

04PT727/01 Pastoral Counseling

James Coffield, Ph.D.

Atlanta

Summer 2018

PROFESSOR'S CONTACT INFORMATION

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COURSE DATES

COURSE DATES :

August 9 – August 11

Thursday 12:00 PM - 9:00 PM

Fri 8:00AM – 6:00PM

Sat 8:00 AM - 6:00 PM

COURSE COMPLETION DATE : August 30, 2018

COURSE OVERVIEW

DESCRIPTION :

This course offers strategies to deal with difficult people and problems from a pastoral counseling perspective. Students explore practical Biblical categories for understanding, interpreting, and intervening in the lives of parishioners. Skill development and practice are included in the course. This course builds on the foundation of 04PT516 Pastoral Counseling but does not replace it. Also, 04PT516 is not a prerequisite.

04PT727/1

GOALS :

At the completion of this class a successful student should be able to:

- To explore Biblical categories of listing and understanding counselees
- Develop an understanding of shame and guilt in a person's life.
- Discover the connection between healthy pastors and healthy churches – develop a relational leadership and counseling model.
- Practice practical skill development in counseling.
- Engage in small group discussion about practical counseling problems facing the church
- Develop EQ skills of dealing with difficult people.

ASSIGNMENTS

Reading 35%

Students should read the DeGroat and Allender book before the class begins. The Thompson and Peterson books will be used during the week and will need to be read by August 15th. Students will write a two page reaction to each text.

Attendance and Participation 30%

Because of the limited time in the classroom students must be present and need to participate in the activities of the class.

Small group and skill trainings 35%

Students will participate in 4.5 hours of small groups to process the information in the class and to practically talk about their own particular church or ministry settings. Students will also spend about 6 hours practicing counseling skills.

GRADING SCALE AND POLICIES

Grading scale

A (100-97)	A- (96-94)	B+ (93-91)	B (90-88)
B- (87-86)	C+(85-83)	C (82-80)	C- (79-78)
D+ (77-75)	D (74-72)	D- (71-70)	F (Below 70)

Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42)

Academic policies

Computers are a welcome educational tool and your use of a lap top computer during our class time is encouraged. However, please do not distract yourself or others by using wireless internet to check e-mail or surf the net during our class time. Do not play games on personal computers during class time.

Late papers lose a half letter grade.

Please retain a personal copy of all of your work.

Part of the participation grade will include participating in process groups concerning the class material. Some limited self-discourser may be a part of those groups.

TEXTS

Toughest People to Love: How to Understand, Lead, and Love the Difficult People in Your Life -- Including Yourself Paperback – May 29, 2014

by Chuck DeGroat

ISBN-13: 978-0802871435

The Pastor: A Memoir Paperback – September 18, 2012

by Eugene H. Peterson

ISBN-13: 978-0061988219

Leading with a Limp: Take Full Advantage of Your Most Powerful Weakness Paperback – January 15, 2008

by Dan B. Allender

ISBN-13: 978-1578569526

The Soul of Shame: Retelling the Stories We Believe About Ourselves Hardcover – September 26, 2015

by Curt Thompson

ISBN-13: 978-0830844333

Course Objectives Related to MDiv* Student Learning Outcomes

Course:

Professor:

Campus:

Date:

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Lectures on Biblical categories of understanding
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Lectures on Biblical categories of understanding
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Class devotions
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Counseling skill practice
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Class devotions
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	None	
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	None	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	Readings and small group activity
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Readings and small group activity

