

NT5250 — Acts–Romans
Course Syllabus, Fall 2020 — RTS-Orlando

1. Course Details

- Two credit hours
- Tuesdays, 10:00am–12:00pm, September 1–December 1, 2019
- Course Description: *A study of Acts and Paul's Epistle to the Romans that emphasizes both the original and modern meanings of the text, with the overarching aim to provide tools for the student to interpret better Acts and Romans to one's self, the church, and the world.*

2. Instructor Information

- Gregory R. Lanier, Ph.D., Associate Professor, RTS-Orlando
- Email: glanier@rts.edu
- Office: Main administrative building
- Office Hours: Email to set up appointment

3. Objectives

- To understand the Acts of the Apostles in the context of redemptive history and the Jewish and Greco-Roman world(s).
- To understand the relationships between the apostolic circle and Jesus Christ, between Paul and the historical Jesus of the Gospels, and between Paul and the other apostles.
- To understand the main structure of Paul's theology as expressed in Acts and Romans, including his use of the OT; his understanding of God, Christ, and Spirit; his "gospel" and teachings on salvation and redemptive history; and his ethical and ecclesiological instructions for the church of his day and their contemporary relevance.
- To strengthen one's ability to read, exegete, and teach/preach Acts and Romans, with special attention to their key issues, internal logic, and contribution to Christian doctrine.
- To learn how to engage with scholarship on Acts and Paul in a responsible manner.

4. Required Texts

- The Holy Bible: each student must bring his/her own copy of the Bible (in a modern English translation, e.g., ESV, NASB, NIV) to class each day. Students who have taken Greek are encouraged to bring a critical Greek edition (UBS4/5 or NA27/28).
- Michael J. Kruger (ed.), *A Biblical-Theological Introduction to the New Testament: The Gospel Realized* (Wheaton, IL: Crossway, 2016).
- Dennis Johnson, *The Message of Acts in the History of Redemption* (P&R Publishing, 1997).
- Guy Waters, *The Life and Theology of Paul* (Reformation Trust, 2018).
- Other readings will be provided via Canvas.

5. Course Assignments

- *Reading of Biblical Texts*
 - Read Acts and Romans once in English
 - If you have not had Greek, read Acts and Romans again in English, using a different translation
 - If you *have* had Greek, read Acts again in English, using a different translation, and then read Romans 3–5 in Greek (no need to translate—just *read*)
 - Evaluation: on the final exam, you will be asked to indicate “yes”/“no” whether you have completed 100% of this reading. There is no partial credit.

- *Reading of Assigned Textbooks*
 - Assignment
 - Read “Acts” and “Romans” chapters in Kruger
 - Read entirety of Johnson
 - Read entirety of Waters
 - Read additional materials from Canvas
 - You are free to read at your own pace, though it is recommended that you read the Acts material first, then the Romans/Paul material (as we will go in that order).
 - Evaluation
 - You will indicate in Canvas (by the assigned date) whether you have completed 100% of the reading (there is no partial credit)

- *Research Paper*
 - Assignment
 - Complete a research paper of 2,500-4,000 words, adhering to the “Research Paper Guidelines” document provided separately via Canvas.
 - Students must submit their paper topic to the instructor via Canvas by the date specified on the course homepage.
 - Papers must be submitted electronically in PDF format via Canvas by the date specified on the course homepage.
 - Evaluation
 - Argument (30%): Is the paper arguing a clear, coherent thesis throughout?
 - Scholarship (40%): Has the paper handled the biblical text responsibly? Has the paper made careful and discerning use of secondary sources, including honest engagement with viewpoints with which the author disagrees?
 - Quality (25%): Is the paper well-structured, logical, and cohesive? Is it well-written for its target audience? Is it clear and easy to read?
 - Style (5%): Does it meet the required style guidelines? Are footnotes and bibliography composed correctly?

- *Final Examination*
 - Assignment
 - One examination will be given at the end of the course during exam week, covering the lecture material (not the readings)
 - The exam will consist of the following components:

- Short essays, requiring ~5-7 sentences to answer. Student will choose 4 to answer out of a list provided.
 - Long essays, requiring ~20–30 sentences to answer. Student will choose 2 to answer out of a list provided.
 - Additionally, the student will be asked to provide a bullet-point outline (chapter-level) of Acts or Romans from memory (not using your Bible)
 - The examination will be administered via Canvas.
- Evaluation
 - Short essays = 7% each (total 42%)
 - Long essays = 17% each (total 51%)
 - Memorized outline = 7%

6. Grading

• Reading of biblical texts	10%
• Reading of assigned textbooks	10%
• Research paper	40%
• <u>Final examination</u>	<u>40%</u>
	100%

7. Other Details

- Attendance is mandatory. Student must notify the instructors by email regarding any absence.
- The “skeleton” of course notes will be provided in electronic form by the instructors.
- Students are permitted to use laptops or tablets in class. Phones must be turned on silent mode. You are expected to make use of technology in a way that honors Christ and respects your brothers/sisters sitting near you.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT5250 – Acts–Romans Professor: Gregory R. Lanier, Ph.D.
 Campus: Orlando Date: Fall 2020

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Research paper on exegetical, theological, or ministry topic Written examination
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Lectures include significant exegesis component Original languages used in class and encouraged for students Memorization of outlines
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Use of traditional Reformed theological categories, with emphasis on exegetical grounding in Acts and Romans
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Reading of Bible text Emphasis on personal and pastoral application in lectures
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Emphasis on thinking biblically about social, political, and ecclesiological issues
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Responsibly engaging with critical scholarship in lecture Encouraging students to read non-evangelical materials for paper
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Emphasis on equipping students how to read and exposit on their own rather than simply regurgitate "safe" commentaries
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Pastoral/counseling application during lectures "Church issue" option for paper
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Discussion of church issues in class