

Leadership
RTS Atlanta
04PT512/1
Rev. Nick Batzig

Course Purpose

The purpose of this course is to help equip those preparing for or actively engaged in pastoral ministry to thrive in leadership roles during in ministry.

COURSE OBJECTIVES

1. Foster spiritual maturity and Christian character necessary for pastoral ministry.
2. Identify personal gifts and skills.
3. Encourage analytical ability and gifts of discernment requisite to lead in ministry.
4. Prepare men to press through the inevitable challenges involved with pastoral ministry.
5. Strengthen the minds of those in ministry to preserve in a God-honoring approach to Gospel ministry and leadership in the local church.

Course Outline

August 24

- A. Knowing God
- B. Knowing Your Personality
- C. Knowing Your Gifts
- D. Knowing Your Calling
- E. Knowing Your Role/Function

August 25

- A. Cultivating Spiritual-Mindedness
- B. Pursuing Excellence
- C. Managing Expectations

Reading Assignments (to be read prior to the August 24-25 weekend)

- 1 and 2 Timothy
- 1 Corinthians 1-3
- Romans 12
- Ephesians 4
- John Calvin *Institutes of the Christian Religion* (Book 1.1.1-3)
- Sinclair Ferguson, [“Playing Second Fiddle Well,”](#) (2000). *Tabletalk Magazine*, June 2000: The Power of Great Words, 27–28.
- Tim Keller [“Gospel-Centered Ministry”](#)
- Kevin DeYoung [“Enneagram: The Road Back to You or to Somewhere Else?”](#)
- David Prince [“Don’t Theologize or Spiritualize Mediocrity in Ministry”](#)
- Nick Batzig, [“Individual Personalities and the Gospel”](#)
- [“Ministerial Gifts and Inclinations”](#)
- [“Low Expectations”](#)

October 5

Strategic Planning

- A. Discerning Your Context
- B. Recognizing Variables
- C. Assessing Resources
- D. Setting Goals
- E. Budgeting
- F. Finding a Facility
- G. Communicating in Ministry

- Informational Meetings
- Newsletters
- Technology

October 6

- A. Facing Obstacles
- B. Handling Contentions
- C. Persevering in Ministry
- D. Communicating with Congregation
- E. Conflict Resolution

- Tim Keller, "[Leadership and Church Size Dynamics: How Strategy Changes with Growth](#)"
- Chad VanDixhoorn "[Taking Care of Your Pastor](#)"
- Thom Ranier "[Setting a Fair Pastoral Salary](#)"
- John Newton "[Letter on Controversy](#)"
- New Covenant Presbyterian Church [January 2017 Newsletter](#)
- Nick Batzig "[Before You Quit the Pastorate](#)"
- "[In Defense of the Sabbatical](#)"
- "[Top Down or Grass Roots Ministry](#)"
- "[Planning, Planting and Pastoral Ministry](#)"
- "[The Unique Church](#)"
- "[Handling Contentions in the Church](#)"
- "[7 Ways to Become a Welcoming Church](#)"
- "[Communicating and Connecting in Ministry](#)"
- New Covenant Presbyterian Church 2018 Budget

November 2

- A. Identifying and Training Officers
- B. Establishing Committees
- C. Appointing Committee Chairs
- D. Forming Small Groups

November 3

- A. Pastoral Diplomacy
- B. Measuring Success
- C. Reproducing Leaders
- D. Passing the Baton

- "[Identifying Elders and Deacons](#)"
- "[The Roller Coaster Effect of Ministry](#)"
- "[Dividends and Drawbacks of Small Groups](#)"
- "[God's Metrics](#)"
- "[Faithfulness and Fruitfulness](#)" from Jan. 2017 *Tabletalk Magazine*

Reading

In addition to the articles and posts listed in the syllabus schedule, every student is required to read the following books. Please let the instructor know if you cannot obtain a copy due to publishing expiration.

Required Texts

Paul Tripp *Instruments in the Redeemer's Hands* (Phillipsburg, NJ: P&R, 2002)
Colin Marshall and Tony Payne *The Trellis and the Vine* (Australia: Mathias Media, 2009)
Witmer, Timothy. *The Shepherd Leader: Achieving Effective Shepherding in Your Church* (Phillipsburg: P&R, 2010).

Recommended Texts

Richard D. Phillips *Heart of an Executive* (Doubleday, 1999)
Jack Miller *Outgrowing the Ingrown Church* (Zondervan, 1999)
Ken Sande *The Peacemaker* (Grand Rapids: Baker Books, 2004)
Guy Waters *How Jesus Runs the Church* (Phillipsburgh, NJ: P&R, 2011)
David Murray *Reset: Living a Grace-Based Life in a Burnout Culture* (Wheaton, IL: Crossway, 2017)
Randy Pope *The Intentional Church* (Chicago: Moody Publisher, 2002)
Dan Allender *Leading with a Limp* (WaterBrook Press, 2006)
Manetsch, Scott M. *Calvin's Company of Pastors: Pastoral care and the emerging Reformed Church, 1536-1609*. New York: Oxford University Press, 2013.
Al Mohler *The Conviction to Lead*
Jack Miller *The Heart of a Servant Leader: Letters from Jack Miller*

Requirements

Attendance in every scheduled class is mandatory. In order to receive an excused absence, request such from the instructor prior to the anticipated absence. The instructor will determine whether or not an absence is acceptable or not. Unexcused absences will result in the reduction of the final grade by one-half of a letter grade. If an individual misses more than one session (other than for an accident, sickness or some other providential hindrance), he may complete an additional assignment [set by the instructor] or receive a half letter grade reduction of their final grade for each hour missed. In the event of a planned absence, written work must be submitted to the instructor electronically by the start time of the class missed. In the event of absence due to sickness, arrangements must still be made with the instructor to turn in those assignments that are due on the day that they are due.

Assignments and Quizzes

Textbook, article and blog post assignments must be read prior to class. There will be oral examinations at the end of each weekend on which the course is being taken. Be prepared for a quiz on the last day of the first weekend of class! The instructor will ask you if you have completed all reading and assignments prior to class.

Exams

Final Examination, TBD

Analytical Paper

You will be required to turn in a 10-12 page paper, in which you describe your personality, devotional life, strengths and weaknesses, sense of call to the ministry, affirmation of call to the ministry or some other form of full time Christian service, how you handle conflict, how you press on through difficulties, how you work with others and any other pertinent material dealt with in class that will aid you in the pursuit of preparation for leadership in ministry. This is to be a self-reflective paper that will help you better assess areas in which you need to grow as well as to help you discern where you might best fit in specific ministerial roles.

All papers are due by 11:59 p.m. EST by Friday, Nov. 30. Papers may be submitted in PDF format, however, the instructor prefers to receive them in a word doc. Papers are subject to a letter grade reduction for every day that they are late.

Grade Structure

Reading Quizzes and Bible Memory Verses 40%

Paper 30%

Final Examination 30%

Grade Scale

97-100% A

94-96% A-

91-93% B+

88-90% B

86-87% B-

83-85% C+

80-82% C

78-79% C-

75-77% D+

72-74% D

70-71% D-

0-69% F

Course Objectives Related to MDiv* Student Learning Outcomes

Course:

Professor:

Campus:

Date:

<u>MDiv* Student Learning Outcomes</u> <i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Students will be quizzed on their knowledge categories and terms related to leadership. Final exam to test course material competency.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Exegetical foundations of pastoral leadership will be taught pervasively throughout the course. The student will be expected to give assent to the exegetical grounds of what is taught.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Reformed Theology is integral to the course material.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	The focus of this course will be inexorably linked to the pursuit of godliness as defined by Scripture.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Worldview drives ones leadership commitments and emphases. Therefore, it will be defined and defended in the course material.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	A gentle, wise and humble ethos in will be emphasized as being indispensable to successful leadership in the church.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Pastoral Leadership is dependent upon strong, biblical, clear and objective preaching.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Worship theory and practice is not essential to a course on pastoral leadership. If anything, it is indirectly related to the objectives of this course.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	This course focuses on the need for men to have the requisite gifts and training to shepherd the congregation.

Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	Leadership goals and objectives of this course will focus on the local church more fully than on denominational or ecumenical leadership dynamics.
---------------------	---	---------	--