**COURSE SYLLABUS – PT5375**

**Reformed Theological Seminary**

**5422 Clinton Boulevard**

**Jackson, MS 39209**

**601-923-1600**

**Fall 2019**

**Personal Sanctification Cell: 256-509-9284**

**Professor: Charles M. Wingard, D. Min. E-mail:** **cwingard@rts.edu**

**Teaching Assistant: Jamie Peipon E-mail: jamiepeipon@gmail.com**

**Time: Monday 5-8:15 p.m. (8/26, 9/16, 10/14, 11/11)**

**Class Hours: 1**

**Revised: August 14, 2019**

**COURSE PURPOSE**

This course is a study of the application of redemption in the believer’s sanctification.

**COURSE OBJECTIVES**

1. To examine the foundations of the doctrine of sanctification.

2. To understand the use of the means of grace in sanctification.

3. To cultivate the student’s personal holiness.

4. To memorize scriptures and catechism answers concerning sanctification.

 **COURSE TEXTS**

**Required Texts:**

The Bible.

*The Westminster Confession of Faith and Catechisms*

Berkhof, Louis. *Systematic Theology.* 1936,1938. Grand Rapids: Eerdmans, 1996.

Bunyan, John. *The Pilgrim’s Progress*. 1676. Edinburgh: Banner of Truth, 2005. (I will
 reference this durable edition in lectures. However, any unabridged edition is
 acceptable. No modern English versions, please.)

Hedges, Brian G. *Watchfulness: Recovering a Lost Spiritual Discipline.* Grand Rapids:
 Reformation Heritage Books, 2018.

Lambert, Heath B. *Finally Free: Fighting for Purity with the Power of Grace.* Grand
 Rapids: Zondervan, 2013.

J.I. Packer. *Faithfulness and Holiness: The Witness of J.C. Ryle.* Wheaton:
Crossway, 2002. (The book includes the full text of the first edition of Ryle’s *Holiness*.)

Roberts, Vaughan. *True Friendship: Walking Shoulder to Shoulder.* Leyland, England:
10 Publishing, 2014.

**Recommended:**

Bridges, Charles. *The Christian Ministry*. 1830. Edinburgh: Banner of Truth, 1967.

Murray, John. *Redemption Accomplished and Applied.* Grand Rapids: Eerdmans, 1955.

**COURSE REQUIREMENTS**

**1.** **ATTENDANCE —** Class attendance is mandatory. If a student anticipates an unavoidable absence, he should notify the instructor in advance. Each hour of unexcused absence subjects the student to reduction of his final grade by one-half of a letter grade. Students missing one or more session (for any reason other than sickness) may either submit an additional, compensatory assignment [determined by the instructor] or choose to receive a half letter grade reduction of their final grade for each hour missed. In the event of a planned absence, written work and memory verses must be submitted to the teaching assistant electronically by the start time of the class missed. In the event of absence due to sickness, arrangements must still be made with the TA to turn in those assignments that are due on the day that they are due.

**2.** **MEMORY VERSE AND READING ASSIGNMENT QUIZ** — Textbook assignments must be read prior to class. Each week you will take a catechism/Bible memory and reading quiz*. Be ready for your first quiz on the first day of class!* On your quiz, you will be asked if you have completed all assigned readings prior to class. Students arriving late will ordinarily not be permitted to take the quiz.

**3.** **EXAMINATIONS** — Final Examination, TBD

In addition to other questions, you will be asked to write out Romans 6:1-14 in its entirety and two answers from the Westminster Shorter Catechism.

**4. GRADES –**

Reading Quizzes and Bible Memory Verses 50%

Final Examination 50%

**5. GRADING SCALE -**

97-100% A

94-96% A-

91-93% B+

88-90% B

86-87% B-

83-85% C+

80-82% C

78-79% C-

75-77% D+

72-74% D

70-71% D-

0-69% F

**6.** **READING WEEK** - October 7-11

**7. MAKEUP CLASSES.** For various reasons, classes may be cancelled and rescheduled. If makeup classes are needed, they may be scheduled on any Monday evening during the semester.

**8. ELECTRONIC DEVICES -** Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.

**9.** **ETIQUETTE** – Gentlemen may not wear caps or hats in the classroom.

**10.** **DISCLAIMER** - The instructor reserves the right to modify any portion of this syllabus during the semester.

**11.** **OFFICE HOURS –** Monday through Thursday, by appointment or whenever the door is open.

 **COURSE OUTLINE**

August 26:

1. Berkhof, 510-549; Westminster Confession of Faith, chapters 11-18; Westminster Larger Catechism, Q&A 70-81, 91-153; Westminster Shorter Catechism, Q&A 33-85; Hedges, introduction – chapter 3
2. **Reading Quiz and Bible and Catechism Memory:** Westminster Shorter Catechism, answers 33 and 35; Romans 6:1-2

September 16:

 A. Packer (Ryle), 91-225; Hedges, chapters 4-5 and conclusion

 B. **Reading Quiz and Bible Memory Verse:** Romans 6:1-6

October 14:

 A. Bunyan, Part 1

 B. **Reading Quiz and Bible Memory Verse:** Romans 6:1-10

November 11:
 A. Roberts (entire book) and Lambert (entire book)

 B. **Reading Quiz and Bible Memory Verse:** Romans 6:1-14

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| **MDiv\* Student Learning Outcomes***In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.* *\*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*  | **Rubric*** **Strong**
* **Moderate**
* **Minimal**
* **None**
 | **Mini-Justification** |
| **Articulation**  **(oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong | All written work must demonstrate good style, grammar, and syntax. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | The doctrine of sanctification will be approached through a careful study of the biblical text. |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.  | Strong | Students will study the doctrine of sanctification as it is propounded in the Westminster Standards. |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Strong | Student will study the connection between personal holiness and fruitful ministries. |
| **Worldview**  | Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Strong | Students will address contemporary issues about sanctification in a manner informed by scripture. |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | Students will approach debates about sanctification with both a clear articulation of biblical truth as understood in the Westminster Standards and with gracious speech. |
| **Pastoral Ministry** | Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians. | Strong | Students must use language that is accessible to ordinary congregations. |