

02OT5350-01 Isaiah-Malachi

RTS-O

Winter 2021

J. Nicholas Reid, D.Phil.

Class meets in person Monday-Friday, 6:00pm-10:00pm, January 11-15.

COURSE DESCRIPTION (According to RTS Catalogue)

An expository study of the message and times of the prophets that emphasizes the themes day of the Lord, judgement, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.
A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete)
W (withdrawn)
S (satisfactory)
P (passing)
2. *Attendance and Late assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.
3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS

Textbooks

Isaiah – Malachi

Robertson, O. Palmer. *The Christ of the Prophets*. Phillipsburg, NJ: P&R Publishing, 2008.

VanGemeren, Willem A. *Interpreting the Prophetic Word*. Grand Rapids, MI: Zondervan, 1996.

Van Pelt, Miles V. *A Biblical-Theological Introduction to the Old Testament*. Wheaton, Ill: Crossway, 2016.
(Chapters 10, 11, 12, 13, 20, and 22)

IMPORTANT DATES

November 1 — Registration opens through Self-Service

November 30 — Class begins

January 11-15 – In Person Class

February 12 – All Assignments Due

ASSIGNMENTS

1. Read all Biblical books in English and all the textbooks. These readings constitute 20% of the final grade.
2. Biblical book summaries.
 - a. Students must write one-page summaries for each of the following biblical books: Isa, Jer, Ezek, Dan, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. See schedule below for due dates.
 - b. Write a three-page summary covering the minor prophets (the book of the twelve). This summary should focus on the major themes for The Book of the Twelve.
 - c. Summaries constitute 30% of the final grade.
3. Listen to and attend all lectures and submit your notes. 20%
4. Final paper. Write an exegetical or theological paper (2500 words). Topics require approval by the professor. This paper will constitute 30% of the term grade. Students who have taken Hebrew and/or Aramaic must write an exegetical paper.

THINGS TO BE DONE BEFORE WE MEET (Jan 11)

Along with the biblical reading mentioned above, students are required to complete the following before we meet in class (Jan 11):

1. Read Isa-Mal in your Bible.
2. Listen to and take notes on lessons 1-5 of McKelvey. Note that these 5 lessons are comprised of 21 separate lecture videos. Lectures are to be found here: <https://subsplash.com/+3c13/learn-about-rts/ms/+89g4fys?page=1>
3. Your biblical book summaries on Isaiah, Jeremiah, Ezekiel, and Daniel are to be submitted on Canvas.

ASSIGNMENT DUE DATES

Due Fri **Dec 4**: Biblical Book Summary Isaiah

Due Fri **Dec 11**: Biblical Book Summary Jeremiah

Due Fri **Dec 18**: Biblical Book Summary Ezekiel

Due Mon **Jan 8**: Biblical book summary on Daniel.

Due Fri **Jan 29**: One three-page biblical book summary covering The Book of the Twelve

Due Fri **Feb 12**: The Final Paper, Reading, and Notebook on lectures

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Isaiah – Malachi (02OT5350)

Professor: Dr. J. Nicholas Reid

Campus: RTS Orlando

Date: Winter 2020

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
		<ul style="list-style-type: none"> - Strong - Moderate - Minimal - None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Academic paper stresses articulation by engaging with primary sources and secondary literature.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> 1. The prophets studied in their original contexts. 2. Interpretive strategies stressed throughout. 3. Engagement with original languages.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards	Moderate	Historic Reformed faith and theological implications of the text stressed throughout.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	<ol style="list-style-type: none"> 1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Desire to conform worldview to the biblical text
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the	Strong	Academic integrity and warm piety expected when engaging the ideas of others.

	Gospel in a God-honoring manner to non- Christians; and a truth-in-love attitude in disagreements.)		
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The regulative principle is informed by Scripture.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity, promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	The biblical text informs all aspects of church service.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	The prophets remain applicable to all aspects of life.