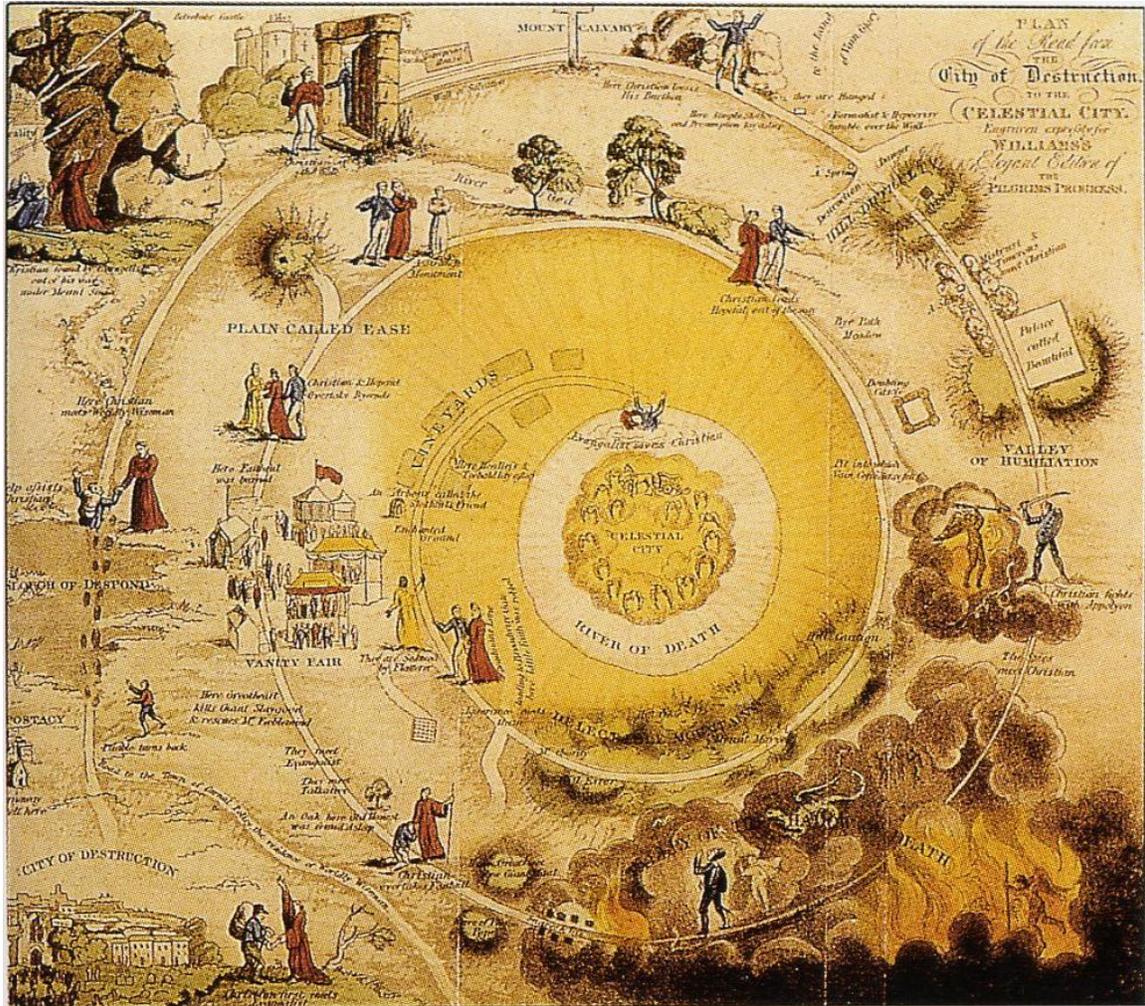


Pastoral Ministry

02PT5250



Reformed Theological Seminary-Orlando

Fall 2019

Course Schedule

<u>Wk.</u>	<u>Date</u>	<u>Topics (subject to change)</u>	<u>Reading¹ & Assignments</u>
1	Sept 3	Introduction to a Theology of Ministry (ToM) Family worship / spiritual formation	Keller 13-26 Helopoulos 11-109 Luther Westm. Directory for Family Worship <i>Homework 1 due – see description in syllabus.</i>
2	10	Methodology for a ToM Introduction to a Philosophy of Ministry (PoM) statement	Bonhoeffer Bucer xxxi-96 Glodo, “ <i>Sola Ecclesia</i> ,” “Love the Bride” <i>Breakfast Club sign up due</i>
3	17	Calling to Ministry Biblical foundations for a ToM	Clowney 3-90 Keller 27-85 1 Timothy Schaeffer, “No Little People”
4	24	The cure of souls in history The gospel <i>in</i> ministry	Bucer 97-214 Goheen 1-74 Schaeffer, “The Lord’s Work...” 2 Timothy
5	Oct 1	Developing a philosophy of ministry statement Missional church, part 1	Goheen 75-155 Keller 86-180 Keller, “The Missional Church” paper Titus
6	8	Missional church, part 2	Goheen 155-226 Keller 181-290 <i>Family worship/spiritual formation progress report due</i>
	15	<i>No class – fall reading week</i>	
7	22	Self-knowledge & ministry Self-care: staying in the game	Keller 291-336
8	29	Self-Knowledge & the Gospel Self-Knowledge & Ministry	Keller 337-384 <i>Family worship/spiritual formation group report due</i>
9	Nov 5	Peacemaking, part 1	Sande 17-137
10	12	Peacemaking, part 2	Sande 139-261
11	19	Ministry case studies, part 1	

¹ Readings are scheduled in order to assist you in keeping pace although readings may be addressed in class and homework assignments on or after the date scheduled. If you keep pace with the readings as scheduled you will be sufficiently prepared for homework assignments regardless of where they occur in the schedule.

<u>Wk.</u>	<u>Date</u>	<u>Topics (subject to change)</u>	<u>Reading¹ & Assignments</u>
12	26	Ministry case studies, part 2	<i>Married students: written report due for alternative to evening session.</i>
13	Dec 3	Ministry case studies, part 2	
Wednesday, December 12, 11:00 a.m. <i>Philosophy of ministry paper due</i> <i>Family worship / spiritual formation final report due</i>			

Pastoral Ministry (02PT5250)

Course Syllabus – Fall 2019

Instructor: Associate Professor Michael Glodo

Office hours: Mondays 11:00am-noon
Wednesdays 11:00 a.m.-noon; 1:00 - 2:00 p.m.
Thursdays 11:00am-noon

It's preferable, but not necessary, to let me know ahead of time that you're stopping by. If these hours make it difficult for you to meet with me, I will be glad to work out alternatives by appointment.

During my published office hours I will be in or near my office or else available in one of the public campus spaces such as outside or in the book store. If I'm not in my office, there will be a note on my door indicating where I am.

Contact information: Professor Glodo: mglodo@rts.edu, 407.278.4476

Communication: I welcome and prefer interacting in person, but email, Canvas or my office phone is fine. If we are Facebook friends, please don't use the messaging function to correspond about class matters.

Class meeting: Tuesdays, 10:00am-noon

Course description.

Pastoral Ministry (02PT5250) will lay the foundations of a biblical theology of the pastor in relation to the church and the world. Students will begin to formulate a philosophy of ministry, assess readiness, and attain progress in their calling. A variety of pastoral skills and competencies will be included. 2 hours.

Getting Acquainted.

If this is your first course with me, please complete the student-to-professor introduction under "Assignments" on the course web page.

Tuesday Breakfast Club – Each student will join me in groups of 2-3 students for Tuesday breakfast at least once before fall break. We will meet from 7:30-8:45am at Breakfast Club of Oviedo (1977 Alafaya Trail, Suite 1001, Oviedo, FL, 32765) The early bird special (3 eggs, toast, side, and coffee for \$2.99) is on me. Beyond that you're on your own. Sign up in advance through the Google docs at <https://docs.google.com/document/d/1llyGEyReBrF3TEoyEyKLeSkPjdUp4HABEVZWOX9BFg/edit?usp=sharing>. This link is also available on Canvas. If you are friends with one or two people in the class, you free to sign up for the same week.

Course objectives.

Knowing:

- Historical survey of the office of minister of word and sacrament.
- Overview of biblical qualifications and functions of the ministry.
- Development of ministry framework out of which to develop and implement a philosophy of ministry.

Being:

- Conviction regarding the fundamental role of minister of word and sacrament.
- Commitment to character and gift development of a minister of word and sacrament.
- Refined conviction about sense of call to in relation to readiness for ministry.
- Commitment to carry out the challenges of applying biblical norms for ministry to contemporary pastoral contexts.

Doing:

- Cultivation of spiritual habits necessary for entry into and flourishing in ministry.
- Formulation of learnings for implementation in actual ministry situation(s).

Course requirements

Requirements

Homework assignments	60%
Family worship/spiritual formation project	10
Philosophy of ministry paper	30
Total	<u>100%</u>

Late submissions will incur a grade penalty.

Assignment deadlines

All assignments except homework are due at the start of class unless otherwise indicated in the schedule above.

Required reading

The following works are to be read in their entirety unless otherwise indicated, according to the schedule above, for purposes of class discussion, lecture integration, and course assignments. Students should be prepared to discuss the assigned readings by the dates due.

1 & 2 Timothy, Titus.

Bonhoeffer, Dietrich. *Psalms: The Prayerbook of the Bible*. Minneapolis: Augsburg-Fortress Press, 1974. 88pp. ISBN 978-0806614397.²

Bucer, Martin. *Concerning the True Care of Souls*. Carlisle, PA: Banner of Truth, 2009. 218pp. ISBN 978-0851519845.

Clowney, Edmund P. *Called to the Ministry*. Phillipsburg, NJ: Presbyterian & Reformed, 1975. 88pp. ISBN 978-0875521442.

Glodo, Michael J. "Sola Ecclesia: The Lost Reformation Doctrine." *New Horizons* May 2001: 4-7. (Available on Canvas)

----- "Love the Bride." Audio recording. Available on Canvas.

Goheen, Michael W. *A Light to the Nations: The Missional Church and the Biblical Story*. Grand Rapids: BakerAcademic, 2011. 256 pp. ISBN 978-0801031410.

Helopoulos, Jason. *A Neglected Grace: Family Worship in the Christian Home*. Fearn, Ross-shire, UK: Christian Focus, 2013. 128pp. ISBN 978-1781912034.

Keller, Timothy. *Center Church: Doing Balanced, Gospel-Centered Ministry in Your City*. Grand Rapids: Zondervan, 2012. 370pp. ISBN 978-0310494188.

----- "The Missional Church." Paper available on Canvas.

Luther, Martin. *A Simple Way to Pray. Translated by Matthew C. Harrison*. St. Louis: Concordia Publishing House, 2012. 32pp. ISBN 978-0758640338.

Sande, Ken. *The Peacemaker*. Grand Rapids: Baker, 2004. Pp. 244pp. ISBN 978-0801064852.

Schaeffer, Francis A. "No Little People, No Little Places" and "The Lord's Work in the Lord's Way." *The Complete Works of Francis A. Schaeffer, A Christian Worldview, Volume Three, A Christian View of Spirituality*. Wheaton, IL: Crossway Books, 1982. Pp. 5-14. Available on Canvas.

Trinity Psalter: Words-Only Edition. Pittsburgh: Crown & Covenant Publications, 1994. ISBN 978-1884527074. [Bring your psalter to class each week for singing.](#)

Recommended resources.

Calhoun, David, ed. *Prayers on the Psalms: From the Scottish Psalter of 1595*. Edinburgh, U.K.; Carlisle, PA: Banner of Truth, 2010.

Henry, Matthew. *A Way to Pray: A Biblical Method for Enriching Your Prayer Life and Language by Shaping Your Words with Scripture*. Edited by O. Palmer Robertson. Edinburgh; Carlisle, PA: Banner of Truth Trust, 2010. ISBN 978-1848710870. Henry's book and method can also be accessed as a web site at <http://www.matthewhenry.org/>.

Westminster Directory for Family Worship. (Available on Canvas)

Course materials

Printed lecture handouts will be distributed each week.

²For students who would like a more durable edition, consider *Life Together and Prayerbook of the Bible*, Dietrich Bonhoeffer Works, Vol. 5 (Minneapolis: Augsburg-Fortress Press, 1995). ISBN 978-0800683054.

Computers, tablets, mobile phones, and Bibles

Computers, tablets, and mobile phones will not be permitted for use while class is in session. This means that all computers, tablets, and mobile phones are to be out of sight while class is in session unless you have urgent professional or personal reasons. Smart watches should be muted in order not to distract you, your classmates, or the professor. If you have urgent personal or professional need to be reached, please speak to me. You are welcome to use your devices during breaks. If you forget, I will gently remind you.

This policy has a twofold purpose. One is to maximize the learning opportunity provided by the course. The other is a more long-term purpose—to encourage and facilitate attentiveness, to mitigate the general distractedness epidemic, and ultimately to help you be more human and a better servant of the Lord. The subject of media ecology is covered in Communication 2.

Instead of having your phone next to you in class, you are to have a printed Bible. I will say more about this in class, but there is a profound difference both individually and socially to reading a Bible in print form rather than electronically. My hope is that it will encourage the habit of using a printed Bible.

Class recordings

If English is your second language or if you have a diagnosed learning disability, I can provide you access to lecture recordings for the whole semester. For all others, if you are providentially hindered from attending class because of sickness or other similar reasons, let me know the nature of your absence and I can provide access to the lectures for that day.

Trinity Psalter

Students are to bring their *Trinity Psalter* to class each week prepared to begin class by singing a psalm. If you are musically-inclined, I welcome you to volunteer to lead the singing one or more times.

Student to Professor Introduction

Please complete the “Student to Professor Introduction” on Canvas by the beginning of the second week of class. This is a non-credit, complete/incomplete assignment.

Homework assignments

Most weeks of class there will be a written homework assignment. These assignments may be based on the lectures, readings, or some ministry issue. The format and evaluation criteria for each assignment or activity will be described when the assignment is made and assigned a point value based on time requirements and difficulty. Evaluation of each assignment will be based on the quality of the work and its integration of lecture and reading material. Since many assignments will incorporate reading, students should remain current with the scheduled readings in order to be prepared to complete the assignments. Generally, these assignments can be complete in 1-1½ single-spaced page(s).

Week 1 assignment – Your first homework is due on the first day of class. You are to schedule your whole semester of seminary work and submit that schedule to Canvas. Instructions for how to do this are found on Canvas. The ability to track and complete tasks is a fundamental ministry skill and is exponentially harder in an information world. If it forms the basis of a habit, this assignment will help you be more fruitful during seminary and in ministry.

Married students & spouses, one assignment will be a casual evening with coffee and dessert at my home or on campus. The date will be determined at the start of the semester. No child care will be provided, so make arrangements in advance. A local pastor and his wife will be our special guests in order to share together about life in ministry and hear questions from you. Time and other details will be announced later.

Alternative assignment: If due to distance or irresolvable schedule conflict you and your spouse are unable to attend, you must request permission from me to complete an alternative assignment. That assignment will be for you and your wife to have a meal or coffee with a pastor and his spouse in order to interview them about ministry and ask them questions. A written summary of this interaction will be required to get credit for this alternative assignment.

Single students are welcome to come to the couples evening, but an alternative lunch gathering will be scheduled with you.

Family worship / spiritual formation project

Married students—family worship.

This assignment will give you experience and conviction about family worship. Based on the instructions given in the first week's lecture and from the reading in Helopoulos and the Westminster Directory for Family Worship you are to conduct family worship at least three times per week for twelve weeks. Some suggested formats will be provided in class. To complete this requirement, do the following:

For each family worship time, keep a brief record of the dates, the elements included, and a brief note on what went well, what didn't, and how things went over all. Full credit will be received only by including this information.

Mid-course individual report: By the date indicated on the schedule post a mid-course report to Canvas with the above information. On that same day you will discuss your report in a small group of fellow students.

Mid-course group report: On the date your individual progress report is due you will meet during class in assigned discussion groups for each person to share a) what he has been doing in family worship; b) what has been most memorable/rewarding; and c) what has been most challenging/frustrating. One group member will be designated to submit by the date indicated in the schedule a report for the group which a) reflects the overall sense of the group; b) reports overall successes and frustrations; and c) contains any helpful tips or advice offered among the group. You will assign a group representative to record your discussion and submit the report for the group.

Final individual report: On the date indicated on the schedule submit a report for the second half of the semester similar to the mid-course individual report plus provide written feedback from your wife and a summary of the experience for you and your family.

Single students.

You are free to do the family worship assignment with a small group. If you choose this option, please let me know. Otherwise, you will do an individual spiritual formation assignment based on Psalms.

After reading Bonhoeffer's *Psalms: Prayerbook of the Bible* and Luther's *A Simple Way to Pray*, at least three times weekly for twelve weeks meditate on a psalm of your choosing and then compose a prayer that prays that psalm. For each psalm you choose, note the genre of the psalm, the primary imagery, a key verse, and a one sentence summary. Take that knowledge into consideration as you write the prayer.

This assignment is to be completed in handwriting (no typing) and be uploaded onto Canvas by photo or scan. If you would rather keep your record in a bound journal or similar format, you can show me your written journal preceding class on the due date.

You are free to consult a study bible or brief commentary on the Psalms if necessary to help you understand particular details, but this is a meditation, not a study assignment, and you should generally not reference other materials.

Mid-semester individual report: By the date indicated on the schedule, submit your prayers along with a brief reflection upon the benefits and challenges of the exercise and at least one specific memorable experience from it. On that same day you will discuss your report in a small group of fellow students

Mid-course group report: On the date your individual progress report is due you will meet during class in assigned discussion groups for each person to share one prayer from his journal and reflect upon the assignment overall. Select a member of the group to write up a summary of the group time and submit it to Canvas.

Final individual report. By the date indicated in the schedule, submit the remainder of your prayers with a summary of what has been most rewarding and most challenging about this exercise.

Reflecting on sense of call to ministry

On the date indicated you will submit a 3 page (double-spaced) paper reflecting upon your sense of call to ministry by answering the following:

- How has the course content affected your sense of call to ministry?
- How has your own sense of call to ministry been affected, refined, confirmed, clarified, or made less clear?
- If you are married, how has your sense of shared call with your wife changed through the semester?

- What are your personal areas of greatest confidence and greatest concern regarding your calling?
- What are your next steps in pursuing and/or clarifying your sense of call to ministry.

Your reflection should interact with the assigned reading and lecture content, especially Bucer, Clowney, and the Pastoral Epistles.

Philosophy of ministry paper

It is common to be asked to articulate a philosophy of ministry (PoM) as part of the process of candidating for ministry positions. A PoM can also serve as a compass over the course of one's ministry as it is reflected upon and refined. Ministry data forms will ask you to state your views on a variety of ministry issues. This assignment will prepare you for that eventuality, but more importantly will assist you in the process of developing your own convictions and commitments regarding ministry and your sense of calling to it.

Ministry is significantly context dependent, but it is essential to have convictions about biblical norms for ministry in order to faithfully carry out one's ministry in any particular context. How specific your PoM should be to a particular context is up to you. If you are preparing for a potential range of ministry opportunities, then your PoM should not be so specific as to preclude contexts in which you are open to serving. On the other hand, if you are already committed to pursuing a particular kind of ministry context or if you have already ruled out certain contexts, you should shape your paper accordingly.

The particular components of a philosophy of ministry will be discussed during the class, but the form of this assignment will be fairly flexible. The final submission should be submitted in a 12-15-page double-spaced paper. This is not a research paper, and so other than scripture will have limited references to outside sources. If other citations are made, use in-text format and include a "Works Referenced" at the end.

As part of the assignment, you must have pastor read your paper and give you feedback which is to be included at the conclusion of your paper. You may edit your paper in light of that feedback, but your final submission should include that feedback at the end.

If you are married, there must be a section added at the end in which your wife reflects upon what you have written.

Some of you may be preparing for ministry contexts which are not the typical church context. You may thoughtfully adapt this exercise to the needs of that ministry context. I am glad to discuss that with you individually.

Class protocols

Class will start promptly on the hour and break 5-10 minutes halfway through. Please arrive on time, return from break promptly, and stay seated throughout the class unless for urgent reasons you must leave quietly. You are free to stand in the back during class.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT5250
 Professor: Michael Glodo
 Campus: Orlando
 Date: Fall 2019

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<ul style="list-style-type: none"> • Strong • Moderate • Minimal • None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Students, using a variety of written assignments, are required to articulate a philosophy of ministry based on biblical and theological standards which have relevance in the contemporary context
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Lectures draw significantly from Scripture. Weekly assignments require reflection upon and integration of biblical material. Students must articulate a philosophy of ministry which is justified by biblical standards.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Distinctives of a Reformed view of ministry of Word and sacrament provide the foundations for this course. Students must articulate and understand of this approach and interact with it.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Major proportion spent on the subject and processes of self-knowledge as they relate to ministry, reflecting successes and failures in real-world situations in relation to their own character, personal prayer life.
Worldview	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Students' theology of ministry must be articulated in terms of the church's and the ministry's larger role in society.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Alternative viewpoints within Reformed parameters as well as those selectively outside of it are acknowledge and explained charitably.
Pastoral Ministry	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	Strong	The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments. The family worship assignment requires married students to exercise their role as shepherds.

