

RTS

O R L A N D O



HYBRID COURSE SYLLABUS

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02PT5250 Pastoral Ministry

Michael J. Glodo

January 2021

## PROFESSOR'S CONTACT INFORMATION

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**NAME:** Michael J. Glodo, Assoc. Prof. of Pastoral Theology

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*I will not respond to communications sent on Sundays until Mondays. My preference for you is not to email me on Sundays but to wait until Monday.*

## COURSE DATES

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**COURSE DATES:** November 30, 2020 – February 6, 2021

**ONLINE DATES:** November 30, 2020 – January 9, 2021

**IN-CLASS DATES:** January 11-15, 2021, 1:00-4:00pm

**COURSE COMPLETION DATE:** February 6, 2021

### SUMMARY OF DUE DATES:

See course schedule below.

## COURSE OVERVIEW

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### DESCRIPTION:

Pastoral Ministry (02PT5250) will lay the foundations of a biblical theology of the pastor in relation to the church and the world. Students will begin to formulate a philosophy of ministry, assess readiness, and attain progress in their calling. A variety of pastoral skills and competencies will be included.  
2 hours.

### GOALS:

#### *Comprehension*

- A sense of the scope of God's purposes for his people, the church, particularly as it pertains to the role of the minister.
- Overview of biblical qualifications and functions of the ministry.
- Historical survey of the office of minister of word and sacrament.
- Recognition & development of a ministry framework out of which to develop and implement a philosophy of ministry.
- Clarity and commitment about sense of calling in relation to readiness for ministry.

#### *Character*

- Conviction regarding the church's identity and purpose.
- Conviction regarding the role of minister of word and sacrament.
- Commitment to character and gift development of a minister of word and sacrament.

- Commitment to carry out the challenges of applying biblical norms for ministry to contemporary pastoral contexts.

### Competencies

- Cultivation of spiritual habits necessary for entry into and flourishing in ministry.
- Formulation of learnings for implementation in actual ministry situation(s).

## SUPPORT:

Canvas offers several ways of interacting with the Professor. One is [Ask the Professor](#). This is the primary place for posting questions and has the benefit of allowing classmates to profit from the dialog. Another is [Inbox](#). Inbox functions like email and can be used if you have a personal question, for example, a question about a grade. Finally, there are [Conferences](#). Conferences allows for video conferencing, screen sharing, etc., and can be used in place of traditional office hours.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences.

See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

## COURSE REQUIREMENTS

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This course requires a good measure of reading but has no quizzes or exams. The course does not officially open online until the online date indicated above, six weeks prior to the on-campus meetings. Therefore, students are well-advised to begin reading the major works as soon as possible.

The course requirements with their respective percentages are as follows:

Spiritual formation activity	15%
Canvas lectures & reading review assignments	40%
Personal ministry readiness assessment	5%
On-campus lecture application assignments	40%

## READING

Bucer, Martin. *Concerning the True Care of Souls*. Carlisle, PA: Banner of Truth, 2009. 254pp. ISBN 978-0851519845.

Clowney, Edmund P. *Called to the Ministry*. Phillipsburg, NJ: Presbyterian & Reformed, 1975. 88pp. ISBN 978-0875521442.

Glodo, Michael J. "Sola Ecclesia: The Lost Reformation Doctrine." *New Horizons* May 2001: 4-7. (Available on Canvas)

----- "Love the Bride." Audio recording. Available on Canvas.

----- Study guide to Bucer. Available on Canvas.

Helopoulos, Jason. *A Neglected Grace: Family Worship in the Christian Home*. Fearn, Ross-shire, UK: Christian Focus, 2013. 128pp. ISBN 978-1781912034.

Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 370pp. ISBN 978-0310494188.

----- "The Missional Church." Paper available on Canvas.

Sande, Ken. *The Peacemaker*. Grand Rapids: Baker, 2004. Pp. 244pp. ISBN 978-0801064852.

Schaeffer, Francis A. “No Little People, No Little Places” and “The Lord’s Work in the Lord’s Way.” *The Complete Works of Francis A. Schaeffer, A Christian Worldview, Volume Three, A Christian View of Spirituality*. Wheaton, IL: Crossway Books, 1982. Pp. 5-14. Available on Canvas.  
Westminster Directory for Family Worship. (Available on Canvas)

## COURSE MATERIALS

Video lecture, lecture outlines, selected readings and other course materials will be available on Canvas.

## COMPUTERS, TABLETS, & MOBILE PHONES

During the on-campus portion of the class, mobile phones are to out of sight unless you need to be reachable for urgent professional (e.g., you’re a member of Seal Team Six or on call as an ER doctor) or personal (e.g., your wife is currently in labor but the contractions are less than five minutes apart) reasons. Please notify me beforehand if that is the case. Hourly breaks will provide the opportunity to catch up on outside communications.

Students who use computers or tablets for notetaking in class are consenting to limit that usage to class matters while class is in session.

I will provide printed handouts for those students who wish to take the more fruitful pedagogical route of handwritten notes.

## CLASS RECORDINGS

Class recordings: If English is your second language or if you have a diagnosed learning disability, I can provide you access to lecture recordings for the whole week of on-campus lectures. Due to the brevity of the on-campus phase, students should plan to be present for class the entire week, including Friday.

## SUBMISSION OF PAPERS

Papers should be submitted electronically in MS Word or Rich Text Format (RTF) (no pdfs or Pages) using the course web page. All papers will be assessed on clarity, accuracy, and form as well as upon content and conformity to the assignment. This means using good grammar and complete sentences, correcting spelling errors, using proper format for references, etc. You should use abbreviated in-text citations, e.g. [Keller 52] rather than footnotes when referring to assigned readings. If you cite additional works, be sure to include a Works Cited or Bibliography at the end of the paper.

It's recommended that you save a copy of assignments for online text-only submissions.

## STUDENT TO PROFESSOR INTRODUCTION

By the date indicated in the syllabus please complete the “Student to Professor Introduction” on Canvas by recording a video addressing the questions in the Canvas assignment description.

## SPIRITUAL FORMATION ACTIVITY

If you are married, you are to lead in family worship at least twice per week from the start of the course through the week preceding the on-campus dates. Guidelines and suggestions regarding family worship will be provided in a video lecture you are to watch at the beginning of the course. The

assigned reading from the Westminster Directory for Family Worship and Jason Helopoulos' *Neglected Grace* will also be valuable resources. While you may do more than twice per week, you can count no more than twice per week toward this assignment. Keep a brief record of the dates and a general description of what you did throughout the period. The format will be yours to determine, but other activities such as worship attendance, Sunday school, classes, etc. cannot be counted.

*Mid-course report:* By the date indicated in the schedule you will submit a mid-course report which will

- a) describe what you have been doing,
- b) describe any encouragements or successes and
- c) describe any questions or challenges you have experienced in this activity.

*Mid-course interactions:* The following week you are to interact at least twice with other students' mid-course reports. Your interactions may include questions, observations, encouragements, and solutions to other students' questions.

*Final report:* On the date indicated you are to submit a final reflection on this activity which lists the dates and activities and assesses the benefits and challenges of the entire activity, including your plan to maintain a vital family spiritual life in ongoing ministry. This final reflection should be approximately 500 words ( $\approx \pm 25$ ).

If you are single, you may mirror the family worship project with a small group such as your roommates, a fiancé, a discipleship group, etc. Because this is often difficult to arrange, your alternative assignment is to pray the Psalms.

After reading Bonhoeffer's *Psalms: Prayerbook of the Bible* and Luther's *A Simple Way to Pray*, at least twice weekly you will meditate on a psalm of your choosing and then compose a prayer that prays that psalm. For each psalm you choose, take note of the genre of the psalm, its primary imagery, a key verse, and a one sentence summary. Take that knowledge into consideration as you write the prayer. A sample is provided on the course home page.

This assignment is to be completed in handwriting (no typing) and be uploaded onto Canvas by pdf scan. (There are numerous smart phone apps available to convert photos into a variety of file formats.)

You are free to consult a study bible or brief commentary on the Psalms if necessary to help you understand particular psalms, but this is a meditation, not a study assignment.

*Mid-course individual report:* By the date indicated on the schedule, upload your prayers to-date to Canvas with a comment at the end reflecting upon the benefits and challenges of the exercise and at least one specific memorable experience from it.

*Mid-course group interactions:* By the date indicated on the schedule, comment on the prayers of two classmates noting something that was particularly encouraging, convicting, or meaningful to you.

*Final individual report.* By the date indicated in the schedule, post the remainder of your prayers and the other information required for the remainder of the weeks and at the end summarize what has been most rewarding and most challenging about this exercise.

## CANVAS LECTURES & READING REVIEW ASSIGNMENTS

Review questions for the online lectures and assigned readings will be posted in the assignments and due on the dates indicated. Note that these assignments are due at 7:00 p.m. Eastern to encourage you to properly prepare for the Sabbath. If you are outside the Eastern and Central time zones of the U.S., you may submit them at 7:00 p.m. your local time.

## ON-CAMPUS LECTURE APPLICATION ASSIGNMENTS

For each day on campus there will be an assignment based on that day's lectures and related readings. These assignments will be published at the end of each day and due on the date indicated in the schedule below.

## PERSONAL MINISTRY READINESS REFLECTION PAPER

The readings in the Pastoral Epistles, Clowney, Bucer, and Schaeffer as well as the lectures, my articles, and our class meetings will provide a biblical and historical overview of the work of the pastor and the process of calling to ministry. Following the on-campus meetings, each student will assess his own readiness for ministry and progress in calling to ministry in a 1,500 ( $\approx$ +/-100) word paper to include the following:

- 1) Where do I stand personally in relation to the biblical character, qualities, characteristics and skills of a minister of the gospel? Include an assessment of your strengths and vulnerabilities in relation to these standards.
- 2) Where am I in the biblical process of calling to ministry/office as explained and elaborated upon in the course materials? (Include a statement of what your next steps should be in this process.)
- 3) If you are married, your wife must write an additional 250 words in which she reflects upon your section and which addresses a) her shared sense of call (or lack thereof), b) what she looks forward to in ministry, and c) her greatest concerns or fears about a life in ministry. Your final submission should acknowledge and respond to her reflections.

Your reflection must show a knowledge and integration of the subjects covered in all components of the course and relevant scripture passages, particularly those materials having to do with qualifications for, calling to, and sustaining life in ministry.

## QUIZZES

There are no quizzes.

## EXAMS

There are no exams.

## GRADING POLICY

- Late work will be penalized unless prior permission for late submission was granted.
- The published RTS grading scale is used in this course. See the Catalog, page 47.

# COURSE SCHEDULE

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## PRE-CAMPUS SCHEDULE

*Reading correlates loosely with the subject matter, though the apportionment is primarily to provide an approximate pace at which to complete the reading before the on-campus phase.*

Week ending December 5<sup>1</sup>

- Complete student to professor video introduction
- Watch video lectures
- Read Bonhoeffer, Helopoulos, Luther, Westminster Directory for Family Worship
- Read Keller, Introduction, chs 1-3
- *Complete review assignment*

Week ending December 12

- Watch video lectures
- Read Glodo, “Sola Ecclesia”; Keller, chs 13, 1-6
- Listen to Glodo, “Love the Bride”
- *Complete review assignment*

Week ending December 19

- Watch video lectures
- Read Bucer, chs 1-8; Keller, chs 7-14
- *Complete review assignment*
- *Submit mid-course spiritual formation project report*

Week ending December 26

- Watch video lectures
- *Complete two student-to-student interactions for spiritual formation project*
- *Complete review assignment*

Week ending January 2

- Watch video lectures
- Read Bucer, ch 9; Clowney; Schaeffer, “The Lord’s Work...”
- *Complete review assignment*

Week ending January 9

- Watch video lectures
- Read Keller, chs 22-30; Sande
- Submit final spiritual formation report
- *Complete review assignment*

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<sup>1</sup> Weekly assignments are due by 7:00 p.m., EST on the Saturday indicated. If you are not in the Eastern and Central time zones of the U.S., you may submit by 7:00 p.m. your local time. This is to encourage you to prepare for and derive the benefit of keeping the Sabbath for you and your family. If you miss an assignment deadline there is no advantage to submitting on Sunday.

## POST-CLASS SCHEDULE

January 23, 2021

- Personal ministry readiness assessment due

February 6, 2021

- On-campus lecture application assignments due

## FURTHER READING

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Extended bibliography will be supplied in the lecture handouts.

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: 02PT5250 (Pastoral Ministry)  
 Professor: Michael Glodo  
 Campus: Orlando  
 Date: January 2021

<b>MDiv* Student Learning Outcomes</b>		<b>Rubric</b>	<b>Mini-Justification</b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students, using a variety of written assignments, are required to articulate a philosophy of ministry based on biblical and theological standards which have relevance in the contemporary context
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Lectures draw significantly from Scripture. Weekly assignments require reflection upon and integration of biblical material. Students must articulate a philosophy of ministry which is justified by biblical standards.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Distinctives of a Reformed view of ministry of Word and sacrament provide the foundations for this course. Students must articulate and understand of this approach and interact with it.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Major proportion spent on the subject and processes of self-knowledge as they relate to ministry, reflecting successes and failures in real-world situations in relation to their own character, personal prayer life.
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Students' theology of ministry must be articulated in terms of the church's and the ministry's larger role in society.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Alternative viewpoints within Reformed parameters as well as others selectively outside of it are acknowledge and explained charitably.
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments. The family worship assignment requires married students to exercise their role as shepherds.