

**PT5275 LEADERSHIP
AND DISCIPLESHIP
SYLLABUS**

***REFORMED THEOLOGICAL SEMINARY
CHARLOTTE***



FALL 2021

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Syllabus for PT5275: Leadership and Discipleship

REFORMED THEOLOGICAL SEMINARY - CHARLOTTE

FALL 2021

ROD CULBERTSON, JR.

ASSOCIATE PROFESSOR OF PRACTICAL THEOLOGY

COURSE DESCRIPTION: Biblical principles of leadership are examined. Servant leadership will be the basic model for pastoral leadership. Attention is given to personal and spiritual development as a leader, development of future leaders, handling normal hindrances and challenges to leadership in ministry, including conflict management, as well as vision and mission, setting goals, and building a working philosophy of ministry.

COURSE OBJECTIVES:

COGNITIVE (KNOW/UNDERSTAND):

1. The student will understand the nature of Biblical leadership and its application to Christian ministry.
2. The student will better understand the process involved in his or her leadership development.
3. The student will grow in his/her understanding of himself/herself (personality traits, gifts, strengths and weaknesses) and how these affect his or her calling to ministry and to the dynamics of ministry.
4. The student will understand the significance of being "in Christ" in the midst of ministry.
5. The student will understand the various types of leadership, as they apply to different ministries and stages of ministry.
6. The student will better understand vision, mission and goal setting and how to better administrate the church (or ministry) as an organization.
7. The student will learn how to build and create an effective Philosophy of Ministry.
8. The student will learn basic principles of conflict management and how to deal with difficult people in their church or ministry.
9. The student will learn how to assist in the development of leaders.

AFFECTIVE (FEEL/MOTIVATION):

1. The student will sense a deeper calling to serve Christ as a leader in His kingdom.
2. The student will gain more confidence in leading God's people and will gain a trust in the Lord for the needs of the Christian leader.
3. The student will grow in his/her appreciation of God's work in his/her life as preparation to lead in God's kingdom.

4. The student will grow in confidence regarding his/her philosophy of ministry and how that affects the ministry.
5. The student will build convictions about how to survive in ministry.
6. The student will grow in assurance that God has designed and developed him/her for use in ministry.
7. The student will gain a deeper desire to share leadership and to therefore attempt to develop and train other leaders.
8. The student will build a deeper sense of the need for organization and administration in the ministry.

VOLITIONAL (DO/COMPETENCIES):

1. The student will study a significant leader in history and apply learned leadership principles to ministry in God's kingdom.
2. In order to assist in the student's survival in Christian ministry, the student will create a Philosophy of Ministry statement related to his or her perceived future ministry.
3. In order to assist the student in becoming a leader in ministry, the student will write a brief but comprehensive analysis of his or her own personality traits, spiritual gifts, strengths and weaknesses and explain how these will affect the leader in his or her future (or theoretical) ministry. The student's analysis will also include a brief explanation of how his or her leadership profile will affect working with other (or potential) leaders in the context of ministry.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: PT5275 Leadership and Discipleship
 Professor: Dr. Rod Culbertson
 Campus: Charlotte
 Date: Fall 2021

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <small>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</small>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Course integrates some biblical concepts related to Christian leadership into the lectures
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	Principles of Leadership drawn from Scripture are integrated only minimally.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	None	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	An entire lecture is given addressing the student's union with Christ and its application to personal ministry; calling and personal life are addressed.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Practical ministry is viewed from the perspective of Scripture as a foundation.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Principles of leadership are derived from broadly evangelical sources and evaluated.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	Communication to the congregation and vision casting are addressed at length.

REQUIRED TEXTBOOKS: (Approximately 843 pages)

1. Hughes, Kent R. and Barbara. [*Liberating Ministry from the Success Syndrome*](#) by R. Kent Hughes and Barbara Hughes (Paperback - Jan. 31, 2008), 198 pp.
2. Mohler, Al. [*Conviction to Lead*](#). 213 pp
3. Sanders, J.Oswald. [*Spiritual Leadership \(Commitment To Spiritual Growth\)*](#) (Paperback - March 9, 1994), Moody Press, 163 pp.
Download link:
<https://www.yumpu.com/en/document/view/63318549/downloadpdf-spiritual-leadership-principles-of-excellence-for-every-believer-sanders-spiritual-growth-series-in-format-e-pub>
4. Tripp, Paul David. [*Dangerous Calling*](#). 224 pp.
5. Warfield, B. B. [*The Religious Life of Theological Students*](#) (pamphlet). P&R, 15 pp. (Available online: www.tms.edu/tmsj/tmsj6g.pdf)
6. [*Strengths Finder 2.0: A New and Upgraded Edition of the Online Test from Gallup's Now, Discover Your Strengths*](#) by Tom Rath (Hardcover - Feb 1, 2007)

NOTE: DO NOT PURCHASE A USED VERSION OF THIS BOOK

REQUIRED ASSESSMENTS:

1. DISC: The Personality Profile (Available Online):
<https://discpersonalitytesting.com/free-disc-test/>
2. *Myers-Briggs Inventory* (Available online):
<http://www.humanmetrics.com/cgi-win/JTypes2.asp>.
3. *Strengths Finder 2.0* (see above in REQUIRED TEXTBOOKS)
4. *Personality Plus* by Florence Littauer (Available Online; this form must be printed out in order to be completed):
<http://72244.netministry.com/images/PersonalityScoreSheet.pdf>
5. Spiritual Gifts Inventory Available Online): <http://www.gifttest.org/survey/>
6. "Christian Walk Assessment" (at the bottom of this syllabus)

OPTIONAL ASSESSMENT:

Am I Called? (Dave Harvey: Sojourn Network):
<http://assessment.amicalled.com/Get-Started>

RECOMMENDED READING:

1. Addington, Bill. [*Live Like You Mean It*](#)
2. Allender, Dan B. [*Leading with a Limp: Take Full Advantage of Your Most Powerful Weakness*](#) (Paperback - Jan 15, 2008). 200 pp.
3. Anderson, Leith. [*Leadership That Works*](#). 211 pp.

4. Anderson, Leith. *A Church for the Twenty-First Century*. Minneapolis: Bethany, 1992. (pg. 248)
5. Anderson, Lynn. *They Smell Like Sheep*. West Monroe, La.: Howard, 1997. (pg. 248)
6. Barna, George. 2009. [Master Leaders: Revealing Conversations with 30 Leadership Greats](#) Tyndale House Publishers, 203 pp.
7. Beeke, Joel R. and Slachter, Terry D. 2013. [Encouragement for Today's Pastors \(Help From the Puritans\)](#).
8. Bennis, Warren. *On Becoming a Leader*. Reading, Mass.: Addison-Wesley Publishing, 1994.
9. Clinton, J. Robert. 1988 (September 24, 2012 Edition). http://www.amazon.com/Making-Leader-Recognizing-Leadership-Development/dp/1612910750?ie=UTF8&keywords=Bobby%20Clinton&qid=1462805815&ref=sr_1_1&sr=8-1 NavPress, 258 pp.
10. Clowney, Edmund P. [Called to the Ministry](#) (Paperback - June 1976), 90 pp.
11. DePree, Max. *Leadership Is an Art*. New York: Doubleday, 1989.
12. ———. *Leadership Jazz*. New York: Doubleday, 1992.
13. ———. *Leading without Power*. San Francisco: Jossey-Bass, 1997. (pg. 247)
14. Dever, Mark. 2004. [9 Marks of a Healthy Church](#). Crossway, 266 pp.
15. Douglas, Phil. 2008. [What is Your Church's Personality?](#)
16. Drucker, Peter. *Managing the Non-Profit Organization*. New York: Harper Business, 1992. (pg. 247)
17. Finzel, Hans. [The Top Ten Mistakes Leaders Make](#).
18. Finzel, Hans. [The Top Ten Leadership Commandments](#).
19. Fisher, James C. and Cole, Kathleen M. 1993. [Leadership and Management of Volunteer Programs](#). Jossey-Bass, 176 pp.
20. Gilmore, John. 2002. [Pastoral Politics: Why Ministers Resign](#). AMG Publishers, 229 pp.
21. Greenleaf, Robert K. 1977. [Servant Leadership](#). Paulist Press, 330 pp.
22. Greenleaf, Robert K. 1998. [The Power of Servant Leadership](#). Berrett Koehler, 313 pp.
23. Harris, Brian. 2013. [The Tortoise Usually Wins](#). Paternoster, 186 pp.

24. Hayward, Steven F. *Churchill on Leadership*. Rocklin, Calif.: Prima, 1997. (pg. 247)
25. Hybels, Bill, *Courageous Leadership*. Grand Rapids: Zondervan, 2002.
26. Keating, Charles. 1984. [*Dealing With Difficult People*](#). Paulist Press, 207 pp.
27. Lawrence, Bill. 1999. [*Effective Pastoring*](#). Thomas Nelson, 239 pp.
28. London, H. B., Jr. and Wiseman, Neil B. 2003. [*Pastors at Greater Risk*](#).
29. MacArthur, John. 2004. [*The Book on Leadership*](#). Thomas Nelson, 206 pp.
30. Malphurs, Aubrey. 2005. [*Leading Leaders*](#). Baker, 239 pp.
31. Malphurs, Aubrey and Mancini Will. [*Building Leaders: Blueprints for Developing Leadership at Every Level of Your Church*](#).
32. Malphurs, Aubrey. [*Ministry Nuts and Bolts: What They Don't Teach Pastors in Seminary*](#), (Paperback - June 23, 2009), 190 pp.
33. Malphurs, Aubrey. 1996. [*Values-Driven Leadership*](#). Baker Books, 173 pp.
34. Mattson, Ralph. 1994. [*Visions of Grandeur*](#). Moody Press, 172 pp.
35. Maxwell, John. *Developing the Leaders around You*. Nashville: Nelson, 1995. (pg. 248)
36. Maxwell, John C., *Failing Forward: Turning Mistakes into Stepping Stones for Success*. Nashville: Thomas Nelson, 2000.
37. McNair, Donald J. 1999. [*The Practices of a Healthy Church*](#). P& R Publishing, 242 pp.
38. Miller, C. John. 2004. [*The Heart of a Servant Leader*](#). P&R, 316 pp.
39. Montgomery, Daniel *Leadership Mosaic: 5 Leadership Principles for Ministry and Everyday Life*, Crossway, 2016
40. Murren, Doug. *Leadershift*
41. Myra, Howard and Shelley, Marshall. 2005. [*The Leadership Secrets of Billy Graham*](#). Zondervan, 327 pp.
42. Ogden, Greg and Meyer, Daniel. 2007 [*Leadership Essentials*](#). InterVarsity Press, 175 pp.
43. Osborn, Larry *Innovation's Dirty Little Secret*.
https://www.amazon.com/Innovations-Dirty-Little-Secret-Innovators-ebook/dp/B00BW2U4LK/ref=sr_1_1?keywords=Innovations+Dirty+Little+Secret%2C+by+Larry+Osborne&qid=1572564745&sr=8-1
44. Perkins, Dennis N. T., *Leading at the Edge: Leadership Lessons from the Extraordinary Saga of Shackleton's Antarctic Expedition*. New York: American Management Assoc., 2000.

45. ———. *Why Leaders Can't Lead*. San Francisco: Jossey-Bass, 1990.
46. Poirier, Alfred. [*The Peace Making Pastor*](#).
47. Pue, Carson. 2005. [*Mentoring Leaders*](#). Baker Books, 262 pp.
48. Quinn, Robert E. 1996. [*Deep Change*](#). Jossey- Bass, 229 pp.
49. Rinehart, Stacy T. 1998. [*Upside Down*](#). NavPress, 164 pp.
50. Shelley, Marshall. 1985. [*Well- Intentioned Dragons*](#). Bethany House, 149 pp.
51. Stowell, Joseph M. *Shepherding the Church into the Twenty-First Century*. Colorado Springs: Victor, 1994. (pg. 249)
52. Weese, Carolyn and Crabtree, J. Russell. 2004. [*The Elephant in the Board Room*](#).
53. Wilkes, C. Gene. *Jesus on Leadership: Becoming a Servant Leader*. Nashville: LifeWay Press, 1996. (pg. 249)
54. Youssef, Michael. 2013. [*The Leadership Style of Jesus*](#). Harvest House, 197 pp.

RECOMMENDED READING IN THE AREA OF CALLING TO MINISTRY:

1. Blaikie, William G. *For the work of the Ministry: a manual of homiletical and pastoral theology* [chapter 2] Birmingham, AL : Solid Ground Christian Books, 2005. ([also online here](#))
2. [*The Christian pastor's manual: a selection of tracts on the duties, difficulties, and encouragements of the Christian ministry*](#). Edited by John Brown. Ligonier, Pa.: Soli Deo Gloria Publications, 1991.
3. Dabney, Robert L. [*Discussions: evangelical and theological*](#), vol. 2. [“What is a Call to the Ministry?”] London, Banner of Truth Trust, 1967-1982.
4. Guinness, Os. [*Rising to the Call*](#). Nashville, W. Publishing Group, 2003.
5. Harvey, Dave. 2012. [*Am I Called?*](#) Crossway. 203 pp.
6. Macleod, Donald. [*Priorities for the church: rediscovering leadership and vision in the church*](#) [chapter 2] Fearn: Christian Focus, 2003.
7. Milton, Michael A. [*Leaving a Career to Follow a Call: a vocational guide to the ordained ministry*](#). Eugene, OR. Wipf and Stock Publishers, 2000.
8. Mohler, Albert. [*Consider Your Calling: The Call to the Ministry*](#).
9. Murray, David. [*Am I Called to the Ministry?*](#)

10. Smith, Gordon T. [Courage and Calling](#). Downers Grove, IL: InterVarsity Press, 1999.
11. Spurgeon, Charles H. [Lectures to my students](#) [lecture 2].

RECOMMENDED READING IN THE AREA OF CONFLICT MANAGEMENT:

1. Keating, Charles. 1984. *Dealing With Difficult People*. Paulist Press, 207 pp.
http://www.amazon.com/Dealing-Difficult-People-Charles-Keating/dp/080912596X/ref=sr_1_1?ie=UTF8&s=books&qid=1253880132&sr=1-1
2. Shelley, Marshall. 1985. *Well- Intentioned Dragons*. Bethany House, 149 pp.
http://www.amazon.com/Well-Intentioned-Dragons-Ministering-Problem-People/dp/1556615159/ref=sr_1_1?ie=UTF8&s=books&qid=1253880360&sr=1-1

SUGGESTED READING:

1. Ambrose, Stephen E., *Comrades: Brothers, Fathers, Heroes, Sons, Pals*. New York: Simon & Shuster, 1999.
2. Addington, T. J. [Leading from the Sandbox](#).
3. Arbinger Institute. 2000. [The Leadership and Self-Deception: Getting out of the Box](#). Berrett-Koehler Publishers, 180 pp.
4. Bennett, William J., *The Book of Man: Readings on the Path to Manhood*. Nashville: Thomas Nelson, 2011.
5. Biehl, Bobb. 1998. [30 Days to Confident Leadership](#). Nashville: Broadman and Holman Publishers, 243 pp.
6. Biehl, Bobb. *Team Profile* (Assessment: see Dr. Culbertson for a copy of this leadership assessment).
7. Blanchard, Ken and Phil Hodges, *Lead Like Jesus: Lessons from the Greatest Leadership Role Model of All Time*. Nashville: W, 2005.
8. Block, Peter. 1993. [Stewardship: Choosing Service over Self-Interest](#). San Francisco: Berrett-Koehler Publishers, 256 pp.
9. Bradley, John, and Jay Carty. [Discovering Your Natural Talents](#). Colorado Springs: NavPress, 1994.
10. Buckingham, Marcus. 2005. [The One Thing You Need To Know About Great Managing, Great Leading, and Sustained Individual Success](#). Free Press, 289 pp.
11. Cloud, Henry. 2006. [Integrity: The Courage to Meet the Demands of Reality: How Six Essential Qualities Determine Your Success in Business](#). Collins, 282 pp.

12. Cohen, William. 2000. [*The New Art of the Leader*](#). Prentice Hall, 296 pp.
13. Collins, James C. [*Good to Great*](#).
14. Collins, James C. and Porras, Jerry I. 1997. [*Built To Last: Successful Habits of Visionary Companies*](#). Harper Business 1994, 333 pp.
15. Covey, Stephen. 1994. [*First Things First*](#). Simon and Schuster, 346 pp.
16. DePree, Max. 1989. [*Leadership is an Art*](#). Doubleday, 136 pp.
17. Ezell, Rick. 1995. [*Strengthening the Pastor's Soul*](#). Kregel, 107 pp.
18. Ford, Leighton. 2001. [*Transforming Leadership*](#). IVP Press, 293 pp.
19. Goleman, Daniel; Boyatzis, Richard and McKee, Annie. 2002. [*Primal Leadership: Realizing the Power of Emotional Intelligence*](#). Harvard Business School Press, 300 pp.
20. George, Bill. [*Authentic Leadership*](#).
21. George, Carl. 1994. [*The Coming Church Revolution*](#). Revell, 329 pp.
22. Giuliani, Rudolph W., *Leadership*. New York: Hyperion, 2002.
23. Haggai, John. 1986. [*Lead On!*](#) Kobrey Press, 193 pp.
24. Herrington, Jim; Bonem, Mike; Furr, James H. [*Leading Congregational Change*](#). Jossey-Bass Publishers, 162 pp.
25. Knowles, Malcolm. [*The Modern Practice of Adult Education: From Pedagogy to Andragogy*](#). River Grove, IL: Follett, 1980.
26. Kotter, John P. 1999. [*What Leaders Really Do*](#). Harvard Business Review Book, 172pp.
27. Kouzes, James M. and Posner, Barry Z. 1999. [*Encouraging the Heart: A Leader's Guide to Rewarding and Recognizing Others*](#). Jossey-Bass Publishers, 199 pp.
28. Macchia, Stephen, [*Becoming a Healthy Team: Five Traits of Vital Leadership*](#). Grand Rapids: Baker, 2005.
29. McIntosh, Gary and Rima, Samuel D. Sr. 1997. [*Overcoming the Dark Side of Leadership: The Paradox of Personal Dysfunction*](#). Grand Rapids: Baker Books, 233 pp.
30. Miller, Calvin. 1995. [*The Empowered Leader*](#). Broadman & Holman, 206 pp.
31. Powers, Bruce P., Editor. 1997. [*Church Administration Handbook*](#). Broadman and Holman, 295 pp.
32. Prime, Derek. 1966. [*A Christian's Guide to Leadership*](#). Moody Press, 95 pp.
33. **Stone, Douglas, Bruce Patton and Sheila Heen**, *Difficult Conversations: How to Discuss What Matters Most*. New York: Penguin, 1999.

34. Thrall, Bill; McNicol, Bruce, and McElrath, Ken. 2000. [Ascent of a Leader: How ordinary relationships develop extraordinary character and influence](#). Jossey-Bass Publishers, 200 pp.
35. Torre, Joe. [Joe Torre's Ground Rules for Winners](#).
36. Trent, John. 2004. [Leading From Your Strengths](#). Broadman and Holman, 103 pp.
37. Wagner, C. Peter. 1979. [Your Spiritual Gifts Can Help Your Church Grow](#). Regal, 263 pp.
38. Walker, Simon P. 2007. [Leading Out of Who You Are: Discovering the Secret of Undefended Leadership](#). Piquant Editions, 161 pp.
39. Winseman, Albert L., Donald Clifton, and Curt Liesveld. [Living Your Strengths: Discover Your God-given Talents and Inspire Your Community](#). New York: Gallup, 2003-2004.

RECOMMENDED READING IN THE AREA OF MENTORING:

1. Alexander, Archibald. [The Log College](#). London: Banner of Truth Trust, 1968.
2. Anderson, Keith, and Randy Reese. [Spiritual Mentoring: A Guide for Seeking and Giving Direction](#). Downers Grove, IL: InterVarsity Press, 1999.
3. Biehl, Bobb. [Mentoring: Confidence in Finding a Mentor and Becoming One](#). Nashville: Broadman & Holman, 1996.
4. Engstrom, Ted, and Ron Jenson. [The Making of a Mentor: 9 Essential Characteristics of Influential Christian Leaders](#). Waynesboro, GA: Authentic Media, 2005.
5. Hendricks, Howard & William. [As Iron Sharpens Iron](#) (Moody: Chicago, 1995)
6. Stanley, Paul, and J. Robert Clinton. [Connecting: The Mentoring Relationship You Need to Succeed in Life](#). Colorado Springs: NavPress, 1992.
7. Wardle, Terry. [Helping Others on the Journey: A Guide for Those Who Seek to Mentor Others to Maturity in Christ](#). Kent, England: Sovereign World, 2004.
8. Zachary, Lois. [The Mentor's Guide: Facilitating Effective Learning Relationships](#). San Francisco: Jossey-Bass, 2000.

REQUIREMENTS AND EVALUATION:

I. Class attendance and discussion.

You will be expected to participate in the class discussion, especially as we interact with the lecture concepts, the textbooks and assigned reading, as well as the required papers.

II. Reading (20% of course grade)

Reading is required and the student will be graded through an honor system approach.

III. Personal Assessments and meeting with the professor.

You (and your spouse, if married) will complete the following personal assessments listed below. If you cannot afford the non-internet based assessments *for your spouse*, then please do not do them.

1. DISC: <https://discpersonalitytesting.com/free-disc-test/>
2. Strengths Finder 2.0 by Tom Rath
3. Myers-Briggs Inventory (online): <http://www.humanmetrics.com/cgi-win/JTypes2.asp>
4. *Personality Plus* by Florence Littauer: <http://72244.netministry.com/images/PersonalityScoreSheet.pdf>
(This link must be opened and printed out in order to complete).
5. Spiritual Gifts Inventories (online): <http://www.gifttest.org/survey/>

Due: September 2, 2021

You will write the basic results on a one page (**or less**) report (provided in the syllabus below) and hand that report in no later than September 1. Answer these questions: 1. What is your **DISC** profile? 2. What is your *Personality Plus* profile? 3. What is your *Myers-Briggs* profile? 4. What are your strengths? 5. What are your predominant spiritual gifts?

NOTE: A one-page report form is provided *at the end of this syllabus*. **ALSO, BE SURE TO KEEP A COPY OF YOUR COMPLETED FORM FOR YOUR PERSONAL RECORDS AND THE SECOND PAPER!**

You (and/or your spouse) will be asked to pick a day and time (possibly lunch or dinner on RTS) to **meet with Dr. Culbertson** (and/or his wife) in order to review your assessments and discuss their relevance to your personal life, leadership style, marriage and future ministry.

NOTE: This lunch, dinner (or office) meeting is *not required – but is highly encouraged – for all first year students* (36 credits or less). Otherwise, it is *optional* for all other students and I am glad to meet with you as I have time in my schedule. FINALLY, if you have been *married over six years*, you can forego the meeting unless you want to do it.

IV. Papers (60% of course grade)

Three papers are required for the course. Include footnotes and a bibliography on the first paper below (Models of Leadership).

Papers must... (Please note: you can lose points here):

- **Be double-spaced**
- **Be numbered**
- **Be written with 12 point/Times Roman typeset and standard margins.**
- **SUBMITTED by the time of class on the assigned due date.**

Standard SBL format, as outlined in *The SBL Handbook of Style*, 2nd ed. (SBL Press, 2014). (Book is available in the library, but you should own your own copy). The paper should have single-spaced footnotes (not endnotes) and resemble the articles found in the standard journals; e.g., JBL, JTS, JETS, NTS, etc.

1. Studies in Leadership (25%):

Option A: Models of Leadership

Length: 8-10 pages

Choose a famous leader, known for his or her leadership abilities, character and effectiveness. The leader does not necessarily need to be an evangelical Christian, although that would be preferable (*see list at bottom of syllabus). Use of a Bible character is allowed only with special permission. You cannot use an individual whom someone else in the course is using (therefore, choose early and get the professor's permission ASAP). Using at least **four** cited sources (**including at least 150 pages of reading**), do a study of his or her life, growth, development and leadership style(s). Summarize the following observations in his/her life: personal development and early influences, family life as a child and into adulthood, character traits, key influences or influencers in his/her life and why, leaders in his/her life, trials, challenges, victories and defeats, accomplishments, support systems, the place of faith, Scripture and the church in his/her life; include anything which might be unique. **Remember, the focus of this paper is on the subject of Leadership!** Integrate concepts learned in class lectures when possible. Note any differences between "worldly" and Christian principles of leadership that you observe. Be sure to spend ample time *applying* what you have learned (and observed) to leadership in your own life, to life in the local church or to the Christian

ministry in which you envision yourself being involved. You will briefly present your discoveries and observations in class.

NOTE #1: This assignment must involve a different leader and different reading from any similar assignments that might be required in another RTS course (particularly Church History I or II).

NOTE #2: Please choose your leader by Thursday, September 16, 2021.

Option B: Observations in Leadership

Length: 8-10 pages (**Note: Please Number Your Pages**)

Choose a topic from the list below and address the topic using at least four cited sources.

1. Challenges to pastoral leadership in the local church
2. An analysis of leadership (Christian or otherwise) failure (why do leaders fail?)
3. How to survive pastoral ministry and its leadership demands
4. The personal life of the Christian leader
5. Leading in a church revitalization context
6. Leading in a church plant
7. Leadership and communication/preaching
8. Leading as a mentor and mentoring leaders
9. The visionary leader
10. Leaders are made, not born – how leaders are developed
11. The call to pastoral ministry – what does it mean to be called by God as a pastor
12. Servant leadership
13. Politics in the local church and how to survive
14. Leadership and personal makeup/personality (leading and emotions)
15. Overcoming your weaknesses in leadership (and/or leading from your strengths)
16. General principles of Christian leadership
17. Lessons in leadership as seen in or gleaned from the Bible

Due: October 7, 2021.

2. Practical Ministry Assignment #1 (15%) SELF ASSESSMENT STATEMENT

Using the DISC profile, the *Myers-Briggs Assessments*, *Personality Plus*, the Spiritual Gifts Questionnaire and Clifton's *Strengths Finder*, analyze the various personality profiles and explain how your specific personality traits and gifts will affect your leadership in the following areas: 1. Your personal life 2. Your ministry: leadership and interactions with others, church leaders, congregants, management, etc. and 3. Your marriage and family.

Length: 3 pages

Due: November 4, 2021.

3. Practical Ministry Assignment #2 (20%) PHILOSOPHY OF MINISTRY STATEMENT

You will write out an entire personal philosophy of ministry statement for your church (or ministry), based upon the guidelines discussed in class. Include both of the following which will be discussed in class:

- A. Your core values
- B. The five areas of ministry

Length: 5-7 pages.

Due: November 18, 2021.

V. Final Exam (20% of course grade)

The final exam will be a comprehensive, written exam covering content from all of the lectures.

Due: Exam Week

POLICY ON CHEATING AND PLAGIARISM: Cheating is the use of another person's work on behalf of your own work, with the assumption being that it is your work. The MLA Handbook for Writers of Research Papers says, "To plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else." Plagiarism is the use of ideas, information and content from a particular source without giving credit to that source by footnoting the source or accounting for it in a bibliography. Cheating will result in an automatic zero (0) grade for the assignment, paper or exam involved. Plagiarism, whether intentional or unintentional, is considered academic theft. The RTS academic consequences of plagiarism are as follows: 1) First offense: The student must rewrite the paper and receive no better than a passing "D" grade for it. 2) Second offense: The student fails the entire course.

POLICY ON LATE WORK: Any work turned in late and without either a written excuse or previous permission granted by the professor **will be docked three points/day** for that assignment. Excuses for late work will be accepted for dire medical needs or reasons or other extreme emergencies.

POLICY ON GRAMMAR AND SPELL CHECK: Any work turned in which appears to lack "proofing" or displays poor grammar will receive a small penalty affecting the grade.

Fall 2021 Schedule
PT5275 LEADERSHIP AND DISCIPLESHIP
Reformed Theological Seminary-Charlotte
Dr. Rod Culbertson, Jr.
Associate Professor of Practical Theology

Week	Date	Topic
1	8/26	Introduction: Leadership Paradigms and Portraits
2	9/02	Leadership Paradigms and Portraits (cont.) > Personal Assessments Page Due
3	9/09	Calling and the Servant Leader
4	9/16	Personal Development of a Leader: Personal Assessment > Choice of Leader
5	9/23	Personal Development of a Leader: Understanding Yourself as a Leader “in Christ”
6	9/30	Ministry for The Long Haul
7	10/07	Making of a Leader – Leadership Development > Leaders in History* – Paper and Presentations Due
N/A	10/14	NO CLASS - READING WEEK
8	10/21	Mission (Purpose) and Vision
9	10/28	Leadership in the Church: Developing a Philosophy of Ministry
10	11/04	Leadership in the Church: Developing a Philosophy of Ministry > Practical Ministry (Self-Assessment) Assignment #1 Due
11	11/11	Leadership in the Church: Conflict Management Guest: Mr. Neil Carmichael, www.reasontogether.net
12	11/18	Leadership Training – Discipleship for the Future > Practical Ministry (POM) Assignment #2 Due
	11/25	THANKSGIVING BREAK

13 **12/02** Challenges to Leadership: Oversight: Organization and Administration

Last Day of the Semester (12/07) >**Reading Report (below) Due**

Final Exam **EXAM WEEK**

***A LIST OF POSSIBLE LEADERS TO STUDY**

- A. Any US President
- B. Other World/National Leaders
- C. Political Leaders
- D. Military Leaders
- E. Entrepreneurs
- F. Sports Leaders – Managers, Coaches, GMs, Athletes
- G. Business Leaders/CEOs
- H. Evangelical Christian Leaders/Pastors/Evangelists – Past and Present
- I. College/Seminary Presidents
- J. Scientific Leaders
- K. Adventurers/Explorers
- L. Musical (The Arts) Leaders

READING REPORT
(20% OF COURSE GRADE)

Circle the answer that most reflects the reality of your reading for each required textbook:

- a. Did not read at all
- b. Just looked over table contents
- c. Read just for concepts
- d. Mostly skimmed
- e. 50% in some manner
- f. 75% with comprehension
- g. 100% with comprehension

1. Tripp, Paul. *Dangerous Calling* (4%)

- a. b. c. d. e. f. g.

2. Mohler, Al. *Conviction to Lead* (4%)

- a. b. c. d. e. f. g.

3. Sanders, J. Oswald. *Spiritual Leadership* (4%)

- a. b. c. d. e. f. g.

4. Hughes, Kent & Barbara. *Liberating Ministry from the Success Syndrome* (4%)

- a. b. c. d. e. f. g.

5. Warfield, B. B. *The Religious Life of the Theological Student* (1.5%)

- a. b. c. d. e. f. g.

6. Rath, Tom *Strength Finders* (pages i – 30+) (.5%)

- a. b. c. d. e. f. g.

7. 150 Pages of Leadership Biography Reading (2%)

- a. b. c. d. e. f. g.

RTS Charlotte Classroom Technology Usage

RTS Charlotte recognizes how essential it is for students to have reliable, campus-wide access to the internet. For that reason, we have made Wi-Fi available for our student body, not only in the library and student lounges, but also in the classrooms. We know that students need to use the internet to download class materials, access files on the Cloud, and locate other important information. However, we also recognize that internet access in the classroom provides opportunity for abuse and misuse. Some students have unfortunately used their internet access to engage in many activities that distract them from the classroom lectures (e.g., surfing the web, checking sports scores, playing games). Not only does such activity hamper a student's own seminary education, but it distracts other students who can easily view the screens of nearby students. In addition, donors and classroom guests (who often sit in the back) can see this inappropriate internet usage, which reflects poorly on RTS. Classroom etiquette includes leaving cell phones turned off, refraining from surfing the Internet or playing computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class.

In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. We expect each student to take personal responsibility for proper classroom technology usage and to encourage others around them to do the same. All RTS-Charlotte students are accountable to the policies stated in the Student Handbook and Academic Catalog and are therefore expected to use technology in the classroom only for appropriate class-related activities. Student conduct is under the supervision of the Dean of Students.

Student Instructions for Exams with LockDown Browser

1. Install the LockDown Browser application on the computer you intend to use for exams, prior to sitting for the exam, using this link:
<https://download.respondus.com/lockdown/download.php?id=998253613>
 - This link is ONLY for RTS students and covers Mac and Windows applications.
 - Be sure that you are able to login to your Canvas account from the LockDown Browser before scheduling a time to take your exam.
 - The LockDown Browser application is already installed on the computers in the RTS Charlotte library. (Note that if you elect to use the library computers, your proctor must still be present throughout the duration of the exam.)
 - If you use internet filtering software (for example, Covenant Eyes) you may need to disable it before beginning an exam with LockDown Browser. Some types of filtering software can block your computer's connection to Canvas. Also, please be sure to add an exception for our Canvas URL: <https://rts.instructure.com>
2. Make arrangements with a proctor to supervise the exam within the date timeframe set by the professor. The proctor cannot be a family member, current RTS student (current = taken a class within the past year but not yet graduated), or member of the library staff. Typical proctors are pastors or church staff members. The document "Proctor Expectations Letter.doc" has been provided on your Canvas homepage in order to facilitate communication with your proctor. For your convenience, there will be several on-campus proctor blocks where a proctor will be available to supervise your exam. Dates and times will be posted on Canvas and announced in the weekly Semper.
3. The proctor must observe student taking exam and ensure that there are no devices or resources available other than the computer being used for the exam.
4. Access the exam during the date window specified for that midterm:
 - a. Start the LockDown Browser application using a wired or known reliable WIFI connection. We do not recommend using restaurant or coffee shop WIFI to take exams.
 - b. Have your student ID number available to input into the exam.
 - c. If you use internet filtering software, you may need to disable it before beginning an exam with LockDown Browser.
 - d. Login to your Canvas account using your Self-Service username and password. If you need to reset your Self-Service password, you may do so at <https://selfservice.rts.edu>.
 - e. Navigate to the exam. You will not be able to access the exam with a standard web browser. For additional details on using LockDown Browser, review this **Student Quick Start Guide (PDF)**.
 - f. Time clock will begin once you open the exam.
 - g. Exam must be completed in one sitting. You may not exit and return to exam later.
 - h. The exam will contain questions requiring the proctor contact information, an honor pledge, and certification that your proctor was present during the entire exam period.
5. Proctors may be contacted to verify information regarding exam administration.
6. In the rare case of a technical issue (for example, if internet service goes out during exam), the proctor should contact the course TA. While the TA's may not be immediately available, the date and time of the email will document when the issue was reported. Please have your TA's contact

information available for your proctor before opening the exam. Once you open the exam using the LockDown Browser, you will not be able to access other programs on your computers.

STRENGTH FINDERS

What are your strengths?

SELF

SPOUSE

a.

b.

c.

d.

e.

SPIRITUAL GIFTS ASSESSMENT:

SELF (%)

SPOUSE (%)

The Perceiver

The Server

The Teacher

The Encourager

The Giver

The Ruler

Showing Mercy

CHRISTIAN WALK ASSESSMENT

Measuring Progress Survey

How do we evaluate one's becoming more like Christ?

**PLEASE ANSWER THE QUESTIONS TO THE BEST OF YOUR ABILITY
(Try to choose one – the best – answer)**

BACKGROUND

1. I have been a Christian:
 - a) All my life – I have never known a time without Christ in my life
 - b) In young childhood – before age 7
 - c) Very recently – I am a new Christian
 - d) In grade/elementary school
 - e) During middle school
 - f) During high school
 - g) In college
 - h) Later in life (after college age)

2. I grew up...
 - a) In an atheistic home with no sympathies for or inclinations toward Christianity whatsoever
 - b) In a non-Christian home – neither parent was a Christian
 - c) In a Christian home but neither parent was an overly committed to Christ or His church
 - d) In a partially Christian home – one of my parents was a committed Christian
 - e) In a religious home, but it was not the Christian religion
 - f) In a Christian home – both parents were Christians
 - g) Other: _____

PERSONAL DISCIPLINES AND SPIRITUAL NOURISHMENT

3. I try to set aside a time *every* day to pray: Yes No

4. I read my Bible....
 - a) Never
 - b) Very rarely
 - c) When I am able
 - d) Three times per week
 - e) Most every day
 - f) Every day – top priority
 - g) Twice a day

5. My **relationship with the Bible** could best be described as....
- a) Hearing it read or preached
 - b) Reading it personally
 - c) Reading it but also attending Bible studies in order to learn more
 - d) Reading it but also studying it personally
 - e) Reading it, studying it some and also memorizing Bible verses
 - f) All of the above, as well as setting aside time to meditate on the Bible for life change and application
6. In regard to **reading the Bible**....
- a) I haven't read much of the Bible at all
 - b) I have only read portions of the New Testament
 - c) I have read a lot of the New Testament and a lot of the Old Testament
 - d) I have read through the entire New Testament but not much of the Old Testament
 - e) I have read through the entire Bible once or more in my life
7. I have structured **personal devotions** (intentional, private prayer and Bible reading, i.e., a Quiet Time):
- a) I rarely have a personal Quiet Time with God
 - b) On occasion
 - c) Every other day
 - d) Almost every day
 - e) Every day – morning or evening
 - f) Every day – both morning and evening
8. When I have **personal devotions** (a Quiet Time), I spend this much time with God:
- a) 5 minutes/day
 - b) 7-10 minutes/day
 - c) 15 minutes/day
 - d) 30 minutes/day
 - e) More than 30 minutes/day
 - f) I really don't keep track of the time

9. My **personal devotions** would be described as:

- a) Just starting and I read devotional material and guides and pray their prayers
- b) Just starting with the habit of some Bible reading and personal prayers
- c) I read both devotional booklets or guides and the Bible and pray in response to both
- d) I read the Bible only (alone) in a committed manner and pray based on what I read
- e) I read the Bible most every day & try to think about what I have read all day long
- f) I read the Bible most every day and sometimes study what I am reading; I also pray
- g) I set aside time to both read the Bible devotionally and pray *twice per day* (usually morning and evening)
- h) I set aside time to read the Bible devotionally and also study the Bible during my devotional times, sometimes using study helps or a commentary

10. My **prayer life** could best be described as....

- a) Praying for myself
- b) Praying for myself, including lots of confession of sin and repentance
- c) Praying for myself with some thanksgiving
- d) Praying for myself, with lots of praise, confession, thanksgiving and supplication to the Lord (ACTS)
- e) Praying for myself but praying a lot for others (intercession)
- f) Praying privately only
- g) Praying privately but also praying with others in a group (corporate setting)
- h) Prayer as a regular conversation with God
- i) Leading others in prayer and to practice praying regularly
- j) Setting aside long blocks of time (an hour or more) on a regular basis to pray
- k) Praying seriously, with an element of fasting included

11. In regard to **memorizing the Bible**...

- a) I don't really see the relevance of memorizing Bible verses
- b) I have never really tried to memorize any Bible verses
- c) I think that the memorization of Bible verses is over rated
- d) I have tried to memorize Bible verses but can never remember or retain the verses
- e) I have memorized a few Bible verses over the years
- f) I have memorized Bible verses since I was a small child
- g) I have gone through a Bible verse memory program and have memorized a lot of verses

12. Besides the Bible, my **favorite Christian book(s)** I have read is(are):

- a)
- b)
- c)
- d)

PERSONAL GROWTH

13. In regard to my **relationship to personal sin....**

- a) I really don't notice sins in my life
- b) I am aware of certain sins in my life and feel bad about them
- c) I am aware of certain sins in my life and repent of them
- d) I am aware that my heart is filled with sinfulness and I constantly need forgiveness
- e) I am constantly aware of my sins and sinfulness but rejoice constantly in God's certain forgiveness and grace
- f) I am often dealing with specific sins in my life, especially those with which I struggle and I confess them with hatred, claiming God's forgiveness
- g) I am well aware that my sins come from deep heart issues and I live with a conscious awareness of both my sinfulness and the needs of my heart to deal with my sins
- h) I am constantly fighting my sins and understand that the Christian life involves spiritual warfare, a constant battle with my sin and the enemy, the devil
- i) I am constantly fighting my sins and understand that the Christian life involves mortification, i.e., I must constantly kill the sinful desires and deeds of my fallen heart
- j) I am constantly fighting my sins and have asked another believer to help me be accountable for my patterns of sinful behavior or the sins that seem to plague me
- k) I am constantly aware of my sins and view the normal Christian life as one of daily, if not moment-by-moment, confession and repentance of my personal sins

14. As related to **understanding God's love....**

- a) I am not certain that God loves me at all
- b) I often think that God loves me conditionally, based mostly upon my behavior or failure and success in the Christian life
- c) I am not certain that God loves me all the time
- d) I know God loves me because I can feel or sense His love in my life
- e) I believe God loves me and usually I feel loved by God
- f) I am secure in God's love and know that it will never leave me
- g) I experience God's love every day and living a life based on God's love is a way of life for me

15. As related to **understanding Christian love....**

- a) I find it very difficult to love others at all, either with my own love or the love of God
- b) I am struggling to love others but am learning how to do so
- c) I envy others who know God loves them and who can love others based on that love
- d) I am learning to put others first and love them in that way
- e) I understand that "agape" love means that God sacrificed His Son for me and that I should love others sacrificially
- f) I am learning or have learned to love my enemies and to pray for those who persecute me
- g) I would willingly give my own life for the sake of another or others out of love for God

16. As far as growing in conquering my personal pride and **learning humility...**

- a) I am still filled with overwhelming personal pride and it hinders me in relationships with others
- b) Although not filled with pride, it is still a very present struggle in my Christian life
- c) I am truly learning what it means to say "Jesus is Lord" in my own life
- d) I am very aware of my "old life" without Christ and that alone humbles me at least some
- e) I know that personal pride is both offensive as well as destructive in my own life and my relationships with others and must be dealt with
- f) God is breaking me and I am slowly learning the beauty of the path of lowliness, humility and service
- g) I think that I am actually learning what it means to "consider others better than myself"

17. As for **growing in theological understanding** of Scripture....

- a) I'm not sure what the word or concept "theological" means or is expressing
- b) I understand the four basic points of a gospel presentation but am not certain that I could explain them
- c) I can explain some of the gospel categories but want to know much more than the basics
- d) I understand that there are a number of theological categories and I would like to study all of them enough to know the difference
- e) I understand what systematic theology means and want to learn more so that I can find Biblical answers to my and others' questions
- f) I have read some theological books, such as A.W. Tozer's *Knowledge of the Holy* and J.I. Packer's *Knowing God* or something similar
- g) I could probably teach a class in basic systematic theology

MINISTRY AND CHURCH

18. In **the past**, I have been involved in...

- a) I have no past ministry experience
- b) A church ministry of some sort (What type: _____)
- c) A campus ministry (Which one: _____)
- d) A camp ministry (Which one: _____)
- e) A parachurch ministry (Which one: _____)
- f) Other ministry (Which one: _____)

19. My relationship with a **local church** is:

- a) I don't attend a local church
- b) I am not a member of a church and don't have a church to join
- c) I am a member of a church I once attended but no longer attend I am not a member of a church although I do attend local churches some
- d) I am not a member of a church although I do attend a church regularly as if I were a member
- e) I am not a member of a church but am considering joining a church
- f) I am a member of the church I grew up in
- g) I am a member of the last church I attended
- h) I have membership in more than one church

20. As for **present ministry**, I am...

- a) I am presently not doing any type of ministry
- b) I am not doing anything officially but try to minister when and where I can
- c) I serve unofficially in a local church
- d) I assist others in a ministry in a local church
- e) I am pursuing an internship with a local church or other ministry
- f) I am presently an intern with a local church
- g) I am actually on staff (part time) with a local church
- h) I am actually on staff (full time) with a local church
- i) I am licensed to preach but not presently serving a local church
- j) I am an ordained minister but not presently serving a local church
- k) I am an ordained minister and presently serving a church

21. In regard to my **personal finances and giving**....

- a) I don't give anything anywhere
- b) I give a little something on occasion to ministries that appeal to me
- c) I give a little something on occasion to the local church of my choice
- d) I give a little something *regularly* to the local church of my choice
- e) I give a significant amount regularly to my own local church but don't presently tithe
- f) I give a tithe (10%) of my income to my own local church & other worthy ministries
- g) I give a tithe (10%) of my income to my own local church and in addition to the tithe, I give above the tithe to other ministries (grace giving or promise giving)
- h) I give well above the tithe of my income to my local church and also give sacrificially (above the tithe so that it hurts) to both my church and other worthy ministries

22. As far as learning to be **a servant**....

- a) I am aware that service should be a part of the Christian life
- b) I watch others serve and wonder how I could serve
- c) I realize both the joys and personal benefit of serving others and want to do more
- d) When others are recruiting someone for service, I am interested in helping serve
- e) I volunteer for simple tasks without being asked
- f) I volunteer for bigger jobs without being asked as long as I am able to do the task
- g) I serve by leading and involving others in service projects
- h) I organize and lead service projects and opportunities

23. In relation to the attribute of **Christian sacrifice**, I...

- a) I still seem to sacrifice others for my own needs
- b) I only make sacrifices when others demand them of me or guilt me into them
- c) I understand something of the great sacrifice that Christ made for my salvation and know that I need to grow in sacrificial living
- d) The words “sacrifice” and “suffering” have become a part of my Christian vocabulary in a positive way and I wish to practice a self-sacrificing lifestyle
- e) I am aware of Jesus’ call to take up your cross and deny yourself if you wish to follow him and consider this call to be an important part of my Christian life
- f) I consciously make daily self-sacrifices because I am motivated to be more Christ-like
- g) I pursue opportunities of service that require sacrifices on my part and rejoice to do so

24. When describing my progress in the area of **spiritual warfare**....

- a) I do not really know what this means or what it involves personally
- b) I have come to realize that the Christian life is not easy and being a Christian does not mean that all I will ever experience is a constant spiritual high
- c) It certainly seems like a reality that I am aware of in my own Christian life but I don’t think I am progressing in my struggle
- d) I am learning to fight sin and Satan as a daily reality in the Christian life
- e) I am striving more and more to use both the “means of grace” and spiritual disciplines in order to overcome in the struggle of spiritual warfare
- f) I am vigorously fighting sin and Satan and sense that I am experiencing some victory over nagging sin(s) in my life

OUTREACH

25. I spend **time with non-Christians**:

- a) Never and I need a lot more motivation to do so
- b) Never and I would like to improve
- c) I just don’t run into non-Christians
- d) Rarely
- e) Off and on depending on the demands of my schedule
- f) Weekly
- g) Regularly
- h) Every other day it seems
- i) Every day

26. As far as **evangelism** goes...

- a) I've never had much interest in doing evangelism
- b) I have made my profession of faith in Christ public and want others to know
- c) I know outreach is a responsibility, but I don't really know what to do about it
- d) I am concerned for the lost and unchurched and want to help them
- e) I get excited about it and want to find out more about how to do it
- f) I take the initiative and try to do it, although feebly
- g) I'm zealous for it and do it when I can
- h) I have been trained and try to evangelize others when the opportunity presents itself

27. The last time I was able to **tell someone about Christ** and their need for Christ was:

- a) I've never been trained in evangelism and explaining the gospel
- b) The thought of personal evangelism frightens me because I have never been trained
- c) I've never really spoken to another person explicitly about their relationship to Christ
- d) It's been over one year
- e) It's been a few months
- f) Recently, in the last month or so
- g) Recently, in the last week or so

28. As far as **understanding the gospel....**

- a) I point others to places or people who can explain the gospel
- b) I can tell others how I became a Christian
- c) I can explain my "personal testimony" of faith in Christ in a way that is organized, makes sense and is gospel centered
- d) I have gospel literature (pamphlets or tracts) that I can give to someone who wants to know the gospel
- e) I can explain a simple four-point presentation of the gospel
- f) I have been trained in clearly presenting the gospel through an organized program
- g) I could walk through the New Testament with someone else and point out the verses that would present the gospel
- h) I could walk through the *Old* Testament with someone else and point out the verses that would present the gospel
- i) I have a gospel outline and many Bible verses memorized and could present the gospel at will most any moment that the need presents itself
- j) I am trained in Christian apologetics and can carry on both debates and philosophical conversations