Greek 1 & 2 Summer 2019

NT5100 & 5125 June 17–August 9

9:00am-12:00pm

**INSTRUCTOR**

Benjamin Gladd

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TA: Franky Garcia (kennethfranklingarcia@gmail.com). Office Hours: 10:00am-12:00pm

**COURSE DESCRIPTION**

This course constitutes an introduction to the language of Biblical Greek, including basic phonology, morphology, syntax, and vocabulary. Greek 1 counts for three credit hours and Greek 2 counts for three credit hours. The total hours for the summer course sequence is six credit hours. No prerequisites.

**REQUIRED TEXTS**

Mounce, William D. *Basics of Biblical Greek: Grammar*. Third edition. Grand Rapids: Zondervan, 2009.

Mounce, William D. *Basics of Biblical Greek: Workbook*. Third edition. Grand Rapids: Zondervan, 2009.

RTS Summer Greek 2019 T-Shirt

**RECOMMENDED TEXTS**

Mounce, William D. *New Testament Greek Vocabulary Cards*. Grand Rapids: Zondervan, 2004. {check out iflash version}

Mounce, William D. *Zondervan Get an A! Study Guides: Biblical Greek*. Grand Rapids: Zondervan, 2005.

**COURSE REQUIREMENTS & EVALUATION**

1. **Quizzes**. There will be a quiz each day of the week (except during scheduled exams). These quizzes will focus on the information learned during the previous day. However, due to the very nature of learning a language, quizzes are cumulative. There are no make-up quizzes but the lowest two quizzes will be dropped (one per term). Total quiz scores constitute 40% of the term grade.

2. **Tests**. There will be three major examinations this summer term (see schedule below). All exams are cumulative. Total exam scores constitute 30% of the term grade (Exam 1 = 10%; Exam 2 = 10%; Exam 3 = 10% of the total course grade).

3. **Homework**. Each day students are required to submit homework at the beginning of class. The homework comprises 30% of the course grade.

3. **Class Attendance**. Attendance is required. Regular absence or chronic lateness to class will result in the reduction of the course grade.

**COURSE PROTOCOLS**

1. **Grading Schedule**. The letter grading scale for this particular language course is summarized below. Students must earn at least 80% in each course to pass.

97-100% A+ 87-89% B+

94-96% A 84-86% B

90-93% A- 80-83% B-

0-79% F

2. **Attendance**. Language acquisition can be a difficult task and requires constant vigilance in the beginning stages. Because of this, attendance at each class session is essential to the success of the learning process. Additionally, *there are absolutely no make-up quizzes*. Neither will a quiz be administered early. Students may drop their two lowest quiz scores during the summer term (all seven weeks!). A missed quiz would be considered one of the two permitted drops for the courses.

3. **Electronics**. Computers, phones, and tablets are not permitted in class. Voice recorders are not permitted in class. Please silence all cell phones during class. Unplug for Greek!

4. **Seating**. Students must sit as close to the front of the classroom as possible. No empty seats between students are permitted. After today (beginning on Tuesday, the second day of class), students must sit in the same seat for two weeks.

5. **Special Needs**. In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment, special note-taking or test-taking needs) is strongly encouraged to contact the professor at the beginning of the course.

6. **T.A.** Before each class (Mon-Fri 7-9am, 1-3pm), my TA will be available for tutelage or review. Those who fail a quiz **must** attend that day.

7. **Audits.** Those auditing the course for credit are required to take all quizzes and tests. They will also be expected to participate fully in the classroom. They will not, however, be required to get help from the TA if he/she failed a quiz.

8. **Disclaimer**. This syllabus is intended to reflect accurately the learning objectives, instructional format, and other information necessary for students to appraise the course. However, during the course of the term, the instructor reserves the right to modify any portion of this syllabus as may appear necessary because of events and circumstances that obtain during the term.

**PROJECTED COURSE SCHEDULE**

The following chapter references are to  *Basics of Biblical Greek Grammar* (BBG).

**June** 17 Syllabus; BBG 3

18 Quiz 3; BBG 4

19 Quiz 4; BBG 5-6

20 Quiz 5-6; BBG 7

21 Quiz 7; BBG 8-9

**June** 24 Quiz 8-9; BBG 10

25 Quiz 10; BBG 11

26 Quiz 11; BBG 12

27 Quiz 12; BBG 13

28 Quiz 13; BBG 14

**July** 1 **Test 1 (BBG 3-14)**

2 BBG 15-16

3 Quiz 15-16; BBG 17

4 No Class – School Holiday

5 Quiz 17; BBG 18

8 Quiz 18; BBG 19

9 Quiz 19; BBG 20

10 Quiz 20; BBG 21

11 Quiz 21; BBG 22

12 Study Day

15 Quiz 22; BBG 23 Memory Verse #1

16 Quiz 23; BBG 24

17 Quiz 24; BBG 25

18 Quiz 25; Review BBG 3-25

19 Study Day

22 **Test 2 (BBG 3-25)** Memory Verse #2

23 BBG 26

24 Quiz 26; BBG 27

25 Quiz 27; BBG 28

26 Quiz 28; BBG 29

29 Quiz 29; BBG 30 Memory Verse #3

30 Quiz 30; BBG 31

31 Quiz 31; BBG 32

**August** 1 Quiz 32; BBG 33

2 Quiz 33; BBG 34

5 Quiz 34; BBG 35-36

6 Quiz 35-36

7 Study Day

8 Study Day

9 **Test 3 (BBG 3-36)**

**Course Objectives Related to MDiv Student Learning Outcomes**

Course: Greek I and 2

Professor: Benjamin Gladd

Campus: RTS Jackson

Date: June-August 2019

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| **MDiv\* Student Learning Outcomes**  *In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes.* | | **Rubric**   Strong   Moderate   Minimal   None | **Mini-Justification** |
| **Articulation**  **(oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Minimal | 1. Learn English grammar while learning Greek grammar |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | 1. Working with Greek NT Grammar  2. Intro to exegetical skills |
| **Reformed Theology** | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Minimal | 1. Discuss the Reformed tradition’s view of use of original languages |
| **Sanctification** | Demonstrates a love for the Triune God that aids the student’s sanctification. | Moderate | 1. Scripture memorization in class  2. Why else would someone study Koine Greek! |
| **Desire for Worldview** | Burning desire to conform all of life to the Word of God. | Minimal | 1. Better skill with Scripture enhances ability to conform life to God’s Word. |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Minimal | 1. Greek I introduces students to the RTS academic program |
| **Preach** | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Minimal | 1. Occasionally show exegetical and preaching angles while working on grammar  2. Greek grammar ultimately should affect sermon preparation |
| **Worship** | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service. | None | \*Though all of life is worship. So, studying Greek is an act of worship! |
| **Shepherd** | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | minimal | 1. An increase in ability to read and interpret Scripture should promote shepherding. |
| **Church/ World** | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | minimal | 1. An increase in ability to read and interpret Scripture should promote better interaction with the world.. |