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# GEN-DEUT 05OT5200

# RTS-H SPRING 2021

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Class meets Friday 6:00pm-9:00pm and Saturday 8:00am-4:00pm on Feb. 5-6, Feb. 26-27, Mar. 26-27, and Apr. 16-17.

## COURSE DESCRIPTION

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to the second giving of the Law.

## COURSE PROTOCOLS

1. *Grading Schedule.* The letter grading scale for this course is stipulated by the institutional catalogue and is summarized below.

97-100%	A	80-82%	C
94-96%	A-	78-79%	C-
91-93%	B+	75-77%	D+
88-90%	B	72-74%	D
86-87%	B-	70-71%	D-
83-85%	C+	0-69%	F

2. *Attendance and Late Assignments.* **Attendance is required.** If class is not attended, the student's final grade will be docked. Students are expected to be on time and prepared for each class session. Late assignments are docked one letter grade per day.
3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

## COURSE REQUIREMENTS

### Textbooks (in addition to a standard English Bible)

T. Desmond Alexander, *From Paradise to the Promised Land: An Introduction to the Pentateuch*, 3<sup>rd</sup> ed. (Grand Rapids: Baker, 2012).

Miles V. Van Pelt, ed., *A Biblical-Theological Introduction to the Old Testament: The Gospel Promised* (Wheaton, IL: Crossway, 2016).

John D. Currid, *Against the Gods: The Polemical Theology of the Old Testament* (Wheaton, IL: Crossway, 2013).

Mark S. Gignilliant, *A Brief History of Old Testament Criticism* (Grand Rapids: Zondervan, 2012).

### **Recommended Reading:**

Norman C. Nevin, ed., *Should Christians Embrace Evolution?* (Phillipsburg, NJ: P & R, 2011).

Peter T. Vogt, *Interpreting the Pentateuch: An Exegetical Handbook* (Grand Rapids: Kregel, 2009).

Victor P. Hamilton, *Handbook on the Pentateuch* (Grand Rapids: Baker Academic, 2005).

Bill T. Arnold and Brent A. Strawn, ed., *The World around the Old Testament: The People and Places of the Ancient Near East* (Grand Rapids: Baker Academic, 2016).

John D. Currid, *Ancient Egypt and the Old Testament* (Grand Rapids: Baker, 1997).

Ellis R. Brotzman and Eric J. Tully, *Old Testament Textual Criticism: A Practical Introduction*, 2<sup>nd</sup> Edition (Grand Rapids: Baker Academic, 2016).

### Assignments

1. Read all Biblical books in English and all the textbooks (Alexander, pp. 113-314). These readings constitute **20%** of the term grade. There will be a reading report the final exam where the student will indicate the percentage completed. (The student is encouraged to begin these readings as soon as possible, even before the course begins. **NO AUDIO BOOKS ALLOWED.**)
2. Students will write a five-page review of Currid's book. This review will

constitute **10%** of the term grade. This assignment is **due March 2**.

3. Write a research paper (8-10 pages) on a specific passage from Genesis-Joshua or on a topic/issue related to these books (e.g., days of creation, date of the exodus, etc.). This paper will constitute **20%** of the term grade. The paper is **due April 16**.

### **Examination**

1. Mid-term Exam, **due by Friday, March 12**. This exam will constitute **25%** of the term grade.
2. Final Exam, **due by Friday, April 30**. This exam will constitute **25%** of the term grade.

**Course Objectives Related to MDiv Student Learning Outcomes  
With Mini-Justification**

Course: Genesis-Joshua (OT5200)  
 Professor: Dr. Michael G. McKelvey  
 Campus: RTS-Houston  
 Date: Spring 2021

<b><u>MDiv Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Significant academic paper stresses clear writing, cogent thought, and concision.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Significant exegetical work 2. Emphasis in seeing and understanding the books in the light of the whole Bible.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Classically reformed approaches are brought to bare in the consideration of the texts
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	1. Study of the text is part of sanctification 2. Exegetical work ends in application
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Moderate	Applications to the different areas of life made from the biblical texts
<b>Winsomely Reformed/ Evangelistic</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Courteous, careful interaction with other scholarship is a part of the lectures, assigned reading, and writing
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course focuses on bringing understanding of the text to the point where homiletical work can continue
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Interpretation and understanding of God's revelation leads to worship
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Biblical knowledge and hermeneutical skill is vital in the area of church life
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Understanding the whole Bible through biblical theology is necessary to communicating its message