

Communication I

02PT5100/01



Reformed Theological Seminary Orlando Campus

Professor Glodo

Spring 2020

Course Schedule

<u>Date</u>	<u>Topic (Subject to Change)</u>	<u>Assignment(s)</u>
Feb 5	Course overview Biblical & theological foundations	<i>Closet prayer assignment deadlines are Wednesday and Saturday evenings at 11pm each week.</i> AWtP log entry
12	<i>Class meets 2:00-3:00pm. Kistemaker lectures 1:00-2:00</i> Prayer in preparation & public ministry	Quiz 1 due Chapell, preface, introduction, chs. 1-3 Gordon, Intro & chs. 1-2 AWtP log entry
19	Expository preaching Exegesis & exposition	Quiz 2 due Chapell, chs. 4-5 Old 11-23, Johnson & Duncan article Prayer Project assignment 1 due AWtP log entry
26	Sermon development: the big idea	Quiz 3 due Chapell, pp. 115-135 Gordon, ch. 3 Sermon exegetical worksheet due AWtP log entry
Mar 4	Structure & outlining	Quiz 4 due Chapell, pp. 135-148 Old 55-75 Prayer Project assignment 2 due AWtP log entry Sermon Big Idea due
11	Structure & outlining, cont'd.	Quiz 5 due Sermon outline due AWtP log entry
18	Introductions & conclusions	Quiz 6 due Chapell, ch. 9 Old 77-90 Prayer Project assignment 3 due AWtP log entry AWtP log submission
25	<i>No class – spring break</i>	
Apr 1	Application	Quiz 7 due Chapell, ch. 8 Old 139-52 Prayer Project assignment 4 due Sermon introduction & conclusion due AWtP log entry
8	Christ-centered preaching	Quiz 8 due Chapell, chs. 10-11 Gordon, chs. 4-5 Sermon application homework due AWtP log entry
15	Christ-centered preaching, cont'd.	Quiz 9 due Old 175-95 Prayer Project assignment 5 due

<u>Date</u>	<u>Topic (Subject to Change)</u>	<u>Assignment(s)</u>
		<i>AWtP</i> log entry
22	Illustrations	Quiz 10 due Chapell, ch. 7 <i>AWtP</i> log entry – Lord’s Prayer
29	Sermon workshop	Quiz 11 due Old 291-306 Prayer Project assignment 6 due Illustration homework due <i>AWtP</i> log entry – Lord’s Prayer
May 6	Delivery	Old 361-70 Prayer Project assignment 7 due Delivery in-class homework due <i>AWtP</i> log entry – Lord’s Prayer
<i>May 17</i>	<i>No class – term paper deadline, 11 a.m.</i>	<i>Sermon manuscript due</i> <i>AWtP</i> log due

2PT508 – Communication I

Course Syllabus – Spring 2019

Instructor: Associate Professor Michael Glodo

Office hours: 11:00am–noon, Tuesday, Wednesdays, & Thursdays

I'm happy to make appointments at other times if you are not available during the above hours. During my published office hours I will be in or near my office or else available in one of the public campus spaces such as outside or in the book store. If I'm not in my office, there will be note on my door indicating where I am.

Contact information: Professor Glodo: mglodo@rts.edu, (407)278-4476 direct
Teaching assistant: See Canvas

Communication: I prefer communicating in person (and so should you!), but email and Canvas are fine, too. If we are Facebook “friends,” please don’t use the messaging function in place of email. I won’t respond to email between Saturday evenings and Monday mornings.

Class meeting: Wednesdays, 1:00-3:00pm

Course web page: <https://rts.instructure.com/courses/6091>

Prerequisites:

None

Course Description.

This course introduces the theological framework and basic skills required for interpreting and communicating the Bible within the context of the church’s ministry (both formal and informal). (2 hours)

Course Requirements.

Homework assignments	30%	
Quizzes	20	
Public prayer project	15	
Closet prayer project	10	
Sermon manuscript	<u>25</u>	<i>Due at the term paper deadline (see above)</i>
Total	<u>100%</u>	

Required Reading

The following reading is required and will be integrated into the lectures and assignments. Pages assigned are indicated in the course schedule.

- Chapell, Bryan. *Christ-Centered Preaching*, 3rd ed. Grand Rapids: Baker Publishing, 2018. ISBN 978-0801099748.
- Glodo, Michael J. "In Defense of the Ass: Is the Sermon a 'Relic of the Reformation?'" *Reformation* 21, April 2015.
- Gordon, T. David. *Why Johnny Can't Preach: The Media Have Shaped the Messengers*. Phillipsburg, NJ: Presbyterian and Reformed Publishing, 2009. ISBN 978-1596381162.
- Henry, Matthew. *A Way to Pray*, ed. O. Palmer Robertson. Carlisle, PA: Banner of Truth, 2010. ISBN 978-1848710870.
- Johnson, Terry L. and J. Ligon Duncan III, "Reading and Praying the Bible in Corporate Worship" in *Give Praise to God: A Vision for Reforming Worship*, ed. Philip Graham Ryken, et al. Phillipsburg, NJ: P&R Publishing, 2011. 140-69. Available on Canvas.
- Old, Hughes Oliphant. *Leading in Prayer: A Workbook for Worship*. Grand Rapids: Eerdmans Publishing, 1995. ISBN 978-0802808219.

Homework Assignments.

Homework assignments will apply lecture and reading materials and provide steps to the completion of your final sermon manuscript. Assignments will be announced in class each week and are due at the start of class on the due date.

Quizzes.

Quizzes based on the readings and lectures are due at the start of class on the dates indicated. You may not use books or notes. The quizzes will be closed at the start of class on the due date. Quiz descriptions will indicate material covered, number of questions, and time allotted for each. Quizzes may be taken twice with the average grade counting.

Public Prayer Project.

With the ultimate aim of preparing you to conduct the ministry of public prayer, you will complete assignments found in the Prayer Project document available on Canvas. These assignments will be based on Hughes Old's *Leading in Prayer* and are to be submitted on Canvas.

Closet Prayer Project.

A common lament about seminary is the difficulty in maintaining a vital devotional life because of so many other demands. *This assignment is actually going to give you credit for praying!* It's like getting credit for eating! Matthew Henry's *A Way to Pray* is a classic that every Christian would profit from knowing and using, especially someone in ministry. Therefore, to make this assignment that much easier and more valuable, you will use *AWtP* for your prayers.

For the first ten weeks of the semester, at least twice a week (you can do it more, and should), you will pray a portion of each of the six main subjects of prayer (praise, confession, petition, thanksgiving, intercession, conclusion) by praying a portion of those sections from Henry. For the final three weeks you will twice each week pray a portion of "The Lord's Prayer Expanded." Record your prayer times using the sheet available on Canvas and submit it mid-semester and at the end of the semester. No more than two in any one week may count because the full benefit of this exercise is doing it as a habit, not all at once.

Sermon Manuscript.

By the term paper deadline indicated in the schedule you will submit a full sermon manuscript for a 30-minute sermon (approx. 4,500 words) based on an assigned scripture text and conforming to the requirements covered in the readings and lectures. The manuscript must have a cover sheet that contains the FCF, big idea, main point outline, and transition statements between each main point. All of these are to be highlighted in the manuscript itself as well.

Classroom Environment.

We are an incarnate, embodied learning community with all the attendant joys and obligations. Your registration for this course constitutes your good faith commitment to love your neighbor by faithfully attending class unless providentially hindered, arriving on time, removing hats, returning from breaks in a timely manner, and remaining in class except at breaks or for urgent reasons. Take whatever measures are necessary in order to keep these commitments to one another.

Computers, tablets, & mobile phones

Printed lecture handouts will be provided each week. Computers, tablets, and mobile phones will not be permitted for use while class is in session. I dearly wish this policy wasn't necessary, but all my previous techniques to limit distractions have been unsuccessful. This policy will make me a better teacher and you a better learner. This means that all computers, tablets, and mobile phones are to be out of sight while class is in session unless you have urgent professional or personal reasons. Please see me if that is the case. You are free to use your devices during breaks.

This policy has a twofold purpose. One is to maximize the learning opportunity provided by the course. The other is a more long-term purpose – to encourage and facilitate attentiveness, to mitigate the general distractedness epidemic, and ultimately to help you be more human and a better servant of the Lord. The subject of media ecology is covered in Communication 2.

Class Recordings

Students are welcome to record class lectures for themselves. I record lectures and upload them to the cloud. I will give semester-long access to these recordings for students 1) for whom English is a second language or 2) who have a diagnosed learning disability. Other students who are providentially hindered from attending particular lectures may request the recordings for those lectures by providing a legitimate excuse for his or her absence.


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Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT5100/01 (Communication I)
 Professor: Glodo
 Campus: Orlando
 Date: Spring 2020

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignments and class exercise all primarily involve communicating biblical truth well.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	See above
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Reformed doctrine of the preached word provides the foundations for the course. Reformed distinctives as they occur within scripture.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Units devoted to personal development as a necessary condition to faithful preaching
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Preaching will be presented as the primary force in worldview shaping of church.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Preaching must be evangelical (winsome) in tone, aimed at winning people.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	All assignments lead toward or involve preaching.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Strong	Instruction and assignments in leading public prayer.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings;	Moderate	Preaching is the principal means of shepherding

	and encouraging a concern for non-Christians, both in America and worldwide.		
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Preaching must relate to and address the world's problems and concerns.