03DM8100 Preaching OT Narrative January 4-8, 2021

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Who Is the Goliath in Your Life? Preaching OT Narrative

from a Historical-Grammatical Perspective

Goal:

Preaching Old Testament narrative texts is often neglected by the church. The reasons for this neglect are complex and complicated. Part of the problem, of course, is the church’s difficulty in seeing the application of OT narrative texts that appear to be so strange and esoteric. Indeed, how do such passages as the leprosy laws and the food laws apply to the church of Jesus Christ? How do pastors make such teachings meaningful and relevant to their congregations? Another aspect of the problem is that for almost two hundred years OT scholarship has focused on issues of criticism, that is, questions of dating and authorship. Skepticism regarding the reliability and authority of the OT dominate the field of study. As Ralph Davis has pointed out, these scholars have “managed to make Old Testament studies mostly boring, lifeless, and dull.” In addition, many pastors seem to center their preaching ministry in the NT in which they feel they are really getting at the heart of the Christian message. In this way, OT narrative is almost shunned and put to the side as not as relevant as the NT. One famous pastor has even claimed that we ought to “unhitch ourselves from the Old Testament”! Finally, one of the greatest parts of the problem is the reality that many pastors simply do not know how to preach the OT. Often there is simply moralizing (e.g., who is the Goliath in your life?) or spring-boarding (using the text to jump into some theological point that can be generally applied). Thus, in the church today there seems to be a general malaise or stupor when it comes to preaching the OT narrative texts.

In 2 Timothy 3:16-17, the Apostle Paul makes the following statement: “All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, that the man of God may be competent, equipped for every good work.” Paul, of course, is here speaking of the OT scriptures, and he sees the vital and crucial part that they are to play in the life of the Christian and the church. We need to take this to heart. The OT is part of God’s holy, inerrant, authoritative word. In this course, we will focus on the means and methods of preaching OT narrative texts. OT historical narrative can be most challenging and difficult to interpret and to preach, but it can also provide wonderful, in-depth teaching and theology when appropriately understood.

Requirements:

1. The student is required to read the following books. A reading report is due to me by April 30, 2021 regarding how much reading the student has done of the assigned materials.

 a. D. Ralph Davis, *The Word Became Flesh: How To Preach From Old Testament Narratives* (Ross-shire, UK: Christian Focus, 2012. (Please have this book read prior to the class meetings.)

 b. S. Greidanus, *Preaching Christ from Genesis* (Grand Rapids: Eerdmans, 2007).

 c. S. Greidanus, *Preaching Christ from the Old Testament* (Grand Rapids: Eerdmans, 1999). (Please have this book read prior to the class meetings.)

 d. D. Stuart, *Old Testament Exegesis*, 4th ed. (Louisville: Westminster John Knox Press, 2010.

 e. Read the books of Genesis through Esther in their entirety.

2. The student is required to prepare a four sermon sequential preaching series out of the narrative texts of the OT. These full manuscript sermons are due to the professor on April 30, 2021. The sermons must demonstrate that the student has grasped the various aspects of the course, in particular, the methodology of the ten commandments of preaching that will be taught in the course.

3. The student will preach a 20-25 minute sermon in class. The process and requirements of this sermon will be discussed during the first class period.

Course Outline:

 1. Monday, January 4

 Syllabus

 Introduction to Preaching OT Narrative Texts

 Ten Commandments of Preaching

 Common Preaching Errors

 From Interpretation to Sermon Outline

 Commandments of Preaching 1.1 to 4.1

 2. Tuesday, January 5

 Commandments of Preaching 4.2 to 5.2

 3. Wednesday, January 6

 Commandments 5.3 to 5.6

 4. Thursday, January 7

 Commandments 6.1 to 10.1

 Difficult Passages

 Student Sermons

5. Friday, January 8

 Student Sermons

Course: Preaching OT Narrative

Professor: Currid

Campus: Charlotte

Date: January 2021

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| **MDiv\* Student Learning Outcomes***In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.* *\*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.* | **Rubric*** Strong
* Moderate
* Minimal
* None
 | **Mini-Justification** |
| **Articulation**  **(oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.  | Strong |  Writing assignments, and preaching in class. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong |  Considering OT texts in detail for preaching. |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.  | Moderate | Part of sermon preparation. |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate | Certainly growth through studying scripture. |
| **Desire for Worldview** | Burning desire to conform all of life to the Word of God. | Moderate | Application to congregation through preaching |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Moderate | Winsome presentation in preaching |
| **Preach** | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong | It is a preaching course! |
| **Worship** | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | Moderate | How a sermon fits into context of a worship service |
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Moderate | Preaching as a form of shepherding |
| **Church/World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Minimal | Perhaps in illustrations and application |