

**PT6520 REDEMPTION UNFOLDED
SYLLABUS**

***REFORMED THEOLOGICAL SEMINARY
CHARLOTTE***



FALL 2020

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PT6520
Redemption Unfolded
FALL 2020
ROD CULBERTSON, JR.
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DEAN OF STUDENT DEVELOPMENT
REFORMED THEOLOGICAL SEMINARY

COURSE DESCRIPTION:

The redemptive plan of salvation displayed in Scripture will be studied in order to provide the student with the overarching “big picture” of the plan of God as unfolded in the Bible. Topics such as Systematic Theology, Bible book surveys, applying Scripture to one’s personal Christian growth and need for sanctification, and evangelism will be addressed in order to assist the student in his or her daily walk with Christ.

COURSE OBJECTIVES

COGNITIVE (KNOW/UNDERSTAND):

1. The student will grasp an overview of the history of God’s unfolding plan of redemption as demonstrated in the Scriptures.
2. The student will understand God’s faithfulness to His people in light of their frequent unfaithfulness and sin.
3. The student will grow in his or her understanding of how Scripture applies to life.

AFFECTIVE (FEEL/MOTIVATION):

By God’s grace...

1. The student will gain a deeper sense of God’s sovereign redemptive plan and a deeper appreciation of the unity of the Word of God.
2. The student will be moved to respond to a God who loves him or her and to serve Him through a heart of humble gratitude.

VOLITIONAL (DO/COMPETENCIES):

1. The student will be able to provide a conceptual overview of the entire Bible and the redemptive plan of salvation.

2. The student will study one biblical theme that occurs throughout God’s redemptive plan, as demonstrated by Scriptural revelation.



Course Objectives Related to MDiv* Student Learning Outcomes

Course: Redemption Unfolded PT6520
 Professor: Dr. Rod Culbertson
 Campus: Charlotte
 Date: Fall 2020

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	A conceptual understanding of the redemptive plan of bible history will be covered.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	God’s progressive plan of redemption is surveyed and much Scripture is read.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Some theological study is addressed
Sanctification	Demonstrates a love for the Triune God that aids the student’s sanctification.	Minimal	A personal response to God’s redemptive plan will be an emphasis of the course.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Obedience to Scripture is a priority in the course.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	God’s covenant love will be considered.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	None	

REQUIRED READING

Required Textbooks:

1. **Bible, The** (NIV, ESV, NASB): Selected portions. **NOTE:** Each week the student will email the professor prior to the beginning of the class *if he or she has not completed* the required Bible reading for that week, as stated in the reading schedule below.
2. Culbertson, Rod, *So Send I You*. <https://wipfandstock.com/so-send-i-you.html>

REQUIREMENTS AND EVALUATION

I. Class attendance and discussion

You will be expected to attend class and participate in the class discussion, especially as we interact with the lecture topics, textbooks and assigned reading. Failure to attend class will affect your grade adversely.

II. Reading (33% of course grade):

Course reading is required and will be graded based on an honor system report *due the last day of class*.

III. Paper (33% of course grade):

One paper is required for the course.

Note: Papers must... (you can lose points here):

- **Be double-spaced**
- **Be numbered**
- **Be written with 12 point/Times Roman typeset and standard margins. No extra spacing between paragraphs.**
- **SUBMITTED by the time of class on the assigned due date.**

Any questions: follow the Chicago style

Choose a theme or topic that can be observed throughout the entire Bible and study it in either a historical redemptive (progressive revelation) manner or in a systematic theology (categorical) manner.

Some suggestions for themes and topics might be: faith, covenant, Christ (in the Old Testament or in the Psalms), Messiah, incarnation, resurrection, Trinity, miracles, suffering, salvation, atonement, blood, sacrifice, redemption, sanctification, adoption, obedience, holiness, sin, temptation, peace, forgiveness, grace, law, grace/law tension, justice, priesthood, mercy, types, hope, holy city, heaven, glory, temple, worship, praise, revelation, giving, prayer, wisdom, servanthood, kingdom, struggle, wilderness, exile, land, pilgrimage, spiritual warfare, the world, election, predestination, choosing, disobedience, unfaithfulness, apostasy, judgment, damnation/hell.

Use at least 5 sources and provide a brief bibliography.

Length: 7 pages.

Due: November 19, 2020 (at the time of class)

IV. Final Exam (33% of course grade)

The final exam will be a comprehensive, written exam that will cover content and concepts covered primarily from all of the lecture material. You will not be examined from the course reading, unless the book is cited in the lectures. You will need to know basic concepts from all of your Bible reading (most of this will be covered in the class lectures).

BIBLIOGRAPHY

1. Crabb, Larry. *66 Love Letters: A Conversation With God That Invites You Into His Story* https://www.amazon.com/66-Love-Letters-Conversation-Invites/dp/0849946409/ref=sr_1_1?ie=UTF8&qid=1516634919&sr=8-1&keywords=66+Love+Letters%3A+A+Conversation+With+God+That+Invites+You+Into+His+Story_+by+Larry+Crabb
2. Craig G. Bartholomew, Craig G., and Goheen, Michael W. *The Drama of Scripture: Finding Our Place in the Biblical Story*. <http://a.co/49In5s2>
3. Culbertson, Rod, *As The Father Has Sent Me*. <https://wipfandstock.com/as-the-father-has-sent-me.html>
4. Hermerding, Dennis C. *According to Plan: The Unfolding Revelation of God in the Bible* <https://www.amazon.com/According-Plan.../dp/0830826963>
5. Roberts, Vaughn. 2002. *God's Big Picture*. IV Press, 168 pp.
6. Sproul, R.C. *What's in the Bible?* https://smile.amazon.com/What.../dp/1418545988/ref=sr_1_1...
7. Williams, Michael D. *Far as the Curse Is Found: The Covenant Story of Redemption* https://www.amazon.com/.../ref=cm_sw_r_cp_apa_a9tzAbZDN25Y4

8. Williams, Michael. *How to Read the Bible Through the Jesus Lens*
https://smile.amazon.com/Read-Bible-through-Jesus-Lens/dp/031033165X/ref=sr_1_1?s=books&ie=UTF8&qid=1516589465&sr=1-1&keywords=Michael+williams+how+to+read+the+bible+through+the+Jesus+lens

ACADEMIC MATTERS AND GUIDELINES

GRADING:

Grades will be assigned according to the RTS grading system: 100-97=A, 96-94=A-, 93-91=B+, 90-88=B, 87-86=B-, 85-83=C+, 82-80=C, 79-78=C-, 77-75=D+, 74-72=D, 71-70=D-, below 70=F. Adjustments in this grading system are left to the prerogative of the professor.

POLICY ON CHEATING AND PLAGIARISM: Cheating is the use of another person's work on behalf of your own work, with the assumption being that it is your work. The MLA Handbook for Writers of Research Papers says, "To plagiarize is to give the impression that you have written or thought something that you have in fact borrowed from someone else." Plagiarism is the use of ideas, information and content from a particular source without giving credit to that source by footnoting the source or accounting for it in a bibliography. Cheating will result in an automatic zero (0) grade for the assignment, paper or exam involved. Plagiarism, whether intentional or unintentional, is considered academic theft. The academic consequences of plagiarism are as follows: 1) First offense: The student must rewrite the paper and receive no better than a passing "D" grade for it. 2) Second offense: The student fails the entire course.

POLICY ON LATE WORK: Please do not ask me for permission to turn in an assignment late. All late assignments will automatically be penalized. If you have truly been providentially hindered from completing an assignment on time (such as a death in the immediate family or personal extreme illness), turn in a written request (to me) asking to wave the late penalty with the assignment. Any work turned in late and without either a written excuse or previous permission granted by the professor will be docked accordingly for that assignment.

POLICY ON GRAMMAR AND SPELL CHECK: Any work turned in which appears to lack "proofing" or displays poor grammar will receive a small penalty affecting the grade.

ALL EXAMS, PAPERS AND REPORTS SHOULD BE EMAILED TO
rculbertson@rts.edu

**PT 6520
REDEMPTION UNFOLDED
2020 COURSE SCHEDULE**

Lecture/Date	Reading Due
1 8/20	Introduction and Introductory Matters
2 8/27	BIBLE READING: Genesis
3 9/03	BIBLE READING: Exodus 1-21; Numbers 11-14; Deuteronomy 1-8
4 9/10	BIBLE READING: Joshua 1-12 and Joshua 21-24
5 9/17	BIBLE READING: Judges; Ruth
6 9/24	BIBLE READING: I Samuel
7 1/01	BIBLE READING: II Samuel
N/A 10/08	FALL READING WEEK
8 10/15	BIBLE READING: I Kings
9 10/22	BIBLE READING: II Kings, Habakkuk
10 10/29	BIBLE READING: Ezra, Nehemiah
11 11/05	BIBLE READING: Esther, Malachi, Matthew (chapters 1-4)
12 11/12	BIBLE READING: Acts 1-11:18 Culbertson, <i>So Send I You</i>, pages 1-35
13 11/19	BIBLE READING: Acts 11:19-28 Culbertson, <i>So Send I You</i>, pages 36-54 Paper and Reading (Culbertson) Report Due



RTS Charlotte Classroom Technology Usage

RTS Charlotte recognizes how essential it is for students to have reliable, campus-wide access to the internet. For that reason, we have made Wi-Fi available for our student body, not only in the library and student lounges, but also in the classrooms. We know that students need to use the internet to download class materials, access files on the Cloud, and locate other important information. However, we also recognize that internet access in the classroom provides opportunity for abuse and misuse. Some students have unfortunately used their internet access to engage in many activities that distract them from the classroom lectures (e.g., surfing the web, checking sports scores, playing games). Not only does such activity hamper a student's own seminary education, but it distracts other students who can easily view the screens of nearby students. In addition, donors and classroom guests (who often sit in the back) can see this inappropriate internet usage, which reflects poorly on RTS. Classroom etiquette includes leaving cell phones turned off, refraining from surfing the Internet or playing computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class.

In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. We expect each student to take personal responsibility for proper classroom technology usage and to encourage others around them to do the same. All RTS-Charlotte students are accountable to the policies stated in the Student Handbook and Academic Catalog and are therefore expected to use technology in the classroom only for appropriate class-related activities. Student conduct is under the supervision of the Dean of Students.



Charlotte

Student Instructions for Exams with LockDown Browser

1. Install the LockDown Browser application on the computer you intend to use for exams, prior to sitting for the exam, using this link:
<https://download.respondus.com/lockdown/download.php?id=998253613>
 - This link is ONLY for RTS students and covers Mac and Windows applications.
 - Be sure that you are able to login to your Canvas account from the LockDown Browser before scheduling a time to take your exam.
 - The LockDown Browser application is already installed on the computers in the RTS Charlotte library. (Note that if you elect to use the library computers, your proctor must still be present throughout the duration of the exam.)

- If you use internet filtering software (for example, Covenant Eyes) you may need to disable it before beginning an exam with LockDown Browser. Some types of filtering software can block your computer's connection to Canvas. Also, please be sure to add an exception for our Canvas URL: <https://rts.instructure.com>
2. Make arrangements with a proctor to supervise the exam within the date timeframe set by the professor. The proctor cannot be a family member, current RTS student (current = taken a class within the past year but not yet graduated), or member of the library staff. Typical proctors are pastors or church staff members. The document "Proctor Expectations Letter.doc" has been provided on your Canvas homepage in order to facilitate communication with your proctor. For your convenience, there will be several on-campus proctor blocks where a proctor will be available to supervise your exam. Dates and times will be posted on Canvas and announced in the weekly Semper.
 3. The proctor must observe student taking exam and ensure that there are no devices or resources available other than the computer being used for the exam.
 4. Access the exam during the date window specified for that midterm:
 - a. Start the LockDown Browser application using a wired or known reliable WIFI connection. We do not recommend using restaurant or coffee shop WIFI to take exams.
 - b. Have your student ID number available to input into the exam.
 - c. If you use internet filtering software, you may need to disable it before beginning an exam with LockDown Browser.
 - d. Login to your Canvas account using your Self-Service username and password. If you need to reset your Self-Service password, you may do so at <https://selfservice.rts.edu>.
 - e. Navigate to the exam. You will not be able to access the exam with a standard web browser. For additional details on using LockDown Browser, review this **Student Quick Start Guide (PDF)**.
 - f. Time clock will begin once you open the exam.
 - g. Exam must be completed in one sitting. You may not exit and return to exam later.
 - h. The exam will contain questions requiring the proctor contact information, an honor pledge, and certification that your proctor was present during the entire exam period.
 5. Proctors may be contacted to verify information regarding exam administration.
 6. In the rare case of a technical issue (for example, if internet service goes out during exam), the proctor should contact the course TA. While the TA's may not be immediately available, the date and time of the email will document when the issue was reported. Please have your TA's contact information available for your proctor before opening the exam. Once you open the exam using the LockDown Browser, you will not be able to access other programs on your computers.