

Greek Readings/NT6100
Spring Term, 2022

I. Details

- A. Time: Wednesdays, 1-3 pm, Feb 2–Mar 9
- B. Professor: Michael J. Kruger
 - 1. Email: mkruger@rts.edu
 - 2. Office: Main Administrative Building
 - 3. Office hours: Feel free to stop by or make appointment.
 - 4. TA: Josh Duemler: j.m.duemler@gmail.com
 - 5. Assistant: Carolyn Airing: cairing@rts.edu

II. Purpose

- A. To glorify God and enjoy Him.
- B. To appreciate the importance and role of biblical languages for pastoral ministry.
- C. To continue to learn the fundamentals of the Greek language in the context of NT books.
- D. To practice the task of translation and exegesis of the Greek New Testament.

III. Course Requirements

- A. Faithful class attendance
 - Attendance is vital to a language reading class.
 - To miss one day of class is to miss two periods.
- B. Class participation
 - Students must have adequately prepared their material ahead of time.
 - Students must fully engage in the class discussions (see below).
- C. Reading
 - Appropriate reading and preparation must be done before each class.

IV. Grading

There are no papers, quizzes, or exams. Grades are entirely determined by a student's preparation and class participation. The student must demonstrate that he has adequately prepared the Greek text (or reading assignment) and can competently interact with it in a classroom setting.

Definition of “prepared” for Kruger: During each class, students will be assigned a series of verses that will be discussed in the following class. The minimum amount of preparation that each student must achieve includes the following: (a) make your own translation from Greek to English, (b) be able to parse all the verbs/nouns, and (c) thoroughly read the relevant portions of Cranfield and be ready to interact with his views.

However, in addition to these minimum requirements, it is highly recommended that the students also consider doing the following: (a) assess the use/function of key verbs (e.g.,

Is the participle adjectival or adverbial? etc.), (b) analyze other grammatical constructions (e.g., type of genitive, use/non-use of the definite article, etc.), (c) observe the flow and structure of the entire passage and how clauses relate to one another, and (d) begin the process of exegesis/interpretation by drawing some tentative conclusions concerning the meaning of the text. (Note: Many of these issues are addressed in critical commentaries; thus the student can accomplish most of these tasks by a thorough reading of Cranfield.)

Clarification about Grades: It is important for students to recognize that completing the basic requirements on a weekly basis will only secure a “B” grade for the class. A student must exhibit exceptional ability and understanding of the material in order to secure an “A” grade. Please keep in mind that there is an inevitable degree of grading subjectivity for a class structured in this manner. For further questions, see Phil 2:14.

V. **Textbooks and Materials**

- A. Greek New Testament (UBS 5th ed.; or Nestle-Aland *Novum Testamentum Graece* 28th ed.).
D. C.E.B. Cranfield, *Romans*, ICC, 2 volumes (Edinburgh: T&T Clark, 1994).

VI. **Tentative Schedule and Assignments**

<p><u>Class 1—Feb 2</u> - Intro to Course - Intro to Romans</p> <p><u>Class 2—Feb 9</u> - Romans 1:16-25</p> <p><u>Class 3—Feb 16</u> - Romans 3:19-31</p> <p><u>Class 4—Feb 23</u> - Romans 5:12-21</p>	<p><u>Class 5—March 2</u> - Romans 7:7-25</p> <p><u>Class 6—March 9</u> - Romans 9:6-24</p>
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Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT6100 Greek Readings
Professor: Dr. Michael J. Kruger
Campus: Charlotte
Date: Spring 2020

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i>		<ul style="list-style-type: none">• Strong• Moderate• Minimal• None	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Reading NT
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Reading NT in original language
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	NA	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Reading the Bible
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	NA	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	NA	
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	Learning NT in original language