

02DM8225 — Preaching and Paul’s Use of the Old Testament
 Course Syllabus, July 12–16, 2021 — RTS-Orlando

1. Course Details

- **Monday** 1:00–6:00pm; **Tuesday—Thursday** 9:00am–5:00pm; **Friday** 9:00am–1:00pm
- Course Description: *Preaching the epistles of Paul can be challenging in its own right. But sometimes preaching a passage from Paul involves also handling one, two, or even more passages from the OT that Paul quotes to make his argument. This course covers not only how we should understand Paul’s use of the OT, but especially the practicalities of preaching Pauline passages that deal heavily with the OT—without confusing our hearers in the process.*

2. Instructor Information

- Gregory R. Lanier, Ph.D. (glanier@rts.edu)
- Associate Professor of NT, RTS-Orlando | Associate Pastor, River Oaks Church (PCA)

3. Objectives

- *Knowledge:* to develop a firmer grasp of Paul’s use of the OT
- *Competency:* to sharpen one’s ability to construct expositional sermons from Paul’s epistles, particularly as they interact directly or indirectly with the OT
- *Ministry:* to reflect on areas of personal and church growth in building biblical literacy

4. Structure of Our Seminars

- This course will be seminar-style, with a primary focus on the students’ own contributions and discussion/critique. The flow of the in-person course will shape the assignments:

Monday	Tuesday	Wednesday	Thursday	Friday
	[A] Greek reading	[A] Greek reading	[A] Greek reading	[A] Greek reading
	Methodology & hermeneutics	Application to preaching (Part 1)	Application to preaching (Part 2)	The Septuagint
	[C.1] <i>Research presentations</i> and discussion/critique	[C.2] <i>Sermon presentations</i> and discussion/critique	[C.2] <i>Sermon presentations</i> and discussion/critique	[E] Goals and next steps (personal and church)
	[B] Paul’s biblical theology of the OT	[D] Textbook reading reviews/critique	[D] Textbook reading reviews/critique	[D] Textbook reading reviews/critique
Big picture issues				

5. Assignments

[A] Greek reading (primary sources)

- Read 10 chapters *in Greek* from the following list of options:
 - Romans 3, 4, 9, 10, 11, 15
 - Galatians 2, 3, 4
 - 2 Corinthians 5, 6, 7
 - Genesis 12, 15, 17
 - Leviticus 16
 - Deuteronomy 30
 - Isaiah 40, 42, 49, 52:13–53:12, 60, 65
- (Note: at least 3 chapters must be from the *Greek* OT options provided above)
- **Output:** Prepare a **2 page** (minimum) document with your notes, observations, questions, etc. from these passages. (No thesis or argument necessary. No need to translate or parse. Just make observations about what jumps out at you.)
 - We will begin class on Tuesday–Friday with a 30–45 minute time of reading and discussing the Greek Bible together.
 - These notes will assist you in contributing to the discussion.

[B] Paul’s biblical theology of the OT

- Read the Pauline Corpus (Romans–Philemon) *in English* using a translation of your choice.
- As you read, take notes on Paul’s engagement with the OT. Your reading of the secondary sources (below) may help you navigate, particularly where vague allusions are at play.
- **Output:** Prepare a **2–3 page** overview of your own take on Paul’s biblical theology of the OT, paying particular attention to how he understands the flow of the redemptive story/themes and makes use of Scripture to flesh out the salvation-historical aspect of the gospel. The following snippet can help you structure your output:

NT passage	OT passage	OT context	Paul’s biblical-theological insight
2 Cor 4:6	Gen 1:3	Creation of the heavens and earth	“Light in darkness” in original creation is a model for new creation in the hearts of converted sinners
1 Tim 2:13	Gen 1:27	Creation of mankind	Adam was created first, with implications for male-female roles
1 Tim 2:14	Gen 3:1-5	Temptation of Eve	Eve was “deceived” by Satan, but Adam knew he was sinning
Rom 5:12	Gen 3:6-7	Original sin of Adam	Adam, as federal head, is the guilty party for sin, impacting all humanity

- Be prepared to discuss your output with the class (and interact with others)

[C] Sermon construction

- The primary deliverable for this course will consist of **three** fully-written sermons that deal with select pericopes in Paul's letters that engage at some level with the OT
 - Use this link to sign up for your three passages: <https://bit.ly/2L8fsvk>

[C.1] *Research paper*

- For each sermon text, you will write a **5-6 page** "mini" research paper that focuses specifically on analyzing Paul's use the OT in the selected passage
- This paper needs to cover at least the following:
 - Basic exegesis of the Greek text of Paul
 - Identification of the citation/quotation/allusion(s) in the passage
 - Analysis of any wording differences relative to the OT (Hebrew *and* Greek)
 - Examination of the context of the OT passage(s)
 - Discussion of Paul's hermeneutical principles with respect to these source passages and his application of them in the specific epistolary context
 - Citation of commentaries, monographs, etc. as appropriate
- *Output:* Be prepared to present to the class the research paper for your "In-person week" sermon (~30 minutes), followed by discussion/critique (~15-30 minutes)
 - The other two research papers will be submitted to the professor by October 30 (along with the sermons, below)

[C.2] *Sermon manuscript*

- For each sermon text, you will write a full expository sermon manuscript that consists of (at least) the following basic elements:
 - Introduction + proposition (or big idea)
 - Exposition + illustration/application + transitions
 - Conclusion
- You can submit the manuscript in prose or (full) outline form. Since you will not be preaching live, you need to provide sufficient content so that classmates and the professor can understand your flow of thought.
- As an appendix, you will write a **1-2 page** reflection on *why* you handled Paul's engagement with the OT the way you did (touching on aspects of your research)
 - What considerations were you balancing?
 - How did you handle any textual issues? Hermeneutical issues?
 - How "down in the weeds" did you go? Why?
- *Output:* Be prepared to present to the class the manuscript+appendix for your "In-person week" sermon (~30 minutes), followed by discussion/critique (~30 minutes)
 - The other two sermon manuscripts (with appendices) will be submitted to the professor by October 30

[D] Textbook reading (secondary sources)

- Prior to the in-person week, you will read ~1,800 pages from a selection of books that deal with Paul's use of the OT.¹
- Other than the "required" readings (denoted below), you are free to read all or portions of the books that strike your interest most, such that the *total* sum—including the required books—approximates the page count listed above (part of growing as a pastor-scholar is doing your own research on what books to read).

○ *Required*

Lanier, Gregory R. *Old Made New: An Introduction to the New Testament Use of the Old Testament*. Crossway (forthcoming).² (~100 pp)

Beale, G.K. *Handbook on the New Testament Use of the Old Testament: Exegesis and Interpretation*. Baker Academic, 2012. (~140 pp)

○ *Additional options*

Allen, David, and Steve Smith, eds. *Methodology in the Use of the Old Testament in the New: Context and Criteria*. LNTS 579. T&T Clark, 2019.

Bates, Matthew W. *The Hermeneutics of the Apostolic Proclamation: The Center of Paul's Method of Scriptural Interpretation*. Baylor University Press, 2012.

Beale, G.K., and D.A. Carson, eds. *Commentary on the New Testament Use of the Old Testament*. Baker Academic, 2007.

Berding, Kenneth, and Jonathan Lunde, eds. *Three Views on the New Testament Use of the Old Testament*. Zondervan, 2008.

Dodd, C.H. *According to the Scriptures: The Sub-Structure of New Testament Theology*. Scribner, 1952.

Ellis, E. Earle. *Paul's Use of the Old Testament*. Oliver and Boyd, 1957.

Evans, C.A., and J.A. Sanders, eds. *Paul and the Scriptures of Israel*. JSNTSup 83. JSOT Press, 1993.

Gignilliat, Mark. *Paul and Isaiah's Servants: Paul's Theological Reading of Isaiah 40–66 in 2 Corinthians 5:14–6:10*. LNTS 330. T&T Clark, 2007.

Hays, Richard B. *The Conversion of Imagination: Paul as Interpreter of Israel's Scriptures*. Wm. B. Eerdmans, 2005.

¹ Typical DMin courses require 2,000 pages of reading. The reading for assignments [A] and [B] are counted as ~200 pages towards this total.

² I will provide you with a pre-publication version of this book.

- Hays, Richard B. *Echoes of Scripture in the Letters of Paul*. Yale University Press, 1993.
- Moyise, Stephen. *The Old Testament in the New: An Introduction*. T&T Clark, 2015.
- Porter, Stanley, ed. *Hearing the Old Testament in the New Testament*. McMaster New Testament Studies. Wm. B. Eerdmans, 2006.
- Scott, Matthew. *The Hermeneutics of Christological Psalmody in Paul: An Intertextual Enquiry*. SNTMS 158. Cambridge University Press, 2014.
- Stanley, Christopher D. *Paul and the Language of Scripture: Citation Technique in the Pauline Epistles and Contemporary Literature*. SNTMS 69. Cambridge University Press, 1992.
- Stanley, Christopher D. *Arguing with Scripture: The Rhetoric of Quotations in the Letters of Paul*. T&T Clark, 2004.
- Wagner, J. Ross. *Heralds of the Good News: Isaiah and Paul "in Concert" in the Letter to the Romans*. NovTSup 101. Brill, 2000.
- Watson, Francis. *Paul and the Hermeneutics of Faith*. Rev. ed. T&T Clark, 2016.

- *Output*: Prepare a **2 page** (minimum) document with your notes, observations, questions, etc. from these readings. (No thesis or argument necessary; this is not a book review. Just make observations about what jumps out at you.) You must list each book (or portion) you have read along with the page count.
 - We will end class on Tuesday–Thursday with a 45–60 minute time of discussing the major secondary literature.
 - These notes will assist you in contributing to the discussion.

[E] Goals and next steps

- As part of wrapping up our time together, we will take stock on your major learnings from the reading and written exercises.
- *Output*: by October 30, submit a **2 page** personal reflection, covering the following:
 - What did you expect coming into the course?
 - What have you learned? What surprised you about your reading or exercises?
 - What are your goals for ongoing development in this area of preaching?
 - What practical steps will you take to boost the OT-to-NT literacy within your congregation?

6. Recap and Grading

- The assignments for this course can be summarized as follows:
 - [A] Greek reading, with a writeup of your notes/observations (to use in class discussions)
 - [B] Paul's biblical theology of the OT, prepared as you read all of Paul's epistles
 - [C.1] Three "mini" research papers tied to your selected sermon texts. One will be shared in class; the other two will be submitted to the professor after the in-person week.
 - [C.2] Three sermon manuscripts on your selected texts, including appendices dealing with *why* you handled the use of the OT the way you did. One will be shared in class; the other two will be submitted to the professor after the in-person week.
 - [D] Textbook reading (~1,800 pages), with a writeup of your notes/observations (to use in class discussions)
 - [E] Goals and next steps reflection paper, submitted after the in-person week.
- All assignments will be submitted electronically in Canvas by the dates specified therein. The professor will take care of printing the "In-person week" [C.1] and [C.2] documents to circulate among all students.
- The grading scale is as follows:

[A]	Greek reading	5%
[B]	Paul's biblical theology of the OT	5%
[C]	Sermon 1 (research and manuscript)	25%
[C]	Sermon 2 (research and manuscript)	25%
[C]	Sermon 3 (research and manuscript)	25%
[D]	Textbook reading	10%
[E]	Goals and next steps reflection paper	5%

100%

DMin SLOs Chart

Course: Preaching and Paul's Use of the Old Testament
 Campus: Orlando

Professor: Gregory R. Lanier, Ph.D.
 Date: Summer 2021

<u>DMin Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.</i></p> <p><i>NOTE: DMin Emphases are:</i></p> <ol style="list-style-type: none"> 1. <i>Reformed Expository Preaching (REP), and</i> 2. <i>Reformed Theology and Ministry (RTM)</i> 		Strong Moderate Minimal None	
Biblical/ Theological Foundations	Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)	Strong	<ul style="list-style-type: none"> • Studying Paul's biblical theology of the OT • Exploring OT-NT connections from a Reformed perspective
Historical/ Contemporary Practices	Significant knowledge of historical and contemporary practices of pastoral ministry.	Minimal	<ul style="list-style-type: none"> • Sermon preparation
Integration	Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.	Moderate	<ul style="list-style-type: none"> • Integrating study of the biblical languages, detailed research on specific passages, and homiletical design
Sanctification	Demonstrates a love for the Triune God that aids in the student's sanctification.	Moderate	<ul style="list-style-type: none"> • Reading of Scripture • Reading of other books on Paul and the OT • Classroom discussion/critique • Sermon preparation
Hermeneutical/ Homiletical Analysis	Demonstrates ability to interpret a text and apply homiletical principles to the text.	Strong	<ul style="list-style-type: none"> • Preparation of three sermons • Discussion of classmates' sermons