Pastoral Ministry

02PT5250S

Reformed Theological Seminary-Orlando

Fall 2020
## Course Schedule

<table>
<thead>
<tr>
<th>Wk.</th>
<th>Date</th>
<th>Topics (subject to change)</th>
<th>Reading¹ &amp; Assignments</th>
</tr>
</thead>
</table>
| 1   | Sept 1 | Course Introduction  
Family worship & spiritual formation | Wilhoit & Howard  
Helopoulos 11-109  
Bonhoeffer  
Westm. Directory for Family Worship |
| 2   | 8     | The church’s mission | Sexton, *et al.* |
| 3   | 15    | The church’s mission | Glodo, “*Sola Ecclesia...*”; “Love the Bride”  
Keller, “The Missional Church”  
Keller, *Introduction*, chs 1-3 |
| 4   | 22    | The church’s ministry | Bucer, pp. ix-89, 211-14  
Bucer discussion guide, part 1  
Keller, chs 4-6. |
| 5   | 29    | The church’s ministry | Bucer, pp. 91-162  
Bucer discussion guide, part 2  
Keller, chs 7-10 |
| 6   | Oct 6 | The church’s ministry | Keller, chs 11-14  
Schaeffer, “The Lord’s Work...” |
| 7   | 20    | The church’s ministry | Bucer 163-210  
Bucer discussion guide, part 3  
Clowney 3-90  
Keller, chs 15-18 |
| 8   | 27    | Peacemaking as gospel ministry | Sande 17-137 |
| 9   | Nov 3 | Peacemaking as gospel ministry | Sande 139-261 |
| 10  | 10    | The minister’s practices | Schaeffer, “No Little People” |
| 11  | 17    | The ministry’s issues | Keller, chs 19-21 |
| 12  | 24    | The ministry’s issues |  |
| 13  | Dec 1 | Self-knowledge & self-care |  |

**Wednesday, December 9, 11:00 a.m.**  
*Family worship/spiritual formation final report due*

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¹Readings are scheduled in order to assist you in keeping pace although readings may be addressed in class on or subsequent to the date scheduled.
Pastoral Ministry (02PT5250S2)
Course Syllabus – Fall 2020

Instructor:  Associate Professor Michael Glodo
Office hours:  Mondays through Thursdays, 11:00am-noon

It's preferable, but not necessary, to let me know ahead of time that you're stopping by. If these hours make it difficult for you to meet with me, I will be glad to work out alternatives by appointment.

During my published office hours I will be in or near my office or else available in one of the public campus spaces such as outside or in the book store. If I'm not in my office, there will be a note on my door indicating where I am.

Contact information:  Professor Glodo: mglodot@rts.edu, 407.278.4476
Communication:  I welcome and prefer interacting in person, but email, Canvas or my office phone is fine. If we are Facebook friends, please don’t use the messaging function to correspond about class matters.
Class meeting:  Tuesdays, 2:00-4:00 p.m. Eastern

Course description.

Pastoral Ministry (02PT5250) will lay the foundations of a biblical theology of the pastor in relation to the church and the world. Students will begin to formulate a philosophy of ministry, assess readiness, and attain progress in their calling. A variety of pastoral skills and competencies will be included. 2 hours.

Getting acquainted.

Normally I ask to have breakfast with students in groups of two or three sometime during the first half of the semester. Under current conditions this may be difficult even with residential student, but I still welcome the opportunity have breakfast or lunch on-campus or off, including remote students who might like to do a brown bag Zoom session. We’ll discuss at the first meeting.

Course objectives.

Knowing:

- A sense of the scope of God’s purposes for his people, the church, particularly as it pertains to the role of the minister.
- Overview of biblical qualifications and functions of the ministry.

2 “S” indicates a remote synchronous class in which some students are participating remotely. For special requirements pertaining to those remote students, see “Synchronous Remote Students” section starting on page iv of this syllabus.
Pastoral Ministry

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Fall 2020

- Historical survey of the office of minister of word and sacrament.
- Recognition & development of a ministry framework out of which to develop and implement a philosophy of ministry.

**Being:**
- Conviction regarding the church’s identity and purpose.
- Conviction regarding the role of minister of word and sacrament.
- Commitment to character and gift development of a minister of word and sacrament.
- Clarity and commitment about sense of calling in relation to readiness for ministry.
- Commitment to carry out the challenges of applying biblical norms for ministry to contemporary pastoral contexts.

**Doing:**
- Cultivation of spiritual habits necessary for entry into and flourishing in ministry.
- Formulation of learnings for implementation in actual ministry situation(s).

**Course requirements**

<table>
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<tr>
<th>Requirements</th>
<th>Percentage</th>
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<tbody>
<tr>
<td>Class participation</td>
<td>30%</td>
</tr>
<tr>
<td>Homework assignments</td>
<td>30%</td>
</tr>
<tr>
<td>Case studies</td>
<td>30%</td>
</tr>
<tr>
<td>Family worship/spiritual formation project</td>
<td>10%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
</tr>
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</table>

Late submissions may incur a grade penalty.

**Assignment deadlines**

All assignments except homework are due at the start of class unless otherwise indicated in the schedule above.

**Required reading**

The following works are to be read in their entirety unless otherwise indicated, according to the schedule above, for purposes of class discussion, lecture integration, and course assignments. Students should be prepared to discuss the assigned readings by the dates due.

1 & 2 Timothy, Titus.

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3For students who would like a more durable edition, consider *Life Together and Prayerbook of the Bible*,


-------. Study guide to Bucer. *Available on Canvas*.


Westminster Directory for Family Worship. (Available on Canvas)


**Recommended resources.**


Peterson, Eugene H. *Pastor: A Memoir; The Contemplative Pastor; Working the Angles; Five Smooth Stones*.


**Student to Professor Introduction**

By the date indicated in the syllabus please complete the “Student to Professor Introduction” on Canvas by recording a video addressing the questions in the Canvas description.
Class participation

Each week I will lead a discussion on the assigned reading for that day. This portion of the course requirements will be assessed based on each student’s ability to reflect completion and thoughtful consideration of the reading. A study guide is provided on Canvas to assist in reading and preparing to discuss Bucer.

Homework assignments

Approximately every other week assignments will be made to a) reflect upon class material or b) prepare for an upcoming class session.

Case studies

Students will work together in small groups to present solutions to representative ministry challenges and situations. The number and nature of cases will be determined based on class enrollment.

Family worship / spiritual formation project

Married students—family worship.

This assignment will build your experience and conviction about family worship. Based on the instructions given in the first week’s lecture and from the reading in Helopoulos and the Westminster Directory for Family Worship you will conduct family worship at least twice per week for ten weeks.

Keep a record of the dates and a brief description of what you did each day. At the end of the semester submit your this record and answer the following questions:

1) What went well?
2) What was most challenging?
3) What’s the most significant thing you learned through this process?

Single students.

You are free to do the family worship assignment with a small group. If you choose this option, please let me know. Otherwise, you will do an individual spiritual formation assignment based on Psalms.

After reading Bonhoeffer’s Psalms: Prayerbook of the Bible and Luther’s A Simple Way to Pray, at least twice weekly for ten weeks meditate on a psalm of your choosing and then compose a prayer that prays that psalm. For each psalm you choose, note the genre of the psalm, the primary imagery, a key verse, and a one sentence summary. Take that knowledge into consideration as you write the prayer.

This assignment is to be uploaded onto Canvas. You are free to consult a study bible or brief commentary on the Psalms if necessary to help you understand particular details, but this is a meditation, not a study assignment, and you should generally not reference other materials.
This assignment is well-suited to writing by hand, but typed or handwritten assignments are acceptable.

**Course materials**

Lecture handouts and other materials will be made available on a weekly basis on Canvas.

**Remote synchronous students**

Students taking the course remotely are expected to participate in the live class sessions as they are broadcast through Zoom. However, select Homework and Case Study assignments will be carried out as interactions (professor-to-student and student-to-student) rather than the resident student assignment format. These will be designated when the course begins.

**Computers, tablets, mobile phones, and Bibles**

While class is in session smart phones should be silenced and placed out of sight unless you need to be available for urgent personal (e.g., you or your spouse is ≥8 months pregnant) or professional (e.g., you are a member of Seal Team 6) reasons. Please notify me ahead of time if this applies to you.

If you wish to use a laptop or tablet, by doing so you are agreeing to use it only for class purposes while class is in session.

You may wish to consider taking notes manually since studies indicate this achieves higher rates of comprehension and attention. Plus, it will give you a break from the tyranny of connectedness, distractedness, the myth of multi-tasking, etc. The subject of media ecology is covered in Communication 2.

Please bring a printed Bible to class. If you place it next to you, you can reflexively grab it instead of your smart phone during distractedness episodes.

**Class recordings**

Class recordings will be available on Canvas following each session.

**Trinity Psalter**

Students are to bring their *Trinity Psalter* to class each week prepared to begin class by singing a psalm. If you are musically-inclined, I welcome you to volunteer to lead the singing one or more times.

**Class protocols**

Class will start promptly on the hour and break 5-10 minutes halfway through. Please arrive on time, return from break promptly, and stay seated throughout the class unless for urgent reasons you must leave quietly. You are free to stand in the back during class.
## MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td>Strong</td>
<td>Students, using a variety of written assignments, are required to articulate a philosophy of ministry based on biblical and theological standards which have relevance in the contemporary context.</td>
</tr>
<tr>
<td>Moderate</td>
<td>Lectures draw significantly from Scripture. Weekly assignments require reflection upon and integration of biblical material. Students must articulate a philosophy of ministry which is justified by biblical standards.</td>
</tr>
<tr>
<td>Minimal</td>
<td>None</td>
</tr>
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### Articulation (oral & written)

Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.

- **Rubric**: Strong
- **Mini-Justification**: Students, using a variety of written assignments, are required to articulate a philosophy of ministry based on biblical and theological standards which have relevance in the contemporary context.

### Scripture

Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

- **Rubric**: Moderate
- **Mini-Justification**: Lectures draw significantly from Scripture. Weekly assignments require reflection upon and integration of biblical material. Students must articulate a philosophy of ministry which is justified by biblical standards.

### Reformed Theology

Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

- **Rubric**: Strong
- **Mini-Justification**: Distinctives of a Reformed view of ministry of Word and sacrament provide the foundations for this course. Students must articulate and understand this approach and interact with it.

### Sanctification

Demonstrates a love for the Triune God that aids the student’s sanctification.

- **Rubric**: Strong
- **Mini-Justification**: Major proportion spent on the subject and processes of self-knowledge as they relate to ministry, reflecting successes and failures in real-world situations in relation to their own character, personal prayer life.

### Worldview

Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.

- **Rubric**: Moderate
- **Mini-Justification**: Students’ theology of ministry must be articulated in terms of the church’s and the ministry’s larger role in society.

### Winsomely Reformed

Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

- **Rubric**: Strong
- **Mini-Justification**: Alternative viewpoints within Reformed parameters as well as others selectively outside of it are acknowledged and explained charitably.

### Pastoral Ministry

Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.

- **Rubric**: Strong
- **Mini-Justification**: The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments. The family worship assignment requires married students to exercise their role as shepherds.