REFORMED THEOLOGICAL SEMINARY

DALLAS

Greek II (11NT5125/01)
Spring 2020
Monday 5:00pm-8:00pm

Dr. Ben C. Dunson

PROFESSOR CONTACT INFORMATION

Email: bdunson@rts.edu
Office Phone: 214.295.8588
Office hours: By email appointment (I am happy to meet, just send me an email and we'll set up a time)

COURSE DESCRIPTION

This course continues to introduce students to the grammar, syntax, and vocabulary of Biblical Greek.

TEXTBOOKS AND OTHER LEARNING MATERIALS

1. ***Required:***
   - Mounce, William D. *Basics of Biblical Greek: Grammar*. **Fourth Edition**. Grand Rapids, MI: Zondervan, 2019. **ISBN-13:** 978-0310537434
   - Mounce, William D. *Basics of Biblical Greek: Workbook*. **Fourth Edition**. Grand Rapids, MI: Zondervan, 2019. **ISBN-13:** 978-0310537472
   - Mounce, William D. *Basics of Biblical Greek Vocabulary Cards*. **Second Edition**. Grand Rapids, MI: Zondervan, 2019. **ISBN-13:** 978-0310598763
   - Mounce, William D. *Biblical Greek Laminated Sheet. Zondervan Get an A! Study Guides*. Grand Rapids, MI: Zondervan, 2005. **ISBN-13:** 978-0310262947

2. ***Recommended:***
   - *Novum Testamentum Graece NA28: Nestle-Aland 28th edition*. German Bible Society, 2012. **ISBN:** 978-1619700307 (we will be introduced to this edition of the Greek

New Testament. Although you are not required to purchase this until Greek Exegesis [the third required Greek class])

Note: All readings must be completed ***prior*** to the course session in which they are listed on the schedule below.

COURSE OBJECTIVES

As a result of participating in this course, students will:

1. ***Have Acquired the Fundamental Elements of Biblical Greek***
   - Know the Greek alphabet, pronounce Greek words, and read aloud from the Greek Bible (*demonstrated during class sessions*)
   - Demonstrate a working knowledge of the meaning of the most common words in the Greek Bible (*demonstrated through the vocabulary quizzes and exams*)
   - Recall a basic knowledge of the morphology of Greek words (*demonstrated through the grammatical quizzes and exams*)

2. ***Be Able to Translate and Interpret Basic Greek Sentences***
   - Analyze basic Greek syntax in order to identify and understand the significance of common Greek grammatical constructions (*accomplished through the Workbook* and *Interpretation Exercises and Exams*)
   - Translate simple Greek words and phrases (*accomplished through the Workbook Exercises and Exams*)

3. ***See the Value of Biblical Greek***
   - Grasp the value of knowing the original language of the New Testament, acknowledging it as an avenue for in-depth research and exegesis of biblical texts
   - Build a foundation for a lifetime of fruitful engagement with the New Testament

COURSE POLICIES

1. **Attendance Policy:** Attendance is required. Please note that arriving more than 5 minutes late or leaving more than 5 minutes early may be considered "absent."

2. **Late Work Policy:** All assignments are due as scheduled. ***Unexcused late work will not be accepted.*** To grasp the language, students must complete their assignments prior to the class session. In emergency cases, contact the professor as soon as possible.

3. **Technology:** Laptops (and iPads, etc.) are ***not*** allowed in this course, neither should your phone be seen or heard. From the RTS Student handbook: "Classroom etiquette also includes leaving cell phones turned off, refraining from surfing the Internet, playing computer games, texting, and communicating with your neighbor during lectures."

COURSE REQUIREMENTS

1. **Vocab Quizzes:** Beginning on the first day of class, and then occurring roughly every other week (see schedule below) there will be a vocab quiz on the chapters assigned up to that day, which will include the cumulative vocab from previous chapters (**So make sure**

you're constantly reviewing vocab from the previous weeks!). These quizzes will simply ask for the English translation of a set number of Greek words.

2. **Grammar Quizzes:** Normally, on the weeks in which there is no vocab quiz there will be a grammar quiz on the chapters for that day, with the possibility of grammar questions from previous chapters. These quizzes will primarily involve parsing different parts of speech, translating a phrase or sentence, and explaining grammatical rules.

3. **Workbook Exercises:** Each chapter in the Greek grammar has a corresponding chapter in the workbook. Both the reading and the workbook exercises must be completed ***before*** coming to class, and they must both be brought to every class session.

4. **Midterm/Final Exams:** Both the Midterm and the Final exams will contain three main sections: vocabulary, grammar, and translation. It will consist of material covered up to that point and is cumulative from Greek I.

   * All quizzes and exams must be taken when scheduled. In the case of an extreme illness and/or an unavoidable emergency, contact the professor *ahead of time* to schedule a *prearranged*, alternative time.

GRADING PERCENTAGES

Workbook Exercises (including reviews):	15%
Vocab Quizzes:	15%
Grammar Quizzes:	15%
Midterm Exam:	25%
Final Exam:	30%

COURSE CALENDAR

DATE	Readings and assignments due, quizzes, exams
Jan 27	Reading: Ch. 21 Workbook: Exercise 21
Feb 3	Reading: Chs. 22-23 Workbook: Exercises 22-23 **Vocab Quiz*
Feb 10	Reading: Ch. 24 Workbook: Exercise 24 **Grammar Quiz*
Feb 17	Reading: Ch. 25 Workbook: Exercise 25 *and* Review #5 **Vocab Quiz*
Feb 24	Reading: Chs. 26-28 Workbook: Exercises 27-28 **Grammar Quiz*
Mar 2	Reading: Ch. 29 Workbook: Exercise 29 ***MIDTERM EXAM**
Mar 9	Reading: Ch. 30 Workbook: Exercise 30 and Review #6 **Grammar Quiz*
Mar 16-20	**NO CLASS – Spring Break**
Mar 23	Reading: Ch. 31-32 Workbook: Exercises 31-32 **Vocab Quiz*
Mar 30	**NO CLASS – Ferguson Intensive**
Apr 6	Reading: Ch. 33 Workbook: Exercise 33 **Grammar Quiz*
Apr 13	Reading: Ch. 34 Workbook: Exercise 34 **Vocab Quiz*
Apr 20	Reading: Ch. 35 Workbook: Exercises 35 **Grammar Quiz*
Apr 27	Reading: Ch. 36 Workbook: Exercise 36 *and* Review #7 **Vocab Quiz*
May 4th, 2020, 5:00-8:00pm	**FINAL EXAM**

GRADING SCALE FOR REFORMED THEOLOGICAL SEMINARY

A	**(97-100)**	**4.00**
A-	**(94-96)**	**3.66**
B+	**(91-93)**	**3.33**
B	**(88-90)**	**3.00**
B-	**(86-87)**	**2.66**
C+	**(83-85)**	**2.33**
C	**(80-82)**	**2.00**
C-	**(78-79)**	**1.66**
D+	**(75-77)**	**1.33**
D	**(72-74)**	**1.00**
D-	**(70-71)**	**0.66**
F	**(below 70)**	**0.00**
I	**(incomplete)**	**-**
W	**(withdraw)**	**-**
S	**(satisfactory)**	**-**
P	**(passing)**	**-**

REFORMED THEOLOGICAL SEMINARY
SYSTEM

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Greek 2 (11NT5125/01)
Professor: Ben Dunson
Campus: Dallas
Date: Spring 2020

MDiv* Student Learning Outcomes *In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.*		**Rubric** ➢ Strong ➢ Moderate ➢ Minimal ➢ None	**Mini-Justification**
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Focus is on Greek grammatical and syntactical concepts, vocabulary, etc. No paper assigned or need for extensive writing on exams.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Translations of the Greek New Testament will form the bulk of assignments for this class.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	This class does not delve into issues beyond the basics of biblical Greek language learning.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	This class does not delve into issues beyond the basics of biblical Greek language learning.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues	None	This class does not delve into issues beyond the basics of biblical Greek language learning.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel	Minimal	This class does not delve into issues beyond the basics of biblical Greek language learning, although issues of

	in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)		diverging theological interpretations of texts may come up from time to time.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Moderate	The fruit of truly learning New Testament Greek is immense. This will be highlighted throughout the class.