

Akkadian II (OT534)

RTS-O

Spring 2019

J. Nicholas Reid, D.Phil.

Class meets MONDAY afternoons 1-3pm. (tentative)

COURSE DESCRIPTION

The course is a continuation of Akkadian I, involving further basic study of Akkadian, which is a Semitic language. Students will also continue to develop familiarity with the cuneiform script. Throughout the course, various primary sources will be consulted. This presents an opportunity for the student to learn one of the important languages from the ancient Near East and will provide necessary tools for comparative interpretation of the Hebrew and Aramaic portions of the Bible.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) –
W (withdraw) –
S (satisfactory) –
P (passing) –

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

COURSE REQUIREMENTS

Textbooks

Huehnergard, John. *A Grammar of Akkadian*, 3rd edition. See Canvas for file. Hard copies are also now available at reasonable prices.

Important Dates

February 6	Classes begin
February 20	Last day to add a class
March 13	Last day to drop a class
March 18-22	Spring Break
May 14	Last day of spring semester classes
May 17	Term paper deadline (11:00 a.m.)
May 20-23	Examination period
May 24	Graduation

Assignments

1. **Reading:** Read 1-2 chapters per week. Chapters should be read before coming to class.
2. **Quizzes:** There will be a quiz each week (10 total, 20 points each). Average for the quizzes constitutes **20%** of the final grade.
3. **Exercises:** Select exercises from the chapters will be assigned and due weekly. Total will constitute **20%** of the final grade.
4. **Attendance and Participation:** Class attendance and participation will constitute **20%** of the final grade.
5. **Midterm:** will constitute **20%** of the final grade.
6. **Final Exam:** will constitute **20%** of the final grade.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: Akkadian II (OT533)
 Professor: Dr. J. Nicholas Reid
 Campus: RTS Orlando
 Date: Spring 2019

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Students will become more familiar with the Ancient Near Eastern context of the Old Testament.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	Helps students navigate text critical issues and equips them to use cross-linguistic study to better understand the original Hebrew text of the Old Testament.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Students will gain familiarity and tools for evaluating and talking about text-critical issues, based on comparative linguistics and familiarity with ancient texts and practices.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	