Course Description
This course addresses total communication for pastors with an emphasis on preaching philosophy and style, textual exposition, and sermon structure. Written and oral, verbal and nonverbal communications are included.

Course Purpose
The purpose of this course is to help students construct a Biblical theology of preaching and a basic understanding of sermon construction.

Course Objectives
- To foster confidence in the preached Word to save, sanctify, and comfort God’s elect.
- To emphasize the role of the Holy Spirit in Biblical preaching
- To introduce students to the distinct nature of expository preaching
- To introduce students to the basic construction of sermons
- To explain the different elements of a sermon
- To introduce students to basic pulpit etiquette and technique

Course Requirements
1. The student is required to read the following books. A reading report is due to me by Monday, December 6, 2021 regarding the percentage of the reading the student has completed.

2. The student is required to write a book review for each book (except Chapell’s *Christ-Centered Preaching*). The book review should be no more than two pages and include four sections: an overview of the book, a critique of the book, application from the book, and the best quote from the book. The book reviews will be due at various times throughout the class (see below).

3. The student will prepare a full sermon manuscript of an assigned passage. The sermon manuscript will demonstrate that the student has grasped the various parts of a sermon from Chapell’s *Christ-Centered Preaching*. The full sermon manuscript is due on **Monday, December 6, 2021**.

**Grading**

Percentage of Completed Assigned Reading 10%
Book Reviews 30%
Sermon manuscript 50%
In Class Participation 10%

**Class Schedule & Assignments (subject to change/adjustment)**

8/30  Be prepared to discuss Chapell chapter 1
-  **Review of John Piper, The Supremacy of God in Preaching due**

9/13  Be prepared to discuss Chapell chapter 2

9/20  Be prepared to discuss Chapell chapter 3

9/27  Be prepared to discuss Chapell chapter 4

10/4  Be prepared to discuss Chapell chapter 5

10/11 Be prepared to discuss Chapell chapter 6

10/18 Be prepared to discuss Chapell chapter 7
-  **Review of Steve Brown, How to Talk So People Will Listen due**

10/25 Be prepared to discuss Chapell chapter 8
-  **Review of David Powlison, How Does Sanctification Work? due**

11/1  Be prepared to discuss Chapell chapter 9

11/8  Be prepared to discuss Chapell chapter 10
-  **Reviews of Edmund Clowney, The Unfolding Mystery and Iain Duguid, Is Jesus in the Old Testament? are both due**

11/15 Be prepared to discuss Chapell chapter 11
-  **Review of Timothy Keller, Preaching due**
We will reserve this date in case of cancellations earlier in the semester

12/6
- Full Sermon Manuscript due
- Reading Report (% of assigned reading completed) due
**MDiv* Student Learning Outcomes**

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Strong</td>
<td>The course strongly engages Scripture and the Jewish milieu of the first century, furnishing students with knowledge of a variety of topics.</td>
</tr>
<tr>
<td>Moderate</td>
<td>With their nose in the text, students will spend a significant amount of time studying and mediating upon Scripture. The class requires students to research and write on topics pertaining to the Synoptics.</td>
</tr>
<tr>
<td>Minimal</td>
<td>Central to this class is the exaltation of Christ and his role in redemptive history.</td>
</tr>
<tr>
<td>Moderate</td>
<td>Since students are exposed to the various facets of the Synoptics and Acts, a love for Christ will inevitably grow as they continually look upon his character.</td>
</tr>
<tr>
<td>Strong</td>
<td>Key to this course is living in light of Jesus’ kingdom message. Jesus taught that his kingdom inverts the world’s ideals.</td>
</tr>
<tr>
<td>Strong</td>
<td>Though most Synoptic scholars are not evangelicals, there is much to be gained by their insights.</td>
</tr>
<tr>
<td>Strong</td>
<td>Throughout the course, attention will be given to how students are to preach the Synoptics. We will often seek to answer “what difference does it make?”</td>
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<p>| Articulation (oral &amp; written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Strong |
| Scripture | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Minimal |
| Sanctification | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate |
| Desire for Worldview | Burning desire to conform all of life to the Word of God. | Moderate |
| Winsomely Reformed | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong |
| Preach | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong |</p>
<table>
<thead>
<tr>
<th>Worship</th>
<th>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</th>
<th>Strong</th>
<th>As a result of this course, students will be wiser in how they worship Jesus by having a more concrete picture of who he is.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Shepherd</td>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>Moderate</td>
<td>Having a right view of Jesus and his ministry is central to pastoring.</td>
</tr>
<tr>
<td>Church/World</td>
<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>Minimal</td>
<td>As a net result of studying this Synoptics, students will have the ability to discern whether or not a teaching or movement is faithful to Jesus’ message.</td>
</tr>
</tbody>
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