

Theology of Ministry II (02PT530)

Reformed Theological Seminary

March 18-22, 2019

Course Description

Theology of Ministry II, built upon the theology and philosophy of ministry discussed in Theology of Ministry I, introduces the student to the key practical issues which face one in ministry leadership. 2 hours.

Course Instructor

Sanders L. (Sandy) Willson was the senior minister of Second Presbyterian Church, Memphis, Tennessee for twenty-two years. He also pastored Memorial Presbyterian Church in Elizabethton, Tennessee and Lookout Mountain Presbyterian Church in Lookout Mountain, Tennessee. He most recently served as interim senior pastor at Covenant Presbyterian Church in Birmingham, Alabama. Sandy and his wife, Allison, are deeply grateful for five children, three daughters-in-law, a son-in-law, and twelve grandchildren. A founding member of the Gospel Coalition Council, he continues to serve as member *emeritus*.

Communication

Students may use the Ask the Professor or message functions on Canvas or contact Dr. Willson at 901-603-6232 or swillsonministry@gmail.com.

Teaching Assistant – see Canvas.

Lecture Notes & Outlines

Printed outlines will be distributed for some lectures, though none will be uploaded to Canvas. It is recommended that students take handwritten notes rather than typing. However, computer usage is permitted as long as students agree to limit their use to class-related matters while class is in session.

Course Objectives

The objectives of this course are to prepare the student with a core knowledge of the areas of competence needed to be effective in ministry and to give the student the initial tools to begin ministry successfully.

Course Requirements

Attend classes, complete required reading, submit a reaction paper for each reading assignment, develop a curriculum for officer training and a plan for personal discipleship training.

Due dates

All written material is to be submitted on Canvas by midnight April 15, 2019.

Course Grading System

A—attend all classes, complete all reading with good reaction papers, good work on officers' training curriculum and personal discipleship plan

B+—attend 90% of classes, complete all required reading, with solid reaction papers, solid work on officers' training curriculum and personal discipleship plan

B—attend 80% of classes, complete 90% of required reading with decent reaction papers, decent work on officers' training curriculum and personal discipleship plan

C—attend 65% of classes, complete 80% of required reading with adequate reaction papers, adequate work on officers' training curriculum and personal discipleship plan

D—attend 50% of classes, complete 60% of required reading with reaction papers, some work on officers' training curriculum and personal discipleship plan

Required Reading

The Book of Nehemiah

Carver, John and Miriam, *The Policy Governance Model and the Role of the Board Member*, The Carver Policy Governance Guides, Vol. 1. Jossey-Bass, 2009, 48 pp. ISBN 978-0470392522

Sanders, J. Oswald. *Spiritual Leadership*, Moody Press, 2017, 256 pp.

Warren, Rick. *The Purpose Driven Church*, Zondervan, 1995, 400 pp.

Witmer, Timothy Z. *The Shepherd Leader*, P&R, 2010, 288pp.

Recommended Reading

Kotter, John. *Leading Change*, Harvard Business Review Press, 2012

PCA Book of Church Order, Rules of Discipline and Directory for the Worship of God. May be downloaded at <http://www.pcaac.org/resources/bco/>.

Robert, Henry M. III, Daniel H. Honemann, et al. *Robert's Rules of Order Newly Revised In Brief*, 2nd Edition. Philadelphia, PA: Da Capo Press, 2011. 197pp. ISBN 978-0306820199

Reaction Papers

The intent of these papers is to help the student glean the most important lessons from each reading so that these truths will ultimately be put into practice. At the beginning of the report state the percentage of the book which you read. Suggested outline: 1) summary of the book, 2) any issues where student disagrees with the author, 3) most helpful lessons learned for future ministry.

Officer Training Curriculum

The student is to develop the topics and readings and brief lesson outlines to be used in a twelve-week officers' training curriculum for newly-elected deacons and elders.

Personal Discipleship Training

The student is to develop a curriculum for personal discipleship training that would extend over at least nine months (36 meetings) and that would include topics to be covered, suggested readings for each week, and discussion questions for each meeting.

Course Schedule

Monday 3/18/18, 1:30-2:45 – “Leading Ministry Effectively: From the Inside Out”

Read: Oswald Sanders, *Spiritual Leadership*

The power of a godly example—spiritual discipline, family, finances

Dealing with our fears

Dealing with our pride

Dealing with our weaknesses

Accountability

General factors affecting ministry

Monday 3/18/18, 3:00-4:00 – Leading Ministry Effectively: From the Inside Out”

Know Yourself
The Integrated Life

Tuesday, 3/19/18, 9:00-10:30 – “Leading Ministry Effectively: Agape”

Loving the congregation publicly:
Adapting to their culture
Knowing their history
Worship Leadership
Expositional Preaching
Bible Teaching
Dealing with sensitive issues: politics, sexuality, women in ministry

Tuesday, 3/19/18, 10:45-12:00 – “Leading Ministry Effectively: Agape”

Read: The Book of Nehemiah

Loving the congregation privately:
Christ-Centered Counseling
Resolving conflict
Handling Criticism
Confronting misbehavior
Restoring and correcting

Tuesday, 3/19/18, 1:30-2:45, 3:00-4:00 “Leading Ministry Effectively: Setting Direction”

Read: Rick Warren, *The Purpose Driven Church*

The Healthy Church
The Church’s Mission
The Healthy Christian

Wednesday 3/20/18, 9:00-10:30, 10:45-12:00 – “Leading Ministry Effectively: Setting Direction”

Read: John Kotter, *Leading Change*.
Creating an Environment for Change

Wednesday, 3/20/18, 1:30-2:45, 3:00-4:00 – “Leading Ministry Effectively: Managing”

Read: John and Miriam Carver, *The Policy Governance Model and the Role of the Board Member*,
Robert, Henry M. III, Daniel H. Honemann, et al. *Robert’s Rules of Order Newly Revised In Brief*, 2nd Edition.

Knowing the Fundamentals:
Presbyterian Government
Board Governance
Establishing an Organizational Structure
Leading Boards, Committees, and Teams and their meetings

Robert's Rules of Order

Thursday, 3/21/18, 9:00-10:30, 10:45-12:00 – “Leading Ministry Effectively: Managing”

Read: Timothy Z. Witmer, *The Shepherd Leader*

Getting it Right:

The Biblical Roles of Deacon and Elder

The Role of Pastoral Staff

Formal vs. informal authority

Thursday, 3/21/18, 1:30-2:45, 3:00-4:00 – “Leading Ministry Effectively: Managing”

Using Your Influence:

Hiring, positioning, Training, and Firing Staff

Inquirers' Classes/New Member Expectations and Training

Officer Nominating Process and Standards

Officers' Training

Friday, 3/22/18, 9:00-10:30, 10:45-12:00 – “Leading Ministry Effectively: Managing”

Read: PCA Book of Church Order, Rules of Discipline and Directory for the Worship of God

Establishing Healthy Ministry:

Worship

Caring

Shepherding and Discipleship

Evangelism

External Mission

Church Administration

Friday, 3/22/18, 1:30-2:45, 3:00-4:00 – “Leading Ministry Effectively: Getting Started”

The effective staff pastor

How to find the right ministry slot

How to leave the wrong ministry slot

How to approach a ministry job interview

Your first six months



Course Objectives Related to MDiv* Student Learning Outcomes

Course: 02PT530 (Theology of Ministry II)

Professor: Sanders Willson

Campus: Orlando

Date: Spring 2019

MDiv* Student Learning Outcomes		Rubric	Mini-Justification
<p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</p>		<ul style="list-style-type: none"> ➤ Strong ➤ Moderate ➤ Minimal ➤ None 	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Strong	All evaluation criteria require writing & articulation of practical ministry areas using biblical rationale.
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Scriptural principles are presented as the foundations of applied ministry & then applied to real-world ministry issues.
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Reformed view of the minister, ecclesiology significantly inform the ministry issues addressed in class.
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Strong	Significant portion of time spent on ministry motivation being love for God & love for others, including self-knowledge as a prerequisite for loving God's people as a faithful shepherd.
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Moderate	Overall course emphasis on doing ministry out of a biblical worldview, including the use of common grace insights applied through a biblical lens for such subjects as leadership & leading change.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Moderate	Reformed, biblical pastoral theology presented motivated by love for God & his people so that others see & experience the love of Christ & outsiders are drawn into the loving fellowship provided by that ministry.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	Minimal	The role of preaching in relationship leading & other course subjects will be addressed.

Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Moderate	One of the course units is specifically on worship, particularly as it relates to the pastor's role in planning & directing personnel.
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Strong	The role of minister as shepherd predominates class presentations and must be reflected upon in all written assignments.
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Theology of ministry presented assumed, articulates, instructs, & reinforces the church's primary calling as a missionary people.