

RTS

O R L A N D O



HYBRID COURSE SYLLABUS

02PT5175 PREACHING LAB B

Instructors: Larry Kirk, Randy Greenwald, Sandy Willson

Summer 2019

PROFESSORS' CONTACT INFORMATION

NAMES: Section 1 – Dr. Larry Kirk, lkirk@cccdaytona.org
Section 2 – Rev. Randy Greenwald, randy.greenwald@cpcoviedo.com
Section 3 – Dr. Sanders L. Willson, swillsonministry@gmail.com

Note that section reassignments could be made prior to the on-campus phase in order to more evenly distribute registration. You will be notified if any changes are necessary.

COURSE DATES

REGISTRATION DEADLINE: May 27, 2019

COURSE DATES: May 27 – August 10, 2019

ONLINE DATES: May 27 – July 6, 2019

IN CLASS DATES: July 8-12 – Sections 1 & 2, 9:00am-noon; Section 3, 1:00-4:00pm

COURSE COMPLETION DATE: August 10, 2018

SUMMARY OF DUE DATES:

This is not a self-paced course as some Global or hybrid courses. Assignments submitted after the deadlines will be assessed a grade penalty. Take note that pre- and post-campus assignments are due at 6 p.m. Eastern Daylight Time on Saturdays. This is to encourage and facilitate your preparation for and enjoyment of the Sabbath day.

- June 1, 2018
 - Watch instructor-to-student video introduction.
 - Using Google doc accessible through Canvas, sign up for in-class sermon scripture text; occasional address topic; and out-of-class sermon date, scripture text, & venue.
 - Confirm that you have done the above and have read the course syllabus by completing the non-credit assignment on Canvas.
- Between May 27 – July 6 or July 15 – August 3
 - Preach out-of-class sermon and, relative to it, do the following:
 - Provide video access to fellow group members using discussion thread.
 - Provide a sermon manuscript to the course instructor.
 - Provide instructor feedback forms from evaluators present during out of class sermon.
- Within one week of group members posting out-of-class sermons.
 - View sermon videos posted by fellow group members and provide feedback using discussion thread.
- June 29
 - Upload occasional address manuscript.
 - Provide access to occasional address video recording using discussion thread.
- July 6
 - View sermon videos posted by fellow group members and provide feedback using discussion thread.
 - Upload in-class sermon manuscript.
- [July 8-12 – On-campus phase]
- By August 3
 - Last date to provide fellow group members access to video of out-of-class sermon using discussion thread.

- By August 10
 - Complete classmate feedback on out of class sermons.

COURSE OVERVIEW

DESCRIPTION:

This hybrid preaching lab is designed for and limited to MDiv students enrolled in RTS Orlando’s Distance MDiv degree program. Prerequisites: Communication I (02PT508, 2 hrs), Preaching Lab-A (02PT511, 1 hr). This course is 2 credit hours.

PURPOSE:

The purpose of this course is to apply the principles of sermon preparation and delivery learned in Communication I and applied in Preaching Lab A by preaching Christ-centered expository sermons and receiving peer and professor feedback as well as hearing and providing feedback to peers.

GOALS:

- *Comprehension*
 - To increase your knowledge of the core expository sermon preparation process.
 - To familiarize you with the particular requirements of preparing short occasional addresses and of preaching on Psalms and the Gospels.
- *Competence*
 - To further develop your ability to research, compose, and deliver expository sermons.
 - To develops the skills necessary for short occasional addresses and preaching on Psalms and Gospels.
- *Character*
 - To grow in your self-knowledge and self-confidence as you preach and receive feedback.
 - To grow in your reliance upon prayer and the Holy Spirit during sermon preparation and preaching.

COURSE REQUIREMENTS

SUMMARY OF REQUIREMENTS

Instructor to student introduction	--
Short occasional address	10
In-class expository Gospel sermon	30
Expository psalm sermon outside of class	30
Out-of-class interactions	10
Class participation	<u>20</u>
Total	<u>100%</u>

Assignments submitted after the stated deadlines will be penalized accordingly.

OVERVIEW

In the pre- or post-campus phases of the course, you will preach (and video record) a full-length expository sermon on a psalm of your choosing to a group of live listeners and preach (and video record) a short occasional address, preferably to live listeners (a group of friends would be a suitable alternative). Students will be assigned to small groups on Canvas to view one another’s messages online and give feedback.

During the on-campus phase of the course, students will preach a full-length (30-minute maximum) sermon on a passage from a Gospel chosen using the sign-up link on Canvas. The instructor will lead the class in oral feedback and provide a more full written assessment later. A video recording of your sermons will be made available to you.

The sign-up link for the Gospel sermon and the topic for the occasional address are below. Those options will be available through the course web page by the start of the course.

INSTRUCTOR TO STUDENT INTRODUCTION

There will be a short video from your instructor introducing himself and going over any specific expectations for the course. In order to proceed with your other assignments, you must complete the non-credit homework assignment which includes viewing this video, reading the syllabus, and choosing your sermons texts and occasional address topic. This assignment is due by the end of the first week of class.

EVALUATION FORMS

Your course web page will have an evaluation form for the expository sermons and another for the occasional message. These forms are to be used to guide the feedback you give one another as well as what you receive from the selected listeners to your out-of-class sermon and short address.

ACCESS TO VIDEO RECORDINGS

You will be provided access to your in-class sermon via Vimeo. An email message will come to you when it is available.

For your occasional address and out-of-class sermons, you are to upload your video to a cloud source of your own choosing such as Vimeo, YouTube, DropBox, Box.net, etc. Most of these are free for a limited amount of storage.

OCCASIONAL ADDRESSES

By the date indicated in the above schedule each student will sign up for a topic for a short occasional address by following the link provided on the course home page. Be sure to sign up under your section; only one student for each topic in your section. If you wish to propose a topic not listed, contact your instructor for permission.

By the date indicated above, deliver your address to a live group of listeners or, if a live group is not possible, before a video camera. In either case, the address is to be video recorded and the video made accessible to the section instructor for viewing and assessment along with a complete manuscript which is to be uploaded to Canvas. Once you have uploaded the video, paste the link into the discussion thread for your group and let your group members know.

Each short address is to be 10-12 minutes in length and suited to the particular group of listeners as indicated below. This exercise is to help you be listener-oriented as well as give you practice in speaking. While your seminary courses give you categories for learning and considering the headings of theology, you must reach across the gap between pastor and listener to enter into the world of the listener. Don't answer questions that no one is asking unless they are questions they should be asking and you convince them of that; as necessary reshape the questions of the listener or make them interested in the right questions before answering. In other words, enter into the frame of reference of your listeners as you seek to address these topics.

You will be assigned to a group of 3-4 students who will listen to each other's occasional addresses and provide feedback using the discussion thread provided (see below).

Remarks before communion – not communion administration, but an occasional brief address to help believer and seeker alike understand what is about to happen. Consider the questions that both might have. What does this mean? Should I participate? Etc.

Remarks before an infant baptism – comments to be made occasionally to help the church understand what is happening. Not the actual words of administration, but addressing questions people might naturally have. Don't forget Westminster Larger Catechism 167!!!

Remarks before a baptism upon profession – for one who is either credo- or paedobaptist. What's happening? What does it mean? Also don't forget WLC 167!!!

How can I know the will of God? A frequent question asked of pastors. An opportunity to distinguish between the prescriptive (revealed) and decretive (hidden) will of God. Does God have a Plan A and a Plan B? Can I miss the will of God? What is the role of providence in guiding me?

What is the gospel? Address seekers as well as believers who might have a truncated or misshapen view of the gospel.

Aren't science & religion incompatible? Assume skeptics, seekers, and believers are listening, including believers who may have a low view of science or a low view of scripture.

Why is the church important? This could address particularly pre-college or college students as well as any believer or skeptic who thinks that religion is only an individualistic matter.

Why does God allow suffering? You can address the believer and the doubter alike.

What does my job have to do with my faith? An opportunity to explain why discipleship doesn't necessitate leaving one's job and going to seminary. What does discipleship look like in every lawful calling, both in the general and perhaps particular sense (school teachers, lawyers, plumbers, etc.)?

As indicated above, you can propose a topic or occasion not listed, but do not proceed until the instructor has approved it. These can be opportunities within or without the church, religious and even non-religious gatherings.

IN-CLASS EXPOSITORY SERMON

By the date indicated, sign up for one of the assigned scripture texts for your first sermon by clicking the link on the course web page.

By the date indicated, upload a Word, RTF, or PDF manuscript for a 30-minute (maximum) expository sermon. Be sure to remember all that you learned in Communication 1 and Preaching Lab A. Some of the critical features you were taught are:

- Expository – explaining, illustrating, and applying the meaning of your assigned scripture text.
- A Big Idea (thesis, main proposition) which contains a premise (truth) and response (application) which reflects the central meaning of the scripture passage and its implications (application) for the contemporary listener.
- An introduction that introduces your Big Idea, creates interest (by, e.g., introducing a dilemma, stating a problem to be solved, asking a question which must be answered) and points to the scripture text as providing the answer.
- A clearly delineated, unified structure with progression which supports your proposition.
- Clear and strong transitional statements demonstrating the argument of your sermon.
- A conclusion which summarizes the sermon, provides the rhetorical high point, and has a clear call to action.
- A redemptive thrust – Christ-centered, gospel-centered, etc. – so that God's grace in Christ is the means, motive, manner, etc. of your application. Be sure that your Christ-focus arises legitimately out of the text and not just a tacked-on idea without any relationship to your text.

You are free to use your manuscript, although this may be a good opportunity to try to preach from reduced notes or an outline. This is your opportunity to “really preach,” by exhibiting conviction and being application rich.

OUT-OF-CLASS SERMON

The requirements of the out-of-class sermon are essentially the same except you may choose your own psalm text and the timing is flexible to allow you to fit into your church's preaching schedule or, if necessary, assemble a group of friends and others to hear you. If for some reason you would be required to fit in with a sermon series not on the Psalms, contact your instructor and explain your need for a scripture text other than those offered on the sign-up document.

Choose 3-5 people present during the sermon to provide written feedback using the sermon evaluation form provided on Canvas.

You will be assigned to a group of 3-5 classmates who will listen to and give feedback on this sermon (see below).

Once you have preached the sermon

- Upload the video to the site of your choice and post the video link under the discussion thread.
- Upload to Canvas your sermon manuscript along with written feedback forms from those present when you preached.

OUT-OF-CLASS INTERACTIONS

Occasional addresses – By the date indicated above, you are to provide feedback for your fellow group members' occasional addresses. Use the evaluation form on Canvas as a guideline for your feedback which will be text entry on the discussion thread provided.

Out-of-class sermons – Once you have received notice that a group member has uploaded his full length out-of-class sermon, you have one week to post feedback on the discussion thread. Use the evaluation form on Canvas as a guideline for your feedback which will be text entry on the discussion thread provided.

The instructor will make a grade assignment on the totality of the feedback you provide for both messages.

CLASS PARTICIPATION

Class participation involves 1) your presence in the class throughout the course; 2) written feedback for each sermon preached in class using the form provided; 3) participation in the verbal feedback discussion following the preaching of each sermon. A sample sermon feedback form is provided on Canvas.

CLASS PROCEDURE

The days and order of the in-class sermons will be posted by the weekend before the on-campus phase of class.

You should dress appropriately on the day you preach. Coat and tie are not required unless specified by the section instructor, but they are recommended. Mainly, dress in a way which reflects the dignity and importance of what you are doing and in a way that will represent you well should others watch your video.

After each student preaches there will be a time of verbal feedback from the professor with the opportunity for classmates to contribute. Each student will complete a feedback form, a copy of which will be provided to the student who preaches. A sample of that feedback form is included with this syllabus.

No computers will be needed or allowed during the class sessions. All electronic devices, including mobile phones, are to be out of sight while class is in session unless urgent personal or professional reasons require otherwise.

GRADING POLICY

- Assignments submitted after their deadlines will be penalized accordingly unless prior permission for late submission was granted.
- The published RTS grading scale in the Catalog is used in this course.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT531

Professors: Larry Kirk, Randy Greenwald, Sandy Willson

Campus: Orlando

Date: Summer 2019

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	Major assignments require oral presentations to the class.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	Major assignments require analysis and explanation of scripture.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Sermon requirements reflect Reformed distinctive of preaching. When Reformed distinctive arise in assign scripture passages students are required to address them.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Moderate	Preparation of sermons & preaching before classmates requires significant personal vulnerability & dependence upon the Holy Spirit. Self-knowledge & self-awareness required by the assignments also call for progress in sanctification.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Requirements to apply Scripture throughout oral presentations call for analysis of the world of the listeners & speaking effectively & insightfully into it.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Preaching is persuasion, meaning the sermons must be persuasive. Short address requires empathetic engagement of listeners' perspective.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Strong	Core competencies of preaching make up all requirements.
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Moderate	Preaching requires pastoral instincts to be brought to bear in the assigned sermons.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Moderate	Occasional address requires students to address contemporary issues.

