02OT6100 Reading Hebrew Prose
Mark D. Futato, Ph.D.
Summer 2021
PROFESSOR’S INFORMATION

INSTRUCTOR: Dr. Mark D. Futato

CONTACT INFORMATION: See Communication Protocols on Canvas > Course Resources

OFFICE HOURS: Just click Schedule an Appointment and pick an available day and time

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COURSE DATES

ONLINE COURSE DATES: May 31 – July 10

IN-CLASS COURSE DATES: July 12-16

COURSE COMPLETION DATE: August 7

SUMMARY OF DUE DATES:

A summary of due dates can be found at Syllabus on the left-hand navigation bar in Canvas.

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COURSE OVERVIEW

DESCRIPTION:
This course introduces students to the theory of Hebrew narrative, by reading the Book of Ruth, and gives them experience in reading and interpreting narrative, by analyzing the Book of Ruth. During the online portion of the course, students will read selected writings on Hebrew narrative and the Book of Ruth will then be read carefully in class.

PURPOSE:
To increase the students’ love for and ability to interpret Hebrew prose.

GOALS:
Comprehension

• To increase your knowledge of narrative theory.

Competence

• To sharpen your skills in reading and analyzing Hebrew narrative.

Character

• To grow in your honesty in your relation with God, others, and self.
• To grow in your wisdom as you live before God, others, and self.
• To grow in your love for God, others, and self.

SUPPORT:

• Canvas offers several ways of interacting with Dr. Futato. One is Ask the Professor. Ask the Professor is the place for posting general questions. Two is Grammar. Grammar is the place for posting specific questions about the Hebrew text. Both of these have the benefit of allowing classmates to profit from the dialog. Three is Inbox. Inbox functions like email and can be used if you have a personal question, for example, a question about a grade.
• Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Inbox.
• See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.
COURSE REQUIREMENTS

READING IN TEXTBOOKS:
You will choose and read one of the following:
You will also read the following:

READING IN THE HEBREW BIBLE:
The book of Ruth

STUDENT-TO-PROFESSOR
There are five online posts for student-to-professor interaction
- For each post, you will ask a question based on the weekly assignments in Ruth or Holmstedt
- Each post is worth 2 points, totaling 7% of your grade

ONLINE QUIZZES
There are five online quizzes
- Each containing two questions:
  - True/False: I read and analyzed the assigned text in Ruth
  - True/False: I studied the assigned portion of Holmstedt
- Each quiz is worth 6 points, totaling 21% of your grade

FINAL EXAM
There is a final exam
- The final exam will cover the translation, morphology, and syntax of the book of Ruth
- The final exam is worth 100 points, totaling 71% of your grade
Grading Policy:
The published RTS grading scale is used in this course.

Online Schedule

June 5
- Ruth 1:1-15
- Holmstedt, Ruth 1:1-15
- Quiz 01
- Student-to-Professor 01

June 12
- Ruth 1:16-2:13
- Holmstedt, Ruth 1:16-2:1
- Quiz 02
- Student-to-Professor 02

June 19
- Ruth 2:14-3:6
- Holmstedt, Ruth 2:14-3:6
- Quiz 03
- Student-to-Professor 03

June 26
- Ruth 3:7-4:4
- Holmstedt, Ruth 3:7-4:4
- Quiz 04
- Student-to-Professor 04

July 3
- Ruth 4:5-22
- Holmstedt, Ruth 4:5-22
- Quiz 05
- Student-to-Professor 05
IN-CLASS SCHEDULE

JULY 12
  • Ruth 1:1-15

JULY 13
  • Ruth 1:16-2:13

JULY 14
  • Ruth 2:14-3:6

JULY 15
  • Ruth 3:7-4:4

JULY 16
  • Ruth 4:5-22

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### Course Objectives Related to MDiv* Student Learning Outcomes

**Course:** 02OT6100 Reading Hebrew Prose  
**Professor:** Futato  
**Campus:** Orlando  
**Date:** Summer 2021

**MDiv* Student Learning Outcomes**

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.  
*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Articulation (oral &amp; written)</th>
<th>Rubric</th>
<th>Mini-Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.</td>
<td>Moderate</td>
<td>Students will discuss the theology and cultural context of the book of Ruth.</td>
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<thead>
<tr>
<th>Scripture</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Strong</td>
<td>Students will translate and analyze the Hebrew text of the book of Ruth.</td>
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<tr>
<th>Reformed Theology</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Moderate</td>
<td>Student will reflect on the providence of God in history.</td>
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<tr>
<th>Sanctification</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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</thead>
<tbody>
<tr>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
<td>Students will focus on likeness to God as he is revealed in the book of Ruth.</td>
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<tr>
<th>Desire for Worldview</th>
<th>Rubric</th>
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<td>Burning desire to conform all of life to the Word of God.</td>
<td>Minimal</td>
<td>Reflects on application of corpus to all of life.</td>
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<tr>
<th>Winsomely Reformed</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tr>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Minimal</td>
<td>Class discussions are moderated to ensure that students communicate winsomely.</td>
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<tr>
<th>Preach</th>
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<tr>
<td>Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>None</td>
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<th>Worship</th>
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<tr>
<td>Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.</td>
<td>None</td>
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<th>Shepherd</th>
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<th>Mini-Justification</th>
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<tr>
<td>Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.</td>
<td>None</td>
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<th>Church/World</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<td>Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.</td>
<td>None</td>
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