

COURSE REQUIREMENTS

Textbooks

Required Textbooks:

Hebrew Bible

Koehler and Baumgartner, *The Hebrew and Aramaic Lexicon of the Old Testament* (HALOT).

McKelvey, Michael G. *Moses, David and the High Kingship of Yahweh: A Canonical Study of Book IV of the Psalter*. Piscataway, NJ: Gorgias Press, 2010/2014.

Robertson, O. Palmer *The Flow of the Psalms: Discovering Their Structure and Theology*. Philipsburg, NJ: P&R, 2015.

Recommended Reading:

Wenham, Gordon J. *Psalms as Torah: Reading Biblical Song Ethically*. Grand Rapids: Baker Academic, 2012.

Brown, William P. *Seeing the Psalms: A Theology of Metaphor*. Louisville, KY: Westminster John Knox, 2002.

Longman, Tremper. *How to Read the Psalms*. Downers Grove: InterVarsity Press, 1988.

Mark D. Futato. *Interpreting the Psalms: An Exegetical Handbook*. Grand Rapids: Kregel, 2007.

Assignments

1. **Weekly Hebrew Translations:** This aspect will be evaluated through weekly Hebrew reading and translating in class. Students must be prepared to read, translate, parse, and discuss the selected Psalms for each class meeting, which entails preparation before each class. (See translation schedule below. **Be prepared to start the FIRST DAY OF CLASS—Jan. 30.**) This will constitute **30%** of the term grade.
2. **Seminar Presentation and Paper.** Select a difficult or key text from the Psalms (instructor approval required) and conduct a thorough exegetical study that labors to explain, clarify, and/or solve the issue presented in the text. First, you will present your work to the class in seminar format (30 minutes). Second, you will formalize your work in a standard academic paper to be turned in the week following your presentation. See schedule below for presentation dates. This assignment will constitute **30%** of the term grade. Dates for presentations will be assigned by instructor.
3. Read all of McKelvey and Robertson. This assignment will constitute **10%** of the term grade.
4. **Final Exam:** This exam will cover translation and interpretation of the Hebrew text. The exam will constitute **30%** of the term grade.

Selected Psalms for class translation

Jan. 30-	Ps. 32
Feb. 6-	Ps. 42
13-	Ps. 75
20-	Ps. 81
27-	Ps. 82
Mar. 6-	Ps. 88:1-9
20-	Ps. 88:10-18
27-	Ps. 92
Apr. 3-	Ps. 97
10-	Ps. 106:40-48
17-	Ps. 110
24-	Ps. 118:14-28
May 1-	Ps. 144

**Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification**

Course: Exegesis in the OT II (OT503)
 Professor: Dr. Michael G. McKelvey
 Campus: RTS-Jackson
 Date: Spring 2019

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Significant academic paper stresses clear writing, cogent thought, and concision.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Significant exegetical work 2. Original languages used in assignments and paper, and 3. Emphasis in seeing and understanding the books in the light of the whole Bible.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Classically reformed approaches are brought to bare in the consideration of the texts
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	1. Study of the text is part of sanctification 2. Exegetical work ends in application
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Applications to the different areas of life made from the biblical texts
Winsomely Reformed/ Evangelistic	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Courteous, careful interaction with other scholarship is a part of the discussions, assigned reading, and writing
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course focuses on bringing understanding of the text to the point where homiletical work can continue
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Interpretation and understanding of God's revelation leads to worship
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Biblical knowledge and hermeneutical skill is vital in the area of church life
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Understanding the whole Bible through biblical theology is necessary to communicating its message