**Missions**

# Reformed Theological Seminary — Dallas, TX

# Summer 2020

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# Dates and Times

Monday, Tuesday, Wednesday, July 13, 14, 15, 10:00 am – 12:00 pm EST

Monday, Tuesday, Wednesday, Friday, July 20, 21, 22, 24, 10:00 am – 12:00 pm EST

Monday, Tuesday, Wednesday, July 27, 28, 29, 10:00 am – 12:00 pm EST

Monday, Tuesday, Wednesday, August 3, 4, 5, 10:00 am – 12:00 pm EST

# Course Description

This course examines issues in the missional enterprise of Jesus’ church in light of today’s challenges, opportunities and obligations. The call to local and global mission service is examined, the theological mandate for missions is clarified, and strategies for effective contemporary missional engagement are considered. Particular attention is given to creating a congregational missional culture in the local church and discipling laypersons for cross-cultural mission at home.

# Objectives

At the end of this course, the student will be able to:

1. Understand the biblical foundation for and calling to missional engagement locally and globally,
2. Explain the need for developing cultural intelligence for missions in the current age,
3. Articulate methods for effective contemporary missional engagement,
4. Express practical ways for leaders to create a congregational missional culture in the local church.

# Required Reading

1. Branson, Mark Lau and Martínez, Juan F. *Churches, Cultures & Leadership: A Practical Theology of Congregations and Ethnicities.* Downers Grove, IL: IVP Academic, 2011. ISBN 978-0830839261.
2. Butterfield, Rosaria, *The Gospel Comes with a House Key.* Wheaton, IL: Crossway, 2018. ISBN 978-1-4335-5786-6.
3. Ince, Irwyn, *The Beautiful Community: Unity, Diversity, and the Church at Its Best.* IVP, 2020. ISBN 978-0-8308-4831-7.
4. Flemming, Dean. *Contextualization in the New Testament: Patterns for Theology and Mission.* IVP Academic, 2005. ISBN 978-0830838319.

# Course Requirements

1. Attending lectures (required).
2. Pre-course Assignment: 5%
3. Class participation: 15%
4. Required Reading: 20%
5. Online Assignments: 20%
6. **Response Paper (Due Friday, August 14, 2020):** 40%

# Guidelines for Pre-Course Assignment

# Assignment 1

# Take the Cultural Intelligence (CQ) Assessment. The CQ Assessment is $28. Email Melissa Littlepage, Chief of Staff, for the Institute for Cross-Cultural Mission, at [melissa@gracedc.institute](mailto:melissa@gracedc.institute). She will assign you a unique username and password for the CQ and provide further guidelines and instructions on payment. In addition to your individual results a group profile of the class will also be created. Complete the CQ Assessment by Friday, July 10, 2020.

# Guidelines for Assignments

# Assignment 2: Ethnic Autobiography

# Write a 1-2 page reflection paper (double-spaced) based on your answers to the questions on pages 24-25 of *Churches, Cultures & Leadership* and submit it on Canvas (Due Friday, July 17, 2020).

# Assignment 3: Considering Elements of Your Worldview

# Write a 1-2 page reflection paper (double-spaced) based on your answers to the questions on page 111 of *Churches, Cultures & Leadership,* and the CQ group profile results shared with the class. This paper will be posted on Canvas. Each student is required to interact with and respond (one to two paragraphs) on Canvas to at least two other student papers. The reflection paper is due Monday, July 27, 2020. The responses are due Monday, August 3, 2020).

# Guidelines for Response Paper (Due Friday, August 14, 2020)

The response paper is to be 8-10 pages in length. You are being asked to express the impact of the lectures and readings on your understanding of the biblical theology of mission across Scripture. What are the nuances and care that need to be taken when thinking cross-culturally at home and abroad? How do you intend to help cultivate and encourage missional discipleship in your own ministry context?

I am looking for these four components:

* 1. CREATIVITY: Evidence of personal insight into the content.
  2. CLARITY: Thinking and expression of thought clearly communicated.
  3. CONCEPTUALIZATION: Analytical skills evident.
  4. CONTRIBUTION: Practical and usable in ministry.

# Format Guidelines for Response Papers

The 8-10 page paper must be 12 point font (Times New Roman or similar) and double spaced. All papers must be in ***MS Word*** or ***Pages 6.0*** or higher. Email the paper as an attachment to [pastorirwyn@gmail.com](mailto:pastorirwyn@gmail.com). **In the email to Dr. Ince indicate the percentage of required reading you completed.**