

Communication II (2PT522)



Course Syllabus

Reformed Theological Seminary—Orlando

Fall 2018

Communication II

<u>Wk.</u>	<u>Date</u>	<u>Topics (Subject to Change))</u>	<u>Assignments</u>
1	Sept 10	Syllabus review; course overview; A redemptive history of speech	Long xi-103 Stott 1-62
2	17	Expository Essentials – Review	Long 107-202 Stott 63-135 <i>Homework 1</i>
3	24	Funerals & Funeral Sermons	Brooks 25-54 Chapell 352-354 Stott 136-202 <i>Homework 2</i>
4	Oct 1	Application Christ-Centered Interpretation & Application	Brooks 55-101 Stott 203-267 <i>Homework 3</i> <i>Wedding memorization due</i>
5	8	Weddings & Wedding Sermons	Brooks 102-141 Chapell 355-359 <i>Funeral sermon due</i>
	15	<i>Reading Week – No Class Meeting</i>	
6	22	The Art of Listening Presiding in worship	Brooks 142-182 Keller, <i>Preaching</i> 1-46 <i>Wedding sermon due</i>
7	29	Illustrating 2.0 Diagnosing Sin	Brooks 183-213 Keller, <i>Preaching</i> 47-90 Powlison <i>Communion memorization due</i> <i>Homework 5</i>
8	Nov 5	Preaching to the Heart	Brooks 214-229 Keller, <i>Preaching</i> 93-156 Keller, “Puritan Models...” <i>Homework 6</i>
9	12	Preaching to the Heart, part 2	Keller, <i>Preaching</i> 157-210 <i>Homework 7</i>
10	19	Communication & Media Ecology	Keller, <i>Preaching</i> 211-240 <i>Homework 8</i>
11	26	Communication & Media Ecology, part 2	<i>Benediction memorization due</i> <i>Homework 9</i>
12	Dec 3	Reading & Ministry	<i>Homework 10</i>
13	10	Pulpit Plagiarism	<i>Homework 11</i>

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Instructor: Associate Professor Michael Glodo

Office hours: Mondays 11:00am-noon
Tuesdays 1:00-2:00pm
Wednesdays 11:00 a.m.-noon; 1:00 - 2:00 p.m.

If these hours make it difficult for you to meet with me, I will be glad to work out alternatives by appointment. During my published office hours I will be in or near my office or else available in one of the public campus spaces such as outside or in the book store. If I'm not in my office, there will be note on my door indicating where I am or Joyce will know.

Contact information: Professor Glodo (mglodo@rts.edu), (407)278-4476

Communication: I welcome and prefer interacting in person, but email, Canvas or my office phone is fine. If we are Facebook friends, please don't use the messaging function to correspond about class matters.

Class meeting: Mondays 1:00-3:00 p.m.

Course web page: See Canvas

Course description.

A continuation of Communication I (2PT508). This course continues to develop the skills required for interpreting and communicating the Bible. Special emphasis is given to sermon composition, including its constituent parts, as well as to the different ecclesial contexts of sermon delivery (e.g., weddings, funerals). *2 hours credit*

Course objectives.

- Gain additional experience in composing sermons, including their constituent parts.
- Enhanced awareness of and skill in being listener-oriented in preaching and other communication.
- Skill at recognizing the theological implications of new media and interacting with and utilizing them in redemptive ways.
- Understand and apply the concept of media ecology in a redemptive way to contemporary communication challenges.
- Deepened love for and confidence in various communication acts in ministry situations, especially the proclamation of God's word in preaching.

Course requirements.

Weekly assignments	70 %
Memorization assignments	10
Funeral sermon	10
Wedding sermon	10

All late assignments will incur a grade penalty.

Required reading.

The following works are to be read in their entirety and incorporated into class discussion and homework assignments as relevant. A reading schedule is provided so that when readings are included in homework assignments you will have already read those pages.

- Brooks, Thomas. *Precious Remedies against Satan's Devices*. Carlisle, PA: Banner of Truth, 1968. ISBN 978-0851510026.
- Chapell, Bryan. *Christ-Centered Preaching: Redeeming the Expository Sermon*, 2nd ed. Grand Rapids: Baker, 2005. Appendices 6 & 7 (pp 352-358). ISBN 978-0801027987.
- Keller, Timothy. *Preaching: Communicating Faith in an Age of Skepticism*. Viking Press, 2015. ISBN 978-0525953036.
- Keller, Timothy. "Puritan Resources for Biblical Counseling." *Journal of Pastoral Practice* 9.3(1988): 11-44. Available on Canvas.
- Long, Thomas G. *Accompany Them with Singing—The Christian Funeral*. Atlanta: Westminster/John Knox Press, 2013. ISBN 978-0664239701.
- Powlison, David. "Idols of the Heart and Vanity Fair." *Journal of Biblical Counseling* 13:2(1995): 35-50. Available on Canvas.
- Stott, John R. W. *Between Two Worlds: The Challenge of Preaching Today*. Grand Rapids: Eerdmans, 1982. ISBN 978-0802806277.
- Additional articles may be assigned as part of the weekly assignments.

In order to be able to complete homework assignments you are highly encouraged to keep pace with the readings as assigned.

Recommended reading.

- Chapell, Bryan, ed. *The Hardest Sermons You'll Ever Have to Preach*. Grand Rapids: Zondervan, 2011. ISBN 978-0310331216.
- Greidanus, Sidney. *Preaching Christ from the Old Testament: A Contemporary Hermeneutical Method*. Grand Rapids, MI: Wm. B. Eerdmans Publishing Co., 1999. ISBN 978-0802844491.
- Dyer, Jon. *From the Garden to the City: The Redeeming and Corruption Power of Technology*. Grand Rapids: Kregel Publications, 2011. ISBN 978-0825426681
- Reinke, Tony. *Lit! A Christian Guide to Reading Books*. Wheaton, IL: Crossway, 2011. ISBN 978-1433522260.

Weekly assignments.

Written and oral homework assignments will be made as indicated in the course schedule based on lecture content, assigned readings, as indicated in each week's assignment

description. Assignments will be explained one week or more in advance. These assignments are due at 5 p.m. on Fridays so that you can complete them while the content is fresh in your mind, to reduce the temptation to complete them on Sunday, and so I can review your submissions in order to incorporate them into class the following Monday.

Memorization assignments.

Memorization will significantly enhance a minister's communicative work on certain such as benedictions, communion, and weddings. Therefore each student will memorize the communion elements and wedding service as found in this syllabus along with the benedictions found in the following scripture passages. Each will count for 1/3 of the memorization assignments. You may use the translation of your own choosing.

Numbers 6:24-26
2 Corinthians 13:14
2 Thessalonians 3:16
Hebrews 13:20-21

By the start of class on the due dates indicated you will have memorized these requirements and completed the assignment by reciting your memorization to a friend or family member and getting their signature on the form included in this syllabus.

If English is your second language, you may memorize a suitable translation in your first language. If you wish to substitute established forms from another tradition for communion and weddings, consult with me before beginning memorization.

Proof of memorization must be signed and submitted by the start of class on the dates indicated in the course schedule. Late submissions will not receive full credit.

Funeral & wedding sermons.

On the due dates indicated above, you will submit manuscripts of a funeral and a wedding sermon. These sermons should be approximately 4-6 double-spaced pages in manuscript form. Criteria for these sermons will be discussed in class and your reading.

Wedding Service

The following is a portion of the order for solemnization of marriage from the Book of Common Worship (Philadelphia: Board of Christian Education of the Presbyterian Church in the United States of America, 1946). Archaic expressions have been updated.¹

Dearly beloved, we are assembled here in the presence of God, to join this Man and this Woman in holy marriage;
which is instituted of God,
regulated by His commandments,
blessed by our Lord Jesus Christ,
and to be held in honor among all men.

Let us therefore reverently remember that God has established and sanctified marriage, for the welfare and happiness of mankind. Our Savior has declared that a man shall leave his father and mother and be joined to his wife.

By His apostles, He has instructed those who enter into this relation
to cherish a mutual esteem and love;
to bear with each other's infirmities and weaknesses;
to comfort each other in sickness, trouble, and sorrow;
in honesty and industry to provide for each other, and for their household, in temporal things;
to pray for and encourage each other in the things which pertain to God;
and to live together as heirs of the grace of life.

[Man's/Woman's name], will you have this Woman/Man to be your wife, and will you pledge your faith to her,
in all love and honor,
in all duty and service,
in all faith and tenderness,
to live with her, and cherish her,
according to the ordinances of God, in the holy bond of marriage?

Who gives this woman to be married to this man?

...

Repeat after me.

I, [Name], take you, [Name], to be my wedded wife/husband.
And I do promise and covenant;
Before God and these witnesses;
To be your loving and faithful husband/wife;

¹ I recommend this edition of the *BCW* as an indispensable ministry tool. It can be obtained in hardback binding on the used book market as well as in softcover. It can be purchased as an on-demand reprint at <http://www.cepbookstore.com/p-513-book-of-common-worship-1946.aspx> as well as http://www.amazon.com/Common-Worship-Office-General-Assembly/dp/0664243320/ref=sr_1_1?ie=UTF8&qid=1314646127&sr=8-1. You might also consider the edition edited by Patrick Curles which includes the ESV scripture translation, family prayer, a full Psalter and other features, <https://amzn.com/1508571066>.

In plenty and in want;
In joy and in sorry;
In sickness and in health;
As long as we both shall live.

With this ring I wed you; In the name of the Father; And of the Son; And of the Holy Spirit.

Bless, O Lord, this ring, that he who gives it and she who wears it may be in Your peace, and continue in Your favor, until their life's end; through Jesus Christ our Lord. Amen.

By the authority committed to me as a Minister of the Church of Christ, I declare that [Name] and [Name] are now Husband and Wife, according to the ordinance of God, and the law of the State; in the name of the Father, and of the Son, and of the Holy Spirit. Amen.

Whom therefore God has joined together, let no man put asunder.

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**Communion Service**

Beloved in the Lord, hear what gracious words our Savior Christ says to all who truly turn to Him:

[Recite Matthew 11:28-30]

Hear the Words of the Institution of the Holy Supper of our Lord Jesus Christ, as they are delivered to us by the Apostle Paul:

[Recite 1 Corinthians 11:23-26]

As the Lord Jesus, the same night in which He was betrayed, took bread, I take these elements of bread and wine, to be set apart from all common uses to this holy use and mystery; and as He gave thanks and blessed, let us draw near to God, and present to Him our prayers and thanksgivings.

...

For in the night in which He was betrayed, He took bread [*take common loaf into hands*]

And when he had blessed, and given thanks, he broke it [*break the loaf*]

And said, "Take. Eat. Do this in remembrance of me.

After the same manner he took the cup [*raise the common cup*]

Saying: "This cup is the new covenant in my blood. Do this, as often as you drink it, in remembrance of me."

Take. Eat. This is the body of Christ which is broken for you. Do this in remembrance of him. [*administer the bread*]

This cup is the new covenant in the blood of Christ, which is shed for many for the remission of sins. Drink of it, all of you. [*administer the cup*]

## Benediction Memorization

..... has successfully recited to me Numbers 6:24-26; 2 Corinthians 13:14; 2 Thessalonians 3:16; and Hebrews 13:20-21.

.....  
(signed) (date)

*To be signed and submitted on the date indicated in the syllabus. Late submission will not receive full credit. This sheet will be returned for the signing of the communion service memorization (see immediately below).*



## Wedding Service Memorization Completion

..... has successfully recited to me the wedding service assigned for Communication II.

.....  
(signed) (date)



## Communion Service Memorization Completion

..... has successfully recited to me the communion service assigned for Communication II.

.....  
(signed) (date)





**Course Objectives Related to MDiv\* Student Learning Outcomes**

Course: Communication II (2PT522)  
 Professor: Glodo  
 Campus: Orlando  
 Date: Fall 2018

| <b>MDiv* Student Learning Outcomes</b><br><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i><br><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i> |                                                                                                                                                                                                                                                                                                                                                                   | <b>Rubric</b><br>➤ Strong<br>➤ Moderate<br>➤ Minimal<br>➤ None | <b>Mini-Justification</b>                                                                                              |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------|
| <b>Articulation (oral &amp; written)</b>                                                                                                                                                                                                                                                                                                                                                                                     | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.                                                                                                                                                               | Strong                                                         | Primary focus of course is oral & written communication, including oral presentations in class and written assignments |
| <b>Scripture</b>                                                                                                                                                                                                                                                                                                                                                                                                             | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong                                                         | Sermon assignments require sound and insightful exegesis.                                                              |
| <b>Reformed Theology</b>                                                                                                                                                                                                                                                                                                                                                                                                     | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.                                                                                                                                                                                                                                                              | Moderate                                                       | Reformed doctrine of the Word, preaching, aspects of Reformed worship & the ministry underlie class approach.          |
| <b>Sanctification</b>                                                                                                                                                                                                                                                                                                                                                                                                        | Demonstrates a love for the Triune God that aids the student's sanctification.                                                                                                                                                                                                                                                                                    | Strong                                                         | Assignments require empathy with listeners and self-reflection in a way that applies the Gospel to self and others.    |
| <b>Desire for Worldview</b>                                                                                                                                                                                                                                                                                                                                                                                                  | Burning desire to conform all of life to the Word of God.                                                                                                                                                                                                                                                                                                         | Moderate                                                       | Unit on media ecology engages in critical analysis of contemporary communication patterns and trends.                  |
| <b>Winsomely Reformed</b>                                                                                                                                                                                                                                                                                                                                                                                                    | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)                                                                                                       | Strong                                                         | Assignments require communication in a manner which is appealing.                                                      |
| <b>Preach</b>                                                                                                                                                                                                                                                                                                                                                                                                                | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.                                                                                                                                                                                                                                                          | Strong                                                         | Primary focus of class.                                                                                                |

|                     |                                                                                                                                                                                             |        |                                                                                                                                                                                        |
|---------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Worship</b>      | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.                                                                 | Strong | Memorization of special services, unit on public prayer and pulpit manner apply.                                                                                                       |
| <b>Shepherd</b>     | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Strong | Assignment require reflection on types of listeners, believer and unbeliever alike. Various units promote communication skills to enhance effectiveness as pastor as well as preacher. |
| <b>Church/World</b> | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.                                                               | Strong | Units on contemporary issues in preaching and media ecology focus principally on relating to these spheres.                                                                            |