



STUDENT HANDBOOK
2019-2020

REFORMED THEOLOGICAL SEMINARY
WASHINGTON DC

STUDENT HANDBOOK

For Students at Reformed Theological Seminary, Washington DC

PREFACE

This handbook provides a reference for certain policies and procedures that affect RTS DC Students. All students will be issued a copy of this handbook. It is their duty to familiarize themselves with the policies and procedures that pertain to them and insure adherence to them.

INTRODUCTION – Student Handbook Disclaimer

We have prepared this Student Handbook to familiarize you with some of our general procedures and to help answer some questions you may have about RTS DC. After reading the handbook, please keep it for future reference.

Nothing contained in this Student Handbook is intended to be, nor shall it be deemed to be, a contract between RTS and any student. All policies, practices and procedures of the Seminary, whether or not described in this manual, may be changed, modified, or discontinued without prior notice and with retroactive effect.

ACKNOWLEDGMENT OF STUDENT HANDBOOK

I acknowledge receipt of a copy of the RTS DC Student Handbook. I understand that the Seminary has the unilateral right, at any time and for any reason, to make changes in all policies, instructions and procedures, with or without notice, and with retroactive effect.

SIGNATURE

PRINT NAME

DATE

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Welcome

Greetings! We extend to you our warmest welcome. We are glad you have chosen to prepare for ministry at RTS Washington and we hope to make your adjustment to seminary life as easy and pleasant as possible. This Student Handbook is designed to help you know what to expect at RTS Washington and what is expected of you. Please read it carefully and keep it for future reference. The Student Handbook contains useful pointers, policies, and procedures designed to help you settle in and stay on track.

Faculty and staff are accessible. All administrators and faculty members have office hours. Feel free to contact the appropriate person when you have a question, a suggestion, or a need. We are here to assist you. At RTS Washington, we desire to be a place where close, cordial relationships can be developed between students, faculty, and staff in the Spirit and love of Christ.

Please be patient during your first few weeks and months on campus. While the workload is substantial and challenging, you will be able to master the assignments with diligence, hard work, and fervent prayer. Refuse to let temporary discouragements tell you otherwise. Remember, we do everything in the presence of the Lord and for his glory.

We want your life at RTS Washington to be characterized by four commitments:

- 1) a commitment to the truth of the Scriptures and their application to all of life;
- 2) a commitment to thorough academic work offered to the Lord as your immediate vocation;
- 3) a commitment toward genuine loving relationships with God and one another, reflecting the self-sacrificing love of our Savior for us; and
- 4) a commitment to minister to the larger community and to the church as God provides the opportunity.

The Reformed Theological Seminary, Introduction

RTS Purpose Statement

The purpose of RTS is to serve the church in all branches of evangelical Christianity, especially the Presbyterian and Reformed family, by preparing its leaders, with a priority on pastors, and including missionaries, educators, counselors, and others through a program of theological education on the graduate level, based upon the authority of the inerrant Word of God, the sixty-six books of the Bible, and committed to the Reformed faith as set forth in the *Westminster Confession of Faith* and the *Larger and Shorter Catechisms* as accepted by the Presbyterian Church in the United States of America as its standard of doctrine at its first General Assembly in 1789. This program shall be characterized by biblical fidelity, confessional integrity, and academic excellence, and committed to the promotion of the spiritual growth of the students. The breadth of this ministry will include multiple campuses and extensions as led by the Lord.

RTS Vision Statement

Reformed Theological Seminary exists to glorify the Triune God and to serve His Church by providing excellent, globally accessible graduate theological education and pastoral training in the Reformed tradition, and by equipping its students for servant leadership that is marked by “A mind for truth. A heart for God.”

RTS-Washington participates in and applies the institutional purpose of RTS by forming generations of Christian leaders marked by a spirit of *semper reformanda*, which means “Always Reforming.” These kinds of leaders are nurtured in the Word of God and empowered by the Spirit of Christ to reform the church and transform the world. In this way, we hope to contribute to the Church’s role in making Christ’s invisible kingdom visible “... on earth, as it is in heaven.”

Accreditation

Reformed Theological Seminary is accredited by the Commission on Accrediting of the Association of Theological Schools to award the following degrees: Master of Divinity, Master of Arts, Master of Arts (Biblical Studies), Master of Arts (Religion), Master of Arts (Theological Studies), Master of Arts in Counseling, Master of Arts in Marriage and Family Therapy and Counseling, and Doctor of Ministry.

RTS Washington is approved to offer the Master of Divinity, Master of Arts (Religion) and Master of Arts (Biblical Studies). The coursework, credits and degree earned at Reformed Theological Seminary may or may not be transferable to another institution. It is at the sole discretion of the receiving institution which credits, if any, will be accepted.

The Association of Theological Schools in the United States and Canada:
The Commission on Accrediting
10 Summit Park Drive, Pittsburgh, PA 15275-1103

Telephone: 412.788.6505, www.ats.edu

Reformed Theological Seminary is accredited by the Commission on Colleges of the Southern Association of Colleges and Schools to award masters and doctorate degrees.

Southern Association of Colleges and Schools:
Commission on Colleges
1866 Southern Lane, Decatur, GA 30033-4097
Telephone: 404.679.4500, www.sacscoc.org

Reformed Theological Seminary is also certified to operate by SCHEV (State Council of Higher Education for Virginia)

State Council of Higher Education for Virginia
James Monroe Building
101 N. 14th Street, 9th Floor
Richmond, VA 23219

and the Maryland Higher Education Commission

Maryland Higher Education Commission
6 North Liberty Street
10th Floor
Baltimore, MD 21201

Accreditation Complaint

Reformed Theological Seminary maintains a goal to comply fully with the standards of accreditation of the Association of Theological Schools (ATS) in the United States and Canada and the Commission of Colleges of Southern Association of Colleges and Schools (SACS). Students who believe that RTS has violated ATS and/or SACS standards in any way should submit their complaint in writing to their respective campus Academic Dean. The Dean will consult with the Chief Academic Officer, who serves as the coordinator of matters related to institutional accreditation. The complaint will be reviewed and a written response provided to the student in a timely fashion related to the receipt of the complaint.

At this point, if the student is not satisfied with the written response from RTS, the student may file a complaint directly with ATS and/or SACS.

History

The turbulent 1960s had an impact not only on American politics but also on American churches. After a season of intense prayer during a meeting in a Memphis hotel room, five concerned pastors, led by Dr. Sam Patterson, gave birth to the idea of starting a new seminary committed to the authority of the Scriptures. Reformed Theological Seminary first opened its doors in Jackson,

Mississippi, in the fall of 1966 with 14 eager seminary students. Times have changed and the vision has grown. Today, with its strong history and expanding presence, RTS is one of the largest, thriving, cutting-edge seminaries in North America with more than 2500 students across its multiple locations: Atlanta, Charlotte, Dallas, Houston, Jackson, Memphis, New York City, Orlando, Washington D.C., and Global.

Over the past 40 years, RTS has educated more than 7,000 ministers, teachers, missionaries and counselors who have taken the Gospel of Jesus Christ to more than 55 countries through more than 46 denominations, reaching millions of men, women and children with that good news. For the complete RTS story, see *The First Forty Years*, by church historian, librarian, and faculty member John Muether.

Spiritual Life

Community Commitments

As you begin—or continue—your seminary career, we invite you to join us in committing to:

1. The truth of Scriptures in its full expression and in the breadth of its application to all of life (2 Tim. 3:16-17).
2. Sharing of this with each other in hard work and personal service (1 Thess. 2:8).
3. A significant and thorough application to academic work offered to the Lord as our immediate vocation (2 Tim. 2:15-16).
4. A genuine and supportive friendship with each other, reflecting the self-sacrificing love of our Savior for us (1 John 3:11, 16-18).

Personal Commitments

The Apostle Paul wrote Timothy: “Watch your life and doctrine closely...” (1 Tim. 4:16a). Your personal walk with the Lord merits your first and continuing concern. If your studies (even of Scripture and theology) overtake your personal devotion and formation in relational accountability, you can become dry and bitter. Be on guard against this, and cultivate specific disciplines during this time that will bear much fruit under the later (and greater) demands of ministry in the kingdom! John Frame’s, *Studying Theology as a Servant of Jesus*, contains valuable advice on this subject.

The Lord's Day

The Lord's Day is set aside for your worship with a local congregation and for your rest. You are urged to participate actively in a local church. This will be a valuable and indispensable element in your seminary experience. Some congregations accept students into affiliate membership; others will urge you to transfer your membership to that congregation. Either way, you will find great value in associating with a particular congregation throughout your seminary days. Take some time the first few months to determine where you will attend, and then commit yourself to faithfully attend and serve.

Lord's Day Observance also means that you should search your conscience regarding studying on the Lord's Day. Please do not call faculty or staff at their homes concerning academic or other seminary-related matters on the Lord's Day. For a list of area churches that students, faculty and staff attend, please contact the Director of Student Services.

Personal & Corporate Prayer

Opportunities for prayer—some organized, some spontaneous and individual—occur regularly. We vigorously encourage you to take advantage of them and to institute such practices regularly with your seminary classmates and faculty.

Study as a Spiritual Activity

Studying and preparing for class is your primary responsibility before God during your seminary days. Preparation for ministry is a consecrated activity. Commit yourself to preparing thoroughly and approaching your study as a devotional service of worship.

Student Services

Financial Aid

Financial Aid is awarded annually in the form of need-based grants, need-based partnerships with particular ministries, or merit based scholarships. These scholarships and grants are not considered loans, therefore, no repayment is required. *All students who desire to be considered for Financial Aid must complete and submit a Financial Aid application.* Learn more at <https://rts.edu/admissions/financial-aid/>. There are no standards of academic progress required for continued participation within a current scholarship award year.

The Scholarship Committee reviews each application and determines aid depending upon allocation of available resources. Funding comes primarily through the generosity of churches and friends of the seminary. It is customary for students to graduate without incurring indebtedness for their seminary education. RTS is distinct in this important aspect of preparing students for successful ministry.

Deadlines for financial aid applications:

Summer: Priority deadline is March 15. Regular deadline is May 15.

Fall: Priority deadline is May 15. Regular deadline is July 15.

Winter/Spring: December 1.

GI Benefits

This institution is approved to offer GI Bill® educational benefits by the Virginia State Approving Agency. Please contact the Registrar for more information.

The Virginia State Approving Agency (SAA), is the approving authority of education and training programs for Virginia. Their office investigates complaints of GI Bill beneficiaries. While most complaints should initially follow the school grievance policy (see page 18), if the situation cannot be resolved at the school, the beneficiary should contact our office via email saa@dvs.virginia.gov.

Work Study

Please contact the President of RTS Washington for more information. You can reach Dr. Scott Redd at sredd@rts.edu.

RTS Wireless Server

Wireless network service is available for all members and guests of the RTS community. Current configuration information is as follows:

RTS Wireless Network Usage Policy

Use of RTS wireless networking services implies consent to RTS Wireless Network Usage Policy as follows:

1. Wireless network access is provided for use by members of the RTS community and is intended to support and enhance the educational experience.

2. Providing a safe and secure technological environment in a community setting requires cooperation from all members of the community.
3. Wireless network access may, on occasion, be taken offline without notice for testing, troubleshooting, expansion, etc.
4. Intellectual labor and creativity are highly valued by the seminary community. Therefore, because electronic information is so easily reproduced, respect for the work of others is especially critical as it relates to the use of technology. Any violation of original works such as plagiarism, unauthorized access, and copyright violations may be grounds for disciplinary action and/or loss of access privileges.
5. Volumes, libraries, directories, programs, files or data that does not belong to an individual should not be copied without prior authorization and is not allowed without such permission.
6. The Internet is a valuable resource for academic research, but may also serve as a source of content that is incongruent with the values of the seminary. To help preserve the integrity of Internet access, RTS' Wireless server maintains logs that record usage by computer. Inappropriate use may be subject to disciplinary action and/or loss of access privileges. In the event that sites of questionable content need to be viewed for the purposes of academic research, permission must be secured from the department head and forwarded to the IT Department.
7. Community technological resources may not be modified in any way by anyone outside RTS IT Department. Costs incurred to restore/replace equipment that has been altered or damaged will be assessed to those responsible.
8. Intentional harm or damage to RTS-owned technological resources by knowingly spreading virus-infected files, malware, spyware, adware, etc., or any use of these resources for inappropriate conduct may result in disciplinary action and/or loss of privileges, and/or assessment of costs to repair/replace such resources.
10. RTS Information Technology Department is not responsible for support of any hardware or software not owned by RTS.

Insurance

Due to the change in the Affordable Care Act, RTS does not require all full-time students (with one exception mentioned below) to show proof of major medical insurance.

The exception to this policy is that F-1 Visa students and their families receiving financial aid are still required to show proof of major medical insurance coverage for all dependents listed on form I-20. For international students, proof of major medical insurance must be shown to the appropriate campus staff member by the first day of classes for the fall and spring semesters.

Be advised that even with the recent adaptations to the Affordable Care Act, RTS strongly encourages students to obtain health insurance due to the high costs of medical care.

If a student does not elect to have health insurance coverage while enrolled in seminary, they understand and agree that any medical bill or liability is not the responsibility of RTS, and is a personal cost.

Students with Special Needs

The Dean of Students handles the coordination of needed accommodation for students with disabilities and special needs. This includes students with physical disabilities, learning disabilities and non-native English speakers. If you need assistance, please contact the seminary at the beginning of the semester. We will do all we can to accommodate your special needs when we know about them in advance.

Student Images

Students consent to and understand their image may be used in promotional and/or academic materials as needed by the institution. These materials include, but are not limited to, printed publications, electronic platforms, and social media. With the exception of images created for inclusion within the Student Directory, students may request their image not be used by submitting a written request to the Director of Admissions prior to the image's production.

Career Advisement

All students entering their final year of seminary will meet with the Dean of Students for career advisement. Faculty advisors are also available for consultation. Contact the Dean of Students to schedule an appointment.

RTS Washington Facilities

The campus of RTS Washington is one mile from the Greensboro Metro Station (Silver Line). For more information about using Metro, please visit: www.wmata.com.

The building is open from 7am to 7:30pm (Mon-Fri) and 6:45am to 3pm (Sat). Students must use the call box at the front entrance to gain access to the building when it is locked. Parking at 8227 Old Courthouse Road is free. No overnight parking is allowed.

Classes may also be offered at the following locations:

McLean Presbyterian Church	The Falls Church Anglican	4 th Presbyterian Church
1020 Balls Hill Rd, McLean, VA 22101	6565 Arlington Blvd, Falls Church, VA 22042	5500 River Rd, Bethesda, MD 20816

RTS Firearm Policy:

General Ban

In accordance with institutional regulations as well as state law, Reformed Theological Seminary generally prohibits the possession of any firearms or other weapons on its property including within classrooms, public buildings, or on the grounds of the seminary.

Exception

Certain individuals who are authorized by applicable state law, law enforcement, or the military to carry a concealed firearm may be allowed to do so on seminary property after registering it with the appropriate institutional authority. This authority will be the Business Manager/VP of Administration on each campus unless otherwise indicated.

Academic Life

Academic Advising & Concerns

You should plan your curriculum in close consultation with the catalog, your academic advisor and/or the Dean of Students.

If you should have a problem involving only a class, first consult with that professor. All faculty maintain regular office hours and are often available by appointment. If it is, or becomes, a wider matter, speak with your campus's registrar or Academic Dean.

Several curricula have been developed to meet a wide range of student needs for basic and advanced preparation for Christian service in any field. The catalog is designed to acquaint you with various program requirements and rewards. Become very familiar with its contents. You should plan your curriculum in close consultation with the catalog, and the Dean of Students.

Registration

All class registration is completed online via Self Service. Please see the link at the bottom of the home page at www.rts.edu.

Drop/Add Policy

Students may drop/add courses via Self-Service until the online drop or add deadline. After the online deadline you may be able to drop a class through the Registrar if you are taking a weekend or modular course (see distinctions below). After the term begins, there is a fee for each course added. Thus, it is recommended that you finalize your schedule before the first day of the term. See the most recent Schedule of Fees online for the current add fee. If a student drops a course prior to the drop deadline (through the first five weeks of a regular semester schedule, the second weekend of a weekend course, the second day of a week-long intensive, or the equivalent in other formats), the course is erased from the student's permanent record and the tuition is refunded. If a student withdraws from a course after the drop deadline, the grade "W" will be entered on the student's permanent record and the tuition is not refunded. The Dean of Students should be consulted whenever a student considers withdrawing from a course and a Withdrawal form, found on page 26 must be submitted.

Changing your registration from credit to audit (or audit to credit) is the same as dropping or adding a course. Therefore, the above drop/add policy applies in these situations.

Class Attendance

Your attendance at class sessions is expected. You will find different methods of presentation from different faculty members. Your task will be to adapt to various methods of presentation in order to learn well. Part of this process involves learning to learn. Decide what kind of notes you need for each class in order to comprehend the material. Recording class sessions is permitted with each professor's prior approval and is to be used solely for personal study and spiritual edification and is not to be distributed privately or publicly in any manner. The video recording of RTS courses by students is prohibited. Please remember that lectures and syllabi are the intellectual property of the professors. Distribution may be considered piracy.

Tests & Examinations

Tests and examinations, other than final examinations, are developed and administered according to each professor's requirements. Most professors indicate their testing schedule at the beginning of each semester. This does not preclude unscheduled examinations. Ask your professor what the policy is and the kind of response expected on examinations and then be prepared to respond accordingly.

Style

All research papers are to follow the guidelines found in [A Manual for Writers of Research Papers, Theses, and Dissertations, Eighth Edition: Chicago Style for Students...](#) by Kate L. Turabian. Instruction on the process of writing a research paper is available in Professor Scott Swain's paper, "Research Paper Guidelines," found at: <http://www.rts.edu/site/rtsnearyou/washington/resources.aspx>.

Plagiarism

Research papers require borrowing other people's ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertation* (rev. by Wayne C. Booth, etc.; 7th ed.; Chicago: University of Chicago Press, 2007), pp. 77-80 (section 7.9).

Plagiarism includes word-for-word copying, lifting terms, restatement of someone's argument or line of thought, etc.—all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated.

Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- *repeat the assignment and receive a maximum of a D on the assignment
- *receive an F on the assignment
- *receive an F in the course
- *expulsion from the seminary

Extension of Time for Papers or Other Academic Work

Deadlines for papers or other academic work must be observed. You may request an extension of time by consulting with your professor and/or the Academic Dean. Requests must be submitted using the form found on page 26 and approved by the professor of the class and the Academic Dean. Students who request extensions should expect a reduction in their grades on work handed in late. Having all work completed on time is seen as an important part of training for ministry. You must familiarize yourself with the process and time limits for requesting extensions. If you have any questions, please speak with the Dean of Students. International students and/or students with disabilities that affect completion of assignments or tests please contact both faculty and the Dean of Students at the beginning of the semester in order to receive appropriate assistance. Please see Students with Special Needs (Page 10).

Extended Absences and Withdrawal

RTS DC does not have a Leave of Absence policy. Students who do not intend on registering for courses 14 calendar days after their last class attendance must inform the Registrar in writing. Students are considered inactive after a one-year absence from coursework and will be institutionally withdrawn from the seminary. A student planning to withdraw from the seminary should report this in writing to the Registrar using the form found on page 27 within 14 calendar days of their last class attendance. For re-admission, the student is required to submit re-application materials before re-enrollment. These inactive periods may be included in the degree time limits.

Grades

Grades are posted online via Self-Service approximately eight weeks after the last exam of any semester. Students with unpaid account balances will not receive grades until all obligations to the Seminary are fulfilled.

A	(97-100)	4.00	
A-	(94-96)	3.66	
B+	(91-93)	3.33	
B	(88-90)	3.00	
B-	(86-87)	2.66	
C+	(83-85)	2.33	
C	(80-82)	2.00	
C-	(78-79)	1.66	
D+	(75-77)	1.33	I- (incomplete)
D	(72-74)	1.00	W- (withdraw)
D-	(70-71)	0.66	S- (satisfactory)
F	(0-69)	0.00	P- (passing)

Study Habits

It is estimated that an average student at RTS will spend two hours in concentrated study for each hour of class time. This ideal is held in tension with the realities of life. Students who aim for this ratio tend to see the benefits at the end of the semester.

Library

RTS Washington is in the process of building and organizing its library. A portion of our collection is available for circulation and a staff member will be available to assist during posted times. Look for additional resources to be made available to students in the near future.

Until that time, two types of library resources are available to you: borrowing privileges at local university and theological libraries, and the services of the RTS library system.

Washington Campus students are privileged to have access to the outstanding resources and services of the RTS Library. Services include inter-library loans and research assistance. The Orlando Campus library may be reached by calling 407/366-9493.

Locally, RTS students have borrowing privileges through RTS's membership in the Washington Theological Consortium. A full listing of participating institutions can be found at the Consortium's website: <http://www.washtheocon.org/>. An RTS student ID card and borrowing form are required to borrow materials from participating libraries. Please contact the Office Administrator for these items.

ATLA Information

ATLA Religion Index and other online databases allow students to search for periodical articles and dissertations by several different search keys (author, title, subject, keyword, etc).

To access ATLA, and other online resources, proceed to the RTS Libraries website (www.rts.edu/site/resources/library.aspx). You will use your Self Service/Canvas credentials to log in.

Interlibrary Loan (Non-RTS Libraries)

Books and articles not found in any RTS library can be sought through Inter-Library loan. This process generally takes longer than borrowing from other RTS campuses, so students need to initiate the process early enough in the semester to allow for the process. The library may reserve the right to pass along fees associated with ILL; any copies received through ILL will be charged to the student at **10 cents per page**. Books requested from a non-RTS library may take as long as 1-3 weeks to arrive.

Field Education

M.Div. students are required to have **400 field education hours and Field Education Seminar**. Each student is asked to have some kind of ministry internship during his/her time in seminary. This may be completed over a year long period (or longer) or a full-time summer experience.

1. Beginning Field Ed Internship Requirements.

Students should register for the PT536 Field Education Internship by contacting Dr. Peter Lee, the Director of Field Education, in order to begin their 400 hour field education internship. During internships, students are under the supervision of pastors/mentors and the Director of Field Education at the seminary.

Students should consult the “Field Education Guidelines” concerning the necessary paperwork required for the completion of Field Education internships.

2. Field Education Seminar Course (PT534).

Once you have enrolled for PT536 you will be able to register for the PT534 Field Education Seminar.

This seminar provides opportunity for theological reflection and discussion of problems, needs, and experiences in ministry. Students are required to write papers about their field experiences and present them to the class for discussion led by the professor. This may be taken in the Fall or Spring semester.

This course is required for graduation for all M.Div. students.

Spouses Taking Classes

Spouses of full-time students may audit any course offered by the Seminary without charge provided he or she secures the permission of the professor and there is available seating. They may also qualify for special for-credit tuition benefits. Details of specific course schedules are located online at www.rts.edu. Not only may these courses provide opportunity for your spiritual growth, but also they can help you become better acquainted with professors and others of the Seminary family. RTS graduates may audit (for free) any course they have previously taken and received credit for.

Student Records

RTS maintains the security and confidentiality of student educational records. All student records are kept in locked rooms and in locked file cabinets. In addition, all transcribed information for current degree-seeking students is digitally “backed-up” at an off -site location.

Since RTS does not accept Title IV student loan monies, RTS is not bound by the Family Educational Rights and Privacy Act (FERPA). However, RTS’ confidentiality policies are generally consistent with FERPA. RTS policies are as follows:

A student may inspect and review his/her academic file and transcript after a written request has been made to the Registrar’s office. The Registrar will make arrangements for access and

notify the student of the time and place where the records may be inspected. The Registrar will be present during this inspection and review.

If a student believes his/her academic file and/or transcript are inaccurate or misleading, the student may request to amend the file and/or transcript. The student should write the Registrar, clearly identifying the portion of the record that the student wishes to change and specifying what is inaccurate or misleading. If RTS decides not to amend, the student may use the appeal process outlined elsewhere in this Handbook.

RTS will not disclose, without the student's consent, personally identifiable information found in the student's academic file or transcript, excepting legitimate educational interests and directory information.

Directory information includes, but is not limited to, name, address, telephone number, email, date and place of birth, spouse's name, home state, previous schools attended, denomination and presbytery affiliation, grade level, dates of attendance, photo and photo of spouse, degree program, enrollment type (full-time, part-time), and degrees with date of graduation.

Accreditation Standards

Reformed Theological Seminary maintains a goal to comply fully with the standards of accreditation of the Association of Theological Schools (ATS) in the United States and Canada and the Commission of Colleges of Southern Association of Colleges and Schools (SACS). Students who believe that RTS has violated ATS and/or SACS standards in any way should submit their complaint in writing to their respective campus Academic Dean. The Dean will consult with the Chief Academic Officer, who serves as the coordinator of matters related to institutional accreditation. The complaint will be reviewed and a written response provided to the student in a timely fashion related to the receipt of the complaint.

At this point, if the student is not satisfied with the written response from RTS, the student may file a complaint directly with ATS and/or SACS.

Conduct

Guidelines

Students are expected to conduct themselves at all times as mature believers. Exemplary Christian conduct should control our words and our actions, both public and private. In today's

technological environment our words can include texting, emails, social networking and blogging, in addition to our speech. Godly behavior, expected of all Christians, is especially required of those who are preparing themselves to become ministers of the Word or servants in the church. Classroom manners should also reflect this maturity. Students should be respectful of professors, attend all class periods, and hand in assignments on time. Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet and laptop computer games and communicating to your neighbor during lectures.

Student conduct is under the supervision of the Dean of Students. The seminary reserves the right to dismiss any student whose conduct is found to be unsatisfactory on the basis of spiritual or moral principles found in the Scriptures. If desired, the student can appeal the dismissal according to the stated policy.

Student Appeals

An appeals process exists to resolve any behavioral or academic problem that cannot otherwise be settled in a Biblical manner and assures fairness to all parties concerned. This process is rarely needed and should only be used after all other means have been exhausted. For example, in academic matters that pertain to a class or a grade, the student should first work directly with the professor and/or Director of Student Services. Concerning behavioral or community issues, the student should first consult with the Dean of Students.

If the matter cannot be resolved by the above means, the following appeals process exists:

1. The student should submit a written appeal using the form found on page 28 to the Academic Dean regarding the issue. Depending on the issue, the Academic Dean may request input from the Faculty. The Academic Dean will render a written decision.
2. If the student is not satisfied with the decision of the Academic Dean, then the student may submit a subsequent written appeal to the campus President requesting a hearing. The campus President may or may not grant the request. If granted, the campus President will appoint an ad hoc committee that may consist of trustees, faculty, staff, and/or institutional officers to hear the case. This committee is authorized to meet with any or all concerned parties to resolve the issue and will render a written decision concerning the case.
3. The decision of the President or the ad hoc committee is considered final, subject only to review by the Executive Committee of the Board to affirm the appeals process was properly observed.
4. If you still feel a problem is unresolved after all the above appeals have been exhausted, you have the right to contact SCHEV (State Council of Higher Education for Virginia) to file a complaint and will not be subject to unfair actions from RTS as a result.

State Council of Higher Education for Virginia
James Monroe Building

101 N. 14th Street, 9th Floor
Richmond, VA 23219
Office phone: 804-225-2600

Sexual Harassment Policy

The seminary expects all members of its community to apply sanctified common sense and Biblical principles to their relationships. It will not tolerate offensive or inappropriate sexual behavior and requires all faculty, staff and students to refrain from any action or conduct which could be viewed as sexual harassment. Any such harassment is contrary to and prohibited by seminary policy and will be considered grounds for disciplinary action. It should be noted that for academic purposes, some appropriate teaching and discussion of sexual information may occur, particularly in a counseling program; however, these discussions are necessary for the formation of a competent counselor or pastor and therefore do not constitute sexual harassment.

Unwelcome sexual advances, requests for sexual favors, and other offensive verbal or physical conduct of a sexual nature is expressly prohibited. Examples of prohibited conduct include but are not limited to lewd or sexually suggestive comments; off-color language or jokes of a sexual nature; verbal, graphic or physical conduct inappropriately relating to an individual's gender; or any display of sexually explicit pictures, greeting cards, articles, books, magazines, photos, computer images or cartoons.

The seminary must have the cooperation of all faculty, staff and students in order to implement its sexual harassment policy. It is the individual's responsibility to report immediately any incident which they believe to constitute sexual harassment. Even if they believe the act is isolated or infrequent, they should report it to the campus Dean of Students or President. The seminary will promptly investigate the situation and take whatever corrective action is necessary and appropriate. The seminary prohibits any retaliatory action against persons reporting conduct which is believed by the reporting individual to be in violation of this policy.

Degree Programs

Master of Divinity Curriculum for RTS Washington DC

Biblical Studies

6OT5100	Hebrew I	3
6OT5125	Hebrew II	3
6OT5150	Hebrew Exegesis	2
6OT5200	Genesis-Deuteronomy	3
6OT5250	Joshua-Esther	3
6OT5300	Poets	2
6OT5350	Isaiah to Malachi	3
6NT5100	Greek I	3
6NT5125	Greek II	3
6NT5150	Greek Exegesis	2
6NT5200	Gospels	3
6NT5250	Acts and Romans	2
6NT5300	Pauline Epistles	3
6NT5350	Hebrews to Revelation	3
6ON5100	Hermeneutics	3
Subtotal		41

Theological Studies

6ST5100	Introduction to Pastoral and Theological Studies	3
6ST5400	Christian Thought & Philosophy	3
6ST5150	Systematic Theology: Scripture, Theology, Anthro	3
6ST5200	Systematic Theology: Christ, Soteriology, Esch	3
6ST5250	Systematic Theology: Ecclesiology, Sacraments	2
6ST5300	Covenant Theology	2
6ST5450	Apologetics	2
6ST5500	Pastoral and Social Ethics	3
6ST5550	Christian Encounter with Islam	2
6ST5600	Christ, Culture, Contextualization	2
Subtotal		25

Historical Studies

6HT5100	History of Christianity I	3
6HT5200	History of Christianity II	3
Subtotal		6

Pastoral Theology

6PT5250	Pastoral Ministry	2
6PT5200	Evangelism	2
6PT5225	Missions	2
6PT5100	Communication I	2
6PT5125	Preaching Lab I	2
6PT5350	Counseling	3
6PT5300	Worship	2
6PT5325	Polity	1
6PT5275	Leadership & Discipleship	2
6PT5150	Communication II	2
6PT5175	Preaching Lab II	2
6PT5400	Classics of Personal Devotion	1
6PT5375	Personal Sanctification	1
6PT5900	Field Education Internship	0
6PT5905	Field Education Seminar	0
Subtotal		24

Electives

10

Total Hrs

106

Master of Arts (Biblical Studies) Curriculum for RTS Washington DC

Biblical Studies

6OT5200	Genesis-Deuteronomy	3
6OT5250	Joshua-Esther	3
6OT5300	Poets	2
6OT5350	Isaiah to Malachi	3
6NT5200	Gospels	3
6NT5250	Acts and Romans	2
6NT5300	Pauline Epistles	3
6NT5350	Hebrews to Revelation	3
6ON5100	Hermeneutics	3
Subtotal		25

Language Track (*select one*)

6NT5100	Greek I	3
6NT5125	Greek II	3
6NT5150	Greek Exegesis	2
OR		
6OT5100	Hebrew I	3
6OT5125	Hebrew II	3
6OT5150	Hebrew Exegesis	2
Subtotal		8

Theological Studies

6ST5100	Introduction to Pastoral and Theological Studies	3
6ST5150	Systematic Theology: Scripture, Theology, Anthro	3
6ST5200	Systematic Theology: Christ, Soteriology, Esch	3
6ST5250	Systematic Theology: Ecclesiology, Sacraments	2
6ST5450	Apologetics	2
6ST5300	Covenant Theology	2
Subtotal		15

Historical Studies

6HT5100	History of Christianity I	3
6HT5200	History of Christianity II	3
Subtotal		6

Pastoral Theology

6PT5375	Personal Sanctification	1
Subtotal		1

Electives

Electives		11
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Total Hrs		66
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Master of Arts (Religion) Curriculum for RTS Washington DC

Biblical Studies

6OT5200	Genesis-Deuteronomy	3
6OT5350	Isaiah to Malachi	3
6NT5200	Gospels	3
6NT5300	Pauline Epistles	3
Subtotal		12

Theological Studies

6ST5100	Introduction to Pastoral and Theological Studies	3
6ST5400	Christian Thought & Philosophy	3
6ST5150	Systematic Theology: Script, Theology, Anthro	3
6ST5200	Systematic Theology: Christ, Soteriology, Esch	3
6ST5250	Systematic Theology: Ecclesiology, Sacraments	2
6ST5300	Covenant Theology	2
6ST5500	Pastoral and Social Ethics	3
6ST5450	Apologetics	2
6ST5600	Christ, Culture, Contextualization	2
Subtotal		23

Historical Studies

6HT5100	History of Christianity I	3
6HT5200	History of Christianity II	3
Subtotal		6

Pastoral Theology and Integrative Paper

6PT5400	Classics of Personal Devotion	1
6PT5375	Personal Sanctification	1
6ST5940	Integrative Paper	5
Subtotal		7

Electives	12
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Total Hrs	60
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Integrative Paper

The integrative paper is a thesis to be written in the student's final academic year. It is to be 60 pages in length (excluding bibliography and footnotes). The topic should be in one of the following fields: theology, bible, history or ministry.

Criteria for Paper

The integrative paper is a thesis, not a research paper. The difference between the two is that a thesis seeks to demonstrate or prove a point while a research paper seeks to report or compile information. The goal of a thesis is to contribute to knowledge. Such contributions may include:

- Discovery of new facts.
- The establishment of new relations among facts already known.
- The solution to a problem or problems hitherto unresolved.

Initiating the Process

Work on the integrative paper cannot be started until a student has reached his or her final academic year. Once registered (see C. below), the student has nine (9) months, equivalent to one academic year, to complete it. To initiate the process, the student needs to:

- A. Contact the Dean of Students, Peter Lee (plee@rts.edu), for consultation on finding an appropriate thesis advisor. Contact Dr. Lee at least four (4) weeks before you plan to start your research.
- B. Submit a thesis proposal (see section below). Both the student and the thesis advisor need to sign the proposal before submitting it to Dr. Lee for approval.
- C. Register and pay with the Registrar, Jennifer McGahey (jmogahey@rts.edu). The nine months begins once you have been registered.

Thesis Proposal

The thesis proposal should contain the following elements:

- A. A cover page with the date, your name, number of credit hours completed, title of the proposal, your contact information, the name of your advisor, and a space for the advisor's signature.
- B. A brief (4-5 sentences) statement of the problem to be studied and the background of the problem which has led the student to propose its study.

- C. A description of the methodology to be used.
- D. A brief selected bibliography (4-5 works) of the most important primary and secondary sources relevant to the study.

Completing Your Work

As you near the conclusion of the paper, a draft of the paper should be provided to your advisor for review. The draft should be submitted by March 15 if you plan to graduate in June. No student will be permitted to graduate who misses this deadline. It should be typed, double-spaced, and follow the style defined in Kate L. Turabian's *A Manual for Writers of Term Papers, Theses, and Dissertations* (6th Edition, University of Chicago Press). Your advisor should then interact with the overall project and provide you with a list of recommendations for how the paper should be improved.

Submission of the Paper

When all revisions are complete, you will prepare an original copy of the paper with title page. This original will be given to the advisor for approval and evaluation. The advisor shall forward the paper and a written evaluation to Dr. Lee.

Reformed Theological Seminary Application for Graduation

Last Name:

Student ID #:

Email Address:

Important Notices:

1. Students must file this Request for Graduation on or before December 31 for a May graduation. (In order to postpone a May graduation request previously filed, students must alert the Registrar prior to May 1 for a refund. Students who notify the Registrar after May 1 will forfeit the Graduation Fee and will be charged an additional Graduation Fee for the subsequent graduation year.)
2. The Seminary subsidizes the cost of graduation for each student by several hundred dollars. Nevertheless, some fees must be passed along to the student. Fees for graduation and thesis binding are will be charged to student accounts in May. Be sure to consider this as you make plans to pay your account in full prior to commencement.

Gown Information:

Height:

Weight:

Diploma Information: (Please print your name as you wish it to appear)

Name:

Degree Program:

Expected Graduation Year:

Program Information: (This information will be included in the program)

Undergraduate Institution:

Degree(s) Earned:

Hometown:

Address until graduation:

Street:

City: State Zip

Phone:

Mailing address for diploma:

Street:

City: State Zip

FOR OFFICE USE ONLY

Final GPA:

Final Graduation Clearance (Check if OK):

Passing GPA

Integrative Paper (MAR)

Catechism Exam (MDIV)

English Bible Exam (MDIV, MABS)

Graduation Fees

Binding Fees

Cleared to Receive Diploma:

____ Records

____ Accounting



Extension Request Form

Student's Name

ID#

Course Title and Number

Term, Year

All requests for extensions must have a good and sufficient reason (see Extension Policy below). A request for an extension should be made before the end of the semester. The professor and the academic dean must both grant permission for an extension. The professor should submit an "I" grade for the student. The extension should not exceed six weeks after the original course deadline.

Please give a statement explaining your reasons for an extension:

Current Course deadline: _____

Date to be completed: _____

Please check one:

- With Grade Penalty
- Without Grade Penalty

Professor's Signature

Academic Dean's Signature

Extension Policy

Only for significant emergencies or unforeseen circumstances are extensions granted. (i.e. include illness and medical emergency of student, serious illness, or death in the family.)



WASHINGTON D.C.



Withdrawal

I wish to withdraw from the following course due to extenuating circumstances (please see attached explanation of circumstances). It has been approved by the Academic Dean, Registrar and course instructor. I fully understand that this withdrawal is after the drop/add date and no tuition will be refunded. A grade of "W" will be issued on my transcript.

Name of student: _____

Course name: _____

Professor's name: _____

Last day of Attendance: _____

Is this part of a withdrawal from the seminary? (circle one) Y N

Student

Date

Professor

Date

Academic Dean

Date

Registrar

Date

Student Complaint & Appeals Form

Student's Name (Optional)

Date of Complaint

Course Title and Number (if Applicable)

Term, Year

Please give a description of the nature of your complaint on the reverse side (or attachment) and submit form to the Registrar.

Complaint & Appeals Policy

An appeals process exists to resolve any behavioral or academic problem that cannot otherwise be settled in a Biblical manner and assures fairness to all parties concerned. This process is rarely needed and should only be used after all other means have been exhausted. For example, in academic matters that pertain to a class or a grade, the student should first work directly with the professor and/or Registrar. Concerning behavioral or community issues, the student should first consult with the Dean of Students. If the matter cannot be resolved by the above means, the following appeals process exists:

1. The student should submit a written appeal to the Academic Dean regarding the issue. Depending on the issue, the Academic Dean may request input from the Faculty. The Academic Dean will render a written decision.
2. If the student is not satisfied with the decision of the Academic Dean, then the student may submit a subsequent written appeal to the campus President requesting a hearing. The campus President may or may not grant the request. If granted, the campus President will appoint an ad hoc committee that may consist of trustees, faculty, staff, and/or institutional officers to hear the case. This committee is authorized to meet with any or all concerned parties to resolve the issue and will render a written decision concerning the case.
3. The decision of the President or the ad hoc committee is considered final, subject only to review by the Executive Committee of the Board to affirm the appeals process was properly observed.
4. If you still feel a problem is unresolved after all the above appeals have been exhausted, you have the right to contact SCHEV (State Council of Higher Education for Virginia) to file a complaint and will not be subject to unfair actions from RTS as a result.

State Council of Higher Education for Virginia
James Monroe Building
101 N. 14th Street, 9th Floor
Richmond, VA 23219
Office phone: 804-225-2600

Degree Transfer Request

This request form is for students who are already in an RTS degree program that wish to transfer to another RTS degree program. Students who have been accepted as Special Students must apply to a degree program. Please see the RTS DC Admissions Office for guidance on applying for acceptance to a degree program.

Once this request form is complete please either mail, email or fax it to the Office of the Registrar at RTS DC.

Office of the Registrar

Reformed Theological Seminary

8227 Old Courthouse Road, Suite 300

Vienna, VA 22182

-or-

jmcgahey@rts.edu

-or-

fax: 571-297-8010

Student Name: _____

RTS ID #: _____

Current Degree Program: _____

Current RTS Campus: _____

Desired Degree Program: _____

Please write a short explanation outlining your reasons for making this change (use the reverse side if necessary):

Signature: _____ Date: _____

2019/2020 Academic Calendar

2019 Summer Semester

April 1 — Registration Online Opens

May 28 – Classes Begin

July 4 – Independence Day/RTS Closed

2019 Fall Semester

June 15 – Registration Online Opens

August 26 — Classes Begin

September 2 – Labor Day/RTS Closed

October 14-18 — Reading Week

November 28-29 – Thanksgiving/RTS Closed

December 6 — Last day of class

December 9-13 — Examination Period

**Weekend classes have their own schedules. Please check your course syllabus.*

2020 Winter Semester

November 1 – Registration Online Opens

January 2 – Classes Begin

January 31 – Winter Session Ends

2020 Spring Semester

December 1 – Registration Online Opens

December 31 – Graduation Applications Due

January 6 — Greek II and Hebrew II classes begin

January 20 – MLK Day/RTS Closed

February 3 — Classes Begin

March 15 – Integrative Papers Due

March 16-20 — Reading Week

April 10 – Good Friday/RTS Closed

May 8 — Last day of class

May 11-15 — Examination Period

May 23 – Graduation

**Weekend classes have their own schedules. Please check your course syllabus.*

See RTS web page for the most up to date calendars (www.rts.edu)

RTS Directory

Seminary: www.rts.edu

Atlanta: 1580 Terrell Mill Rd, Marietta, GA 30067
770-952-8884 ◦ Fax: 770-952-8686

Charlotte: 2101 Carmel Rd., Charlotte, NC 28226
704-366-5066 ◦ Fax: 704-366-9295

D.C.: 8227 Old Courthouse Road, Suite 300, Vienna, VA 22182
703-448-3393 ◦ Fax: 571-297-8010

Houston: 8300 Katy Freeway, Houston, TX 77024-1092
832-377-1675 ◦ Fax: 407-366-9425

Jackson: 5422 Clinton Blvd., Jackson, MS 39209
601-923-1600 ◦ Fax: 601-923-1654

Dallas: 1202 Dragon St Suite 104, Dallas, TX 75207
(214) 295-8599 ◦ Fax: 601-923-1654

NYC: 1166 Avenue of the Americas, 16th Floor, New York, NY, 10036
866-926-4787

Orlando: 1231 Reformation Dr., Oviedo, FL 32765
407-366-9493 ◦ Fax: 407-366-9425 2101

Global: 2101 Carmel Rd., Charlotte, NC 28226
704-366-4853 ◦ Fax: 704-366-9295