

**DALLAS**

**Hebrew I**

11OT5100

Fall 2020

Wednesday, 9:00am-12:00pm

**Dr. Kevin R. Warstler**

**PROFESSOR CONTACT INFORMATION**

Email: [kwarstler@criswell.edu](mailto:kwarstler@criswell.edu)

Phone: 214-818-1331

Appointments: Please feel free to email me to set up an appointment. I

Have an office at Criswell College at Haskell and Gaston

near Baylor Hospital but I am willing to meet in other

locations as well.

**COURSE DESCRIPTION**

This course introduces basic elements of the Hebrew language. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures.

**REQUIRED TEXTBOOKS**

1. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Grammar*, 3rd ed. Grand Rapids: Zondervan, 2019. (ISBN: 978-0310533498)
2. Pratico, Gary D., and Miles V. Van Pelt. *Basics of Biblical Hebrew Workbook*, 3rd ed. Grand Rapids: Zondervan, 2019. (ISBN: 978-0310533559)
3. Holladay, William L. *A Concise Hebrew and Aramaic Lexicon of the Old Testament*. Grand Rapids: Eerdmans, 1972 (ISBN: 978-0802834133) **OR** Koehler, Ludwig, and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament, Study Edition*. 2 vols. Translated by M. E. J. Richardson. Leiden: Brill, 2001 (ISBN: 978-9004124455) [a more expensive but more detailed lexicon than Holladay].

**COURSE OBJECTIVES**

Upon completion of the course you should be able to:

1. Pronounce all Hebrew words that you encounter; and
2. Identify the roots of most nouns and adjectives; and
3. Identify and translate a vocabulary of approximately 250 words; and
4. Parse nouns, pronouns, pronominal suffixes, adjectives, and qal verbs; and
5. Translate sentences that include the required vocabulary and qal perfect and imperfect forms.

**COURSE POLICIES**

1. **Attendance:** Regular attendance is strongly encouraged although attendance will not be formally recorded. Except for the first class session, there will be a quiz or exam every class period which will constitute the only official record of attendance.
2. **Late Work:** Late quizzes or exams may be arranged in the event of excused absences. Please contact the professor in the event of a known upcoming absence in order to receive approval for making up a quiz or exam. In the case of unplanned emergencies, please contact the professor as soon as possible following the situation in order to receive approval to make up a quiz or exam.
3. **Technology:** Techonological resources (such as laptops and mobile devices) are encouraged to be used for the course. There will in fact be times when we will refer to online resources that can be accessed during some class periods. However, the use of such devices for other purposes (e.g., surfing the net, texting, playing computer games, phone calls other than emergencies) in class is prohibited.

**COURSE REQUIREMENTS**

1. Homework

There is no homework grade for the course so it is up to each student to determine how much work is needed to understand a concept and to be prepared for quizzes and exams; however, there will be weekly assignments given over sections of the *Basics of Biblical Hebrew Workbook* as well as supplemental material provided throughout the course. The study guides will include a daily (5-day week) schedule of what is considered an optimal amount of work in order to understand the particular concept we are studying. In most cases, I would encourage you to complete all of the work on the study guides so thatyou will be prepared for the quizzes and exams. An answer key for most of the homework in the workbook will be provided; however, Bible translations are not included so you will need to check those using a fairly literal Bible translation (NASB, ESV, NKJV, etc.).

1. Quizzes (40%)

There will be a quiz given each week except for weeks when there is an exam. The quizzes will include vocabulary, morphological and grammatical issues, as well as translation. There will also be a bonus section on each of the quizzes. Points earned on this section will not be cumulative over the semester but only available as points added to that specific quiz. The maximum allowable score for each quiz is 100 points. The two (2) lowest or missing quiz scores will not be included in the final grade. The content of the quizzes will be included on study guides distributed in class.

1. Exams (60%)

Three equally weighted exams will be given over the course of the semester. Based on the fact that language learning involves an accumulation of one concept based upon another, all of the exams will be cumulative in the strictest sense. However, each exam will emphasize the concepts from a specific set of chapters. A study guide for each exam will be provided one week before the exam. If you make less than 70% on any of the first two exams, you make take another similar exam to receive a higher grade. The higher of the two grades will be used; however, you will not receive anything higher than 70% for the grade. You must take the alternative exam before the date of the next exam in the course.student will take two exams: a midterm and a final. Each of these exams will be worth 20% of the student’s final grade and will be administered in-class according to the dates listed on the outline. As with the quizzes, there will be a bonus section on each of the exams to allow you to make up points that you miss on that exam only. The maximum allowable score for each exam is 100.

**GRADING SCALE**

A (97-100) 4.00

A- (94-96) 3.66

B+ (91-93) 3.33

B (88-90) 3.00

B- (86-87) 2.66

C+ (83-85) 2.33

C (80-82) 2.00

C- (78-79) 1.66

D+ (75-77) 1.33

D (72-74) 1.00

D- (70-71) 0.66

F (below 70) 0.00

**COURSE SCHEDULE**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Week | Date | In-Class Topic | Text Chapter(s)  Covered | Assignment Due |
| 1 | August 26 | Introduction to Course, Syllabus, Alphabet | 1 |  |
| 2 | September 2 | Vowels, Syllables, Pronunciation | 2–3 | Quiz 1 |
| 3 | September 9 | Nouns, Definite Article | 4–5 | Quiz 2 |
| 4 | September 16 | Prepositions | 6 | Quiz 3 |
| 5 | September 23 | Adjectives | 7 | Quiz 4 |
| 6 | September 30 | Review for Exam |  |  |
| 7 | October 7 | **READING WEEK – NO CLASS** |  |  |
| 8 | October 14 | EXAM DAY |  | EXAM #1 |
| 9 | October 21 | Pronouns | 8 | Quiz 5 |
| 10 | October 28 | Pronominal Suffixes | 9 | Quiz 6 |
| 11 | November 4 | Construct Chains | 10 | Quiz 7 |
| 12 | November 11 | Numbers, Review for Exam | 11 | Quiz 8 |
| 13 | November 18 | EXAM DAY |  | EXAM #2 |
| 14 | November 25 | Hebrew Verbs, *Qal* Perfect Strong Verbs | 12–13 | Quiz 9 |
| 15 | December 2 | *Qal* Imperfect Strong Verbs, Review for Exam | 15 | Quiz 10 |
| 16 | December 9 | EXAM DAY |  | EXAM #3 |

**RECOMMENDED BIBLIOGRAPHY**

Arnold, Bill T. and John H. Choi. *A* Guide *to Biblical Hebrew Syntax*. Cambridge: Cambridge University Press, 2003.

Bornemann, Robert. *A Grammar of Biblical Hebrew*. Lanham, MD: University Press of America, 1998.

Cohn-Sherbok, Dan. *Biblical Hebrew for Beginners*. London: SPCK, 1996.

Davidson, A. B., and John Mauchline. *Introductory Hebrew Grammar: with progressive exercises in reading, writing, and pointing*. Edinburgh: T. & T. Clark, 1966.

DeClaissé-Walford, Nancy L. *Biblical Hebrew: An Introductory Textbook*. St. Louis: Chalice Press, 2002.

Dobson, John H. *Learn Biblical Hebrew*. Second edition. Grand Rapids: Baker, 2005.

Elliger, K., and W. Rudolph, eds. *Biblia Hebraica Stuttgartensia*. Stuttgart: Deutsche Bibelgesellschaft, 1997.

Ellis, Robert Ray. *Learning to Read Biblical Hebrew: An Introductory Grammar*. Waco, TX: Baylor University Press, 2006.

Fuller, Russell T., and Kyoungwon Choi. *Invitation to Biblical Hebrew: A Beginning Grammar*. Grand Rapids: Kregel, 2006.

Fullilove, William. *Introduction to Hebrew: A Guide for Learning and Using Biblical Hebrew*. Phillipsburg, NJ: P & R Publishing Co., 2017.

Futato, Mark David. *Beginning Biblical Hebrew*. Winona Lake, IN: Eisenbrauns, 2003.

Garrett, Duane A. *A Modern Grammar for Classical Hebrew*. Nashville: Broadman & Holman, 2002.

Greenberg, Moshe. *Introduction to Hebrew.* Englewood Cliffs, NJ: Prentice-Hall, 1965.

Hackett, Jo Ann. *A Basic Introduction to Biblical Hebrew*. Peabody, MA: Hendrickson, 2010.

Hoffer, Victoria. *Biblical Hebrew: Supplement for Enhanced Comprehension*. Yale: Yale University Press, 2005.

Hostetter, Edwin C. *An Elementary Grammar of Biblical Hebrew*. Sheffield: Sheffield Academic, 2000.

Hunter, A. Vanlier. *Biblical Hebrew Workbook: An Inductive Study for Beginners*. Lanham, MD: University Press of America, 1988.

Kahn, Lily. *The Routledge Introductory Course in Biblical Hebrew*. New York: Routledge, 2014.

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Kautsch, E., ed. *Gesenius' Hebrew Grammar.* 2d ed. Trans. A. E. Cowley. Oxford: Clarendon Press, 1910.

Kelley, Page H., Terry L. Burden, and Timothy G. Crawford. *A Handbook to Biblical Hebrew: An Introductory Grammar.* 2nd ed. Grand Rapids: Eerdmans, 2018.

Kittel, Bonnie Pedrotti, Vicki Hoffer, and Rebecca Abts Wright. *Biblical Hebrew: A Text and Workbook*. New Haven: Yale University Press, 1989.

Koehler, Ludwig and Walter Baumgartner. *The Hebrew and Aramaic Lexicon of the Old Testament*. 5 vols. Trans. M. E. J. Richardson. Leiden: Brill, 1994–2000.

Kutz, Karl, and Rebekah Josberger. *Learning Biblical Hebrew: Reading for Comprehension: An Introductory Grammar*. Bellingham, WA: Lexham Press, 2018.

Lambdin, Thomas O. *Introduction to Biblical Hebrew.* New York: Scribner, 1971.

Long, Gary A. *Grammatical Concepts 101 for Biblical Hebrew: Learning Biblical Hebrew Grammatical Concepts through English Grammar*. Peabody, MA: Hendrickson, 2002.

Murphy, Todd J. *Pocket Dictionary for the Study of Biblical Hebrew*. Downer’s Grove, IL: InterVarsity, 2003.

Pratico, Gary D. and Miles Van Pelt. *Charts of Biblical Hebrew*. Grand Rapids: Zondervan, 2007.

\_\_\_\_\_. *Graded Reader of Biblical Hebrew: A Guide to Reading the Hebrew Bible*. Grand Rapids: Zondervan, 2006.

\_\_\_\_\_. *The Vocabulary Guide to Biblical Hebrew*, 2d ed. Grand Rapids: Zondervan, 2003.

Ross, Allen P. *Introducing Biblical Hebrew.* Grand Rapids, MI: Baker Academic, 2001.

Seow, C. L. *A Grammar for Biblical Hebrew*. Rev. ed. Nashville: Abingdon, 1995.

Silzer, Peter J., and Thomas John Finley. *How Biblical Languages Work: A Student’s Guide to Learning Hebrew and Greek*. Grand Rapids: Kregel, 2004.

van der Merwe, Christo H. J., Jackie A. Naudé, and Jan H. Kroeze. *Biblical Hebrew Reference Grammar*. Sheffield: Sheffield Academic, 1999.

Vance, Donald R. *An Introduction to Classical Hebrew*. Leiden: Brill, 2004.

Waltke, Bruce K., and M. O'Connor. *An Introduction to Biblical Hebrew Syntax.* Winona Lake, IN: Eisenbrauns, 1990.

Webster, Brian L. *The Cambridge Introduction to Biblical Hebrew*. Cambridge: Cambridge University Press, 2009.

Wegner, Paul D. *Using Old Testament Hebrew in Preaching: A Guide for Students and Pastors*. Grand Rapids: Kregel, 2009.

Weingreen, Jacob. *A Practical Grammar for Classical Hebrew*. Second edition. Oxford: Clarendon Press, 1959.