

Akkadian (OT533)

RTS-O

FALL 2018

J. Nicholas Reid, D.Phil.

Class meets THURSDAY mornings 9am-11am.

COURSE DESCRIPTION (According to the RTS Website)

The course is a basic study of Akkadian, which is a Semitic language. Students will also be introduced to the cuneiform script. Throughout the course, various primary sources will be consulted. This presents an opportunity for the student to learn one of the important languages from the ancient Near East and will provide necessary tools for comparative interpretation of the Hebrew and Aramaic portions of the Bible.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) -
W (withdraw) -
S (satisfactory) -
P (passing) -

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.
3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

Course Requirements

Textbooks

Huehnergard, John. *A Grammar of Akkadian*, 3rd edition. See Canvas for file.

Schedule

June 15	Registration opens through Self-Service
August 28	Orientation
August 29	Classes begin
September 3	Labor Day holiday
September 12	Last day to add a class
October 3	Last day to drop a class
October 15-19	Reading week
November 21-23	Thanksgiving holidays
December 10	Last day of fall semester classes
December 12	Term paper deadline (11:00 a.m.)
December 13-18	Examination period (Dec. 13, 14, 17 & 18)
Dec 19 - Jan 6	Christmas holidays

Assignments

1. Reading: Read 3 chapters per week (13 weeks, 38 total chapters). Chapters should be read before coming to class. First three chapters due the first week of class.

2. Quizzes: There will be a quiz each week (10 total, 20 points each). Average for the quizzes constitutes **20%** of the final grade.
3. Exercises: Select exercises from the chapters will be assigned and due weekly. Total will constitute **20%** of the final grade.
4. Attendance and Participation: Class attendance and participation will constitute **20%** of the final grade.
5. Midterm: A midterm will be taken on October 25th. The midterm will constitute **20%** of the final grade.
6. Final Exam: Will constitute **20%** of the final grade.

Course Objectives Related to MDiv Student Learning Outcomes With Mini-Justification

Course: Genesis-Joshua (OT508)

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2018

MDiv Student Learning Outcomes		Rubric Strong Moderate Minimal None	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	
Winsomely Reformed/ Evangelistic	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	
Worship	Knowledgeable of historic and modern Christian- worship forms; and ability to construct and skill to lead a worship service.	Minimal	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	