**The Old Testament in the New**

**Sept. 11-12, 18-19, 2020**

**Reformed Theological Seminary, Dallas**

**G.K. Beale**

**Introduction**

This course is an introduction to the study of the important field of the use of the Old Testament in the New Testament. The primary goals of the course are for the student to become acquainted with the following: (1) some of the most important literature in the field and some of the significant issues dis­cussed in this literature; (2) an exegetical method for studying the use and application of particular OT texts in the NT; (3) the theological rela­tionship of the OT to the NT and the hermeneutical principles by which the two testaments are to be related.

Various texts throughout the NT will form the basis for this semester's work.

**Requirements for credit.**

The final grade in the course will be determined by the final paper, daily assignments, and the quality of class participation. The following specific requirements must be fulfilled in order to complete the course successfully:

1. **The outside reading.** *Comprehension of the reading will be important* in order to complete the term paper. Students are encouraged (but not required) to take notes on the reading before, throughout, and after the class sessions. In particular, notes should be taken predominantly on the methodological emphases of the particular authors' understanding of how the OT is to be interpreted in the NT. Notes should also be taken on important interpretations of particular OT quotations in the NT, as well as significant theological relationships pointed out between the OT and NT. Some of these readings will be discussed in class at various points throughout the semester, and there will be opportunity to discuss more if the students want to do so. Some of the required and much of the recommended reading will be on reserve in the library. Students should read these articles before class sessions begin. Indeed, students should read whatever reading before class sessions that they have time to do.

**Please be considerate and replace reading materials on reserve immediately after using them (though most of the readings should be either textbooks in the student’s possession or readings on electronic reserve in the library).**

Students will be expected to certify at the end of the semester that all the reading has been completed (a check-off sheet will be distributed at the beginning of the semester that will be submitted at a date assigned by the Registrar after the conclusion of the class). The required readings that should be purchased are: R. T. France, Jesus and the Old Testament (Grand Rapids: Baker, 1982), 258 pp (read the entire book); H. K. LaRondelle, The Israel of God in Prophecy (Berrien Springs: Andrews University Press, 1983), pp. 1-185; G. K. Beale, The Right Doctrine from the Wrong Texts? (Grand Rapids: Baker, 1994), pp. 1-216, 248-404; G. K. Beale, A Handbook on the New Testament Use of the Old Testament (Grand Rapids: Baker, 2012), 153 pp. (read the entire book). The reading of Beale’s Handbook on the NT Use of the OT should, if at all possible, be completed before class sessions begin. But, if it is not read before class sessions begin, the student may complete it later.

The following articles and excerpts are also required and may be found on reserve in the library:

(1) G. K. Beale, “Did Jesus and the Apostles Preach the Right Doctrine from the Wrong Texts? Revisiting the Debate Seventeen Years Later in the Light of Peter Enns’ Book, Inspiration and Incarnation*,”* Themelios 32 (2006), 18-43.

(2) “A Surrejoinder to Peter Enns on the Use of the Old Testament in the New,” Themelios 32(2007), pp. 14-25.

(3) “The Use of Hosea 11:1 in Matthew 2:15: One More Time.” Journal of the Evangelical Theological Society 55 (2012): 697-715.

(4) “Finding Christ in the Old Testament,” *Journal of the Evangelical Theological Society* 63 (2020), 25-49.

**The total amount of reading for the semester is approximately** **1,070 pages**. **This reading must be completed in order to obtain a passing grade in the course.**

**Highly Recommended (Not Required) Reading (most of which can be found in the library on reserve reading for this course):**

**Articles That Give a Good Overview of the Use of the OT in Particular NT Books:**

R. Bauckham, “James, 1 and 2 Peter, and Jude,” in Scripture Citing Scripture, Festschrift in honor of Barnabas Lindars, eds. by D. A. Carson and H. G. M. Williamson (Cambridge: Univ. Press, 1987), 303-315;

G. K. Beale, “Revelation,” in Scripture Citing Scripture, Festschrift in honor of Barnabas Lindars, eds. by D. A. Carson and H. G. M. Williamson (Cambridge: Univ. Press, 1987), 318-336;

D. L. Bock, “Old Testament in Acts,” in Dictionary of the Latter New Testament & Its Developments, eds. R. P. Martin and P. H. Davids (Downers Grove: InterVarsity, 1997), 823-826;

D. A. Carson, “John and the Johannine Epistles,” in Scripture Citing Scripture, Festschrift in honor of Barnabas Lindars, eds. by D. A. Carson and H. G. M. Williamson (Cambridge: Univ. Press, 1987), 245-261;

J. D. Charles, “Old Testament in General Epistles,” in Dictionary of the Latter New Testament & Its Developments, eds. R. P. Martin and P. H. Davids (Downers Grove: InterVarsity, 1997), 834-841;

E. Ferguson, “Old Testament in Apostolic Fathers,” in Dictionary of the Latter New Testament & Its Developments, eds. R. P. Martin and P. H. Davids (Downers Grove: InterVarsity, 1997), 826-834;

G. H. Guthrie, “Old Testament in Hebrews,” in Dictionary of the Latter New Testament & Its Developments, eds. R. P. Martin and P. H. Davids (Downers Grove: InterVarsity, 1997), 841-850.

M. Silva, “Old Testament in Paul,” in Dictionary of Paul and His Letters, eds. G. F. Hawthorne, R. P. Martin, and D. G. Reid (Downers Grove: InterVarsity, 1993), 630-642.

(6) D. M. Smith, “The Pauline Literature,” in Scripture Citing Scripture, 265-288;

G. Stanton, “Matthew,” in Scripture Citing Scripture, Festschrift in honor of Barnabas Lindars, eds. by D. A. Carson and H. G. M. Williamson (Cambridge: Univ. Press, 1987), 205-217.

See alsoA Commentary on the New Testament’s Use of the Old Testament, Edited by G. K. Beale and D. A. Carson (Grand Rapids: Baker, 2007), which has essays on the use of the OT in each book of the NT.

**Articles Debating the Contextual Use of the OT in the NT in Connection with Postmodern Hermeneutics (which should be read in the order by which they are listed, since these articles respond to one another):**

(1) G. K. Beale, John’s Use of the Old Testament in Revelation (JSNTSupp 166; Sheffield: JSOT Press; 1999), 41-59;

(2) S. Moyise, “Intertextuality and the Study of the Old Testament in the New Testament,” in The Old Testament in the New Testament, ed. by S. Moyise (JSNTSupp 189; Sheffield: Sheffield Academic Press, 2000), 15-19, 25-41;

(3) Idem., “The Old Testament in the New: A Reply to Greg Beale,” Irish Biblical Studies 21 (1999), 54-58;

(4) G. K. Beale, “Questions of Authorial Intent, Epistemology, and Presuppositions and Their Bearing on the Study of the Old Testament in the New: a Rejoinder to Steve Moyise,” Irish Biblical Studies 21 (1999), pp. 1-26;

(5) S. Moyise, “Seeing the Old Testament Through a Lens,” Irish Biblical Studies, 23 (2001), 36-41.

(6) J. Paulien, “Dreading the Whirlwind: Intertextuality and the Use of the Old Testament in Revelation,” Andrews University Seminary Studies 39 (=AUSS; 2001), 5-22;

(7) G. K. Beale, “A Response to Jon Paulien on the Use of the Old Testament in Revelation,” 39 (2001), 23-33;

(8) S. Moyise, “Authorial Intention and the Book of Revelation,” AUSS 39 (2001), 35-40.

2. **The exegetical paper.**

Each student will be required to write an exegetical paper on one of

the following topics:

1. Hosea 1:10 and 2:23 in Romans 9:25-26

2. Psalm 69:22-23 in Romans 11:9-10

3. Isaiah 54:1 in Galatians 4:27

4. Psalm 118:22-23 in Mark 12:10-11

5. Isaiah 29:13 in Mark 7:6-7

The length of the paper must not be over 4,500 words (double-spaced) (word counts on papers are determined by considering five characters to be one word). No photocopies of papers are allowed to be turned in. Computer-prepared papers must be legible. There is no penalty for longer papers as long as quality is not sacrificed for the sake of quantity. The exegetical paper will be 80% of the grade.

a) The writing of the exegesis paper will assume a working knowledge of the exegetical methods that the student has learned so far in seminary (students should list the courses that they have taken so far in seminary in an appendix to the paper to give the professor knowledge about their prior academic biblical background before taking this course).

c) Students should be aware of the following books at their disposal on library reserve to help them with the "textual comparisons" portion of their exegetical paper (these sources are highly recommended):

1.) G. Archer and G. Chirichigno, OT Quotations in the NT: A Complete Survey (Chicago: Moody, 1983).

(2) R. G. Bratcher, Old Testament Quotations in the New Testament (London: United Bible Societies, 1984).

(3) H. Hübner, Vetus Testamentum in Novo Vol. 1,2 (Evangelium Johannes); Vol. 2 (Corpus Paulinum) (Göttingen: Vandenhoeck & Ruprecht, 2003 and 1997 respectively).

(4) E. Hühn, Die alttestamentlichen Citate und Reminiscenzen im Neuen Testament (Tübingen: Mohr [Paul Siebeck], 1900.

(5) Toy, C. H., Quotations in the N.T. (New York: Scribner's, 1884).

(5) Turpie, D. M., The O.T. in the New (London: Williams & Norgate, 1868).

d) It is highly recommended that students read a minimum of two chapters from S. L. Johnson, The Old Testament in the New (Grand Rapids, 1980; on reserve), since his method in studying the use of the OT in the NT will be an aid in applying the method learned in class to the exegetical paper. Each of his chapters are models for the student term papers.

f) **Due on Tuesday, Dec. 1.**

f) Unexcused papers submitted after this date will be penalized: 3 points per 1/2 week.

3. **Attending the lectures of the instructor and class participation.**

The class will meet on Sept. 11-12 and Sept. 18-19 at the times listed below in the schedule of class sessions. The bulk of the class meetings will be given over to lectures by the professor on the material scheduled for the session. It is expected, of course, that discussion and mutual interchange will take place in the course of the lecturing. The purpose of the lectures is not merely to discuss the significance of the OT in the NT for exegesis and theology, but to exhibit a method for interpreting the OT in the NT. It is expected that the method reflected in class lectures will be utilized in the exegetical paper. **Students attending less than 75% of the lectures will fail the class (unless appropriate excused absences are asked for).**

The students’ attendance and the nature of the students’ class participation will be part of the student’s overall grade (10%).

4. **Recitation of Greek and Hebrew translation in class**. Those who know Greek and Hebrew are expected to be prepared to be able follow along in the texts which form the subject of the professor's lecture for each class session. Students will be called upon to translate by sight. For such students I have included what verses are expected to be translated for each class session beginning with Lecture # IV.

\*Those knowing only Greek will be expected to read the Septuagint translation of the Hebrew passages in the syllabus list of lecture topics.

\*Those not knowing either Greek or Hebrew should consult with the professor after the first class session (instructions on assignments on comparisons of English translations will be given).

5. **Brief Daily Class Written Assignments**

Beginning the fourth class session (Sat., Sept. 12: 1:00PM – 4:00PM; session IV), students will be required to attempt to decide the “hermeneutical (interpretative) use,” “theological use,” and “rhetorical use” of every Old in the New text to be lectured on for each lecture period (this will cover lecture periods IV-IX). The first three class sessions will prepare the student to do this. The actual assignment should not take long (at most 15-30 minutes for each three hour class session) and need not be more than one substantial paragraph long, which will be submitted to the professor at the conclusion of each lecture period for which the assignment is due (in doing this assignment, it would be helpful to read in English the relevant O.T. and N.T. chapters in which the relevant verses appear [especially, at least, the paragraph that precedes and follows the relevant focus verses listed in the schedule for the class session about to take place). Students will receive either a check plus, check, check minus, or 0 for each of these daily assignments. These assignments, together with the oral translation, will compose 10% of the student’s grade.

**The following represents in consecutive order the topics of the lectures for the class sessions.**

**Proposed Schedule for \*Lectures and Daily Assignments** (The professor reserves the right to shorten or lengthen the following scheduled lecture topics)**:**

Lecture Period I (Friday, Sept. 11: 5:00PM – 7:00 PM)

Introduction to the course and methods for understanding the use of the OT in the NT

Some significant and highly recommended articles dealing with whether or not the OT is used contextually in the NT are the following (though the perspective of Longenecker and McCartney is different from that of, e.g., Beale):

(1) C. H. Dodd, According to the Scriptures (New York, 1953).

(2) E. E. Ellis, Paul's Use of the Old Testament (Grand Rapids, 1985), pp. 10-84 (on reserve in the library).

(3) R. N. Longenecker, "Can We Reproduce the Exegesis of the New Testament?" Tyndale Bulletin 21 (1970), 3-38.

(4) R. Longenecker, Biblical Exegesis in the Apostolic Period (Grand Rapids: Eerdmans, 1975), 19-50.

(5) M. A. Seifrid, "Paul's Approach to the Old Testament in Romans 10:6-8," Trinity Journal 6 (1985), 3-37.

(6) Dan G. McCartney, “Should We Employ the Hermeneutics of the New Testament Writers?,” A Paper Read at the Annual Meeting of the Evangelical Theological Society in 2003. 20pp.

Lecture Period II (Friday, Sept. 11: 7:00-9:00 PM)

Methods for understanding the use of the OT in the NT (typology); Protology and eschatology in Genesis 1-7ff (cf. Matt. 24:36-39; 2 Peter 3:5-13 [the texts from Genesis and 2 Peter do not have to be translated, but the Matthew text must be translated]).

R. Davidson, Typology in Scripture (Berrien Springs: Andrews University, 1981), 16-114 (on reserve in the library), is highly recommended reading for a better background against which to understand the parts of this lecture concerning typology.

Likewise, see L. Goppelt, Typos (Grand Rapids: Eerdmans, 1982).

Brief comment on:The already-and-not-yet Son of Man (the use of Dan. 7:13-14 in the Gospels (cf. especially Matthew 25:31; Mark 10:45; Luke 7:34; Luke 19:10; Rev. 1:13-15; Rev. 5:9-10).

Lecture Period III (Saturday, Sept. 12: 8:00AM – 12:00 P.M.)

“Finding Christ in All of the Old Testament Without Eisegeting”

If the student can read the following before this lecture, it will help to follow better the lecture: “Finding Christ in the Old Testament,” *Journal of the Evangelical Theological Society* 63 (2020), 25-49.

Concluding Comments on Methods for Understanding the Use of the OT in the NT

Lecture Period IV (Sat., Sept. 12: 1:00PM – 4:00PM)

“Why Did the Majority of Israel Not Believe in Christ:” Examination of the OT context (Isaiah 6:9-10 in the MT and LXX) and the NT uses (Matt. 13:13-16; Mk. 4:11-13; John 12:37-41; Acts 28:25-27). In preparing for this class it is recommended that the student read G. K. Beale, "Isaiah vi 9-13: A Retributive Taunt Against Idolatry," Vetus Testamentum XLI (1991), 257-278.

Translate Isa. 6:9-10 in MT and LXX; John 12:37-41.

Lecture Period V (Fri., Sep. 18: 5:00 – 7:00PM)

“Israel the Son” (The Use of Hosea 11:1 in Matthew 2:15)

Translate Hosea 11:1 and Matthew 2:13-15.

If the student can read the following before this lecture, it will help to follow better the lecture: “The Use of Hosea 11:1 in Matthew 2:15: One More Time.” Journal of the Evangelical Theological Society 55 (2012): 697-715.

Lecture Period VI (Fri., Sep. 18: 7:00 – 9:00PM)

A Case Study of the Old Testament in the New: “The Light of the World” (The Use of

Isaiah 49:6 in Acts 13:47)

Translate Isaiah 49:6 in Luke 2:32; Acts 13:47; 26:23; translate also

John 8:12; 9:5.

Lecture Period VII (Sat., Sept. 19, 8:00AM – 11:00AM

“The OT basis for spiritual gifts in the church” (translate Psalm 68:18 [MT, LXX] in Ephesians 4:8).

Translate the above texts (realizing that versification in the OT is different from the English in the LXX [= Ps. 67:19] and Hebrew [=68:19]; translate also Ephesians 4:7-12.

Lecture Period VIII (Sat., Sept.19: 11:00 – 12:00PM and 1:00PM – 2:00PM)

A Case Study of the Old Testament in the New: “The possessor of the keys to the kingdom: the use of Isaiah 22:22 in Revelation 3:7.”

Translate Isa. 22:22 and Rev. 3:7.

\*Beale, Handbook on NT Use of the OT, 133-148. The reading of this segment is necessary in order that the student may better follow the lecture, so that better discussion can be facilitated, and prepare better for the paper, since this chapter in my *Handbook* is a model for the term paper.

\*\*\*If there is time, we will address” The pouring out of the Holy Spirit at Pentecost and the OT promise of the Spirit: what is the difference between the role of the Spirit in the Old Testament age and the role in the New Testament age? (Joel 2:28-32 [3:1-5 in the Hebrew text]; Acts 15:14-21).

*If the student has time, translate Joel 2:28-32 [3:1-5 in the Hebrew text and LXX]; Acts 15:14-21.*

\*Beale, Handbook on NT Use of the OT, 29-40.

Recommended: For further illustrations for this methodological approach for interpreting the OT in the NT, see Beale and Carson, Commentary on the NT’s Use of the OT; especially see the first four sections of the Commentary on Matthew, Mark, Luke, and John (paying attention to discussions of quotations and not allusions).

Lecture Period IX (Sat., Sept.19: 2:00PM – 4:00PM)

“The Theme of ‘Mystery:’ Hermeneutical Unfolding of the OT in the NT

In the OT read the English of Daniel 2 (if possible [but not required] translate Theod. of Dan. 2:27-30, 47) and English of Dan. 11:29-12:13.

Translate the Hebrew of Dan. 11:36 (not the LXX).

In the NT translate 2 Thess. 2:1-8 and read in English 2 Thess. 2:9-12. Also, look up μυστήριον in a Greek NT concordance and be prepared to discuss what you think are other uses of “mystery” that appear to be related to the OT.

Focus verses for text comparisons, hermeneutical and theological use: Dan. 11:36 and 2 Thess. 2:4.

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Other possible lectures if time permits:

1. “The infant's weapon of weakness and the devil's defeat” (Psalm 8:4-6 in Hebrews 2:6-9 (translate also 2:10-15).
2. “Overcoming through suffering” (Psalm 44:22 in Romans 8:36-37; translate also Psalm 44:20-21, 23 and also Romans 8:35, 38-39).

**Other Important Works and Bibliographical References on the Use of the OT in the NT:**

For extensive bibliography on the use of the OT in the NT see some of the works in the select bibliography at the conclusion of Beale’s Handbook on the NT Use of the OT, and Beale's Right Doctrine from Wrong Texts ? (especially, e.g., the works by D. L. Baker, G. K. Beale (Themelios article), R. N. Longenecker (Biblical Exegesis in the Apostolic Period), M. P. Miller, D. Moo (his article on "Sensus Plenior") and Scripture Citing Scripture, Festschrift in honor of Barnabas Lindars, edited by D. A. Carson and H. G. M. Williamson (Cambridge: Univ. Press, 1987).

For other recommended works in connection with the OT in the NT, see also K. H. Jobes and M. Silva, Invitation to the Septuagint (Grand Rapids: Baker, 2000); C. D. Stanley, Arguing with Scripture (T & T Clark International, 2004), though Stanley argues against the contextual use of the OT in the NT (if there is time, I will briefly comment on and evaluate his view in class.).

\*During the majority of the twentieth century, there was not much material on the use of the OT in John's Apocalypse. The various commentaries sometimes discussed this area to a significant degree (e.g., Swete, Charles, Caird). Until the 1980s the only significant book dedicated uniquely to this subject was A. Schlatter's Das Alte Testament in der johanneischen Apokalypse, in Beiträge zur Förderung christlicher Theologie 16:6 (Gütersloh, 1912). My own works on the use of the O.T. in Revelation stretch from the mid-eighties until 2004: (1) The Use of Daniel in Jewish Apocalyptic Literature and in the Revelation of St. John. University Press of America, 1984; 349 pp. (2) The Book of Revelation. New International Greek Testament Commentary Series; ed. by I. H. Marshall; Grand Rapids, USA/Cambridge, England: Eerdmans and Carlisle: Paternoster, 1998. 1245 pages. (3) John’s Use of the Old Testament in Revelation. Journal for the Study of the New Testament Supplement Series 166. Sheffield: JSOT Press; January, 1999). 400 pages.

Among others, see also: R. J. Bauckham, The Climax of Prophecy. Studies in the Book of Revelation. Edinburgh: T.& T. Clark, 1993; J. Fekkes, Isaiah and Prophetic Traditions in the Book of Revelation: Visionary Antecedents and their Development. JSNTSS 93 (Sheffield: JSOT Press, 1994); J.-P. Ruis, Ezekiel in the Apocalypse: The Transformation of Prophetic Language in Revelation 16,17-19,10. European University Studies. Series XXIII, Vol. 376 (Frankfurt am Main, Bern, New York, Paris: Peter Lang, 1989). My commentary on Revelation has special focus on the use of the OT in Revelation. Scripture Citing Scripture (edited by Carson and Williamson) is a book which should be consulted for other important articles on the use of the OT in the NT.

Since the year 2000, books and articles on the NT’s Use of the OT has mushroomed. For example, see A Commentary on the New Testament’s Use of the Old Testament, Edited by G. K. Beale and D. A. Carson (Grand Rapids: Baker, 2007). This volume is composed of extended essays on the use of the OT in each NT book, with a relevant bibliography on each book. Of course, this is now a bit dated. Of special note are three books (the last two more recent) by Richard Hays: Echoes of Scripture in the Letters of Paul (New Haven: Yale University Press, 1989); Echoes of Scripture in the Gospels (Waco: Baylor University Press, 2016); The Conversion of the Imagination (Grand Rapids: Eerdmans, 2005).

Also, to be published in 2022 is The Dictionary on the New Testament Use of the Old Testament (Grand Rapids: Baker). Edited by G. K. Beale, D. A. Carson, Benjamin Gladd and Andy Naselli. This volume will have the most up to date bibliography on the use of the OT in each NT book.

\*On the theological relationship of the testaments reference should be made to Continuity and Discontinuity. Perspectives on the Relationship Between the Old and New Testaments. Essays in Honor of S. Lewis Johnson, Jr., ed. by J. S Feinberg (Westchester, Ill.: Crossway Books, 1988), 410 pp.

\*For the perspective that OT human authors were aware of the full single meaning of what they wrote and that no fuller meaning is discovered about these OT passages in the NT, see W. C. Kaiser, The Uses of the Old Testament in the New (Chicago: Moody, 1985).

Grading

Exegesis Paper -80%

Daily Assignments - 10% (covers content of semester lectures)

Participation in class discussions -10%

GKB

**Required Reading Check-off Form**

(place a check in the blank preceding the required readings that you have completed)

\_\_\_\_\_\_ R. T. France, Jesus and the Old Testament (Grand Rapids: Baker, 1982), 258 pp;

\_\_\_\_\_\_\_ H. K. LaRondelle, The Israel of God in Prophecy (Berrien Springs: Andrews University Press, 1983), pp. 1-185;

\_\_\_\_\_\_ G. K. Beale, The Right Doctrine from the Wrong Texts? (Grand Rapids: Baker, 1994), 404 pp. The reading of The Right Doctrine from the Wrong Texts?, pp. 1-216, 248-404.

G. K. Beale, A Handbook on the New Testament Use of the Old Testament (Grand Rapids: Baker, 2012), 153 pp.

\_\_\_\_\_ G. K. Beale, “Did Jesus and the Apostles Preach the Right Doctrine from the Wrong Texts? Revisiting the Debate Seventeen Years Later in the Light of Peter Enns’ Book, Inspiration and Incarnation*,”* Themelios 32 (2006), 18-43.

\_\_\_\_\_ G. K. Beale,“A Surrejoinder to Peter Enns on the Use of the Old Testament in the New,” Themelios(forthcoming in 2007), approx. 12 pp.

\_\_\_\_\_ G. K. Beale, “The Use of Hosea 11:1 in Matthew 2:15: One More Time.” Journal of the Evangelical Theological Society 55 (2012): 697-715.

\_\_\_\_\_ G. K. Beale, “Finding Christ in the Old Testament,” Journal of the Evangelical Theological Society 63 (2020), 25-49.