**PSY573 HUMAN SEXUALITY**

**Reformed Theological Seminary – Jackson/Orlando**

Summer 2019

3 Credit Hours

**Professors:**

|  |  |
| --- | --- |
| **Doug Rosenau, Ed.D.**  Work: 770-813-1544  Email: d.rosenau@sexualwholeness.com | **Michael Sytsma, Ph.D.**  Work: 770-822-4505  Email:michael@intimatemarriage.org |
| **Marti Witherow**  Work: 601-362-7020  Email: martiwitherow@watershed  Counselingms.com |  |

**Course Description**

CD1: To create an in-depth understanding of sexual biology, psychology and values, as desensitization takes place so that each student is at ease talking and counseling in the sexual area of personality and relationships.

CD2: Assist students in understanding human sexuality issues (gender, sexual functioning, and sexual orientation) and their impact on familyand couple functioning.

CD3: Utilizing the DEC-R model (Dialogue, Educate, Coach & Refer) to impart an understanding of common sexual questions, myths, and problems, as basic therapeutic answers and interventions are developed with the ability to diagnose, educate and strategically refer when needed.

CD4: To encourage and assist each student in understanding and becoming comfortable with their own sexuality, as they integrate a Biblical values system into their lives and counseling practice.

**Course Objectives (Knowledge and Skill Outcomes)**

Students will demonstrate comprehension of the follow:

1. Methods used in the scientific study of human sexuality to better understand and evaluate treatment approaches.
2. Human anatomy and physiology of sexual function including genetics, human development, sexual response, and sexual function to become comfortable with the topics of human sexuality in order to assist clients in creating a comfortable sexual dialogue and providing helpful education to benefit the therapeutic process.
3. Unique categories for adolescents, single adults, disabilities, and aging.
4. The effect of sexual abuse and trauma on human sexuality.
5. Sexual dysfunction and categories for treatment with training in making effective referrals.
6. Biblical and theological perspectives on human sexuality.
7. Categories to talk to children and adolescents and help parents talk to their children about sex.
8. Understanding and compassion for the various topics related to sexual behaviors including sexual addiction, infidelity, same-sex attraction, gender identity.
9. Appreciation of self as a sexual being and an individual sexual ethic, in light of cultural, religious, historical, and physiological perspectives
10. An understanding and caring for the person of the therapist dealing with sexual issues in the therapy setting—employing careful boundaries, dealing with transference and counter-transference, exercising healthy self-care.

**Methods of Instruction**

There will be a variety of instructional and evaluative activities utilized, including: lecture, handouts, readings, role-plays, experiential exercises, interactions with the internet, guest speakers, and others. Any experiential exercises are designed to help illustrate the educational process and contribute to your professional development. Educational exercises are not designed to be intrusive and there will be no pressure to disclose personal information beyond your comfort level. All students are expected to treat this environment with mutual respect and confidentiality.

**Assignments (Student Performance Evaluation Criteria)**

A1: Class Attendance: Attendance is crucial, not just for the content, but to get the value of different professors and viewpoints. **Students will lose 3% of their *final grade* for every hour of class missed for any reason.** Exceptions to this must be approved by Dr. Hurley before class.

**A2: Students are expected to have completed reading assignments before coming to class.** A Reading Report will be filled out at the class.

A3: Final Exam. Students will complete an online exam covering the course material. Exam link will be provided in class. Exam is 100 objective questions (multiple choice and True/False). Exam is not timed, but is closed book and notes. Link will be provided after the last lecture day.

A4: Sexual Autobiography and Integration Papers: Two-part paper which will encourage personal growth and integration of values. The autobiography will not be submitted but will have an Autobiography Report. Papers will be detailed in another handout.

**Required Course Materials (Texts, Readings, Videos, etc.)**:

**M1**: Yarber, W. and Sayad, B. (2018). Human Sexuality: Diversity in Contemporary Society. 10th Edition. McGraw-Hill Education, ISBN-13: 978-1260397123 **Skip/Don’t Read Chapters**: **8, 13, 18**

**M2**: Rosenau, D. (2002). *A celebration of sex* (Rev. and updated. ed.). Nashville: Thomas Nelson. ISBN: 978-0785264675 **Skip/Don’t Read Chapters: 3, 5, 9, 23, 26**

**M3**: Rosenau, D., & Wilson, M. T. (2012). *Soul virgins: redefining single sexuality*. Atlanta, GA: Sexual Wholeness Resources. ISBN: 978-0985810719 (2006 Baker Books edition is identical and acceptable)

**M4**: Laaser, M,R. (2004). Healing the wounds of sexual addictions, MI: Zondervan. **Read Chapters 1-4, 8-10.** ISBN: 978-0310256571

Articles will be provided to download:

**M5**: Rosenau, D.E., Sytsma, M., and Taylor, D.L. (2001). Sexuality and Sexual Counseling: Learning and Practicing the DEC-R Model. In T. Clinton, and G. Ohlschlager (Eds.) Competent Christian Counseling, Colorado Springs: Waterbrook.

**M6**: Sytsma, M. (2018). Strategies for Couple Sexual Problems. In J. Thomas (Ed.), *Counseling Techniques: A Comprehensive Resource for Christian Counselors*. Grand Rapids, NY: Zondervan.

**M7**: Unpublished Chapter 3 “Your Sexual Identity” from new book: Single & Sexually Whole, Rosenau.

**M8: Course Packet** – In addition to the above texts and articles, students will purchase a handout packet for the course. Packet will be available for online purchase and download with a link—the week before class. This packet contains the slides used in teaching as well as additional course material constituting over 200 pages. Students will be able to print the packet or bring it to class in electronic form. **Packet is required.**

**Optional Materials**:

M1: McCluskey, C., & McCluskey, R. (2004). *When two become one: achieving sexual intimacy in marriage*. Grand Rapids, Mich.: F.H. Revell. (pp. 16-132)

M2: Brinkmann, S. (2004). The Kinsey Corruption: An exposé on the most influential “scientist” of our time. West Chester, PA: Ascension Press. (Q & A section helpful)

M3 Sytsma, M. (unpublished). *Sexual Anatomy.* Available with course packet.

M4: Laaser, D. (2008). *Shattered vows : hope and healing for women who have been sexually betrayed*. Grand Rapids, Mich.: Zondervan.

**Course Process and Schedule**

*Include a narrative about course process and the schedule.*

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Lecture ID** | **Date** | **Topic** | **Reading Due** | **Assignments Due** | **CACREP 2016**  **Standards** |
| **ROSENAU (Thursday and Friday June 27-28 from 8:00-5:00)** | | | | | |
| L1 | 6/27 | Introduction and overview of the course | Course Packet |  |  |
| L2 | 6/27 | Toward an Integrated Theology of Sex | CoS chpt 1,2 |  |  |
| L3 | 6/27 | Personal development of the Sex Counselor | Course Packet |  |  |
| L4 | 6/27 | Introduction to the DEC-R  Guidelines for Sexual Integrity in the Clinical Setting | DEC-R article |  |  |
| L5 | 6/27 | Language and Narrative in Sex Therapy | COS chpt. 8 |  |  |
| L6 | 6/27 | Common Sexual Myths and Attributions | COS  Yarber |  |  |
| L7 | 6/27 | Gender Identity and Differences | COS cpt. 13,14  Yarber cpt.5 |  |  |
| L8 | 6?27 | Sexual Identity | Chapter 3  Article |  |  |
| L9 | 6/28 | Developmental Sexuality | Yarber cpt. 6  COS Cpt. 19 |  |  |
| L10 | 6/28 | Single Sexuality | SV-Rosenau and  Wilson |  |  |
| L11 | 6/28 | Sex and Aging | COS cpt. 20  Yarber 7 |  |  |
| L12 | 6/28 | Introduction to Sexual Trauma | Yarber ch. 17  COS chpt. 24 |  |  |
| L13 | 6/28 | Counseling Extra-marital Affairs | COS cpt.27 |  |  |
| L14 | 6/28 | Intro to Counseling Sexual Addiction | Laaser 2004 |  |  |
| **SYTSMA (Thursday and Friday July 11-12 from 8:00-5:00)** | | | | | |
| L15 | 7/11 | **Introduction to Part 2** | Sytsma 2018 |  |  |
| L16 | 7/11 | Sex in Culture | Yarber cpt 1 |  |  |
| L17 | 7/11 | **Yada Sex** | Course packet |  |  |
| L18 | 7/11 | Sexual History Taking | Sytsma 2018  Rosenau et. Al 2002 |  |  |
| L19 | 7/11 | Sexual Anatomy/Physiology | Yarber cpt 3,4  Sytsma unpub |  |  |
| L20 | 7/11 | Toward a Biblical view of Birth Control | Yarber cpt 11 |  |  |
| L21 | 7/11 | Sexual Behaviors and Values Clarification |  |  |  |
| L22 | 7/12 | Atypical Sexuality, Sexually Transmitted Infections | Yarber cpt 10, 15,16 |  |  |
| L23 | 7/12 | Nosology and Sex Therapy | Sytsma 2018  Yarber cpt 14 |  |  |
| L24 | 7/12 | Models of Sexual Response/Tx | Sytsma 2018  Yarber cpt 14 |  |  |
| L25 | 7/12 | Basic Sex Therapy skills | Sytsma 2018 |  |  |
| L26 | 7/12 | Intro to treating Male issues |  |  |  |
| L27 | 7/12 | Making Effective referrals | DEC-R article |  |  |
| L28 |  |  |  |  |  |
| **WITHEROW (Friday August 2 from 8:00-4:00)** | | | | | |
| L29 | 8/2 | Intro to part 3 |  |  |  |
| L30 |  | Intro to treating Desire Issues | COS 18 |  |  |
| L31 |  | Intro to treating Female Issues | COS 16, 22 |  |  |

**Policies and Important Information**

All written work must conform to American Psychological Association (APA) style. If a student does not have a copy of the APA manual, one should be purchased, or students may use one of the many APA style websites available online (e.g. https://owl.english.purdue.edu/owl/resource/560/01/). Assessment will include how well students represent their thoughts on paper, craftsmanship in writing, and organization of all written work.

**Disability Accommodation Policy.** If you require a special adaptation or accommodation to participate fully in this course, please contact the instructor as soon as possible to discuss your request. You must provide a letter from the Dean of Students that verifies your disabled status. Last minute special requests will be subject to the same late assignment policy as other students.

**Access to Research Database.** RTS provides MAC students with access to the Ebscohost Psychology & Behavioral Science Collection of full text journal articles. You can access this collection from computers in the library, or from your home computer by following the link below and logging in with a username and password to be provided in class.

<http://search.ebscohost.com/>

**Submission of work**.

**Reading Report**: Will be collected **June 27** (First day of class with Dr. Rosenau

**Papers** will be due by **July 21** (see Handouts explaining the Autobiography and Personal Theology)

**Exam** will be posted online August 3rd and must be completed **August 10.** (Closed book, must be completed in 3 hours with one sitting)

**Late work.** All assignments are due as scheduled regardless of attendance, unless prior arrangements are made with the instructor. Assignments turned in late will be deducted 1/3 letter grade for each late day.

**Anonymity**. All written assignments and exams should be identified by the last six digits of your Self-Service id number and NOT by your name. Anonymity permits more objectivity in grading.

**Return of work**. All work returned to students will be available in the MAC Office. Any work not collected by the first full week of the next semester or term will be shredded.

**Grading Scale:**

A (97-100)

A- (94-96)

B+ (91-93)

B (88-90)

B- (86-87)

C+ (83-85)

C (80-82)

C- (78-79)

D+ (75-77)

D (72-74)

D- (70-71)

F (Below 70)

**Attendance Policy:**

Class attendance is expected and required. Each hour of the intensive that is missed will deduct 3 points from the final grade. If serious illness or an emergency prevents a student from attending any class, please notify the instructor before the class begins. It is the responsibility of the student to obtain any materials handed out or presented during the missed class time from a classmate.

**Class Participation:**

Students are expected to participate in all components of the class and will be evaluated on the quality and quantity of discussion. Each student is expected to read all of the assigned materials in advance for each class and have prepared written comments and questions for class discussion. Contributions should reflect knowledge of the reading assignments or other sources.

**Student Learning Outcome Table**

The table below shows how the objectives of this course will be met, and how they relate to CACREP Standards. Details about specific course objectives, assignments, and evaluation methods can be found in later sections of this syllabus.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CACREP Standard(s)** | **Course Objective** | **Material(s)** | **Lecture** | **Assignment(s)** |
| 2.F.5.a | CO1. Theories and Models of Counseling  CO3. Methods | Yarber  Articles | L4, 18, 23,24 | A2. Readings  A3. Final Exam |
|  | CO2 Ethical Strategies  CO8 Theological Perspectives | Yarber  Rosenau | L2, 17 | A4 Papers |
|  | CO4 Anatomy | Yartber | L19 | A2 Readings  A3 Exam |
|  | CO 5 Developmental  CO9 Family Sex Ed | Yarber | L9,10,11 | A2 Readings |
|  | CO 6 Trauma  CO7 Dysfunction | Yarber  Rosenau | L12, L25-31 | A2 Readings |
|  | CO10 Understand & Compassion  CO11 Person of Therapist  CO12 Therapy Setting | Yarber | L3 | A4 Papers |
|  |  |  |  |  |