

Genesis-Joshua (OT508)

RTS-O

FALL 2018

J. Nicholas Reid, D.Phil.

Class meets TUESDAY afternoons 2pm-5pm.

COURSE DESCRIPTION (According to the RTS Website)

This course takes an expository approach to the major developments in the history of redemption: creation, covenant, promise, and fulfillment of the promises. This portion of the biblical revelation covers the period from Adam and Eve in the Garden of Eden to Israel in the Promised Land.

COURSE DETAILS

1. *Grading Schedule.* The letter grading scale for this course is institutional catalogue and is summarized below.

A (97-100) 4.00
A- (94-96) 3.66
B+ (91-93) 3.33
B (88-90) 3.00
B- (86-87) 2.66
C+ (83-85) 2.33
C (80-82) 2.00
C- (78-79) 1.66
D+ (75-77) 1.33
D (72-74) 1.00
D- (70-71) 0.66
F (below 70) 0.00
I (incomplete) –
W (withdraw) –
S (satisfactory) –
P (passing) –

2. *Attendance and Late Assignments.* **Attendance and prepared participation is required.** If class is not attended, the student's final grade will be affected. Late assignments are reduced one letter grade per day.

3. *Special Needs.* In order to ensure full class participation, any student with a disabling condition requiring special accommodations (e.g. tape recorders, special adaptive equipment) is strongly encouraged to contact the instructor at the beginning of the course.
4. *Disclaimer.* This syllabus is intended to reflect accurately the learning objectives, instructional format and other information necessary for students to appraise the course. However, the instructor reserves the right to modify any portion of this syllabus as may become necessary.

Course Requirements

Textbooks

Propaedeutic – Genesis—Joshua

Hamilton, Victor P. 2005. *Handbook on the Pentateuch: Genesis, Exodus, Leviticus, Numbers, Deuteronomy*

Morales, L. Michael. 2015. *Who Shall Ascend the Mountain of the Lord?: A Biblical Theology of the Book of Leviticus*

Van Pelt, Miles V. *A Biblical-Theological Introduction to the Old Testament*. Wheaton, Ill: Crossway, 2016. (Chs. 1-6).

Schedule

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|----------------|---|
| June 15 | Registration opens through Self-Service |
| August 28 | Orientation |
| August 29 | Classes begin |
| September 3 | Labor Day holiday |
| September 12 | Last day to add a class |
| October 3 | Last day to drop a class |
| October 15-19 | Reading week |
| November 21-23 | Thanksgiving holidays |
| December 10 | Last day of fall semester classes |
| December 12 | Term paper deadline (11:00 a.m.) |
| December 13-18 | Examination period (Dec. 13, 14, 17 & 18) |
| Dec 19 - Jan 6 | Christmas holidays |

Assignments

1. Read all Biblical books in English and all the textbooks. These readings constitute **20%** of the final grade.
2. Précis Assignments: The student will write on four topics assigned on the first day of class. These assignments will be due intermittingly throughout the semester, **each worth 10%** of the final grade.

Assignment One: Views of Creation – due September 11.

Assignment Two: Pentateuch Authorship – due October 4.

Assignment Three: Abrahamic Covenant – due October 25.

Assignment Four: Mosaic Covenant – due November 8.

3. *For students with Hebrew, the précis assignments will be replaced by Hebrew readings and a translation notebook turned in at the end of the semester.* The student will be asked to read Hebrew 15 minutes a day for five days a week. The assignment will be assessed mostly on faithful participation and evidence of growth. **40%** of the final grade.
4. Final Exam – Lectures and Reading (**40%** of the final grade).

Course Objectives Related to MDiv Student Learning Outcomes With Mini-Justification

Course: Genesis-Joshua (OT508)

Professor: Dr. J. Nicholas Reid

Campus: Orlando

Date: Fall 2018

| MDiv Student Learning Outcomes | | Rubric Strong Moderate Minimal None | Mini-Justification |
|----------------------------------|---|--|--|
| Articulation (oral & written) | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. | Moderate | Précis Assignments enable the student to practice concisely summarizing a topic. |
| Scripture | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | <ol style="list-style-type: none"> 1. Gen-Josh studied in their original contexts 2. Interpretive strategies stressed throughout 3. Engagement with original languages. |
| Reformed Theology | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards. | Strong | Historic Reformed faith and theological implications of the text stressed throughout. |
| Sanctification | Demonstrates a love for the Triune God that aids the student's sanctification. | Moderate | <ol style="list-style-type: none"> 1. The Biblical text is an ordinary means by which God communicates grace. 2. Text will be applied throughout |
| Desire for Worldview | Burning desire to conform all of life to the Word of God. | Moderate | Desire to conform worldview to the Biblical text |
| Winsomely Reformed/ Evangelistic | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | Academic integrity and warm piety expected when engaging the ideas of others. |
| Preach | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Moderate | The course attempts to give the student knowledge of the biblical text and to prepare the student to engage secondary literature with discernment. |
| Worship | Knowledgeable of historic and modern Christian- worship forms; and ability to construct and skill to lead a worship service. | Minimal | The regulative principle is informed by Scripture. |
| Shepherd | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide. | Moderate | The biblical text informs all aspects of church service. |
| Church/World | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Minimal | Gen-Josh. remain applicable to all aspects of life. |