

---

REFORMED  THEOLOGICAL SEMINARY  
DISTANCE EDUCATION

---



---

HEBREW I  
DR. MARK D. FUTATO

---



# Course Overview

## *Table of Contents:*

[Course Overview](#)  
[Required Textbooks](#)  
[Meet the Professor](#)

[Grades](#)  
[Lessons](#)  
[Student Learning Objectives](#)

## *Course Description:*

0OT502 Hebrew I, 3 hours  
Lecturing Professor and Professor of Record:  
Dr. Mark D. Futato

This course introduces basic elements of the Hebrew language and skills in computer technology for Bible study. Lectures and small group sessions cover the Hebrew alphabet, pronunciation, and elementary grammatical structures. Workbook assignments cover the skills needed to use Logos Bible Study Software effectively in your study of the Hebrew Scriptures. The course purpose is to encourage you in enjoying an abundant life to the glory of God, and the goal is to facilitate your success in acquiring a basic knowledge of Hebrew grammar and essential skills in the use of Hebrew, so that you can study and teach the Hebrew Bible with greater depth and accuracy and enjoy a richer life.

## *Course Objectives:*

Upon successful completion of Hebrew I you will have:

- Mastered the basic forms and uses of Hebrew nouns, verbs, and adjectives.
- Mastered a basic vocabulary of 110 Hebrew words.
- Mastered the basic linguistic principles needed to analyze the meaning of Hebrew words.
- Learned to use the Hebrew components of Logos Bible Study Software.
- Learned to use Hebrew reference works, both electronic and hard copy.
- Grown in your enjoyment of the Hebrew language.
- Grown in your commitment to use your Hebrew knowledge and skills in a lifelong study of the Hebrew Bible.

## *Required Textbooks:*

### **Logos Bible Software 8**

- Logos Bible Software is your main “textbook” for Hebrew 1 and 2, a “textbook” that you will use for life-time of Bible study.
- Since you are required to purchase Logos Bible Software for this course, you can purchase it from Logos at a 30% discount.
- When you purchase Logos 8, you will purchase a “Library” and the “Full Feature Set.” The “Library” gives you resources/books and the “Full Feature Set” gives you up-to-date features/functions like “Bible Sense Lexicon” and “Concordance.”

- For your “Library” you can use Biblical Languages, Silver, Gold, or Platinum (but not Bronze)
- Regardless of the Library you purchase, check your Library for the following resources and purchase any you may be missing.
  1. Hebrew Bibles
    - a. LHB (Lexham Hebrew Bible)
  2. Hebrew Dictionaries
    - a. CHALOT (A Concise Hebrew and Aramaic Lexicon of the Old Testament)
    - b. DBLH (A Dictionary of Biblical Languages with Semantic Domains: Hebrew)
  3. English Translations
    - a. ESV (English Standard Version)
    - b. LEB (Lexham English Bible)
    - c. NASB (New American Standard Bible)
    - d. NIV (New International Version 2010)
    - e. NRSV (New Revised Standard Version)
  4. Commentaries
    - a. Commentary on the Old Testament by Keil and Delitzsch
  5. Bible Dictionaries
    - a. HIBD (Holman Illustrated Bible Dictionary)
    - b. LBD (Lexham Bible Dictionary)
  6. Greek Bibles
    - a. SBLGNT (The Greek New Testament: SBL Addition)
- To get Logos 8, take these three steps:
  - \* Watch this short video <http://youtu.be/10EQTNbcT10>.
  - \* Fill out your student discount application at [www.logos.com/user/academic/apply](http://www.logos.com/user/academic/apply).
  - \* Make your purchase online or call Direct Sales at 800-875-6467. They can also answer any questions you might have.

Silzer, Peter James, and Thomas John Finley. *How Biblical Languages Work: A Student's Guide to Learning Hebrew and Greek*. Kregel Academic & Professional, 2004.

Williams, Michael. *The Biblical Hebrew Companion for Bible Software Users: Grammatical Terms Explained for Exegesis*. Grand Rapids, MI: Zondervan, 2015.

### *Basic Hebrew Course Material:*

- The Basic Hebrew Course Material (Hebrew grammar and the Logos tutorial) needed for class is available inside the course. This material is accessed as a hyperlink within each weekly assignment block. It is labeled “Basic Hebrew.”
- **Note:** This course does not use Beginning Biblical Hebrew for the assignments, only as a recommended resource.
- Because of a conflict between some Java script used in the course material in Microsoft Internet Explorer, you **cannot use IE** to view the course material. [Mozilla Fire Fox](#) and [Google Chrome](#) both work well with the course material.

[These books may also be available in ebook format through various retailers]

### *Recommended Resources:*

Word List in Logos: Word List is a feature of Logos that enables you to create word lists to aid you in the memorization of Hebrew and Greek vocabulary. Word List can be synchronized with a mobile app on your phone, so that you can review your vocabulary on the go. Go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

Read in Hebrew: There is a website to help you learn how to read/pronounce the Hebrew Bible. This is not a free site, but Dean Allen of the Orlando campus is funding use of this site for my Hebrew students for one year. Go to [www.bibleinhebrew.com](http://www.bibleinhebrew.com) and click Play Demo. If you are interested in using this site, go to Canvas > Modules > Course Information > Vocabulary & Reading the Bible in Hebrew for more information.

### *Instructions for Installing the BWHEBB Font:*

You need to install the BibleWorks Hebrew font (BWHEBB) to your font registry in order to see the Hebrew script used in this course. This is necessary to do as one of the first steps of the successful completion of this course.

You can get this font in the Learning Management System (LMS) on the Modules page, included in the head section with the course requirements and course materials. On a PC system, you need to copy and paste the font into the following directory: C:\Windows\Fonts. Just cut and paste, and you are done.

The Mac OS X system uses the PC fonts. Just install the PC fonts into your Mac OS X system as you would any other system font.

For support related to the BWHEBB font, your first efforts should be directed to the following URL: [www.bibleworks.com](http://www.bibleworks.com). Secondly, BibleWorks has an extensive user forum that is quite helpful. Thirdly, if all else fails, contact the TA for Hebrew 1.

If you use an iPhone or an iPad, there is now an app that lets you download the Bwhebb.ttf font to your device, so you can view the course material at [www.basichebrew.com](http://www.basichebrew.com). The app (FondFont) is only \$0.99 and can be downloaded from here: <https://appsto.re/us/RczmY.i>. Once installed, email yourself the font and follow the steps given.

### *Online Student Handbook:*

The [Online Student Handbook](#) has been designed to assist you in successfully navigating the Distance Education experience, whether you are taking a single course or pursuing a certificate or degree program. In it you will find valuable information, step-by-step instructions, study helps, and essential forms to guide you through every aspect of your distance education opportunity from registration to graduation. Please use this resource as your first-stop reference manual.

*Summary of Requirements:*

1. Complete 12 [Workbook Assignments](#).
2. Complete 12 [Reading Reflection Assignments](#).
3. Respond to 12 [Topical Discussion Questions](#).
4. Take 12 [Quizzes](#).
5. Take the [Midterm Exam](#).
6. Take the [Final Exam](#).
7. Submit a [Mentor Report or Course Application Paper](#).

# Meet the Professor

## *Lecturing Professor and Professor of Record:*



**Dr. Mark Futato** joined RTS Orlando in 1999 and serves as the Robert L. Maclellan Professor of Old Testament. He teaches core classes on Hebrew and Old Testament books. Dr. Futato served as Academic Dean of RTS Orlando from 2004 to 2012.

Dr. Futato's research interests include biblical Hebrew, the Book of Psalms and the role that elements of creation such as climate and geography play in scripture. Dr. Futato has published multiple books on the Psalms as well as an introduction to biblical Hebrew. He is currently finishing a commentary on Jonah. Dr. Futato served on the translation team for the Book of Psalms in the New Living Translation, contributed study notes for The ESV Study Bible and The Spirit of the Reformation Study Bible, and contributed to the New International Dictionary of Old Testament Theology and Exegesis.

Prior to joining RTS, Dr. Futato served as a pastor for five years and taught for more than 10 years at Westminster Seminary California.

Students appreciate Dr. Futato's passionate emphasis on God's desire to bless all nations, his engaging communication style and his practical application of biblical texts to those who struggle, suffer and doubt. Dr. Futato and his wife, Adele, have four children: William, Evan, Mark Jr. and Annie. Follow Dr. Futato on Twitter: [@mfutato](https://twitter.com/mfutato)

## *Publications by Dr. Futato:*

*Jonah: A Commentary* (Evangelical Press, forthcoming)

*Contributor, New International Dictionary of Old Testament Theology and Exegesis* (Zondervan, 2012)

*Psalms: Cornerstone Biblical Commentary* (Tyndale House Publishers, 2009)

*Contributor, The ESV Study Bible* (Crossway Bibles, 2008)

*Interpreting the Psalms: An Exegetical Handbook* (Kregel Publishers, 2007)

*Translator, New Living Translation of the Bible* (Tyndale House Publishers, 2006)

*Joy Comes in the Morning: Psalms for All Seasons* (P&R Publishing, 2004)

*Beginning Biblical Hebrew* (Eisenbrauns, 2003)

*Contributor, The NIV Spirit of the Reformation Study Bible* (Zondervan, 2003)

*Transformed By Praise: The Purpose and Message of the Psalms* (P&R Publishing, 2002)

*Creation: A Witness to the Wonder of God* (P&R Publishing, 2000)

# Grades

## *Workbook (27%):*

There will be a workbook for each week/unit. The workbooks are based on the Logos tutorials. Each lesson in the workbook has several tasks to be completed. The workbooks are worth 10 points each or 100 total points and constitute about 27% of your grade.

## *Quizzes (27%):*

There will be a quiz for each week/unit. The quizzes will cover the grammar in the current lesson and the cumulative vocabulary. The quizzes are worth 10 points each or 100 total points and constitute about 27% of your grade.

## *Examinations (Midterm, Final 22%):*

There are two exams, a midterm and a final. The exams cover Hebrew grammar and the content of How Biblical Languages Work. (A study guide for the key terms in this book is provided.) The midterm will cover Lessons 1g through Lessons 6g and How Biblical Languages Work, chapters 1, 2, 3, and 8. The final will focus on Lessons 7g through Lessons 12g, but will be comprehensive, and How Biblical Languages Work, chapters 4, 5, 6, and 7. The exams are worth 50 points each or 100 total points and constitute about 22% of your grade.

The midterm and final exams for this course are to be taken online in the LMS. Please note that you will need to have a proctor for your exams. Your proctor can be anyone except a relative or current RTS Student. After clicking on the exam link you will be given detailed instructions about the exam. Please read these instructions carefully before entering the exam.

## *Reading Reflection(14%):*

There will a reading reflection paper for each week/unit, covering the assigned reading in How Biblical Languages Work. The reading reflections are worth 5 points each or 60 total points and constitute about 14% of your grade.

## *Topical Discussion Questions (5%):*

There will a topical discussion question for each week/unit. These questions will be answered on a discussion board. The topical discussion posts are worth 2 points each or 20 total points and constitute about 5% of your grade.

## *Mentor Report OR Course Application Paper (5%):*

If you are enrolled in an **RTS Global** degree program, you are required to submit a mentor report at the end of the course. Every portion of the form (goals, summaries, assessments, and signatures) should be filled out completely by both the student and the mentor to receive full credit. You can download the Mentor Report form in your Canvas classroom.

If you are receiving your degree through another **RTS campus** (Orlando, Jackson, Charlotte, et. al.), or are a certificate student, or special student (e.g. from another seminary), you are asked to write a 200-word summary of how you perceive what you have learned in this course will fit into the objectives you have for your ministry, your educational goals, or other objectives you wish to achieve in life. Course Application Papers (CAP) that fall well-short of 200 words will receive a grade deduction.

*Assignments:*

Best practice for your time management is for you to submit all assignments at the end of the week in which they fall, using the upload links provided in the LMS. All work must be submitted by midnight of the course end date, per your course start letter. You are responsible for turning in all assignments on time; no late submissions are permitted. Any student who needs an extension must get approval from the Registrar prior to that time.

*Contact Information:*

Reformed Theological Seminary, Distance Education  
2101 Carmel Road  
Charlotte, NC 28226  
(704) 900-1257  
1-855-854-6920  
FAX: (704) 366-9295  
E-mail: [dess@rts.edu](mailto:dess@rts.edu)  
Web site: [www.rts.edu/distance](http://www.rts.edu/distance)

# Lessons

Lesson 1g:	<ul style="list-style-type: none"><li>• The Alphabet</li><li>• The Vowels</li><li>• Sheva and Dagesh</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 1w:	<ul style="list-style-type: none"><li>• Logos: Getting Started</li></ul>
Lesson 2g:	<ul style="list-style-type: none"><li>• Gender of Nouns</li><li>• Number of Nouns</li><li>• Summary of Nouns</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 2w:	<ul style="list-style-type: none"><li>• Logos: Tabs, Layouts, and Information</li></ul>
Lesson 3g:	<ul style="list-style-type: none"><li>• Personal Pronouns</li><li>• Definite Article</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 3w:	<ul style="list-style-type: none"><li>• Logos: Basic and Bible Searches in English Resources</li></ul>
Lesson 4g:	<ul style="list-style-type: none"><li>• Overview</li><li>• Form of Qal Perfect</li><li>• Use of Qal Perfect</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 4w:	<ul style="list-style-type: none"><li>• Logos: Ranges, Top Bibles, Shortcuts, and More Searches</li></ul>
Lesson 5g:	<ul style="list-style-type: none"><li>• Subject</li><li>• Direct Object</li><li>• Word Order</li><li>• Negative Sentences</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 5w:	<ul style="list-style-type: none"><li>• Logos: Reverse Interlinear and Hebrew bibles and Dictionaries</li></ul>
Lesson 6g:	<ul style="list-style-type: none"><li>• Overview</li><li>• Niphal</li><li>• Piel</li><li>• Pual</li><li>• Hiphil</li><li>• Hophal</li><li>• Hithpael</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 6w:	<ul style="list-style-type: none"><li>• Logos: Morphological Searches, Part 1</li></ul>
Lesson 7g:	<ul style="list-style-type: none"><li>• Prepositions</li><li>• Independent Prepositions</li><li>• Inseparable Prepositions</li><li>• Vav Conjunction</li><li>• Vocabulary</li><li>• Practice</li></ul>	Lesson 7w:	<ul style="list-style-type: none"><li>• Logos: Semantic Range</li></ul>

---

Lesson 8g:	<ul style="list-style-type: none"><li>· Adjectives</li><li>· Geminate Roots</li><li>· Use of Adjectives</li><li>· Vocabulary</li><li>· Practice</li></ul>	Lesson 9w:	<ul style="list-style-type: none"><li>· Logos: Morphological Searches, Part 2</li></ul>
------------	---	------------	---

---

Lesson 9g:	<ul style="list-style-type: none"><li>· Form of Qal Imperfect</li><li>· Use of Imperfect</li><li>· Vocabulary</li><li>· Practice</li></ul>	Lesson 9w:	<ul style="list-style-type: none"><li>· Logos: Syntactical Searches, Part 1</li></ul>
------------	--	------------	---

---

Lesson 10g:	<ul style="list-style-type: none"><li>· Use of Construct State</li><li>· Form of Construct State</li><li>· Vocabulary</li><li>· Practice</li></ul>	Lesson 10w:	<ul style="list-style-type: none"><li>· Logos: Words in Combination</li></ul>
-------------	--	-------------	---

---

Lesson 11g:	<ul style="list-style-type: none"><li>· Pronoun Suffixes on Nouns</li><li>· Pronoun Suffixes on Prepositions</li><li>· Vocabulary</li><li>· Practice</li></ul>	Lesson 11w:	<ul style="list-style-type: none"><li>· Logos: Syntactical Searches, Part 2</li></ul>
-------------	--	-------------	---

---

Lesson 12g:	<ul style="list-style-type: none"><li>· Infinitive Construct</li><li>· Infinitive Absolute</li><li>· Vocabulary</li><li>· Practice</li></ul>	Lesson 12w:	<ul style="list-style-type: none"><li>· Logos: Review</li></ul>
-------------	--	-------------	---

**Course Objectives Related to Student Learning Outcomes**

Course: Hebrew I  
Professor: Dr. Mark Futato

<b>Student Learning Outcomes</b> <i>In order to measure the success of the curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the outcomes.</i>		<b>Rubric</b> ➤ Strong ➤ Moderate ➤ Minimal ➤ None	<b>Mini-Justification</b>
<b>Articulation (oral &amp; written)</b>	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Minimal	1. Learn English grammar while learning Hebrew grammar
<b>Scripture</b>	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Strong	1. Working with Hebrew OT Grammar 2. Intro to exegetical skills
<b>Reformed Theology</b>	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Minimal	Discuss the Reformed tradition's view of use of original languages
<b>Sanctification</b>	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Scripture memorization in class
<b>Desire for Worldview Winsomely Reformed</b>	Burning desire to conform all of life to the Word of God.	Minimal	Better skill with Scripture enhances ability to conform life to God's Word.
<b>Teach</b>	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Minimal	Hebrew I introduces students to the RTS academic program
<b>Church/World</b>	Ability to teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	1. Occasionally show exegetical and teaching angles while working on grammar 2. Hebrew grammar ultimately should affect class preparation
<b>MAR Specific SLO</b>	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Minimal	1. An increase in ability to read and interpret Scripture should promote better interaction with the world..
<b>MAR Specific SLO</b>	An ability to integrate such knowledge and understanding into one's own calling in society	Minimal	An increase in ability to read and interpret scripture should promote better interaction with the world..