HISTORY OF CHRISTIANITY I

Aug. 23-24, Sept. 13-14, Oct. 4-5, Oct. 25-26, 2019
Reformed Theological Seminary, Atlanta

Professor: Ken Stewart, Ph.D.
Email: ken.stewart@covenant.edu  Phone: 706.419.1653 (w); 423.414.3752 (cell)
Course number: 04HT502


Catalog Course Description: This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from Justin Martyr to Martin Luther who made contributions of lasting significance to the Christian Church.

Course Objectives:

- To familiarize students with the emergence and growth of Christianity in the Mediterranean Graeco-Roman world and its spread from there eastward and westward. Particular emphasis is laid on the development of Christian devotion, theology and architecture in the context of Western Europe
- To gain the ability to speak and write insightfully regarding the interpretation of this history and the application of its lessons to modern Christianity

Course Texts (2):

Be sure to obtain the 4th edition as documents will be identified by page no.
[Economical used editions of all titles are available from the following: amazon.com; abebooks.com; betterworldbooks.com; thriftbooks.com]

Course Requirements:

Book Review: A 1,000 word review of a biography or church-historical work pertaining to the period to 1500. Submit electronically as a Word document. The instructor will provide fuller details as to what is expected. 15% of final score.

Due:
Review due Saturday, Sept. 14th by 4:30 pm.

Examinations (2): A mid-term exam on Sat. Oct 5th and a final exam during the week beyond the final class meeting (which will be Oct. 26) Value: 25% for mid-term; 25% for final. Your final exam will need to be written under the supervision of a proctor.

Mid-term: Sat. Oct. 5th at 8am
Final must be taken by Nov. 2nd (with proctor)

Essay: You will compose a 3,000 word essay which will investigate (rather than simply narrate) a question or problem in Christian

Essay due by Nov. 9
history up to 1500. You will assemble a bibliography of 6-8 items, use the best sources available and properly document quoted material (Kate Turabian or the Chicago Manual of Style standards are preferred). Submit electronically as a Word document. Worth 25% of final score

**Participation:** The instructor will gauge each student’s preparedness (in light of assigned reading) and participation in the class. This component will include each student’s in-class introduction of a historical document, provided in Bettenson & Maunder or available pdf documents. Worth: 10% of final score

**Document presentations scattered through the course. Sign up early!**

### Schedule of Lectures and Readings

<table>
<thead>
<tr>
<th>Date/hour</th>
<th>Topic</th>
<th>Readings</th>
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<tbody>
<tr>
<td><strong>Fri. Aug 23</strong></td>
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<tr>
<td>6pm</td>
<td>Introductions. The Syllabus. <em>How Early Christianity is now on the Radar of the Contemporary Church.</em></td>
<td>Stewart, <em>In Search of Ancient Roots</em>, chap. 1</td>
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<tr>
<td>7pm</td>
<td>The Church to the death of the last Apostle</td>
<td>Gonzáles chap. 3</td>
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<td>8pm</td>
<td>The Early Church’s Mission to the Gentiles</td>
<td>Gonzáles chap. 4, DCC pp. 9-13</td>
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<td><strong>Sat. Aug. 24</strong></td>
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<tr>
<td>8:30am</td>
<td><em>The Church in the Empire to the Year 200: First Conflicts with the State</em></td>
<td>Gonzáles chap. 5, DCC pp. 1-3, 9d</td>
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<tr>
<td>9:30am</td>
<td><em>The Church in the Empire to the Year 200: Persecution in the Second Century</em></td>
<td>Gonzáles chap. 6, DCC p.3-5; 9e-13, 13f</td>
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<tr>
<td>10:30am</td>
<td><em>The Defense of the Faith to the Year 200: The Apologists</em></td>
<td>Gonzales chap. 7, DCC 5a-7c, 8c</td>
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<tr>
<td>11:30am</td>
<td><em>The Defense of the Faith to the Year 200: The Early Theologians</em></td>
<td>Gonzáles chap. 9, DCC 84-85 (re. Tertullian)</td>
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<td>12:30-1:30pm</td>
<td><strong>Lunchbreak</strong></td>
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<td>1:30pm</td>
<td><em>The Shape of the Faith in Early Third Century: NT Canon and Christian Confessions</em></td>
<td>Gonzáles chap. 8, Stewart, *In Search of chap.3. DCC pp. 25</td>
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<tr>
<td>2:30pm</td>
<td><em>Systematic Waves of Persecution in the Third Century: Consequent Pastoral Problems</em></td>
<td>Gonzáles chap. 10, DCC pp. 14,15 docs. g,h,i ;</td>
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<tr>
<td>3:30pm</td>
<td><em>Church, Ministry and Sacraments in the Persecuted Church</em></td>
<td>Gonzáles chap. 11, pp. 105-115 DCC 74-84</td>
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<td><strong>Fri. Sept. 13</strong></td>
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<td>7pm</td>
<td>Constantine and the Transformation of an Imperiled Church</td>
<td>Gonzáles chaps. 12,13 DCC pp.16 doc. 1 through 20 doc. o.</td>
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<tr>
<td>8pm</td>
<td><em>The Constantinization of Christianity: Some Repercussions. a) Monasticism</em></td>
<td>Gonzáles chap. 15; See also Gonz.277-281 DCC 127-141 Stewart, <em>In Search of chap. 11</em></td>
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<td>Sat. Sept. 14</td>
<td>8:30am</td>
<td><strong>Repercussions: b) The Donatist Schism</strong></td>
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<td>9:30am</td>
<td><strong>Repercussions: c) The Emperor &amp; Theology</strong></td>
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<td>10:30am</td>
<td><strong>The Arian Controversy; Athanasius. The Cappadocians</strong></td>
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<td>11:30am</td>
<td><strong>Jerome: textual scholar and commentator</strong></td>
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<td><strong>Lunchbreak</strong></td>
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<td>1:30pm</td>
<td><strong>Augustine: bishop and theologian</strong></td>
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<td>2:30pm</td>
<td><strong>Christianity in the West without Imperial Rome</strong></td>
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<td>3:30pm</td>
<td><strong>The Roman Primacy in the First Six Centuries</strong></td>
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<td>Fri. Oct. 4</td>
<td>6pm</td>
<td><strong>The Problem of Development of Doctrine in Early Christianity. If Antiquity is to be preferred, then what?</strong></td>
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<td>7pm</td>
<td><strong>Developments in Eastern Christianity with Constantinople as Center. Significance of Chalcedon.</strong></td>
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<td>8pm</td>
<td><strong>The Spread of Islam: Why the Minimal Christian Resistance to Islam in the Middle East &amp; N. Africa?</strong></td>
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<td>Sat. Oct. 5</td>
<td>8:30am</td>
<td><strong>Mid Term Exam</strong></td>
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<td>9:30am</td>
<td><strong>Western Christianity Under a Revived Imperial Power; The Necessary Evil of Feudalism</strong></td>
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<td>10:30am</td>
<td><strong>Reactions in Monasteries and Papacy to Repercussions of Feudalism.</strong></td>
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<td>11:30am</td>
<td><strong>The subsequent 11th Century Flowering of New Monastic Orders. Bernard’s Influence</strong></td>
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<td>12:30-1:30pm</td>
<td><strong>Lunch Break</strong></td>
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<tr>
<td></td>
<td>1:30pm</td>
<td><strong>Western Christianity versus the Muslim World: The Crusading Era as a Response to Clear Provocations</strong></td>
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<td>2:30pm</td>
<td><strong>The Crusading Era: The Lingering Legacy</strong></td>
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<td></td>
<td>3:30pm</td>
<td><strong>New Mendicant Orders: Their Ongoing Significance</strong></td>
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<tr>
<td>Fri. Oct. 25</td>
<td>8:30am</td>
<td><strong>The High Noon of Medieval Catholicism: Scholastic Theology and the Rise of the Universities</strong></td>
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<td>9:30am</td>
<td><strong>Rising Nation-States On Collision Course with the Papacy: Result– Captivity for the Church, Divisions in the Papacy</strong></td>
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<td>10:30am</td>
<td><strong>Who Can Reform Abuses in the Church? The Conciliarist Answer.</strong></td>
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</tbody>
</table>
**A Select Bibliography for Early and Medieval Christianity**

Please also consult the chapter-end bibliographies in Gonzáles.

**Reference Works** (if recent, invaluable for bibliography)

Jerald Brauer, ed. *Westminster Dictionary of Church History*

F.M. Cross, ed. *Oxford Dictionary of the Christian Church*

J.D. Douglas, ed. *New International Dictionary of the Christian Church*

Everett Ferguson, ed. *An Encyclopedia of Early Christianity*

**Books by Topic** (Alphabetical Order of Topics)

**Biography** (Individual)

**Augustine**

Roy Battenhouse, ed. *An Introduction to the Study of Augustine*

Gerald Bonner, *St. Augustine, his life and controversies*

Peter Brown, *Augustine*

**Augustine of Canterbury**

Margaret Deanesly, *Augustine of Canterbury*

**Bernard**

Adrian Bredero, *Bernard of Clairvaux: Between Cult and History*

**Chrysostom**

J.N.D. Kelly, *Goldenmouth: A Life of Chrysostom*

**Constantine**

T.D. Barnes, *Constantine and Eusebius*
Herman Doerries, *Constantine the Great*
Michael Grant, *Constantine*
A.H.M. Jones, *Constantine and the Conversion of Europe*
Peter Leithart, *Defending Constantine*
Edward Smither, ed. *Re-thinking Constantine*

**Francis of Assisi**
T.S.R. Boase, *St. Francis of Assisi*
Mark Galli, *St. Francis of Assisi and his World*

**Jerome**
J.N.D. Kelly, *Jerome*

**Origen**
Henri Crouzel, *Origen*
J.W. Trigg, *Origen*

**Patrick**
R.P.C. Hanson, *St. Patrick: His Origins & Career*

**Tertullian**
T.D. Barnes, *Tertullian*, 1971

Gerald Bray, *Holiness and the Will of God*, 1979

**Church Fathers (Collective biographical treatment)**
Paul Foster, ed. *Early Christian Thinkers*  
Michael Haykin, *Rediscovering the Church Fathers*  
Bryan Litfin, *Getting to Know the Church Fathers*  
G.L. Prestige, *Fathers and Heretic*

**Canon of the N.T.**
William Abraham, *Canon and Criterion in Christian Theology*  
Craig D. Allert, *A High View of Scripture: The Authority of the Bible and the Formation of the NT Canon*  
F.F. Bruce, *The Canon of Scripture*  
David De Silva, *An Introduction to the Apocrypha*  
Floyd Filson, *How We Got our Bible*  
Lee Martin MacDonald, ed. *The Canon Debate*

**Conciliarism, Late Medieval**
J.P. Whitney, *Essays on the Conciliar Epoch*  
Matthew Spinka, *John Hus and the Council of Constance*  
Matthew Spinka, *Advocates of Reform*

**Councils, Early Church or Ecumenical**
Christopher Bellitto, *The General Councils*  
Gerald Bray, *Creeds, Councils, and Controversies*  
Alan Richardson, *Creeds in the Making*
Contemporary Fascination with the Early and Medieval Church

Thomas Cahill, *How the Irish Saved Civilization*

William Dalrymple, *From the Holy Mountain: A Journey Among Christians of the East*

Christopher Hall, *Reading Scripture with the Church Fathers*

George Kalantzis and Andrew Tooley, eds. *Evangelicals and the Early Church*

Frederica Matthews-Green, *At the Corner of East and Now: A Modern Life in Ancient Orthodoxy*

The Crusades

Richard Fletcher, *The Cross and the Crescent: Christianity and Islam from Muhammad to the Reformation*

Carol Hillenbrand, *The Crusades: A Muslim Perspective*

Thomas F. Madden, *A Concise History of the Crusades*

Christopher Maier, *Preaching the Crusades*

The Crusades

Jonathan Riley-Smith *What Were the Crusades?*

*Oxford Illustrated History of the Crusades*

Stephen Runciman, *The Crusades*

Christopher Tyerman, *Fighting for Christendom*

Doctrine, Theology of the Early Church


Gerald Bray, *The Interpretation of the Bible*

Robert M. Grant, *A Short History of the Interpretation of the Bible*

R.P.C. Hanson, *Tradition in the Early Church*

Christopher Hall, *Reading Scripture with the Church Fathers*

Stuart G. Hall, *Doctrine and Practice in the Early Church*

Heresies (Early Church)

E.C. Blackman, *Marcion and His Influence*

Harold O.J. Brown, *Heresies and Orthodoxy in the Life of the Church*

Walter Bauer, *Orthodoxy and Heresy in Earliest Christianity*

Heresies (Medieval)

Gordon Leff, *Medieval Heresy*

Euan Cameron, *Medieval Heresy*

Humanism, Medieval

Christopher Brooke, *The Twelfth Century Renaissance*

C.H. Haskins, *The Medieval Universities*

C.H. Haskins, *The Renaissance of the Twelfth Century*

Frederick Heer, *The Medieval World*
Missions and Evangelism in Early Centuries

Michael Green, *Evangelism in the Early Church*
Ramsay MacMullan, *Christianizing the Roman Empire: 100–400 A.D.*
Stephen Neill, *A History of Missions*
A.D. Nock, *Conversion*
Edward Smither, *Mission in the Early Church*
Rodney Stark, *The Rise of Christianity*
Ian Wood, *The Missionary Life: Saints and the Evangelization of Europe*

Missions, Medieval

John V. Tolan, *St. Francis and the Sultan*
Ian Wood, *The Missionary Life: Saints and the Evangelization of Europe*

Monasticism

Owen Chadwick, *John Cassian*
Owen Chadwick, ed. *Western Asceticism*
Derwas Chitty, *The Desert a City*
Joan Evans, *Cluny*
Douglas Christie, *The Word in the Desert*
Jean LeClerq, *The Love of Learning and the Desire for God*
C.H. Lawrence, *Medieval Monasticism: Forms of Religious Life in Western Europe in the Middle Ages*
Philip Rousseau, *Ascetics, Authority and the Church in the Age of Jerome and Cassian*
R.W. Southern, *Western Society and the Church in the Middle Ages*
Philip Rousseau, *Pachomius*
H.B. Workman, *The Evolution of the Monastic Ideal*
George Zarnecki, *The Monastic Achievement*

The Papacy

Geoffrey Barraclough, *The Medieval Papacy*
Eamon Duffy, *Saints and Sinners: A History of the Papacy*
B.J. Kidd, *The Roman Primacy to 412 A.D.*
Colin Morris, *The Papal Monarchy*
John W. O'Malley, *A History of the Popes: From Peter to the Present*
Gerd Tellenbach, *Church and State in the Investiture Controversy*
Walter Ullmann, *The Medieval Papacy*

Persecution (Early Church)

W.H.C. Friend, *Martyrdom and Persecution in the Early Church*
H.B. Workman, *Persecution in the Early Church*

Pre-Reformers, or Reformers before the Reformation

Heiko Oberman, *Forerunners of the Reformation*
Stephen Ozment, *The Reformation in Medieval Perspective*
Matthew Spinka, ed., *Advocates of Reform*

Hus

Matthew Spinka, *John Hus: A Biography*  
*John Hus and the Czech Reform*
John Hus' Concept of the Church
John Hus and the Council of Constance
Wyclif
G.R. Evans, *John Wyclif: Myth and Reality*
H.E. Winn, ed. *Wyclif: Select English Works*
G.M. Trevelyan, *England in the Age of Wyclif*
H.B. Workman, *Wyclif: A Study of the English Medieval Church*

The History of the Bible
Warren Chapell, *A Short History of the Printed Word*
Elisabeth Eisenstein, *The Printing Press as an Agent of Change*
S.L. Greenslade et al, eds., *The Cambridge History of the Bible* (3 volumes)
Robert M. Kingdon, ed. *Transition and Revolution* (relevant for the history of printing)
Philip Christopher Levy, *Holy Scripture and the Quest for Authority at the End of the Middle Ages*
Bruce M. Metzger, *The Bible in Translation*
Denis Nineham, ed. *The Church's Use of the Bible: Past and Present.*
Beryl Smalley, *The Study of the Bible in the Middle Ages*

Extension Policy
All assignments and exams are to be completed by the deadlines announced in this syllabus or in class. Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed. Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14) Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)
Course Objectives Related to MDiv* Student Learning Outcomes

Course: 01HT502  History of Christianity I  
Professor: Ken Stewart  
Campus: Atlanta  
Date: Aug. 23 through Oct. 26.

<table>
<thead>
<tr>
<th>MDiv* Student Learning Outcomes</th>
<th>Rubric</th>
<th>Mini-Justification</th>
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<tbody>
<tr>
<td><strong>Articulation</strong> (oral &amp; written)</td>
<td>Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.</td>
<td>Strong</td>
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<tr>
<td><strong>Scripture</strong></td>
<td>Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)</td>
<td>Moderate</td>
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<tr>
<td><strong>Reformed Theology</strong></td>
<td>Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.</td>
<td>Strong</td>
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<tr>
<td><strong>Sanctification</strong></td>
<td>Demonstrates a love for the Triune God that aids the student’s sanctification.</td>
<td>Moderate</td>
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<tr>
<td><strong>Desire for Worldview</strong></td>
<td>Burning desire to conform all of life to the Word of God.</td>
<td>Strong</td>
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<tr>
<td><strong>Winsomely Reformed</strong></td>
<td>Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)</td>
<td>Strong</td>
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<tr>
<td><strong>Pastoral Ministry</strong></td>
<td>Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading, and shepherding the local congregation, aiding in spiritual maturity, concern for non-Xns.</td>
<td>Moderate</td>
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