

**SYLLABUS FOR 05PT5125- PREACHING LABORATORY 1**  
**REFORMED THEOLOGICAL SEMINARY – HOUSTON**  
**SPRING 2020**

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January 28 through January 30, 2020  
8am – 6pm

**COURSE DESCRIPTION:**

This course provides actual preaching opportunities in order to continue develop expository preaching skills. The student will be required to preach 2 expository sermons.

Prerequisites: Communication I

**Course Objectives:**

1. To further develop and grow in the ability to preach expository sermons.
2. To further develop good pulpit presence and delivery.
3. To demonstrate the ability to produce good structure in sermons.
4. To reinforce how the message of the Bible is relevant to people's lives as a significant part of preaching.
5. To practice reading a portion of Scripture with good diction.

**REQUIRED TEXTBOOK:**

NONE

**REQUIREMENTS AND EVALUATION:**

**I. Class Attendance and Discussion**

You will be expected to attend every class in order to participate in your classmates' sermon experience and evaluation. Unexcused absences will adversely affect your final grade. Please be on time.

**II. Sermons**

- A. First sermon: The student will be *assigned* a specific passage from the Psalms to preach an expository sermon of no more than 30 minutes. Besides preaching the text, the student will turn in a full sermon manuscript with clearly distinguished main points. The student may use the same sermon manuscript from my Communication 1 class.
- B. Second sermon: The student will be *assigned* a specific passage from the Gospel of Luke to preach an expository sermon of no more than 30 minutes. Besides preaching the text,

the student will turn in a full manuscript with clearly distinguished main points. The student may use the same sermon manuscript written for my Communication 1 class.

### **III. Sermon Evaluation**

- A. The student will be evaluated by the professor and by fellow students through the use of an evaluation form.
- B. The student will watch the video of his sermons and write a short paragraph for each of what he learned from watching the video. Any observation can be included here, but the focus should be on sermon delivery.

### **IV. Grades**

First Sermon	40%
Second Sermon	40%
Sermon Notes & Video Review	10%
Class Participation	10%

## SERMON EVALUATION FORM

Name: \_\_\_\_\_ Date: \_\_\_\_/\_\_\_\_/\_\_\_\_

Sermon Text: \_\_\_\_\_

Grade: \_\_\_\_\_

1. Did the preacher submit a full manuscript? (Failure to submit a full sermon manuscript will result in a 25-point grade reduction.)
2. Did the preacher meet the dress requirements?
3. Does the sermon contain an identifiable structure (introduction, main points, transitions, applications, illustrations, and conclusion)?
4. Is the exposition faithful to the text? Does the preacher carefully explain the text? Is there exegetical support for his points?
5. Do the illustrations illumine the point being made, or do they confuse, seem irrelevant, or take on a life of their own? Are the illustrations believable? Do they work?
6. Are there applications of Scripture to the life of the believer? Is there a clear connection between the application and the text? Are the applications realistic and grounded in the gospel? Are moral appeals harsh, or are they sensitive and gracious and aware of the believer's dependence on the Holy Spirit? Is the preacher sympathetic to the struggles and temptations and failings of the believer? Is he proclaiming Christ as the believer's all-sufficient Savior?
7. Is the preacher serious, earnest, and well prepared? Did he read the Scripture well and reverently?
8. Are there any concerns about sermon delivery (eye contact, gestures, volume, cadence, etc.)?
9. Did the preacher stay within his time limit?

**Additional comments:**