

Reformed Theological Seminary – Jackson
01PT502: Introduction to Pastoral & Theological Studies
Fall Semester 2018 (Selected Mondays, 8:00 AM – 10:55 AM)
Ligon Duncan and Charles Wingard

Course Description

This course is the RTS introduction to theology and pastoral ministry from the standpoint of the seminary's confessional, theological and pastoral commitments and convictions. The classroom lectures and interaction, and the reading assignments for this course will acquaint the student with important exegetical, theological, historical, and practical issues for Christian life and ministry. Students will see the integral connection between theology and pastoral ministry (and, indeed, all vocation): that all theology is practical and that life, vocation and biblical pastoral ministry must flow out of and be founded upon sound biblical theology. Students will be equipped to apply Reformed Theology in all areas of pastoral labors, and to derive their theology of ministry from theological commitments.

Course Objectives

To familiarize students with the basics of Reformed Theology in historical context and encourage students to reflect on the basic hermeneutical and practical implications of Reformed Theology. The course will study the significance of a Reformed worldview for pastoral and theological studies. It will also set forth and commend the distinctives of Reformed Theological Seminary in order to enhance students' ability to benefit from the rest of the curriculum.

Contact Information

Ligon Duncan, PhD – *John E. Richards Professor of Systematic and Historical Theology, Chancellor of RTS*

RTS Email: lduncan@rts.edu

RTS Jackson Office: Horace H. Hull Administration Building 5422 Clinton Boulevard
Jackson, MS 39209
Phone 601.923.1656

Executive Assistant **Jan Hyde:** jhyde@rts.edu

Assisting me to facilitate this course will be my RTS Jackson TA: **Matthew Pinckard** Email: mpinckard@rts.edu and also (in case Matthew is otherwise occupied) **CL Pearce** Email: clevipearce@gmail.com. Matthew and CL are both available to answer questions for you about logistical matters related to the course.

Academic Integrity

All work submitted must be the student's own. Group study is encouraged, but work submitted must be the student's own (and not group-produced). Plagiarism is specifically addressed in the Student Handbook. Students who do not fulfill assignments with requisite academic integrity will be referred to the Academic Dean (the student should also consult pp. 33-34 in the Handbook for further details).

Technology Use

In the interests of learning, students should take notes by hand in this course. Laptop computers may not be used. Phones and other handheld devices should remain in the off position and stowed.

Course Texts

John Calvin, *Institutes of the Christian Religion* (Westminster Press, 2011) [McNeill/Battles edition]

*William Cunningham, *An Introduction to Theological Studies* (A Press, 1993)

The Confession of Faith and Catechisms with Scripture Proofs (PCA; Great Commission Publications)

J. I. Packer, *A Quest for Godliness: The Puritan Vision of the Christian Life* (Crossway, 2010)

*B. B. Warfield, *The Plan of Salvation* (Various Publishers)

*Herman Witsius, *On the Character of a True Theologian* (Reformed Academic Press, 1994)

*Selected required texts will be made available electronically on the course website.

Course Assignments and Evaluation

Short Essays (30% of Final Grade) Students will complete a total of five essays:

- 1) **Christian Experience:** Describe how you came to faith in Christ, and what God has done and is now doing in your life (sanctification/maturation/aspiration).
- 2) **Sense of Inward Call:** Describe your sense of call to the ministry (if you have such). How has this been confirmed by others (pastors, campus ministers, local church, family, etc.)? What process of self-examination have you followed? Why are you pursuing seminary studies? Where/How do you feel drawn to serve in the future?
- 3) **Describe Reformed Theology:** Briefly and clearly articulate what it means to be “Reformed.” Express the essence of Reformed Theology as concisely and comprehensively as possible in this short scope.
- 4) **Commend Reformed Theology:** Write so as to convince an intelligent lay-person as to the truth of and importance of Reformed Theology.
- 5) **Personal Theology of Ministry:** Relate your personal theology to your goals, aims, and methods of *how* you will minister.

Format: Please follow this format. All papers will be two pages or less, single spaced, Times New Roman, 12-point Font, one-inch margins. Each paper should have a clear, logical order and structure. Please remember to proofread your work, as points will be deducted for careless misspellings and grammatical errors. In the header of each paper, please put your name as well as the paper number and title:

Joseph Porter
#2 Sense of Inward Call

I was born in a Christian home and attended an evangelical church growing up, but I don't think I became a Christian until I was studying at the University of Florida. I went to a new

Reading (25% of Final Grade)

Students will turn in typed or neatly scripted handwritten answers to the study guide questions corresponding to the assigned reading materials (Calvin, Cunningham, Packer, Warfield and Witsius, as well as the Westminster Standards). See Canvas Modules for the questions and the dates they are due.

Oral Exam on Total Content (45% of Final Grade)

Similar in nature to a presbytery exam, students will meet with the professor, either in person or via Canvas video chat during the scheduled Finals Week (as we are able to schedule it) and spend 30 minutes answering questions dealing with the fundamental issues of theology and ministry covered throughout this course. This exam will focus on your understanding of the lecture material and reading, and your ability to articulate it. I will tell the students exactly what to prepare for. Further details as to time and location will be announced as the end of the semester approaches.

Collection of Assignments

All assignments are due to be submitted electronically on Canvas by **11:59 PM (Central Time)** of the due date. Assignments received after this time will be considered late and penalized accordingly.

Late Work

Students should make every effort to turn in work on time or early. In the rare case of medical or other providential emergency, extensions and/or alternative arrangements may be granted. In most cases, late assignments will be accepted but penalized one letter grade per day. Please make these arrangements with the TA as soon as possible.

Attendance and Tardiness

Given the huge amount of material we have to cover and the relative scarcity of classroom hours, attendance will be at a premium and, of course, to the benefit of the student. Roll will be taken at every class. If you need to miss a class or to leave early or to arrive late, you should seek permission (via my TA, my EA, or myself). Failure to attend class, or to engage while in the class, will be noted. No unexplained absences.

Course Outline and Assignment Schedule

Listed below are the dates and topics and weekly assignment timetable/due dates for our course.
Please factor these into to your term calendar now!

Due Dates Summary

8/27	Essay 1 Christian Experience
9/10	Essay 2 Sense of Inward Call
9/17	Cunningham
9/24	Witsius
10/8	Essay 3
10/15	Warfield
10/22	Essay 4
10/29	Essay 5
11/5	Packer
11/26	Westminster Standards
Aug. 27	Class 1 Reading completed before class: WCF 1-3; WLC 1-13; WSC 1-7 Essay 1 Due: Christian Experience
Sept. 3	LABOR DAY (No class)
Sept. 10	Reading completed by this date: WCF 4-5; WLC 14-19; WSC 8-11 Essay 2 Due: Sense of Inward Call
Sept. 17	Class 2 Reading completed before class: Cunningham, <i>Introduction to Theological Studies</i> Cunningham study guide questions due
Sept. 24	Class 3 Reading completed before class: Witsius, <i>On the Character of a True Theologian</i> WCF 6-8; WLC 21-57; WSC 21-28 Witsius study guide questions due
Oct. 1	READING WEEK (No class)
Oct. 8	Class 4 Read assigned portion of Calvin Reading completed before class: WCF 9-15; WLC 57-77, 149-153; WSC 29-32, 82-84 Essay 3 Due: Describe Reformed Theology
Oct. 15	Reading completed by this date: B. B. Warfield, <i>Plan of Salvation</i> WCF 16-18; WLC 78-81 Warfield study guide questions due
Oct. 22	Class 5 Read assigned portion of Calvin Reading completed before class: WCF 19-20; WLC 91-152, 149-153; WSC 39-84 Essay 4 Due: Commend Reformed Theology

- Oct. 29** Class 6
Read assigned portion of Calvin
Reading completed before class: WCF 21-22; WLC 116-117, 178-196; WSC 98-107
Essay 5 Due: Personal Theology of Ministry
- Nov. 5** Class 7
Read assigned portion of Calvin
Reading: J. I. Packer, *A Quest for Godliness*
WCF 23-26; WLC 61-66, 69, 82-83, 86, 90; WSC 36-38
Packer study guide questions due
- Nov. 12 **Read assigned portion of Calvin**
Reading: WCF 27; WLC 153-164; WSC 85, 88-93
- Nov. 19** Class 8
Reading: WCF 28-33; WLC 88-90, 165-167; WSC 94-95
- Nov. 26 **Westminster Standards study guide questions due**
- TBD** **Take Oral Examination**

REFORMED  THEOLOGICAL SEMINARY
SYSTEM

**Course Objectives Related to MDiv Student Learning Outcomes
With Mini-Justification**

Course: Introduction to Pastoral and Theological Studies

Professor: J. Ligon Duncan III, Ph.D.

Campus: Jackson

Date: Fall 2018

<u>MDiv Student Learning Outcomes</u>		<u>Rubric</u> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<u>Mini-Justification</u>
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Students will respond to the material both in written papers and exams as well as in an oral exam
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	This course stresses the organization and teaching of the whole Scripture and the Scripture's implication for ministry
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Strong	Introduction to the contours of Reformed Theology
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Study of a Reformed Worldview and the godliness required of God's ministers
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Strong	Stresses the content of the worldview founded on the Scripture
Winsomely Reformed/ Evangelistic	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Focuses on the beauty of the Scripture's teaching and the desire to bring people to a saving knowledge of God
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	Gives a foundation for interpretation, exegesis, and application in preaching

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Moderate	Stresses God as the author and object of worship
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	The forming of “servant-leaders” and “pastor-shepherds” is the goal
Church/ World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Comparison of the Biblical, Reformed Theology with other systems