

## HT502 History of Christianity I (v. 051319)

J. V. Fesko

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Day and Time: Mondays

Time: 8.00am-11.00am

### Catalog Description

This general introduction to Christianity in the early and medieval periods focuses on key Christian doctrines and great leaders from the Early Church to the Dawn of the Reformation.

### Course Objectives

The students will grow in their ability to

- Analyze texts, ideas, and debates in their historical contexts
- Appreciate the interplay between culture and ministry in various times and places
- Gain familiarity with major theologians from the ancient and medieval eras
- Understand and assess the development of Christian doctrine through the centuries
- Read primary sources from a variety of centuries, genres, and styles

### Course Requirements

**Participation (30%):** Each student is required to attend course, answer questions when asked, and participate in class discussions. The course consists of two hours of lecture and one hour of discussion covering assigned readings, which should be completed prior to the beginning of class. The following rubric explains how students will be evaluated:

A (100)	B (89)	C (80)	D (77)	F (69 – 0)
Provided many good ideas for class consideration; inspired others; clearly communicated desires, ideas, questions, and comments. Was respectful of others.	Participated in discussions; shared questions and comments. Was respectful of others.	Listened mainly; occasionally asked a question or offered a comment. Was respectful of others.	Seemed bored with discussions; rarely spoke up, and questions or comments were off topic. Was disrespectful of others. Or, dominated class time by not permitting others to ask their questions.	Failed to attend class—missed more than three lecture periods total.

**Course Readings (20%):** completion of all assigned reading. Please only report your reading if you *do not* complete all 100 percent. Course readings include all assigned textbook reading and PDFs available through Canvas.

**Reading Briefs (20%):** Students are expected to prepare a brief on each text read. The purpose of the brief is to summarize the thesis, outline, and argument of that text, as well as to state one's own analysis of it (in the form of questions, confirmations, objections, etc.). Briefs may include

quotations from various points in the text (so long as page numbers are referenced). Briefs should be no more than 350 words. They should be written in complete sentences and edited carefully. Students are to bring a printed copy of their assigned briefs to class each week AND upload their brief to Canvas.

**Final Exam (30%):** Students will sit for a two-hour exam that covers questions drawn from lectures and assigned readings.

### Textbooks

Holy Bible (any version)

Irenaeus, *On the Apostolic Preaching* (trans. John Behr; Popular Patristics Series 17; Crestwood, NY: St. Vladimir's Seminary Press, 1997). ISBN # 9780881411744. Approx. 60 pages.

Athanasius, *On the Incarnation* (trans. John Behr; Popular Patristics Series 44b; Yonkers, NY: St. Vladimir's Seminary Press, 2011). ISBN #9780881414271. Approx. 60 pages.

Gregory of Nazianzus, *On God and Christ* (trans. Lionel Wickham and Frederick Williams; Popular Patristics Series 23; Crestwood, NY: St. Vladimir's Seminary Press, 2002). ISBN #9780881412406. Approx. 124 pages.

Gregory of Nyssa, *The Life of Moses* (trans. Abraham Malherbe and Everett Ferguson; Classics of Western Spirituality; New York: Paulist, 1978). ISBN #9780809121120. Approx. 115 pages.

### Lecture Schedule

Week	Date	Topic	Readings
01	Aug 26	Introduction The Early Christians	"The Didache" (PDF)
02	Sep 02	<b>LABOR DAY</b>	
03	Sep 09	Origen, Irenaeus, and the Gnostic Challenge	Irenaeus, <i>On the Apostolic Preaching</i>
04	Sep 16	Conversion and Martyrdom	Chrysostom, "Baptismal Instruction" and excerpts from Brian Litfin (ed.) <i>Early Christian Martyr Stories</i> (PDF)
05	Sep 23	Trinity and Christology I	Athanasius, <i>On the Incarnation</i>
06	Sep 30	Trinity and Christology II	Gregory of Nazianzus, <i>On God and Christ</i> , pp. 25-149
07	Oct 07	<b>READING WEEK</b>	
08	Oct 14	Ascetism*	Basil, "Exhortation on the Renunciation of the World," and Gregory of Nyssa, "On Virginitly" (PDFs)

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			* This will be a recorded lecture posted on Canvas
<b>09</b>	<b>Oct 21</b>	Augustine I	Augustine, <i>Enchiridion</i> (PDF)
<b>10</b>	<b>Oct 28</b>	Augustine II	Augustine, <i>Homilies on the First Epistle of John</i> and <i>Homilies on the Psalms</i> (PDFs)
<b>11</b>	<b>Nov 04</b>	Medieval Scholastic Theology: Peter Lombard	Lombard, <i>Sentences</i> (PDF)
<b>12</b>	<b>Nov 11</b>	Thomas Aquinas I	Anselm, “Why Did God Become Man?” (PDF) Aquinas, “Fear” (PDF)
<b>13</b>	<b>Nov 18</b>	Thomas Aquinas II	Aquinas, <i>Summa Theologica</i> (PDF)
<b>14</b>	<b>Nov 25</b>	Spirituality and Exegesis	Gregory of Nyssa, <i>The Life of Moses</i> , 1-51
<b>15</b>	<b>Dec 02</b>	Classical Christian Faith and Practice	Gregory of Nyssa, <i>The Life of Moses</i> , 51-137

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: HT502 History of Christianity I

Professor: J. V. Fesko

Campus: Jackson, MS

Date: Fall 2019

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<ul style="list-style-type: none"> <li>• Strong</li> <li>• Moderate</li> <li>• Minimal</li> <li>• None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	STRONG	Students are required to participate in discussions as well as write briefs that analyze assigned readings.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	MODERATE	This course focuses on the history of doctrine, which involves the history of exegesis.
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	MODERATE	This course examines the development of doctrine, which constitutes many of the key building blocks for Reformed theology.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	STRONG	A key point of this course is to learn humility and charity by studying early church doctrine and glean knowledge from it.
<b>Worldview</b>	Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	MODERATE	One of the course's foci is learning from the church's past errors so as not to repeat them in the present.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	STRONG	If we learn how challenging it was to develop orthodox doctrine, then the aim is to be humble as we propagate it.
<b>Pastoral Ministry</b>	Ability to minister the Word of God to hearts and lives of both church and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians.	MODERATE	This course examines various examples of applied ministry.