**COURSE SYLLABUS – PT5275**

**Leadership & Discipleship**

**Reformed Theological Seminary**

**5422 Clinton Boulevard**

**Jackson, MS 39209**

**601-923-1600**

Date: June 17-20, 2019

Monday/Tuesday: 9:00 am – 5:00 pm

Wednesday/Thursday:  9:00 am – 4:00 pm

Professor: Charles Malcolm Wingard, D. Min.

Cell: 256-509-9284

E-mail: cwingard@rts.edu

Teaching Assistant: Jamie Peipon

E-mail: jamiepeipon@gmail.com

Class Hours: 2

Revised: March 22, 2019

 **COURSE DESCRIPTION**

From the RTS Catalogue: This course is a study of leadership philosophy, principles, and skills through which a pastor can lead a session and a congregation in cultivating a culture of discipleship in order to fulfill the church’s mission in its life and witness.  A variety of leadership, discipleship, Christian education, and philosophy of ministry topics will be discussed.

**COURSE TOPICS**

Course topics will include:

* The pastor’s call to ministry
* The pastor’s piety
* The pastor’s devotional life
* The pastor’s public duties
* The pastor’s manners
* The pastor’s self-care
* The pastor’s time management
* Church administration
* Officer training
* Building a Christian education program
* Managing a Christian school
* Church conflict resolution
* Pastoral visitation
* Hospitality
* Pastoral counseling
* Understanding budgets and financial reports
* Capital campaigns
* Denominational duties
* Implementing a plan for your first year of ministry

**REQUIRED TEXTS**

The Bible (especially 1 Thessalonians and 1 and 2 Timothy)

Murray, David P. *Reset: Living a Grace-Paced Life in a Burnout Culture.* Wheaton, IL:
 Crossway, 2017.

Reinke, Tony. *12 Ways Your Phone is Changing You.* Wheaton, IL: Crossway, 2017.

Sande, Ken. *The Peacemaker: A Biblical Guide to Resolving Personal Conflict. Grand
 Rapids: Baker, 2004.*

Wingard, Charles Malcolm. *Help for the New Pastor: Practical Advice for Your First
 Year of Ministry.* Phillipsburg, NJ: P&R, 2018.

Witmer, Timothy. *The Shepherd Leader: achieving effective shepherding in your church*.

Phillipsburg: P&R, 2010.

**1. ATTENDANCE**
Class attendance is mandatory.

**2. GRADES**
Papers 80%
Scripture memorization 20%

**3.** **PAPERS**You will submit six three-page papers on the books by Murray, Reinke, Sande, Wingard, and Witmer, and the letters of 1 Thessalonians and 1 and 2 Timothy (one paper for all three letters). Include a title page for each paper.

Formatting requirements: (a) Include a title page. (b) Use Times New Roman font and 12-point type. (c) Number pages in the body of the paper; do not number the title page. (d) Use one-inch margins on all four edges of the paper. (e) Lines must be double-spaced. Failure to follow these guidelines will result in a letter grade reduction.

In your paper, you will provide the reader with (a) a summary of the book’s contents, (b) the author’s purpose in writing the book, and (c) an explanation of ten concrete ideas for ministry or self-care that you obtained from the book.

All assignments are due by 11:59 p.m. Central Time on August 2, 2019. Papers must be posted on Canvas in pdf format. Do not email your papers to the TA or instructor. Papers will receive a letter grade reduction for each day late.

**4. SCRIPTURE MEMORIZATION**
In the presence of a proctor who is not a member of your family, you will write out from memory the following Bible verses and post to Canvas by 11:59 p.m. Central Time on August 2, 2019: 1 Timothy 1:5, 2 Timothy 4:2, 2 Timothy 2:24-26, Titus 1:5, 2 Timothy 2:1-2, and Titus 2:11-14. On your paper and in writing, you must attach the following sentence: “I, [insert name], pledge that I have neither given nor received unauthorized aid on this exam, which was proctored by [insert name and his relationship to you].” These verses must be written out at one sitting.

**5. READINGS**
All required textbooks should be read prior to class. Class time is devoted to conversations about these materials.

**6. GRADING SCALE**
97-100% A
94-96% A-
91-93% B+
88-90% B
86-87% B-
83-85% C+
80-82% C
78-79% C-
75-77% D+
72-74% D
70-71% D-
0-69% F

**7. ELECTRONIC DEVICES**
Computers and tablets are not permitted in the classroom. Cell phones should be turned off and put away. Voice recorders are not permitted in class.

**8. DISCLAIMER**

The instructor reserves the right to modify any portion of this syllabus during the semester. Students are expected to keep up with syllabus revisions, which are posted on Canvas.

**9.** **ETIQUETTE**
Gentlemen may not wear caps or hats in the classroom.

**10. OFFICE HOURS**
My office is in the Dean Center attic. Stop by whenever the office door is open, or schedule an appointment.

**11. CANVAS**

Canvas is a tool that will be used to track student assignments and grades during

the course of the semester. Students can access Canvas at <https://rts.instructure.com>. Students should check Canvas often, as announcements and updates to the syllabus will be posted there. Students should not expect e-mail updates for the class. Rather, any announcements (such as modifications to the syllabus) will be posted on Canvas.

**RECOMMENDED TEXTS**

Fairbairn, Patrick. A Commentary on 1 & 2 Timothy. 1874. Bath, GB: Banner of Truth,
 2002.

Knight, George W. *The Pastoral Epistles: A Commentary on the Greek Text*. Grand
 Rapids: Eerdmans, 1992.

Martin, Albert N. *The Man of God: His Calling and Godly Life.* Montville, NJ: Trinity
 Pulpit Press, 2018.

Murphy, Thomas. *Pastoral Theology: The pastor in the various duties of his office*. Whitefish, MT: Kessinger Publishing, 2002.

Murray, Shona and David. *ReFresh: Embracing a Grace-Paced Life in a World of Endless Demands.* Wheaton, IL: Crossway, 2017.

Waters, Guy P. *How Jesus Runs the Church*. Phillipsburg: P&R, 2011.

**READINGS IN PREACHING AND PASTORAL THEOLOGY**

Adams, Jay E. *Shepherding God’s Flock*. Grand Rapids: Zondervan, 1974, 1975.

Bannerman, James.  *The Church of Christ: A treatise on the nature, powers, ordinances, discipline, and government of the Christian Church*. Edmonton, AB Canada: Still Waters Revival Books, 1991.

Blaikie, William G. *For the Work of the Ministry: A manual of homiletical and pastoral theology*. Birmingham, AL: Solid Ground Christian Books, 2005.

Bridges, Charles. *The Christian Ministry: with an inquiry into the causes of its inefficiency*. Carlisle: Banner of Truth, 1991.

Bridges, Jerry. *Respectable Sins: Confronting the sins we tolerate*. Colorado Springs: NavPress, 2007.

Brown, Charles. *The Ministry*. Carlisle: Banner of Truth, 2006.

Bucer, Martin. *Concerning the True Care of Souls*. Carlisle: Banner of Truth, 2009.

Bunyan, John. *The Pilgrim’s Progress*. Carlisle: Banner of Truth, 2005.

Carson, D. A. *A Call to Spiritual Reformation: Priorities from Paul and His Prayers*. Grand Rapids: Baker, 1994.

Carson, D. A. *The Cross and Christian Ministry: Leadership lessons from 1 Corinthians*. Grand Rapids: Baker, 1993.

Clebsch, William A., and Jaekle, Charles. *Pastoral Care in Historical Perspective*. New York: Jason Aronson, 1983.

Dickson, David. *The Elder & His Work*. Phillipsburg: P&R, 2004.

Drucker, Peter F. *The Effective Executive: The definitive guide to getting the right things done*. New York: Harper Collins Publishers, 2002.

Fairbairn, Patrick. *Pastoral Theology A Treatise: On the office and duties of the Christian pastor*. Audubon, NJ: Old Paths Publications, 1992.

Garretson, James. M.*Princeton and the Work of the Christian Ministry*, 2 vols. Carlisle: Banner of Truth, 2012.

Manetsch, Scott M. *Calvin’s Company of Pastors: Pastoral care and the emerging Reformed Church, 1536-1609*. New York: Oxford University Press, 2013.

McNeill, John T. *A History of the Cure of Souls*. New York: Harper & Row Publishers, 1951.

Murphy, Thomas. *Pastoral Theology: The pastor in the various duties of his office*. Whitefish, MT: Kessinger Publishing, 2002.

Peck, T. E. *Notes on Ecclesiology*. Richmond: Presbyterian Committee of Publication, 1892.

Postman, Neil. *Amusing Ourselves to Death: Public discourse in the age of show business*. New York: Penguin, 1985.

Presbyterian Church of America, General Assembly. *The Book of Church Order of the Presbyterian Church of America*, Sixth Ed. Lawrenceville, GA: The Committee for Christian Education and Publications, 2013.

—————. *The Westminster Confession of Faith and Catechisms: as adopted by The Presbyterian Church in America*. Willow Grove, PA: The Committee on Christian Education of the Orthodox Presbyterian Church, 2007.

Shedd, William G. T. *Homiletics and Pastoral Theology*. New York: Charles Scribner’s Sons, 1902.

Short, David and Searle, David. *Pastoral Visitation: A Pocket Manual*. Ross-shire: Christian Focus; Edinburgh: Rutherford House, 2004.

Spring, Gardiner. *The Distinguishing Traits of Christian Character*. Phillipsburg: P&R, 1967.

Still, William. *Dying to Live*. Ross-shire: Christian Focus, 1991.

—————. *The Work of the Pastor: Revised Edition*. Ross-Shire, Scotland: Christian Focus, 2010.

Stott, John R.W. *The Preacher’s Portrait: Some New Testament word studies*. Grand Rapids: Eerdmans, 1961.

Watson, Thomas. *The Godly Man’s Picture*. Edinburgh: Banner of Truth, 1992.

Wells, David F. *The Courage to Be Protestant: Truth-lovers, Marketers, and Emergents in the Postmodern World*. Grand Rapids: Eerdmans, 2008.

White, Peter. *The Effective Pastor: Get the tools to upgrade your ministry*. Ross-shire: Christian Focus, 2000.

|  |  |  |
| --- | --- | --- |
| **MDiv\* Student Learning Outcomes***In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.* *\*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.*  | **Rubric*** **Strong**
* **Moderate**
* **Minimal**
* **None**
 | **Mini-Justification** |
| **Articulation**  **(oral & written)** | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks. Also includes ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm. | Strong | Students will be expected to present to their congregations biblical principles of pastoral leadership. |
| **Scripture** | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Strong | Students will learn the basics of pastoral leadership through a careful study of 1 Thessalonians and the Pastoral Epistles. |
| **Reformed Theology**  | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.  | Strong | Course is practical in focus, but the study of the Bible and Reformed theology are indispensable to shaping faithful ministry in the Reformed tradition. |
| **Sanctification** | Demonstrates a love for the Triune God that aids thestudent’s sanctification. | Strong | Holiness of life is indispensable to godly ministry. The nature and practice of pastoral piety will be explored. |
| **Worldview**  | Burning desire to conform all of life to the Word of God. Includes ability to interact within a denominational context, within the broader worldwide church, and with significant public issues. | Strong | Students will able to distinguish between unbiblical and biblical principles of leadership. |
| **Winsomely Reformed** | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.) | Strong | The ability to lead God’s church with grace, as well as biblical conviction is essential. |
| **Pastoral Ministry** | Ability to minister the Word of God to hearts and lives of both churched and unchurched, to include preaching, teaching, leading in worship, leading and shepherding the local congregation, aiding in spiritual maturity, concern for non-Christians. | Strong | Pastors must provide a church leadership structure that gathers and nourishes God’s people, and that systematically and winsomely commends the faith to unbelievers. |