

## OT516 ISAIAH-MALACHI

RTS-O

2OT516/01 SPRING 2019

J. Nicholas Reid, D.Phil.

Class meets TUESDAY mornings 9am-12pm.

### **COURSE DESCRIPTION (According to the RTS Catalogue)**

An expository study of the message and times of the prophets that emphasizes the following themes: day of the Lord, judgment, restoration, promise and fulfillment, Messiah, kingdom, and the new people of God.

### **COURSE DETAILS**

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00  
A- (94-96) 3.66  
B+ (91-93) 3.33  
B (88-90) 3.00  
B- (86-87) 2.66  
C+ (83-85) 2.33  
C (80-82) 2.00  
C- (78-79) 1.66  
D+ (75-77) 1.33  
D (72-74) 1.00  
D- (70-71) 0.66  
F (below 70) 0.00  
I (incomplete) –  
W (withdraw) –  
S (satisfactory) –  
P (passing) –

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.

4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

## **COURSE REQUIREMENTS**

### **Textbooks**

*Propaedeutic* – Isaiah - Malachi

Robertson, O. Palmer. *The Christ of the Prophets*. Phillipsburg, NJ: P&R Publishing, 2008.

VanGemeran, Willem A. *Interpreting the Prophetic Word*. Grand Rapids, MI: Zondervan, 1996.

Williams, Michael J. *The Prophet and His Message*. Phillipsburg, NJ: P&R Publishing, 2003.

### **Important Dates**

#### **2019 Spring Semester**

December 1	Registration opens through Self-Service
February 5	Orientation
February 6	Classes Begin
February 20	Last day to add a class
March 13	Last day to drop a class
March 18-22	Spring Break
May 14	Last day of spring semester classes

May 17	Term paper deadline (11:00 a.m.)
May 20-23	Examination period
May 24	Graduation

## Assignments

1. **Read** all Biblical books in English and all the textbooks. These readings constitute **20%** of the final grade.
2. **Biblical book summaries.** Students must write one-page summaries of each of the biblical books covered in the course, including the historical context, a very basic outline (general arc of the book, not chapter-by-chapter) and key themes of each book. To be turned in weekly (see schedule below for due dates.) Summaries constitute **40%** of the final grade.
3. **Final paper.** Write a paper (2500 words) on exegetical “problem” of one of the books of the prophets. Topics require approval by the professor. This paper will constitute **40%** of the term grade. *Students who have taken Hebrew must write an exegetical paper.* The paper is **due May 17 by 11 am.**

### ***Biblical Books Summary Due Dates (To be submitted via Canvas)***

Due Wed **Feb 13**: Jonah, Amos

Due Wed **Feb 20**: Hosea, Micah

Due Wed **Feb 27**: Isaiah

Due Wed **Mar 6**: Nahum, Zephaniah

Due Wed **Mar 13**: Habakkuk, Jeremiah

Due Wed, **Mar 27**: Lamentations, Ezekiel

Due Wed, **Apr 3**: Daniel, Obadiah

Due Wed, **Apr 10**: Haggai, Zechariah

Due Wed, **Apr 17**: Joel, Malachi

**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: Isaiah – Malachi (OT516)  
 Professor: Dr. J. Nicholas Reid  
 Campus: RTS Orlando  
 Date: Spring 2019

<b><u>MDiv* Student Learning Outcomes</u></b>		<b><u>Rubric</u></b>	<b><u>Mini-Justification</u></b>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul>	
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Academic paper stresses articulation by engaging with primary sources and secondary literature.
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	<ol style="list-style-type: none"> <li>1. The prophets studied in their original contexts.</li> <li>2. Interpretive strategies stressed throughout.</li> <li>3. Engagement with original languages.</li> </ol>
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Historic Reformed faith and theological implications of the text stressed throughout.
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	<ol style="list-style-type: none"> <li>1. The Biblical text is an ordinary means by which God communicates grace.</li> <li>2. Text will be applied throughout.</li> </ol>
<b>Desire for Worldview</b>	Burning desire to conform all of life to the Word of God.	Moderate	Desire to conform worldview to the Biblical text.
<b>Winsomely Reformed</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Academic integrity and warm piety expected when engaging the ideas of others.

<b>Preach</b>	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment.
<b>Worship</b>	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	The regulative principle is informed by Scripture.
<b>Shepherd</b>	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	The biblical text informs all aspects of church service.
<b>Church/World</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	The prophets remain applicable to all aspects of life.