

## 2NT5125 GREEK II

Fall 2020

Instructor, C. E. Hill

Mondays 2:00-5:00

Office Hours: Mon. 11-2; Tues. 10-12

### I. Course Objectives Related to MDiv\* Student Learning Outcomes

| <b><u>MDiv* Student Learning Outcomes</u></b><br><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i><br><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i> |   | <b><u>Rubric</u></b>  | <b><u>Mini-Justification</u></b>   |
|---|---|---|--|
|   |   | <ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul> |  |
| <b>Articulation (oral &amp; written)</b>  | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.   | Minimal   | Introduction to Greek grammar and NT translation; also enhances English grammar and expression, and solidifies the understanding of selected NT texts.   |
| <b>Scripture</b>  | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong  | The basics of Greek grammar and translation are foundational for a deep and detailed understanding of Scripture's original meaning and modern application. Also foundational for further research in extra-biblical sources. |
| <b>Reformed Theology</b>  | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.  | Minimal   | Stress on the WCF's statement on the necessity of appeal to the OT in Hebrew and the NT in Greek. Occasional reference to theological issues illuminated by Greek.   |
| <b>Sanctification</b>   | Demonstrates a love for the Triune God that aids the student's sanctification.  | Minimal/Moderate  | Teaching sessions regularly accompanied by prayer. Learning Greek is one of the greatest, proven exercises in sanctification!  |
| <b>Desire for Worldview</b>   | Burning desire to conform all of life to the Word of God.   | Minimal/Moderate  | Communicated, it is hoped, by the classroom application of the Greek NT to all of life!  |
| <b>Winsomely Reformed</b>   | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)   | Minimal   | What could be more winsomely Reformed than the cold, hard, spine-crushing, brain frying memorization of Greek paradigms! If you can only be winsome when life is rosy, you are not Reformed!                                 |

|                          |   |         |  |
|--------------------------|---|---------|--|
| <b>Preach</b>            | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.  | Minimal | No preaching techniques are offered here, only the essential materials on which all sound, Biblical preaching is based!  |
| <b>Worship</b>           | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.   | Minimal | No emphasis on forms or skill in leading worship, only the necessary testing of the mettle of the aspiring worship leader.   |
| <b>Shepherd</b>          | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Minimal | Spiritual maturity and shepherding skills begin here! Does the army let you lead warriors into battle without boot camp? I don't think so.   |
| <b>Church/<br/>World</b> | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.   | Minimal | Anybody who tries to engage in denominational politics, inter-church relations, or Christianity in the public square without a solid understanding of Greek is like a fool asking for a beating. |

## II. TEXTS

W. D. Mounce, *Basics of Biblical Greek Grammar*, fourth edn. (Zondervan, 2009) ISBN 978-0310537434

\_\_\_\_\_ *Basics of Biblical Greek Workbook*, fourth edn. (Zondervan, 2009) ISBN 978-0310537472

*The Greek New Testament*, fifth rev. edn. (United Bible Societies, 2014) ISBN 978-1619701397

D. Wallace, *Basics of New Testament Syntax* (Zondervan, 2000) ISBN 978-0310232292

## III. CLASS FORMAT AND COURSE EXPECTATIONS

Students are to come to class having completed the assignments in the chapters of Mounce's Grammar and Workbook or of Wallace which were introduced the previous week, or having done the translation assigned for that day in your schedule, and ready for any quiz or test. You are encouraged to do some Greek every day (Sunday's excepted, of course) and not to get behind.

## IV. GRADING

|                    |     |
|--------------------|-----|
| Quizzes (averaged) | 40% |
| MIDTERM            | 30% |
| FINAL EXAM         | 30% |

## V. Greek Labs and Tutors

You will be required to attend one hour of Greek Lab each week. If you achieved an A or A- on your **Midterm**, you are not required to attend lab. This semester your lab will be:

- **Mondays 1-2 pm**

| <b>Class #</b> | <b>Date</b>    | <b>Activity</b>                                 | <b>Introduce</b>  |
|----------------|----------------|---|---|
| 1              | Aug. 31        | Introduction                                    | Ch. 21 Imperfect<br>Ch. 22, 2 Aorist Act. / Midd. Indicative                        |
|                | <b>Sept. 7</b> | <b>Labor Day – No Class</b>                     |   |
| 2              | Sept. 14       | Quiz #1 on Chapters 21-22                       | Ch. 23, 1 Aor. Act. / Midd. Indicative<br>Ch. 24, Aor. & Fut. Pass. Indicative      |
| 3              | Sept. 21       | Quiz #2 on Chapters 23-24                       | Ch. 25, Perfect Indicative  |
| 4              | Sept. 28       | Quiz #3 on Chapter 25                           | Ch. 26, Intro. to Participles<br>Ch. 27, Pres. Adverbial Participles                |
| 5              | Oct. 5         | Quiz #4 on Chapters 26-27                       | Ch. 28, Aor. Adverbial Participles<br>Ch. 29, Adjectival Participles                |
|                | <b>Oct. 12</b> | <b>Reading Week</b>                             |   |
| 6              | Oct. 19        | Quiz #5 on Chapters 28-29                       | Ch. 30, Pf. Participle; Gen. Absolute   |
| 7              | Oct. 26        | <b>Midterm</b> (Chs. 1-30)                      |   |
| 8              | Nov. 2         | Review  | Ch. 31, Subjunctive   |
| 9              | Nov. 9         | Quiz #6 on Chapter 31                           | Ch. 32, Infinitive<br>Ch. 33 Imperative   |
| 10             | Nov. 16        | Quiz #7 on Chapters 32-33                       | Ch. 34 <i>mi</i> Verbs; Ind. of δίδωμι<br>Ch. 35 Nonindic. <i>μι</i> ; Conditionals |
| 11             | Nov. 23        | Quiz #8 on Chapters 34-35                       | Ch. 36 More <i>mi</i> Verbs; Etc.   |
|                | Prof. Gone?    |   | Ref. Wallace 93-113; 114-128  |
| 12             | Nov. 30        | Quiz #9 on Chapter 36<br>Translate John 3       | Introduce Wallace 266-285   |
| 13             | Dec. 7         | Hand in Quiz #10 on Wallace<br>Translate John 3 |   |
| Finals wk.     |                | <b>Final Exam</b>                               |   |