

## 02OT5200-01 GENESIS-DEUTERONOMY

RTS-O

FALL 2019

J. Nicholas Reid, D.Phil.

Class meets TUESDAY afternoons 2pm-5pm.

### **COURSE DESCRIPTION (According to the RTS Catalogue)**

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Even in the Garden of Eden to the second giving of the Law.

### **COURSE DETAILS**

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00  
A- (94-96) 3.66  
B+ (91-93) 3.33  
B (88-90) 3.00  
B- (86-87) 2.66  
C+ (83-85) 2.33  
C (80-82) 2.00  
C- (78-79) 1.66  
D+ (75-77) 1.33  
D (72-74) 1.00  
D- (70-71) 0.66  
F (below 70) 0.00  
I (incomplete) -  
W (withdraw) -  
S (satisfactory) -  
P (passing) -

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

## **COURSE REQUIREMENTS**

### **Textbooks**

*Propaedeutic* – Genesis through Deuteronomy

Hamilton, Victor P. 2005. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*

Alexander, Desmond. *From Paradise to the Promised Land: An Introduction to the Pentateuch.* 3<sup>rd</sup> Edition.

Van Pelt, Miles V. *A Biblical-Theological Introduction to the Old Testament.* Wheaton, Ill: Crossway, 2016. (Chs. 1-6).

### **Important Dates**

Aug 27	Orientation
Aug 28	Classes Begin
Sept 11	Last day to add a class
Oct 2	Last day to drop a class
Oct 14-18	Reading Week/Fall Break
Nov 27-29	Thanksgiving Break
Dec 9	Last day of fall semester classes
Dec 11	Term paper deadline (11:00 a.m.)

Dec 12-17

Examination period

## **Assignments**

1. **Read** all Biblical books in English and all the textbooks. These readings constitute **20%** of the final grade.
2. **Biblical book summaries.** Students must write one-page summaries of each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. Summaries constitute **40%** of the final grade.
3. **Final exam.** This will cover lectures and the reading. The final exam constitutes **40%** of the final grade.

### ***Biblical Books Summary Due Dates (To be submitted via Canvas)***

Due Fri **Sept 27**: Genesis

Due Fri **Oct 11**: Exodus

Due Fri **Oct 25**: Leviticus

Due Fri **Nov 1**: Numbers

Due Fri **Nov 15**: Deuteronomy

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: Genesis-Deuteronomy (OT520)

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2019

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Bible book summaries require students to synthesize and articulate major themes, structures, and concepts of biblical books of Gen-Deut.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> <li>1. Gen-Deut studied in their original contexts.</li> <li>2. Interpretive strategies stressed throughout.</li> <li>3. Engagement with original languages.</li> </ol>
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Historic Reformed faith and theological implications of the text stressed throughout.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	<ol style="list-style-type: none"> <li>1. The Biblical text is an ordinary means by which God communicates grace.</li> <li>2. Text will be applied throughout.</li> </ol>
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Moderate	Desire to conform worldview to the Biblical text.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Academic integrity and warm piety expected when engaging the ideas of others.
<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.

<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	<b>Minimal</b>	The regulative principle is informed by Scripture.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	<b>Moderate</b>	The biblical text informs all aspects of church service.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	<b>Minimal</b>	Gen-Deut remain applicable to all aspects of life.