

RTS

O R L A N D O



HYBRID COURSE SYLLABUS

02MS508 EVANGELISM

Liam Goligher, D.Min.

Summer 2018

PROFESSOR'S CONTACT INFORMATION

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COURSE DATES

COURSE DATES: June 4 – August 1, 2018

ONLINE DATES: June 4 – July 13

IN CLASS DATES: July 16 – July 20

COURSE COMPLETION DATE: August 1, 2018

SUMMARY OF DUE DATES:

Readings due each week (June 8, 15,
22, 29, July 6, 13)

Discussion posts due (June 22, 29, July
6, 13)

Class attendance (July 16-20)

Final Reflection Paper (due August 1)

COURSE OVERVIEW

DESCRIPTION:

This course trains students to be effective evangelists and to understand and use biblical principles and methods of church growth. Emphasis is placed on having an intense desire to reach the lost for Christ. The value of small group ministries and mobilizing the laity for growth and ministry are considered.

PURPOSE:

To encourage you in sharing the gospel so as to honor God faithfully and witness effectively to your neighbors.

GOALS:

Comprehension

- That you might know how evangelism relates to God's own pursuit of sinners, how Christians have evangelized in the early church and the Reformed/Puritan movements, and how we might understand the individual and corporate facets of an evangelistic ministry.

Competence

- That you might have fluency in describing and commending the gospel as well as in forming persons and a church culture/people capable of evangelizing effectively.

Character

- That you might more fully see the centrality of evangelism in your own Christian formation.

SUPPORT:

Canvas offers two ways of interacting with Dr. Goligher. One is Ask the Professor. Ask the Professor is the primary place for posting questions and has the benefit of allowing classmates to profit from the dialog. Two is Inbox. Inbox functions like email and can be used if you have a personal question, for example, a question about a grade.

Canvas also allows for interaction with classmates. You can interact with classmates via the Student to Student forum or Conferences.

See FAQ on the Home Page or at Modules > Course Resources for instructions on various Canvas features.

COURSE REQUIREMENTS

READING IN TEXTBOOKS:

Tell the Truth, Will Metzger

Puritan Evangelism, Joel Beeke

Evangelism in the Early Church, Michael Green

Evangelism: How the Whole Church Speaks of Jesus, J. Mack Stiles

The Gospel and Personal Evangelism, Mark Dever

Books are to be read in their entirety.

REFLECTION PAPER:

You will write a final reflection paper which is meant to expand on one of the lecture themes (e.g. God's missions, temple, gospel, kingdom, or people) and how it expands your understanding of and reading about Christian evangelism. More guidance will be given in class.

Papers should be no more than 3000 words. They should be edited for style and grammar.

File protocols:

- Upload your reflection paper to Canvas as a PDF or Word Doc at Assignments.

DISCUSSION POSTS AND REPLIES:

There are four discussion posts and four replies, one post and reply for each of the first four weeks of the online portion of the course. Go to Canvas > Modules or Discussions or Assignments.

- Post and Reply 1 – Response to Metzger: What is a significant theological or cultural challenge to evangelism today? Why is it so critical? And how do you think about it?
- Post and Reply 02 – Response to Green & Beeke: How did Puritan Evangelism Reform and/or Retrieve Early Church Evangelism?
- Post and Reply 03 – Response to Stiles: What is one way your congregation could better cultivate a culture and structure that is more evangelistic? How would you commend this to your flock?
- Post and Reply 04 – Response to Dever: What is one way in which you might modify your lifestyle so as to personally practice an evangelistic devotion?

You are required to post an answer to each of the discussion questions and then to post at least one reply to the post of one classmate of your choice. You may and are encouraged to interact beyond the required post and reply.

Late work can be submitted with penalty, but only up to 24 hours after the due date and time, unless prior permission for late submission is granted. The published RTS grading scale is used in this course. See the Catalog, page 47

Course Schedule

ONLINE SCHEDULE:

Week of June 4-8

- Topic: What Is Evangelism? (Part 1)
- To be read: *Evangelism in the Early Church* by Michael Green (part 1)

Week of June 11-15

- Topic: What is Evangelism? (Part 2)
- To be read: *Evangelism in the Early Church* by Michael Green (part 2)

Week of June 18-22

- Topic: Motivation for Evangelism
- To be read: *Tell the Truth* by Will Metzger
- Discussion Post 1

Week of June 25-29

- Topic: Evangelism and History
- To be read: *Puritan Evangelism* by Joel R. Beeke
- Discussion Post 2

Week of July 2-6

- Topic: Local Church Evangelism
- To be read: *Evangelism: How the Whole Church Speaks of Jesus* by J. Mack Stiles
- Discussion Post 3

Week of July 9-13

- Topic: Personal Evangelism
- To be read: *The Gospel and Personal Evangelism* by Mark Dever

- Discussion Post 4

IN CLASS SCHEDULE

Class meets each day from 9:00 a.m. to 12:00 p.m.

Remember that a campus-wide time of corporate worship will be held each morning immediately prior to class in the chapel.

July 16

- Topic: Evangelism and the Missions of God

July 17

- Topic: Evangelism and the Temple of God

July 18

- Topic: Evangelism and the Gospel of God

July 19

- Topic: Evangelism and the Kingdom of God

July 20

- Topic: Evangelism and the People of God

FURTHER READING

God Centered Evangelism, R. B. Kuiper

Marks of the Messenger: Knowing, Living and Speaking the Gospel, J. Mack Stiles

The Heart of Evangelism, Jerram Barrs

Learning Evangelism from Jesus, Jerram Barrs

Honest Evangelism: How to talk about Jesus even when it's tough, Rico Tice

Bringing the Gospel Home: Witnessing to Family Members, Close Friends, and Others Who Know You Well, Randy Newman

Questioning Evangelism: Engaging People's Hearts the Way Jesus Did, Randy Newman

One to One Bible Reading: a simple guide for every Christian, David Helm

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Course Objectives Related to MDiv* Student Learning Outcomes

Course: Evangelism

Professor: Goligher

Campus: Orlando

Date: Summer 2018

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	Paper and posts measure ability to communicate evangelistically.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Minimal	Readings and lectures focus on biblical teaching regarding the gospel and evangelization.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Reformed theology of salvation assessed in terms of its evangelistic implications.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Further appreciation for integral role of witnessing in one's growth in godliness.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Develops appreciation for personal and public witness of gospel to present context and culture (especially via 4 th and 5 th books).
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Seeks to convey Reformed Christianity in an appealing manner.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Moderate	Reflection on evangelistic aspect of pulpit ministry.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	N/A
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings;	Moderate	Encouraging concern for non-Christians and for witnessing to the

	and encouraging a concern for non-Christians, both in America and worldwide.		gospel as a pastor (specifically in personal evangelism and in cultivating an evangelistic congregational culture).
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Keeness with regard to cultural challenges to the gospel.