

# ST5150 – Systematic Theology Scripture, Theology Proper & Anthropology

Reformed Theological Seminary  
NYC/Dallas  
Fall, 2020

## I. Details

*Instructor:* Dr. Mark I. McDowell

*Times:* Mondays, 2-5pm (EST); 1-4pm (CST)

*Office Hours:* Feel free to contact me regarding anything in class and beyond. If you would like to make an appointment to chat on the phone, please email me at [mmcdowell@rts.edu](mailto:mmcdowell@rts.edu)

## II. Course Description (3 credits)

To orient and familiarize the student to the biblical teaching and theological categories of the following doctrines: Scripture, the Triune God, Creation, Providence, Humanity & Sin.

## III. Course Requirements

- a. *Class Participation:* includes attendance of all classes by Zoom and active participation and contribution in the form of **posts** on Canvas
- b. *Readings (December 11 by 11:59pm):* A reading report, detailing the percentage of work read will be included in the final exam
- c. *Final Exam (December 11 by 11:59pm):* The Final will test understanding and comprehension of material covered in class, readings, and assess the ability to articulate and communicate theological material in a clear and coherent way
- d. *Theological Research Paper (December 11 by 11:59pm):* Students will write a 12-15 page paper (typed, double-spaced, 12 pt font). The paper must treat a doctrinal topic related to the content of the class, that is, broadly, Scripture, Theology Proper and Anthropology. To make the essay more specific in nature, please consult your instructor to discuss this, ideally no later than Easter. Standard *SBL* format ought to be followed. Footnotes to be used (not endnotes)

## IV. Grading

- |                               |     |
|-------------------------------|-----|
| a. Participation              | 20% |
| b. Reading Report             | 20% |
| c. Final exam                 | 20% |
| d. Theological Research Paper | 40% |

## V. Textbooks

Allen & Swain, (eds.), *Christian Dogmatics: Reformed Theology for the Church Catholic* (Baker Academic, 2016)

D.A. Carson, 'Sin's Contemporary Significance' in *Fallen: A Theology of Sin*, (eds.) Morgan and Peterson (Wheaton: Crossway), pp. 21-37

Gilles Emery, *The Trinity: An Introduction to Catholic Doctrine on the Triune God* (Catholic University of America Press, 2011)

Hans Madueme, "'The Most Vulnerable Part of the Whole Christian Account": Original Sin and Modern Science', *Adam, the Fall, and Original Sin: Theological, Biblical and Scientific Perspectives* (Baker Academic, 2014)

John Murray, *The Imputation of Adam's Sin* (P&R Publishing, 1977)

Simon Oliver, *Creation: A Guide for the Perplexed* (London: Bloomsbury, 2017)

Timothy Ward, *Words of Life: Scripture as the Living and Active Word of God* (IVP Academic, 2009)

- A selection of articles will be made available on Canvas or during class.

## VI. Schedule

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|------------------------------|--|
| <b>a. August 24</b>          | <b>Introduction to Systematic Theology</b> |
| <b>b. August 31</b>          | <b>Doctrine of Scripture 1</b>             |
| <i>c. <u>September 7</u></i> | <i>No Class – Labor Day</i>                |
| <b>d. September 14</b>       | <b>Doctrine of Scripture 2</b>             |
| <b>e. September 21</b>       | <b>Doctrine of Scripture 3</b>             |
| <b>f. September 28</b>       | <b>Doctrine of God 1</b>                   |
| <i>g. <u>October 5</u></i>   | <i>No Class – Reading Week</i>             |
| <b>h. October 12</b>         | <b>Doctrine of God 2</b>                   |
| <b>i. October 19</b>         | <b>Doctrine of God 3</b>                   |

<b>j. October 26</b>	<b>Doctrine of Creation</b>
<b>k. November 2</b>	<b>Doctrine of Providence</b>
<b>l. November 9</b>	<b>Doctrine of Humanity 1</b>
<b>m. November 16</b>	<b>Doctrine of Humanity 2</b>
<b>n. November 23</b>	<b>Doctrine of Sin</b>
<b>o. November 30</b>	<b>Last Class</b>

**Course Objectives Related to MDiv Student Learning Outcomes  
With Mini-Justification**

Course: ST 5150  
 Professor: Dr. Mark I. McDowell  
 Campus: NYC/Dallas  
 Date: Fall 2020

<u><b>MDiv Student Learning Outcomes</b></u>		<u><b>Rubric</b></u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u><b>Mini-Justification</b></u>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Exams, theological research paper, reading
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Each theological locus finds its explanation, elaboration and authority in the canonical teaching of Holy Scripture
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Students are guided in this theology course by the Reformed Theology as it is articulated in the Westminster Standards
<b>Sanctification</b>	Demonstrates a love for the Triune God and God's works that aid and encourages the student's sanctification.	Moderate	Emphasized in class, readings and enabled through research for paper
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Strong	This course enables students to see the coherence these doctrines bring to the understanding of reality
<b>Winsomely Reformed/ Evangelistic</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to	Strong	Approaches theological loci of other traditions in a warm, courteous, respectful and appreciative manner

	non-Christians; and a truth-in-love attitude in disagreements.)		
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Emphasis on God in himself, God's works helps students to grasp deeper understanding of Scripture
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Moderate	Studying identity and actions of God will lead the student into richer worship, both individually and corporately
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Seeing God as the Great Shepherd of His people and the ways He Shepherds in creation and providence shapes our pastoral imagination
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Broad understanding of cultural issues are informed by a theological framework