Hebrew Exegesis
Dr. Mark D. Futato
Course Overview

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Course Description:

0OT5150 Hebrew Exegesis, 2 hours
Lecturing Professor and Professor of Record:
Dr. Mark D. Futato

This course introduces basic tools for interpreting the Old Testament. Attention is given to a working knowledge of biblical Hebrew and to principles of interpretation.

Course Objectives:

Upon successful completion of this course you will have:

- Know the Hebrew Bible better
  - Having used *Biblia Hebraica Stuttgartensia*
  - Having studied *A Simplified Guide* to BHS
- Know Hebrew grammar better
  - Having reviewed the morphology of the noun and verb and having advanced in the knowledge of Hebrew syntax
  - Having learned how to use an intermediate reference grammar: *A Biblical Hebrew Reference Grammar*
  - Having learned how to use a Hebrew lexicon such as *A Concise Hebrew and Aramaic Lexicon of the Old Testament* or *The Concise Classical Hebrew Dictionary*
- Know the exegetical method better
  - Having studied the exegetical method in *Seeing the Text* and *Old Testament Exegesis*
  - Having practiced the exegetical method on the book of Jonah and 1 Kings 17-18
- Know more about the message of the book of Jonah
  - Having read the book in Hebrew
  - Having studied the grammar and theology of the book
  - Having examined your vision for God’s work in the world
  - Having become more like God in compassion for others

Required Textbooks:

Hebrew Bible (Both)

  [Available in Accordance and as Logos add-in ($50)]
Hebrew Reference Grammar
  [Available as Logos add-in ($40)]

Hebrew Lexicon (At least one)
  [Available in Accordance]
  [Available in BibleWorks and Logos]

Hebrew Wordbook (At least one)
  [Available in Accordance and Logos]
  [Available as Logos add-in ($170) and Accordance as add-in ($150)]

Hebrew Vocabulary Cards

Exegetical Textbooks (Both)

Commentaries on Jonah (Both)
- Futato, Mark D. *Jonah: A Commentary* (Unpublished)
  [Available on the LMS]

Bible Study Software (At least one)
- Accordance (Original Languages Library or above)
- BibleWorks
Logos Bible Software 7
- Since you are required to purchase Logos Bible Software for this course, you can purchase it from Logos at a 30% discount.
- When you purchase Logos 7, you will purchase a “Library” and the “Full Feature Set.” The “Library” gives you resources/books and the “Full Feature Set” gives you up-to-date features/functions like “Bible Sense Lexicon” and “Concordance.”
- For your “Library” you can use Biblical Languages, Silver, Gold, or Platinum (but not Bronze).
  * Biblical Languages Library is unadvertised and available only to students. If you purchase this Library, you will need to add the following resources:
    » NIV
    » A Concise Hebrew and Aramaic Lexicon of the Old Testament
    » The Holman Illustrated Bible Dictionary
    » Commentary on the Old Testament by Keil and Delitzsch
  * If you purchase Silver, Gold, or Platinum, you will need to add the following resources:
    * A Biblical Hebrew Reference Grammar
    * A Concise Hebrew and Aramaic Lexicon of the Old Testament
  * Note: Purchase these add-on resources at the time of your initial purchase to get them at the 30% discount.
- To get Logos 7, take these three steps:
  * Watch this short video.
  * Fill out your student discount application.
  * Make your purchase online or call Direct Sales at 800-875-6467. They can also answer any questions you might have.

Writing Style:
- Turabian Quick Guide

[These books may also be available in ebook format through various retailers]

Recommended Resources:

Word List in Logos: Word List is a feature of Logos that enables you to create word lists to aid you in the memorization of Hebrew and Greek vocabulary. Word List can be synchronized with a mobile app on your phone, so that you can review your vocabulary on the go. Go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Read in Hebrew: There is a website to help you learn how to read/pronounce the Hebrew Bible. This is not a free site, but Dean Allen of the Orlando campus is funding use of this site for my Hebrew students for one year. Go to www.bibleinhebrew.com and click Play Demo. If you are interested in using this site, go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.
Online Student Handbook:

The Online Student Handbook (can be downloaded here) has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual.

Summary of Requirements:

1. Complete 12 Notebook Assignments.
2. Complete 12 Reading Reflection Assignments.
3. Respond to 12 Topical Discussion Questions.
4. Take 12 Quizzes.
5. Take the Exegetical Paper.
6. Take the Final Exam.
7. Submit a Mentor Report or Course Application Paper.
Dr. Mark Futato joined RTS Orlando in 1999 and serves as the Robert L. Maclellan Professor of Old Testament. He teaches core classes on Hebrew and Old Testament books. Dr. Futato served as Academic Dean of RTS Orlando from 2004 to 2012.

Dr. Futato’s research interests include biblical Hebrew, the Book of Psalms and the role that elements of creation such as climate and geography play in scripture. Dr. Futato has published multiple books on the Psalms as well as an introduction to biblical Hebrew. He is currently finishing a commentary on Jonah. Dr. Futato served on the translation team for the Book of Psalms in the New Living Translation, contributed study notes for The ESV Study Bible and The Spirit of the Reformation Study Bible, and contributed to the New International Dictionary of Old Testament Theology and Exegesis.

Prior to joining RTS, Dr. Futato served as a pastor for five years and taught for more than 10 years at Westminster Seminary California.

Students appreciate Dr. Futato’s passionate emphasis on God’s desire to bless all nations, his engaging communication style and his practical application of biblical texts to those who struggle, suffer and doubt. Dr. Futato and his wife, Adele, have four children: William, Evan, Mark Jr. and Annie. Follow Dr. Futato on Twitter: @mfutato

Publications by Dr. Futato:

*Jonah: A Commentary* (Evangelical Press, forthcoming)


*Psalms: Cornerstone Biblical Commentary* (Tyndale House Publishers, 2009)

*Contributor, The ESV Study Bible* (Crossway Bibles, 2008)


*Translator, New Living Translation of the Bible* (Tyndale House Publishers, 2006)


*Beginning Biblical Hebrew* (Eisenbrauns, 2003)

*Contributor, The NIV Spirit of the Reformation Study Bible* (Zondervan, 2003)


G r a d e s

Notebook (22%):

There are 12 notebook assignments to be turned in weekly. The notebook assignments will give the student an opportunity to apply what they have learned in Seeing the Text and Old Testament Exegesis to the book of Jonah. Consult “Notes for Seeing the Text” for explanatory and supplemental notes on Seeing the Text. This document is downloadable from the LMS. Consult the “Notebook Guide” for the details of each assignment. This document is downloadable from the LMS. Consult various examples of the steps in the exegetical process. These files are downloadable from the LMS. Each week’s Notebook is worth 10 points and the total constitutes approximately 22% of your course grade.

Submission:

• Upload each Notebook as a PDF at the appropriate Week at Modules on The LMS.
• In the top left corner of each Notebook document, put your name, the Notebook number, and the biblical reference, e.g.,
  Mark Futato
  Notebook 01
  Jonah 1:1-3
• Use the following naming format for each electronic file:
  LastName_FirstName_Notebook_##
  E.g., Futato_Mark_Notebook_01

Quizzes (22%):

There are 12 quizzes to be taken weekly on the LMS. The quizzes cover:

• The assigned Hebrew text from Jonah (translation and parsing)
• The assigned Hebrew vocabulary
• The assigned Hebrew verb forms

Consult the Schedule below for the dates and details of the weekly assignments. Each quiz is worth 10 points and the total constitutes approximately 22% of your course grade.

Exegetical Paper (20%):

The paper will give the student the opportunity to apply what is learned in the course to 1 Kings 17-18. Consult the “Paper Guidelines” for further details. This document is downloadable from the LMS. The paper is worth 100 points and the total constitutes approximately 20% of your course grade.

Submission:

• Upload the paper as a PDF at the appropriate Week at Modules on the LMS.
• Use the cover sheet template that is downloadable from the LMS.
• Use the following naming format for the electronic file:
  LastName_FirstName_Text
  E.g., Futato_Mark_1Kings17v2-7
Examination (Final 20%): 
The final exam covers the material from:
- The Hebrew text of Jonah (translation and parsing)
- The quiz vocabulary
- The quiz paradigms
- The assigned material in BHRG
There is a “Study Guide for BHRG.” This document is downloadable from the LMS. The exam is worth 100 points and the total constitutes approximately 20% of your course grade.

Reading Reflection (7%): 
The student will write seven short reflections, one on each of the seven sections of Jonah. The reflections are due the week after each section is completed. The reflections are to be more personal than exegetical. They are to show that you have grown in your understanding of the text through your exegetical study, but they are to focus on how each text applies to your life or ministry. The minimum length of each post is 150 words and the maximum length is 200 words. To aid your reflection you will read Estelle’s Salvation through Judgment and Mercy: The Gospel According to Jonah.

It is also recommended but not required that the student read Futato, Mark D. “Introduction and Notes on the Book of Jonah.” In ESV Study Bible, (Wheaton, IL: Crossway, 2008), pp. 1683-1691. Consult the Schedule for the due dates. Each reflection is worth 5 points and the total constitutes approximately 7% of your course grade.

Submission:
- Upload each Notebook as a PDF at the appropriate Week at Modules on the LMS.
- In the top left corner of each Reflection document, put your name, the Reflection number, and the biblical reference, e.g.,
  Mark Futato
  Reflection 01
  Jonah 1:1-3
- Use the following naming format for each file:
  LastName_FirstName_Reflection_##
  E.g., Futato_Mark_Reflection_01

Topical Discussion Questions (4%):
There will be a topical discussion question for each week/unit. These questions will be answered in the Learning Management System (LMS). The topical discussion posts are worth 2 points each or 20 total points and constitute about 4% of your grade.

Mentor Report OR Course Application Paper (5%):
If you are enrolled in an RTS Global degree program, you are required to submit a mentor report at the end of the course. Every portion of the form (goals, summaries, assessments, and signatures) should be filled out completely by both the student and the mentor to receive full credit. You can download the Mentor Report form in your Canvas classroom.
If you are receiving your degree through another RTS campus (Orlando, Jackson, Charlotte, et. al.), or are a certificate student, or special student (e.g. from another seminary), you are asked to write a 200-word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life. Course Application Papers (CAP) that fall well-short of 200 words will receive a grade deduction.

**Assignments:**

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

**Contact Information:**

Reformed Theological Seminary, Distance Education  
2101 Carmel Road  
Charlotte, NC 28226  
(704) 900-1257  
1-855-854-6920  
FAX: (704) 366-9295  
E-mail: dess@rts.edu  
Web site: www.rts.edu/distance
# Hebrew Text of Jonah

For each Week:

- Be able to read the Hebrew text of Jonah out loud and to translate the text into English.
- Audio files of the Book of Jonah are available from the LMS:
  - Readings by Abraham Shmuelof
  - Readings by Mark Futato
- Study Estelle and Futato on the assigned text of Jonah.
- Study the assigned sections in BHRG.

<table>
<thead>
<tr>
<th>Week 1: Reading</th>
<th>Week 1: Assignment</th>
</tr>
</thead>
</table>
| The Book of Jonah  
  - The Hebrew text of Jonah 1:1-3  
  - Estelle, Introduction  
  - Estelle, Chapters 1-2  
  - Futato, Introduction  
  - Futato, Jonah 1:1-3  | Complete Quiz 01:  
  - Hebrew: Jonah 1:1-3  
  - Vocabulary: Dillard 172-177, 645-646, 870-876  
  - Verbs: Qal Regular (BHRG §15 and §16.1-2)  |
| Grammar  
  - BHRG §§19.1  | Complete Notebook 01  |
| An Exegetical Model: Reading the Text  
  (Part 1): Delimiting the Sub-texts  
  - Schertz, Introduction  
  - Schertz, pp. 19-25  
  - Stuart, Introduction  | Complete Reflection 01 on Jonah 1:1-3  |

<table>
<thead>
<tr>
<th>Week 2: Reading</th>
<th>Week 2: Assignments</th>
</tr>
</thead>
</table>
| The Book of Jonah  
  - The Hebrew text of Jonah 1:4-6  
  - Estelle, Chapters 3  
  - Futato, Jonah 1:4-6  | Complete Quiz 02:  
  - Hebrew: Jonah 1:4-6  
  - Vocabulary: Dillard 178-181, 647-653, 877-883  
  - Verbs: Niphal Regular (BHRG §16.3)  |
| Grammar  
  - BHRG §§19.2  | Complete Notebook 02  |
| An Exegetical Model: Reading the Text  
  (Part 2): Delimiting the Clauses  
  - Schertz, pp. 25-32  | Complete Topical Discussion Question 2  |
### Week 3: Reading

**The Book of Jonah**
- The Hebrew text of Jonah 1:7-9
- Estelle, Chapter 4, pp.47-56
- Futato, Jonah 1:7-9

**Grammar**
- BHRG §§19.3

**An Exegetical Model: Tabling the Text (Part 1): Lexical Analysis**
- Schertz, pp. 33-40

### Week 3: Assignments

**Complete Quiz 03:**
- Hebrew: Jonah 1:7-9
- Vocabulary: Dillard 182-185, 654-660, 884-890
- Verbs: Piel Regular (BHRG §16.4)

**Complete Notebook 03**

**Complete Topical Discussion Question 3**

### Week 4: Reading

**The Book of Jonah**
- The Hebrew text of Jonah 1:10-13
- Estelle, Chapter 4, pp.56-61
- Futato, Jonah 1:10-13

**“The Reliability of the Old Testament Text” by Bruce K. Waltke (NIDOTTE)**


**Grammar**
- BHRG §§19.4

**An Exegetical Model: Tabling the Text (Part 2): Textual Criticism**
- Schertz, pp. 40-45

### Week 4: Assignments

**Complete Quiz 04:**
- Hebrew: Jonah 1:10-13
- Vocabulary: Dillard 186-190, 661-667, 891-896
- Verbs: Hiphil Regular (BHRG §16.7)

**Complete Notebook 04**

**Complete Topical Discussion Question 4**
Week 5: Reading
The Book of Jonah
  • The Hebrew text of Jonah 1:14-2:2
  • Estelle, Chapter 5
  • Futato, Jonah 1:14-2:2

Grammar
  • BHRG §§20.1

An Exegetical Model: Contouring the Text (Part 1): Semantic Patterns
  • Schertz, pp. 46-56

Week 5: Assignments
Complete Quiz 05:
  • Hebrew: Jonah 1:14-2:2
  • Vocabulary: Dillard 191-194, 668-674, 897-903
  • Verbs: I & II Guttural (BHRG §18.2)

Complete Notebook 05
Complete Reflection 02 on Jonah 1:4-16
Complete Topical Discussion Question 5

Week 6: Reading
The Book of Jonah
  • The Hebrew text of Jonah 2:3-7a
  • Estelle, Chapter 6
  • Futato, Jonah 2:3-7a

Grammar
  • BHRG §§20.2

An Exegetical Model: Contouring the Text (Part 2): Grammatical Patterns
  • Schertz, pp. 57-65

Week 6: Assignments
Complete Quiz 06:
  • Hebrew: Jonah 2:3-7a
  • Vocabulary: Dillard 195-198, 675-681, 904-910
  • Verbs: III Hey (BHRG §18.5)

Complete Notebook 06
Complete Topical Discussion Question 6

Week 7: Reading
The Book of Jonah
  • The Hebrew text of Jonah 2:7b-11
  • Estelle, Chapter 7
  • Futato, Jonah 2:7b-11

Grammar
  • BHRG §§20.3

An Exegetical Model: Plotting the Text (Part 1): Regions in the Text
  • Schertz, pp. 66-77

Week 7: Assignments
Complete Quiz 07:
  • Hebrew: Jonah 2:7b-11
  • Vocabulary: Dillard 199-202, 682-688, 911-917
  • Verbs: I Nun (BHRG §18.6)

Complete Notebook 07
Complete Reflection 03 on Jonah 2:1-11 [English 1:17-2:10]
Complete Topical Discussion Question 7
<table>
<thead>
<tr>
<th>Week 8: Reading</th>
<th>Week 8: Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 08:</td>
</tr>
<tr>
<td>• The Hebrew text of Jonah 3:1-5</td>
<td>• Hebrew: Jonah 3:1-5</td>
</tr>
<tr>
<td>• Estelle, Chapter 8, pp. 103-109</td>
<td>• Vocabulary: Dillard 203-206, 689-695, 918-924</td>
</tr>
<tr>
<td>• Futato, Jonah 3:1-5</td>
<td>• Verbs: I Yod &amp; I Waw (BHRG §18.7)</td>
</tr>
<tr>
<td>Grammar</td>
<td>* Note: Jussive &amp; Cohortative forms are reversed in Logos version</td>
</tr>
<tr>
<td>• BHRG §21.2</td>
<td></td>
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<tr>
<td>An Exegetical Model: Plotting the Text</td>
<td>Complete Notebook 08</td>
</tr>
<tr>
<td>(Part 2): Flow of the Text</td>
<td>Complete Reflection 04 on Jonah 3:1-3a</td>
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<tr>
<td>• Schertz, pp. 78-88</td>
<td>Complete Topical Discussion Question 8</td>
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<tr>
<td>Week 9: Reading</td>
<td>Week 9: Assignments</td>
</tr>
<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 09:</td>
</tr>
<tr>
<td>• The Hebrew text of Jonah 3:6-9</td>
<td>• Hebrew: Jonah 3:6-9</td>
</tr>
<tr>
<td>• Estelle, Chapter 8, pp. 109-122</td>
<td>• Vocabulary: Dillard 207-210, 696-702, 925-931</td>
</tr>
<tr>
<td>• Futato, Jonah 3:6-9</td>
<td>• Verbs: Hollow (II Waw &amp; II Yod) and Geminate (BHRG §18.8-9)</td>
</tr>
<tr>
<td>Grammar</td>
<td>Complete Notebook 09</td>
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<tr>
<td>• BHRG §46</td>
<td>Complete Topical Discussion Question 9</td>
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<tr>
<td>An Exegetical Model: Studying the</td>
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<tr>
<td>Historical Context: Place in History</td>
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<tr>
<td>• Stuart, 1.7, 2.7, 3.4</td>
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</tr>
<tr>
<td>Week 10: Reading</td>
<td>Week 10: Assignments</td>
</tr>
<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 10:</td>
</tr>
<tr>
<td>• The Hebrew text of Jonah 3:10-4:3</td>
<td>• Hebrew: Jonah 3:10-4:3</td>
</tr>
<tr>
<td>• Estelle, Chapter 9</td>
<td>• Vocabulary: Dillard 209-212, 703-709, 932-938</td>
</tr>
<tr>
<td>• Futato, Jonah 3:10-4:3</td>
<td>• Verbs: Others - Perfect only (BHRG §18.11)</td>
</tr>
<tr>
<td>Grammar</td>
<td>Complete Notebook 10</td>
</tr>
<tr>
<td>• BHRG §47</td>
<td>Complete Reflection 05 on Jonah 3:3b-10</td>
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<tr>
<td>An Exegetical Model: Studying the</td>
<td>Complete Topical Discussion Question 10</td>
</tr>
<tr>
<td>Literary Context: Place in Book and Genre</td>
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</tr>
<tr>
<td>• Stuart, 1.8, 2.8, 3.4</td>
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</tbody>
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<table>
<thead>
<tr>
<th>Week 11: Reading</th>
<th>Week 11: Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 11:</td>
</tr>
<tr>
<td>• The Hebrew text of Jonah 4:4-7</td>
<td>• Hebrew: Jonah 4:4-7</td>
</tr>
<tr>
<td>• Futato, Jonah 4:4-7</td>
<td>• Vocabulary: Dillard 213-216, 710-716, 939-945</td>
</tr>
<tr>
<td>Grammar</td>
<td>• Verbs: Others - Imperfect only (BHRG §18.11)</td>
</tr>
<tr>
<td>• BHRG §25.1-3</td>
<td>Complete Notebook 11</td>
</tr>
<tr>
<td>An Exegetical Model: Studying the Canonical Context: Place in Canon</td>
<td>Complete Reflection 06 on Jonah 4:1-4</td>
</tr>
<tr>
<td>• Stuart, 1.9, 1.10, 2.9, 2.10, 3.5</td>
<td>Complete Topical Discussion Question 11</td>
</tr>
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<thead>
<tr>
<th>Week 12: Reading</th>
<th>Week 12: Assignments</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Book of Jonah</td>
<td>Complete Quiz 12:</td>
</tr>
<tr>
<td>• The Hebrew text of Jonah 4:8-11</td>
<td>• Hebrew: Jonah 4:8-11</td>
</tr>
<tr>
<td>• Futato, Jonah 4:8-11</td>
<td>• Vocabulary: Dillard 217-220, 717-723, 946-952</td>
</tr>
<tr>
<td>Grammar</td>
<td>• Verbs: All Verbs</td>
</tr>
<tr>
<td>• BHRG §25.4</td>
<td>Complete Notebook 12</td>
</tr>
<tr>
<td>An Exegetical Model: Integrating the Text and Life: Application</td>
<td>Complete Reflection 07 on Jonah 4:5-11</td>
</tr>
<tr>
<td>• Stuart, 1.11, 2.11, 3.6</td>
<td>Complete Topical Discussion Question 12</td>
</tr>
</tbody>
</table>
## MDiv* Student Learning Outcomes

In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.

*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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### Articulation (oral & written)
Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strong</td>
<td>Students write seven reflection papers on the text of the book of Jonah and they write a partial exegetical paper.</td>
</tr>
</tbody>
</table>

### Scripture
Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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</thead>
<tbody>
<tr>
<td>Strong</td>
<td>Teaches the skills to research further into the original meaning of Scripture, including Hebrew grammar and computer technology.</td>
</tr>
</tbody>
</table>

### Reformed Theology
Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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</thead>
<tbody>
<tr>
<td>Minimal</td>
<td>Reflects on the immutability of God.</td>
</tr>
</tbody>
</table>

### Sanctification
Demonstrates a love for the Triune God that aids the student's sanctification.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Moderate</td>
<td>Focuses on likeness to God in his compassion for others.</td>
</tr>
</tbody>
</table>

### Desire for Worldview
Burning desire to conform all of life to the Word of God.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Minimal</td>
<td>Uses key texts from the Old Testament in the practice exercises.</td>
</tr>
</tbody>
</table>

### Winsomely Reformed
Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
</tr>
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<tbody>
<tr>
<td>Minimal</td>
<td>Discussion forums are moderated to ensure that students communicate winsomely.</td>
</tr>
</tbody>
</table>

### Preach
Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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<tbody>
<tr>
<td>None</td>
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</table>

### Worship
Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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<tbody>
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<td>None</td>
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</table>

### Shepherd
Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.

<table>
<thead>
<tr>
<th>Rubric</th>
<th>Justification</th>
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<tbody>
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<td>None</td>
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</table>

### Church/World
Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.

<table>
<thead>
<tr>
<th>Rubric</th>
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