

**HEBREW 2 6OT5125**

**COURSE SYLLABUS**

הַלְלוּ יְהוָה הַלְלוּ-אֱלֹהֵי בְּקִדְשׁוֹ הַלְלוּהוּ בְּרָקִיעַ עֲזוֹ:  
PSALM 150:1

- **PURPOSE:**
  - To glorify God and enjoy Him! (**1 CORINTHIANS 10:31**)
- **GOALS:**
  1. To complete *Beginning Biblical Hebrew* grammar by Mark Futato.
  2. To enhance your personal devotions in the Holy Scriptures from their original languages
  3. To enable you to read and translate from portions of the Hebrew Old Testament
  4. To aid in your preparations of the teaching ministry of the Holy Scriptures
  5. To enable you to follow comments regarding the Hebrew language made in sermons, Bible Studies, etc.
- **TEXTBOOK:**
  - ✳ *Beginning Biblical Hebrew*. Mark Futato. Winona Lake, Indiana: Eisenbrauns. 2003.
    - ✓ Our goal is the finish the grammar.
  - *Biblical Hebrew Vocabulary Cards*. Raymond B. Dillard. Visual Education Associates: Springfield. 1981.
    - ✓ BE SURE TO PURCHASE THE CORRECT VOCABULARY CARDS! LOOK FOR THE CARDS BY DILLARD (NOT BY MILES VAN PELT).
    - ✓ This is not a requirement, but I will ask that you demonstrate some way in which you plan to keep up with the vocabulary.
    - ✓ Students are free to make their own set of cards.
- **REQUIREMENTS:**
  - Attendance:
    - ✓ You are required to attend each class.
    - ✓ If you know you cannot make it to a class session, notify me in advance.
  - Homework: You are accountable for your homework on a regular basis.
    - ✓ Full credit for homework completed on time.
      - Doing the whole assignment.
      - Corrections with the key.
    - ✓ Partial credit for incomplete or late homework.
      - Doing part of the assignment

- Not making corrections with the key.
- ✓ No credit for work not done.
- Hebrew Reading Skills: Students will be expected to practice reading Hebrew out loud as part of their preparations for class.
- Quizzes: Each class will begin with a short quiz (20 quizzes total for the semester).
  - ✓ Material on these quizzes will cover only what is discussed in class.
  - ✓ Vocabulary will be cumulative.
- Exams: There is only one exam, a TEXTBOOK exam
- Total Grade: Grades will be based on the total of points from above.
  - ✓ Homework = 10% of total grade
  - ✓ Hebrew reading skills = 10% of total grade
  - ✓ Quizzes = 30% of total grade
  - ✓ Final Exam = 50% of total grade

*The following scale will be used to determine your final grade: A (97-100), A- (94-96), B+ (91-93), B (88-90), B- (86-87), C+ (83-85), C (80-82), C- (78-79), D+ (75-77), D (72-74), D- (70-71), F (below 70).*

**A score of 80% or above is required in order to continue on in Hebrew Exegesis course.**

- **OFFICE HOURS:**
  - By appointment (contact the instructor to setup a time and place).

## Course Objectives Related to MDiv\* Student Learning Outcomes

Course: Hebrew 2  
 Professor: Peter Y. Lee  
 Campus: Washington, D. C.  
 Date: Dec. 9, 2019

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	<ol style="list-style-type: none"> <li>1. Students are trained to read aloud Biblical Hebrew texts</li> <li>2. A broad overview of the history of Biblical Hebrew</li> </ol>
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> <li>1. Training in the use of Hebrew language resources.</li> <li>2. Use of the Masoretic Text and the critical edition of the Hebrew Bible</li> <li>3. Rudimentary introduction to analysis of Hebrew prose</li> </ol>
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Appreciation for the place of the original text in the reformed tradition of Scripture
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	None	
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	None	
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Brief discussions on various interpretations of Hebrew finite verbal system
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Minimal	A conscious effort is made to introduce something in each class that can enhance immediate Biblical instruction in a church setting