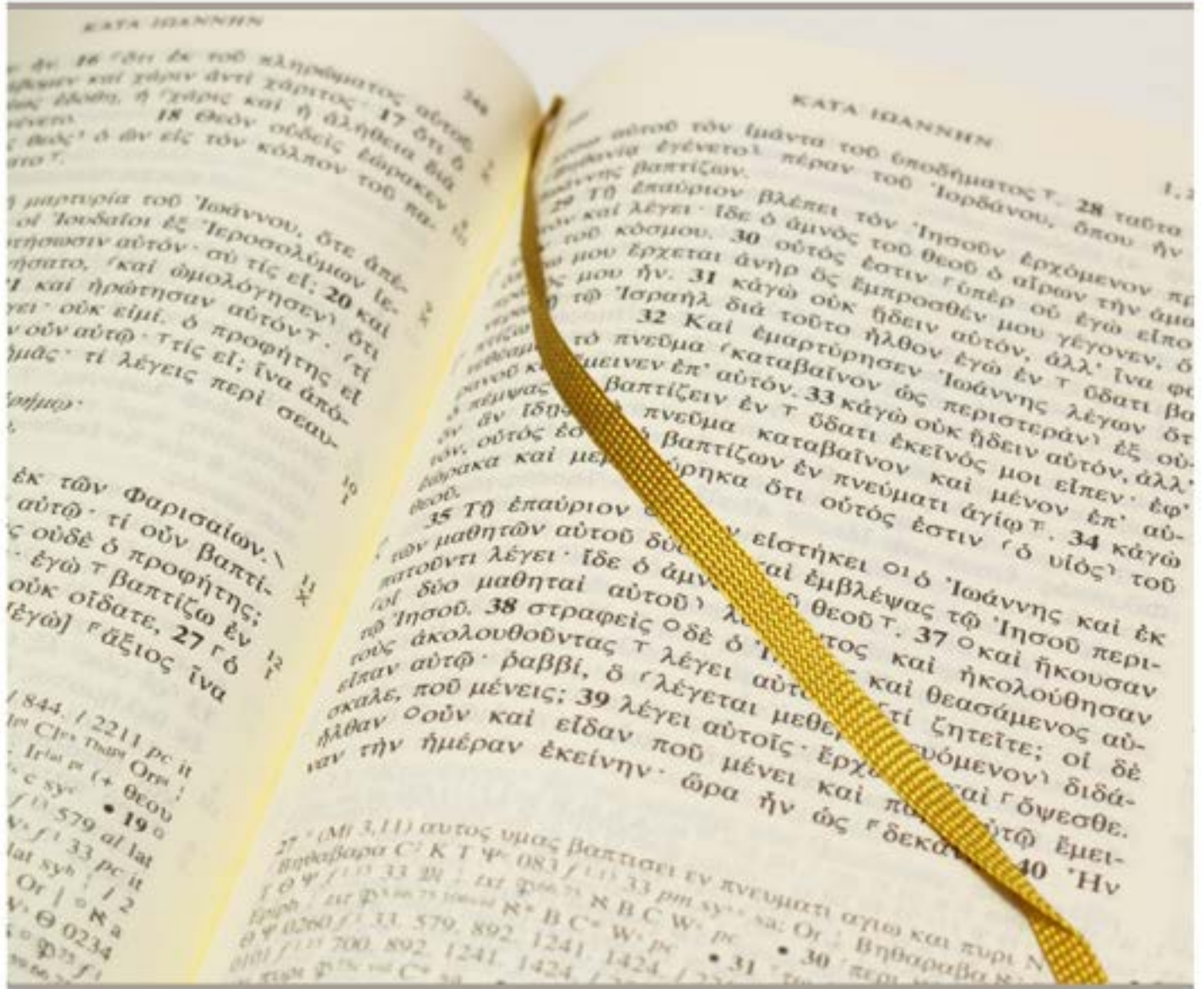


REFORMED  THEOLOGICAL SEMINARY  
GLOBAL



GREEK I  
DR. MARK HOUSE



# Course Overview

## *Table of Contents:*

Course Overview  
Required Textbooks  
Meet the Professor

Grades  
Lessons  
Student Learning Objectives

## *Course Description:*

00NT5100 Greek I, 3 hours  
Lecturing Professor and Professor of Record:  
Dr. Mark House

Greek I is a three credit-hour online course that introduces students to the fundamentals of New Testament Greek vocabulary, grammar, and syntax. Greek I is the first of a two-part series that continues with and is a prerequisite for Greek II (0NT504). Together, these courses lay the foundation for ongoing transitional and exegetical work using the Greek New Testament

Students have up to twelve weeks to complete the requirements for the course. In preparation for the four exams, students progress through a series of lectures, textbook readings, review quizzes, and translation diagnostic exercises that lay the foundation of content for each exam.

## *Course Objectives:*

Upon completion of Greek I, students will be equipped to continue their study of beginning Greek grammar in the Greek II course, having obtained an essential understanding of the elements of Greek grammar and syntax covered in the first half of the course textbook. Specifically:

- A foundational Greek vocabulary that includes the forms and meanings of 230 frequently used Greek words.
- The Greek alphabet and punctuation system and how consonants and vowels interact with each other.
- The Greek noun and adjective systems, including the case structure, the ways adjectives interact with nouns, and the definite article.
- Greek pronouns (personal, demonstrative, relative) and their use in the various cases, particularly as they add emphasis to Greek sentences.
- An overview of the Greek verb system, its tenses, aspects, and voices.
- An introduction to the forms and functions of the Greek present and future tenses.
- A basic skill in translating, with provided helps, narrative passages from the Greek New Testament.

### *Required Textbooks:*

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third ed.; Grand Rapids, MI: Zondervan, 2009.

\_\_\_\_\_. *Basics of Biblical Greek: Workbook*. Third ed.; Grand Rapids, MI: Zondervan, 2009.

### *Recommended Resources:*

Aland, Kurt et. al., eds., *UBS Greek New Testament: Reader's Edition with Textual Notes*. Stuttgart, DEU: German Bible Society, 2014.

Mounce, William D. *Basics of Biblical Greek Lectures*. Spokane, WA: Teknia Software.

\_\_\_\_\_. *Biblical Greek Survival Kit*. Grand Rapids, MI: Zondervan, 2007.

### *Online Student Handbook:*

The Online Student Handbook (can be [downloaded here](#)) has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual.

### *Summary of Requirements:*

1. Complete all [Review Quizzes](#)
2. Provide reasoned responses to five (5) [Topical Discussion Questions](#)
3. Participate in [Forum Discussions](#) (with other students and the professor)
4. Take four (4) [Examinations](#)
5. Submit [Mentor Report or Course Application Paper](#)

# Meet the Professor

## *Lecturing Professor:*



**Dr. Mark House** is the Adjunct Professor of New Testament and works with RTS Distance Education to develop and support courses. Dr. House's doctoral work at Fuller Theological Seminary focused on the correlation between linguistic style and authorship. He is an ordained minister, having served over 25 years in the Orthodox Presbyterian Church as well as the Presbyterian Church in America. Dr. House has taught seminary courses at the Talbot School of Theology, Fuller Theological Seminary, and most recently serves as a professor at New Geneva Theological Seminary. He has also worked as an editor of academic books in the New Testament and Greek fields for Hendrickson Publishers.

# Grades

## *Forum Discussions (15%):*

The student is required to interact in two (2) forums:

1. Student-Professor Posts (15 total posts)
  - A. Personal Introduction Forum: The student is required to post a brief personal introduction to the professor/class. Suggested details include your vocation, where you live, your church background, why you chose RTS, and what you hope to gain through the course (1 required post).
  - B. 5 Topical Discussion Q&A Forums: The student is required to answer each topical discussion question with one (1) response. The professor will acknowledge the student's answer and will follow up with a subsequent question to which the student must also answer with one (1) response. Each topical discussion question, therefore, requires two (2) total posts/responses from the student (Total of 5 forums x 2 posts = 10 total posts).
  - C. Student-Professor Forum: The student is required to post four (4) times in this forum. Posts in this forum should focus on course-related content such as research paper topics, lectures and reading assignments, or other academic issues related to the course.
2. Student-Student Forum (5 total posts)

A post may be either a new topic or a response to an already existing topic.

## *Examinations (50%):*

While the exams are cumulative, each exam focuses on the material presented in the four basic units. All exams for this course are to be taken online in the Learning Management System (LMS). Please note that you will need to have a proctor for your exams. Your proctor can be anyone except a relative or current RTS Student. After clicking on the exam link you will be given detailed instructions about the exam. Please read these instructions carefully before entering the exam.

## *Review Quizzes (30%):*

The Review Quizzes review the contents of each chapter in the Mounce textbook. They also serve as preparation for the exams. The quizzes do not require a proctor. Students may take each review quiz two (2) times with the student's highest score being saved.

## *Mentor Report OR Course Application Paper (5%):*

If you are enrolled in an **RTS Global** degree or certificate program, you are required to submit a mentor report at the end of the course. Every portion of the form (goals, summaries, assessments, and signatures) should be filled out completely by both the student and the mentor to receive full credit. You can download the Mentor Report form in your Canvas classroom.

If you are receiving your degree through another **RTS campus** (Orlando, Jackson, Charlotte, et. al.) or special student (e.g. from another seminary), you are asked to write a 200-word

summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life. Course Application Papers (CAP) that fall well-short of 200 words will receive a grade deduction.

*Assignments:*

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

*Contact Information:*

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E-mail: [dess@rts.edu](mailto:dess@rts.edu)  
Web site: [www.rts.edu/global](http://www.rts.edu/global)



# Lessons

## Week One

Unicode Keyboarding  
Instructor Notes, Mounce 1-4  
The Greek Language (Mounce 1)  
Learning Greek (Mounce 2)  
The Alphabet and Pronunciation (Mounce 3)  
Punctuation and Syllabification (Mounce 4)

## Week Two

Instructor Notes, Mounce 5-7  
Introduction to English Nouns  
Nominative and Accusative; Definite Article  
Genitive and Dative

## Week Three

Instructor Notes, Mounce 8:  
Prepositions and εἰμι

## Week Four

Instructor Notes, Mounce 9:  
Adjectives

## Week Five

Instructor Notes, Mounce 10:  
Third Declension

## Week Six

Instructor Notes, Mounce 11:  
First & Second Person Personal Pronouns  
Instructor Notes, Mounce 12:  
αὐτός

## Week Seven

Instructor Notes, Mounce 13:  
Demonstrative Pronouns & Adjectives

## Week Eight

Instructor Notes, Mounce 14:  
Relative Pronoun

## Week Nine

Instructor Notes, Mounce 15:  
Introduction to Verbs  
Instructor Notes, Mounce 16:  
Present Active Indicative

## Week Ten

Instructor Notes, Mounce 17:  
Contract Verbs

## Week Eleven

Instructor Notes, Mounce 18:  
Present Middle/Passive Indicative  
Instructor Notes, Mounce 19:  
Future Active/Middle Indicative

## Week Twelve

Instructor Notes, Mounce 20:  
Verbal Roots and Other forms of the  
Future

**Course Objectives Related to Student Learning Outcomes**

Course: Greek I

Professor: Dr. Mark House

<b><u>Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<i>In order to measure the success of the curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the outcomes.</i>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Strengthens students' use of English Grammar.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Working with Greek NT Grammar Introduction to exegetical skills
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Discuss the Reformed tradition's view of use of original languages
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Increases student's love for God's Word.
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	None	
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
<b>Teach</b>	Ability to teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Occasionally show exegetical and preaching angles while working on grammar Greek grammar ultimately should affect sermon preparation
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	
<b>MAR Specific SLO</b>	An ability to integrate such knowledge and understanding into one's own calling in society	None	