

NT502 – Greek I

Course Syllabus, Summer 2018 — RTS-Orlando

1. Course Details

- Three credit hours
- Daily from 9:00am–12:00pm, August 6–August 24
- Course Description: *An introductory study concentrating on basic vocabulary and analysis of the grammar of New Testament Greek.*

2. Instructor Information

- Gregory R. Lanier, Assistant Professor, RTS-Orlando
- Email: glanier@rts.edu
- Office: Main administrative building
- Office Hours: Email to set up appointment

3. Objectives

- Grow in appreciation for the importance of the study and use of the original biblical languages in lifelong and vibrant Christian ministry
- Learn introductory Greek vocabulary and grammar as a foundation for further study
- Understand how words communicate meaning

4. Texts

- **Greek Textbooks (required)**
 - William D. Mounce, *Basics of Biblical Greek Grammar* (3rd ed.; Grand Rapids: Zondervan, 2009). *** *You must purchase the 3rd edition* ***
 - William D. Mounce, *Basics of Biblical Greek Workbook* (3rd ed.; Grand Rapids: Zondervan, 2009). *** *You must purchase the 3rd edition* ***
 - Note: referred to as “Grammar” and “Workbook,” respectively, below.
- **Critical edition of the Greek New Testament (required)**
 - Two options:
 1. *Novum Testamentum Graece with Dictionary* (28th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619700468. a.k.a. NA-28 (“blue” one)
 2. *UBS Greek New Testament with Dictionary* (5th ed.; Stuttgart: Deutsche Bibelgesellschaft, 2012). ISBN 978-1619701397. a.k.a. UBS-5 (“red” one)
 - Notes on these two editions:
 - Students are permitted to use NA-27 or UBS-4, if they have already purchased them. Note, however, that the critical text and apparatus(es) are different (esp. in the catholic epistles) relative to NA-28/UBS-5, which could introduce some discrepancy relative to discussion in class (which will use NA-28/UBS-5). Other prior versions are not permissible.

- The critical texts of each—NA-28 and UBS-5—are identical, but paragraph divisions, punctuation, capitalization, presentation of OT citations, and so forth occasionally vary.
 - The major differences lie in the textual apparatus for each version. NA-28 offers more variants but a more compressed amount of detail for each; UBS-5 focuses on fewer variants but gives more detail.
 - NA-28 is geared more towards academic/scholarly users, while UBS-5 is geared more towards translators/students/pastors.
- **Additional required textbook**
 - Moises Silva, *Biblical Words and Their Meaning: An Introduction to Lexical Semantics* (Rev. edition; Grand Rapids: Zondervan, 1995).
 - **Greek tools (optional)**
 - *UBS Greek New Testament: A Reader's Edition* (5th Edition; Stuttgart: Deutsche Bibelgesellschaft, 2015).
 - Highly recommended
 - However, cannot be used as a substitute for a proper critical edition
 - William D. Mounce, *Basics of Biblical Greek Vocabulary* (Grand Rapids: Zondervan, 2006)—CD or downloadable edition.
 - William D. Mounce, *Basics of Biblical Greek Vocabulary Cards* (Grand Rapids: Zondervan, 2004)—if you prefer flashcard method.
 - Various app-based flashcard tools (consult with 2nd and 3rd year students).
 - Bible software package: BibleWorks, Logos, or Accordance are all acceptable. You do not need to have software for Greek I, but it will become increasingly important as you progress through Greek and will be required for Greek Exegesis.
 - Online edition of Nestle-Aland 28th Edition: <http://www.academic-bible.com/en/online-bibles/novum-testamentum-graece-na-28/read-the-bible-text/>.

5. Course Assignments

- **Daily quizzes**
 - Every day in class (apart from Friday exam days and Day 1) we will have a quiz covering the textbook materials, including vocabulary, covered previously. As with mathematics or any other subject, language study is cumulative, so all quizzes by definition are cumulative. However, there will be a general emphasis on more recent content.
 - Quizzes will be taken during the first 30 minutes of class time and graded in class.
 - One quiz will be dropped.
 - Quizzes will be graded according to the 90% rule: 90% correct = 100%.
 - Quizzes cannot be taken outside the allocated class time. No exceptions.
 - Any missed quiz receives a 0.
- **Reading and Workbook Exercises**
 - Students are responsible for reading the assigned textbook pages and completing the workbook exercises per the schedule below. You will complete the Grammar reading for a given subject in Mounce *after* we discuss it in class, and the

associated Workbook assignments are to be completed *before* the next class meeting—and, thus, will be part of the quiz for that given day.

- On each quiz, you will be asked to indicate yes/no whether you have completed the reading and all the workbook exercises (to the best of your ability). This counts towards your grade on the quiz, and there is no partial credit.
- In a three-week intensive course such as this, it is imperative to keep pace with the reading, or you will fall behind at a compounding rate.

- **Examinations**

- Each Friday, in lieu of the normal daily quiz, we will have a 1.5-hour examination *in class* covering material from the course up to that date. The exams will essentially be structured as lengthier quizzes.
- The 90% rule is *not* in effect for examinations.

- **Writing assignment**

- Based on your reading in Silva, write a one-two page summary (single spaced) of one area of linguistics/word usage that you found beneficial.
- Footnotes and citations are not required, but the paper needs to be scholarly in tone.
- Indicate on the cover page yes/no whether you have read all the book.
- Submit the paper online via Canvas by the assigned date.
- Late papers will be docked one letter grade per day.

6. Grading

• Daily quizzes (11 with 1 drop=3.5% ea.)	35%
• Examination 1	15%
• Examination 2	20%
• Examination 3	25%
• <u>Writing assignment</u>	5%
	100%

7. RTS Languages Policy—Important!

- RTS requires that a student must attain an 80% or higher average in order to advance to Greek II.
- If you find yourself at risk of falling short of 80%, it is imperative that you talk to the professor early and often to determine the appropriate course of action.

8. Schedule

- Our class schedule will generally run as follows:
 - Daily quiz (or examination)
 - Review of Mounce workbook assignments
 - Discussion of new topics from Mounce, including vocabulary
 - Application to “real world” examples in the Greek NT
- You are responsible for the vocabulary included in each assigned chapter of the Grammar.

- Note: Workbook exercises track precisely with the chapter numbers in the Grammar; that is, “Exercise 18” in the Workbook corresponds to “Chapter 18” in the Grammar. Every few chapters, Mounce includes a review section in the Workbook. These are not required but are highly recommended in preparation for examinations.

Date	To be read/completed <i>prior to class</i>	Evaluation	To be covered <i>in class</i>
Week One			
Aug 6	Read the introduction to your GNT ¹		Introduction to Greek (ch. 1–4)
Aug 7	Grammar/Workbook ch. 1–4	Quiz 1	Nominative and accusative cases (ch. 5–6)
Aug 8	Grammar/Workbook ch. 5–6	Quiz 2	Genitive and dative cases (ch. 7)
Aug 9	Grammar/Workbook ch. 7	Quiz 3	Prepositions and <i>eimi</i> (ch. 8)
Aug 10	Grammar/Workbook ch. 8	Exam 1	Adjectives (ch. 9)
Week Two			
Aug 13	Grammar/Workbook ch. 9	Quiz 4	Third declension (ch. 10)
Aug 14	Grammar/Workbook ch. 10	Quiz 5	Personal pronouns (ch. 11–12)
Aug 15	Grammar/Workbook ch. 11–12	Quiz 6	Demonstrative pronouns/adjectives (ch. 13)
Aug 16	Grammar/Workbook ch. 13	Quiz 7	Relative pronoun (ch. 14)
Aug 17	Grammar/Workbook ch. 14	Exam 2	Present active indicative (ch. 15–16)
Week Three			
Aug 20	Grammar/Workbook ch. 15–16	Quiz 8	Contract verbs (ch. 17)
Aug 21	Grammar/Workbook ch. 17	Quiz 9	Present middle/passive indicative (ch. 18)
Aug 22	Grammar/Workbook ch. 18	Quiz 10	Future active/middle indicative (ch. 19)
Aug 23	Grammar/Workbook ch. 19	Quiz 11	Verbal roots and other future verbs (ch. 20)
Aug 24	Grammar/Workbook ch. 20	Exam 3	Review
Aug 28	Writing assignment due		

9. Other Details

- Students are not permitted to use laptops, tablets, or phones in class.
- Both Mounce books and the Greek NT must be brought to class every day.
- The TA/lab schedule will be provided closer to the course start date.

¹ For NA-28, read 46*–61* and 82*–86*. For UBS-5, read 1*–25*.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: NT502 – Greek I
 Professor: Gregory R. Lanier
 Campus: Orlando
 Date: Summer 2018

MDiv* Student Learning Outcomes <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		Rubric ➤ Strong ➤ Moderate ➤ Minimal ➤ None	Mini-Justification
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Short writing assignment Increased knowledge of Greek grammar helps with understanding English better
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Working with NT Greek Basics of exegesis
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Modeling the Reformed tradition's emphasis on studying the original languages
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Discipline of daily study under challenging time pressures
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Ability to conduct close study of the Word of God in its original language
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Instructor will make efforts to indicate why/how Greek should impact sermon preparation
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Use of original languages daily should benefit the pastor's ministry long-term
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Greek-related issues underly significant contemporary church issues