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DM8408 CHURCH REVITALIZATION – JANUARY 16-19, 2020

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**Course Objectives**

1. To address the contemporary church profile and the pressing need of church revitalization in North America along with the related issues.
2. To acquaint the student with specific quality literature that deals with the issues of church renewal and revitalization.
3. To determine Biblical models and theological principles applicable to church revitalization.
4. To identify those factors which bring church stagnation and decline.
5. To develop a plan to initiate church revitalization in the student's ministry that is faithful to the Scripture, relevant to a specific situation and clearly prioritized for practical application.

**Course Assignment**

1. Complete all reading assignments and write a one page review and critique for each volume. (Approx. 2,000 pages)
2. Develop a historical analysis (5-10 pages) of the last 10-15 years of your chosen church ministry with an identification of the contributing factors for the current condition of the church from your perspective.
3. Develop a proposed ministry prospectus for your particular church or one with which you are acquainted. The ministry prospectus will contain the following elements:
  - A Mission Statement
  - A Vision Statement
  - A Ministry Strategy
4. To develop a ministry strategy, take the 10 strategies of church revitalization and declare an objective statement for each one. Then develop 3 action steps that you will take in the next one to three years to implement the strategy according to your objective statements.
5. Develop an intercessory prayer support implementation plan for revitalization ministry that incorporates intercessory prayer by church leaders for the members and church members for their leaders.

# DM8408 - - - CHURCH REVITALIZATION

DR. HARRY REEDER

JANUARY 2020

A total of 10 books must be read for the course. Please choose from the required reading list. If you have already read any of the titles listed in the required list, then substitute from the optional list to make a total of 10 books.

## REQUIRED READING:

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<i>From Embers to a Flame</i> .....	Harry L. Reeder, III
<i>3D Leadership</i> .....	Harry L. Reeder, III
<i>Outgrowing the Ingrown Church</i> .....	C. John Miller
<i>City on a Hill</i> .....	Philip Ryken
<i>The Pastor Evangelist</i> .....	Roger Greenway (ed.)
<i>Surprising Insights from the Unchurched</i> .....	Thom Rainer
<i>Good to Great</i> .....	Jim Collins
<i>Discipline of Grace</i> .....	Jerry Bridges
<i>Nine Marks of a Healthy Church</i> .....	Mark Dever
<i>Spiritual Leadership</i> .....	J. Oswald Sanders

## OPTIONAL LIST:

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<i>What is a Healthy Church?</i> .....	Mark Dever
<i>Master Plan of Evangelism</i> .....	Robert Coleman
<i>The Living Church Revitalized</i> .....	Don McNair
<i>Dynamics of Spiritual Life</i> .....	Richard Lovelace
<i>Repentance and the 21<sup>st</sup> Century Man</i> .....	C. John Miller
<i>A Royal "Waste" of Time</i> .....	Marva Dawn
<i>The Art of the Leader</i> .....	William A. Cohen
<i>Brothers, We are Not Professionals</i> .....	John Piper
<i>Growing your Faith: How to Mature in Christ</i> .....	Jerry Bridges
<i>Holiness by Grace</i> .....	Bryan Chappel
<i>Master's Plan for the Church</i> .....	John MacArthur
<i>Preaching and Preachers</i> .....	Martin Lloyd Jones
<i>Purpose in Preaching</i> .....	Jay Adams
<i>Redemption, Accomplished and Applied</i> .....	John Murray
<i>Revival</i> .....	D. Martin Lloyd Jones
<i>Robert E. Lee on Leadership</i> .....	H. W. Crocker, III
<i>Supremacy of God in Preaching</i> .....	John Piper
<i>The Spirit of Revival</i> .....	Archie Parrish
<i>Spiritual Disciplines for the Christian Life</i> .....	Don Whitney
<i>Why Small Groups? Together Toward Maturity</i> .....	C.J. Mahaney

<b><u>DMin* Student Learning Outcomes</u></b> <i>In order to measure the success of the DMin curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the DMin outcomes.</i>		<b><u>Rubric</u></b> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<b><u>Mini-Justification</u></b>
<b>Biblical/Theological Foundations:</b>	Significant knowledge of biblical and theological foundations for pastoral ministry. (This includes interaction with Biblical texts, as well as awareness of Reformed Theology.)	Strong	Student should be equipped to articulate and give examples of the biblical basis for church revitalization, as well as a working understanding of the essential tenets of reformed doctrines of God, man, sin & the church.
<b>Historical/Contemporary Practices:</b>	Significant knowledge of historical and contemporary practices of pastoral ministry.	Strong	Student should be equipped to articulate the ways in which his congregation has met or failed to meet biblical mandates in the history of their church.
<b>Integration:</b>	Ability to reflect upon and integrate theology and practice, as well as implementation in a contemporary pastoral setting.	Strong	Student's congregation should have begun the process of becoming a gospel-driven and Christ-centered body with a clear mission and vision.
<b>Sanctification:</b>	Demonstrates a love for the Triune God that aids in the student's sanctification.	Strong	Student's congregation should have developed a prayer ministry and have begun to see the results.