

# Hebrew 1: Beginning Biblical Hebrew

O5OT5100

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Semester: Fall 2021

Date: 10/2; 10/16; 10/30.

11/6; 11/20; 12/4.

Day: Saturday

Times: 8:00 a.m. – 3:30 p.m.

שְׁמַע יִשְׂרָאֵל יְהוָה אֱלֹהֵינוּ יְהוָה אֶחָד  
וְאֶהְיֶה, אֵת יְהוָה אֱלֹהֵיךָ, בְּכֹל-לְבָבְךָ  
וּבְכֹל-נַפְשְׁךָ, וּבְכֹל-מְאֹדְךָ

## Deuteronomy 6:4–5

This course constitutes an introduction to the language of Biblical (Classical) Hebrew, including basic phonology, morphology, syntax, and vocabulary. Hebrew 1 counts for three (3) credit hours. No prerequisites.

### Course Protocols

1. **Grading Schedule.** The letter grading scale for this course is summarized below.

|         |    |        |    |
|---------|----|--------|----|
| 97–100% | A  | 86–87% | B- |
| 94–96%  | A- | 83–85% | C+ |
| 91–93%  | B+ | 80–82% | C  |
| 88–90%  | B  | 0–79%  | F  |

2. **Attendance.** Language acquisition can be a difficult task and requires constant vigilance in the beginning stages. Students are required to attend all class and to be on time for every session. A class is comprised of three, two-hour sessions.
3. **Method of Instruction.** The emphasis in this class is student performance. Students must come to class prepared and ready to participate in the instructional process. This means that all the assigned reading from the grammar and all the assigned Classwork from the workbook must be completed and corrected\* by the beginning of the class period for which it is assigned. See class formats under course schedule.
4. **Special Needs.** In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the professor at the beginning of the course.
5. **Electronic Aids.** No computers, recording devices, or electronics are permitted in class for non-remote students. Remote students will require access to a computer (or iPad) with video capability (web camera).
6. **Disclaimer.** This syllabus is intended to reflect the learning objectives, instructional format, and other information necessary for students to appraise the course. However, during the course of the semester, the instructor reserves the right to modify any portion of this syllabus as may appear necessary.

## Course Requirements

1. **Homework.** Homework will be assigned for every chapter. The homework is assigned for the benefit of the student and must be completed before the class period for which it is assigned. You will have time in each block to work through the homework for the chapter covered. Homework is not collected or graded.
2. **Quizzes.** Starting the second weekend a block of quizzes will be taken over the lessons taught, and the homework assigned the previous week. A brief time will be given to answer any final questions over the homework before the block of quizzes. Due to the very nature of learning a language, quizzes are cumulative. For example, October 16<sup>th</sup> students will take a block of quizzes consisting of Ch. 1, Ch. 2, Ch. 3 (Each chapter is graded separately, so this is 3 quizzes). There will be 16 quizzes total, given in 5 blocks. There are no make-up quizzes, but the two lowest quizzes will be dropped. Quizzes constitute 70% of the term grade.
3. **Tests.** There will be three major examinations this fall term (see schedule below). All exams are cumulative and will be taken on Canvas by the given date. Total exam scores constitute 30% of the term grade (Exam 1 = 5%; Exam 2 = 10% Exam 3 = 15%).
4. Scripture memory verse must be learned in Hebrew along with its translation for each weekend following the first weekend. Verses will be on every block of quizzes and tests. See Calendar.
5. **Class Attendance.** Attendance is required.

## Course Resources Required

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Grammar*, 3rd edition. Grand Rapids, Zondervan, 2019.

Pratico, Gary D. and Miles V. Van Pelt. *Basics of Biblical Hebrew: Workbook*, 3rd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. *English Grammar to Ace Biblical Hebrew*. Grand Rapids, Zondervan, 2010. Van Pelt,

Miles V. *Biblical Hebrew: A Compact Guide*, 2nd edition. Grand Rapids, Zondervan, 2019.

## Recommended Resources

Van Pelt, Miles V. *Basics of Biblical Hebrew Video Lectures: A Complete Course for the Beginner*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. and Gary D. Pratico. *The Vocabulary Guide to Biblical Hebrew and Aramaic*, 2nd edition. Grand Rapids, Zondervan, 2019.

Van Pelt, Miles V. and Gary D. Pratico. *Old Testament Hebrew Vocabulary Cards*, 2nd edition Grand Rapids, Zondervan, 2019.

Pratico, Gary D. and Miles V. Van Pelt. Pratico. *Zondervan Get an A! Study Guides: Biblical Hebrew*, revised edition. Grand Rapids, Zondervan, 2019.

## Course Schedule

|                |                     |  |
|----------------|---------------------|--|
| October 2      | 8:00 am – 10:00 am  | Syllabus & BBH 1 & 2 Lecture and Classwork |
|                | 10:15 am – 12:15 pm | BBH 3 Lecture and Classwork                |
|                | 1:30 pm – 3:30 pm   | BBH 4 Lecture and Classwork                |
| October 16     | 8:00 am – 8:15 am   | Q&A from Homework BBH 1-3                  |
|                | 8:15 am – 8:45 am   | <b>Quiz</b> over BBH 1-3 / Jeremiah 33:16  |
|                | 9:00 am – 11:00 am  | BBH 5 Lecture and Classwork                |
|                | 12:15 pm – 1:45 pm  | BBH 6 Lecture and Classwork                |
|                | 2:00 pm – 3:30 pm   | BBH 7 Lecture                              |
| By October 20  | Canvas              | <b>Exam 1: BBH 1-3</b>                     |
| October 30     | 8:00 am – 8:15 am   | Q&A from Homework BBH 4-7                  |
|                | 8:15 am – 8:45 am   | <b>Quiz</b> over BBH 4-7 / Jonah 2:10      |
|                | 9:00 am – 11:00 am  | BBH 8 Lecture and Classwork                |
|                | 12:15 pm – 1:45 pm  | BBH 9 Lecture and Classwork                |
|                | 2:00 pm – 4:00 pm   | BBH 10-11 Lecture                          |
| November 6     | 8:00 am – 8:15 am   | Q&A from Homework BBH 8-11                 |
|                | 8:15 am – 8:45 am   | <b>Quiz</b> over BBH 8-11 / Psalm 119:19   |
|                | 9:00 am – 11:00 am  | BBH 12 Lecture and Classwork               |
|                | 12:15 pm – 1:45 pm  | BBH 13 Lecture and Classwork               |
|                | 2:00 pm – 3:30 pm   | BBH 14 Lecture and Classwork               |
| By November 16 | Canvas              | <b>Exam 2: BBH 1-11</b>                    |
| November 20    | 8:00 am – 8:15 am   | Q&A from Homework BBH 12-14                |
|                | 8:15 am – 8:45 am   | <b>Quiz</b> over BBH 12-14/ Psalm 119:18   |
|                | 9:00 am – 11:00 am  | BBH 15 Lecture and Classwork               |
|                | 12:15 pm – 1:45 pm  | BBH 16a Lecture and Classwork              |
|                | 2:30 pm – 3:30 pm   | BBH 16b Lecture and Classwork              |
| December 4     | 8:00 am – 8:15 am   | Q&A from Homework BBH 15-16                |
|                | 8:15 am – 8:45 am   | <b>Quiz</b> over BBH 15-16                 |
|                | 9:00 am – 11:00 am  | BBH 17 Lecture                             |
|                | 12:15 pm – 1:45 pm  | BBH 18 Lecture                             |
| By December 10 | Canvas              | <b>Exam 3: BBH 1-16</b>                    |

## Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Hebrew 1  
 Professor: Markus Berger  
 Campus: Houston  
 Date: Fall 2021

| <b><u>MDiv* Student Learning Outcomes</u></b>   |   | <b><u>Rubric</u></b>  | <b><u>Mini-Justification</u></b>  |
|---|---|---|---|
| <p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p> |   | <ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul> |   |
| <b>Articulation (oral &amp; written)</b>  | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.  | Minimal   | Provides a foundation for biblical and theological studies.                                 |
| <b>Scripture</b>  | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong  | Learning Hebrew is a fundamental skill for understanding the original meaning of Scripture. |
| <b>Reformed Theology</b>  | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.  | Minimal   | WCF 1.8   |
| <b>Sanctification</b>   | Demonstrates a love for the Triune God that aids the student's sanctification.  | Strong  | Studying Hebrew is a way to demonstrate love for God.                                       |
| <b>Worldview</b>  | Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.  | Moderate  | Allows to the better application of Scripture to life.                                      |
| <b>Winsomely Reformed</b>   | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)   | None  |   |
| <b>Pastoral Ministry</b>  | Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.  | Moderate  | Fundamental tool for the pastor/teacher to rightly interpret and apply Scripture            |

Jeremiah 33:16

יְהוָה צְדִיקֵנוּ

Jonah 2:10

יִשְׁוַעְתָּה לַיהוָה

Psalms 119:19

גֵּר אֲנִי בָאָרֶץ

Psalms 119:18

גַּל-עֵינַי וְאֲבִיטָה נִפְלְאוֹת מִתּוֹרַתְךָ:

Psalms 119:71

טוֹב-לִי כִי-עֲנִיתִי לְמַעַן אֶלְמַד חֻקֶיךָ:

Proverbs 9:10

תְּחִלַּת חָכְמָה יְרֵאֵת יְהוָה וְדַעַת קְדוֹשִׁים בִּינָה:

Psalms 115:1

לֹא לָנוּ יְהוָה לֹא לָנוּ  
כִּי-לְשִׁמְךָ תֵּן כְּבוֹד עַל-חַסְדֶּךָ עַל-אַמְתֶּךָ:

Psalms 118:1

הוֹדוּ לַיהוָה כִּי-טוֹב כִּי לְעוֹלָם חַסְדּוֹ: