

**MS 508 EVANGELISM
SYLLABUS**



***REFORMED THEOLOGICAL SEMINARY
CHARLOTTE***

SPRING 2019

Rod Culbertson, Jr.
Associate Professor of Practical Theology

RCULBERTSON@RTS.EDU

SYLLABUS FOR MS508: EVANGELISM
REFORMED THEOLOGICAL SEMINARY - CHARLOTTE
SPRING 2019
ROD CULBERTSON, JR.
ASSOCIATE PROFESSOR OF PRACTICAL THEOLOGY

COURSE DESCRIPTION: This course will train students to be thoughtful and passionate evangelists and to understand and use biblical principles and methods of church outreach. Emphasis is placed on having a deep desire to reach the lost for Christ. Personal, relational and corporate (organic) evangelism and motivating the laity for ministry will be considered.

COURSE OBJECTIVES:

COGNITIVE (KNOW/UNDERSTAND):

1. The student will be able to present a full explanation of the gospel message, including an introduction, an organized outline of gospel content, attendant biblical references and illustrations, a conclusion and a follow-up strategy.
2. The student will be exposed to various models of church evangelism.
3. The student will learn how to present his personal testimony and to help others do the same.
4. The student will learn how to build bridges to non-Christians as a means to proclaiming the gospel.
5. The student will learn how to handle objections and the people who make them.
6. The student will learn the importance of prayer in any evangelistic endeavor.
7. The student will be able to diagnose some of the cultural barriers that make the gospel presentation difficult today and give answers as to how to overcome these barriers.

AFFECTIVE (FEEL/MOTIVATION):

1. The student will gain a greater motivation and compassion for reaching the lost.
2. The student will gain a deeper desire to maintain a God-centered view and practice of evangelism.
3. The student will gain a deeper conviction that the local church body is God's primary means of evangelism.
4. The student will grow in personal confidence and courage for sharing the gospel.
5. The student will become more sensitive to the needs of the surrounding culture and the people in his/her world.
6. The student will be compelled to care and pray for the lost, the endangered, and the unchurched.

VOLITIONAL (DO/COMPETENCIES):

1. The student will conduct an interview with either his/her pastor and reflect upon how he/she will do evangelism in his/her church or ministry.
2. The student will be able to write out or verbalize a gospel presentation that will enable him/her to effectively present the gospel. The student will also be able to train others in how to present the gospel.
3. The student will conduct an interview with an unbeliever in order to understand the worldviews and the thinking of the lost and un-churched.
4. The student will make an effort to be involved in some facet of evangelism during the semester.
5. The student will be enabled to be a more effective personal evangelist, while also developing a plan for corporate evangelism through the local church.
6. The student will read a number of classic books on the topic of evangelism.

Course Objectives Related to MDiv* Student Learning Outcomes

Course: MS 508 Evangelism
 Professor: Dr. Culbertson, Jr.
 Campus: Charlotte
 Date: 02/2019

<u>MDiv* Student Learning Outcomes</u>		<u>Rubric</u>	<u>Mini-Justification</u>
<i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i> <i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i>		> Strong > Moderate > Minimal > None	
Articulation (oral & written)	Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.	Moderate	Student required to articulate a complete gospel presentation and a philosophy of ministry of evangelism
Scripture	Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.)	Moderate	Required to memorize Scripture verses, with some comprehension of the context (minimal hermeneutics) RH timeline used for Scriptural basis and motivation to evangelize
Reformed Theology	Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.	Moderate	Lecture is given on the theological foundations for evangelism
Sanctification	Demonstrates a love for the Triune God that aids the student's sanctification.	Minimal	Some emphasis on prayer and heart for evangelism
Desire for Worldview	Burning desire to conform all of life to the Word of God.	Minimal	Philosophical considerations are included.
Winsomely Reformed	Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)	Strong	Relational evangelism and bridge building, as well as an appreciation for other traditions is emphasized.
Preach	Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.	None	Evangelism sermons are required in the RTS/Charlotte preaching lab courses
Worship	Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.	Minimal	Liturgical evangelism and "community" evangelism are addressed
Shepherd	Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.	Minimal	Philosophy of shepherding and also corporate evangelism are addressed briefly
Church/World	Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.	Strong	Views of the Christian's relationship to culture and understanding postmodernism are addressed

REQUIRED TEXTBOOKS: (Approximately 950 pages)

1. Miller, C. John. [*A Faith Worth Sharing*](#), 1999, P&R Publishing, 133 pp.

An account of one man's personal growth in evangelism, as he reflects upon encounters of various types throughout his life. An inspiration for the aspiring evangelist.

2. Packer, J. I. [*Evangelism and the Sovereignty of God*](#), 1961, InterVarsity Press, 126 pp.

A solid defense on why Christians who believe in God's sovereignty ought to have greater motives to evangelize than those who do not hold to Reformed doctrine.

3. Metzger, Will. [*Tell The Truth*](#), 1981:Fourth Edition: 2012, InterVarsity Press, 292 pp.

A focus on gospel content with an emphasis on God-centered evangelism and communication of the whole gospel, i.e., God's holiness and sovereignty, as well as His love.

OTHER READING (ON RESERVE):

Choose from any of the books listed below (these books should be in the RTS/Charlotte library, but not on Reserve – ask them for assistance) and read at least 400 total pages. Multiple texts may be read. At the end of the semester, *on the final day of class (before final exams)*, you will be asked to turn in your list of the book(s) and pages that you have read.

NOTE: If you have already read all or some of the above REQUIRED textbooks, then compensate for the page requirements with the list below (or with other books approved by the professor).

1. Aldrich, Joe. [*Lifestyle Evangelism*](#), 1981, Multnomah Press, 205 pp.

The classic text on the importance and methodology of relational evangelism. A little dated.

2. Anyabwile, Thabiti. [*The Gospel for Muslims: An Encouragement to Share Christ with Confidence*](#), 2010, Moody Press, 172 pp.

A highly recommended booklet for understanding how to share the Gospel with followers of Islam.

3. Barrs, Jerram. [*The Heart of Evangelism*](#), 1999, Presbyterian and Reformed, 220 pp.

A philosophy of relational evangelism from a Reformed perspective.

4. Bechtel, Mike. [*Evangelism for the Rest of Us*](#), 2006, Baker Books, 153 pp.

An analysis of how one's personality affects his/her style of evangelism.

5. Beeke, Joel R. [*Puritan Evangelism, A Biblical Approach*](#), 1999, Reformation Heritage Books, 52 pp.

A brief look at the methods, message, and principles of Puritan evangelism.

6. Bonar, Horatius. [*Words to Winners of Souls*](#), 1979, Baker, 76 pp.

A classic work, soul searching in nature, and lending itself to passion for and courage in reaching others with the gospel.

7. Carswell, Roger. [*And Some Evangelists*](#), 2000, Christian Focus Publications. - Hardcover (Dec. 31, 1969) by Roger Carswell

A look at various evangelists throughout church history and how they might affect evangelism in the church today.

8. Green, Michael. [*Evangelism in the Early Church*](#), 1970, by Michael Green (Paperback - June 15, 2004), 388 pp.

An insightful analysis of how the early church, in the book of Acts, did evangelism.

9. Greenway, Roger S. [*The Pastor Evangelist*](#), 1987, P&R Publishing, 200 pp.

A variety of perspectives regarding pastoral leadership in evangelism with a focus on doing evangelism through the local church. Written by various authors and pastors in the Reformed tradition.

10. Hunter George G., III. [*The Celtic Way of Evangelism: How Christianity Can Reach the West...Again*](#), 2000, Abingdon Press, 121 pp.

An alternative approach to modern styles of evangelism based on historical precedent and practices from the Celtic era. Non-Reformed in perspective, yet challenging.

11. Kennedy, D. James. [*Evangelism Explosion*](#), 1970, Tyndale (Fourth Edition).

An introduction to a method of programmatic church “follow-up” evangelism that is probably the most effective approach of its type.

12. Larsen, David L. [*The Evangelism Mandate*](#). 1992, Crossway Books, 174 pp.

Although he takes a middle-of-the-road perspective theologically, Larsen wrestles with some great issues regarding evangelistic preaching and also provides some insight into the history of evangelism.

13. Miller, C. John [*Outgrowing the Ingrown Church*](#). 1986, Zondervan, 176 pp.

A well beloved book that provides helpful thoughts and motivation for moving a church out of an ingrown mentality.

14. Newbigin, Lesslie. [*The Gospel in a Pluralist Society*](#). 1989, Eerdmans, 245 pp.

A tremendous and thoughtful work helping the reader to deal with proclaiming the gospel in a secular or pluralistic culture. The author, a former missionary, is not a conservative evangelical, but has very valuable insights.

15. Newman, Randy. [*Questioning Evangelism*](#). 2004, Kregel Publications, 262 pp.

A book on evangelism that bases its methodology upon the art of asking questions over simply

giving answers to inquirers.

16. Peterson, Robert A. [*Hell on Trial*](#). 1995, P&R Publishing, 242 pp.

A thorough treatment of the subject of hell, discussing and defending the reality of eternal punishment.

17. Phillips, Tom and Norsworthy, Bob. [*The World at Your Door*](#). International Students, Incorporated, 220 pp.

This book provides helpful, practical advice for initiating and building relationships with international students, and also about sharing your faith with these willing and eager audiences.

18. Sookhdeo, Patrick [*The Christian's Guide to Islam*](#), 2006, 135 pp.

An excellent and easily understandable explanation of the basic tenets and practices of the Islamic faith.

19. Spurgeon, Charles Haddon. [*The Soul Winner*](#). 1963, Eerdmans, 319 pp.

A classic treatment of evangelism by a passionate winner of souls.

20. Wells, David. [*The Courage to be Protestant*](#), 2008, Eerdmans, 248 pp.

A forthright call for the present day Christian to maintain the truths that the Scriptures declare about God, man and sin, Christ and the church.

RECOMMENDED READING:

Aldrich, Joseph C. [*Gentle Persuasion*](#)

Armstrong, John H. [*Five Great Evangelists*](#)

Carson, D. A. [*Becoming Conversant with the Emerging Church*](#)

Carson, D. A. [*Christ and Culture Revisited*](#)

Chedid, Bassam. [*Islam: What Every Christian Should Know*](#), 2004, Evangelical Press, 287 pp. Bassam M. Chedid

An evangelical look at the history, beliefs, practices and culture of Islam and suggested approaches for reaching Muslims with the Gospel.

Chrisope, T. Alan. [*Confessing Jesus is Lord*](#).

Comfort, Ray. [*The Way of the Master*](#),

A serious call to a serious Gospel which focuses on the use of the Law in relating the Gospel message.

Conn, Harvey M. [*Evangelism*](#).

Conn, Harvey M. [*Eternal Word and Changing Worlds.*](#)

Crockett, [*Four Views on Hell.*](#)

Dever, Mark and Mahaney, C.J. [*The Gospel and Personal Evangelism*](#)

Drummond, Lewis A. [*The Canvas Cathedral*](#)

Edgar, William. [*Reasons of the Heart.*](#)

Engle, James F. and Norton, Wilbert. [*What's Gone Wrong with the Harvest*](#)

Gerstner, John. [*Repent or Perish.*](#)

Greenway, Roger. [*Go and Make Disciples.*](#)

Harris, Ethan E. [*The Gospel According to Joseph Smith.*](#)

Horton, Michael. [*Christ the Lord.*](#)

Hybels, Bill and Mittelberg, Mark. [*Becoming a Contagious Christian*](#), 1994, Zondervan, 205 pp.

Written from a non-Reformed perspective, this book, nevertheless, is helpful in thinking through relational evangelism and includes lots of ideas.

Keller, Tim. [*Center Church.*](#)

Lewis, C. S. [*Mere Christianity*](#)

Lewis, Robert. [*The Church of Irresistible Influence.*](#)

Long, Jimmy. [*Generating Hope*](#)

MacArthur, John. [*Evangelism; How to Share the Gospel Faithfully*](#)

Miller, C. John. [*Powerful Evangelism for the Powerless.*](#)

Miller, C. John. [*Repentance*](#)

Murray, Ian. [*The Invitation System*](#)

Niebuhr, H. Richard. [*Christ and Culture.*](#)

Nicholas, David. [*Whatever Happened to the Gospel?*](#)

Ortiz, Manuel. [*The Hispanic Challenge*](#)

Pippert, Rebecca Manley. [*Out of the Saltshaker.*](#)

Richardson, Rick. [*Evangelism Outside the Box*](#)

Reisinger, Ernest C. [Lord and Christ](#)

Reisinger, Ernest C. [Today's Evangelism](#)

Sjogren, Steve. [Conspiracy of Kindness](#)

Trifkovic, Serge. [The Sword of the Prophet](#). 2002, Regina Orthodox Press, 301 pp.

Warfield, Benjamin B. [The Plan of Salvation](#).

Webber, Robert E. [Ancient-Future Evangelism](#). 2003, Baker Books, 167 pp.

David F. Wells. [Above All Earthly Pow'rs](#).

Wells, David F. [God in the Wasteland](#).

Wells, David F. [No Place for Truth](#).

Wells, David F. [Turning to God](#).

Zwemer, Samuel M. (Greenway, Editor). [Islam and the Cross](#).

RECOMMENDED READING IN CHURCH REVITALIZATION/PLANTING

Buchanan, J., 1996. [Being Church, Becoming Community](#), United States: Westminster/John Knox Press,U.S. 144pp.

Callahan, K. & Tanner, I., 1997. [Twelve Keys to an Effective Church: Strategic Planning for Mission](#) 1st ed., United States: Jossey-Bass Inc.,U.S. 288pp.

Chester, T. & Timmis, S., 2008. [Total Church: A Radical Reshaping Around Gospel and Community](#), United States: Crossway Books. 224pp.

Crandall, R., 2008. [Turnaround and Beyond: A Hopeful Future for the Small Membership Church](#), United States: Abingdon Press. 180pp.

DeVine, M. & Patrick, D., 2014. [Replant: How a Dying Church Can Grow Again](#), United Kingdom: David C. Cook. 176pp.

DeYoung, K. & Kluck, T., 2009. [Why We Love the Church: In Praise of Institutions and Organized Religion](#), United States: Moody Publishers. 240pp.

Dever, M. & Harris, J., 2004. [Nine Marks of a Healthy Church](#), United States: Crossway Books. 287pp.

Hughes, K. & Hughes, B., 2008. [Liberating Ministry from the Success Syndrome](#), United States: Crossway Books. 208pp.

McIntosh, G., 2012. [There's Hope for Your Church: First Steps to Restoring Health and Growth](#), United States: Baker Books, a division of Baker Publishing Group. 208pp.

McNeal, R., 2009. *Missional Renaissance: Changing the Scorecard for the Church*, United Kingdom: San Francisco, California, U.S.A.: Jossey-Bass Inc Pub. 224pp.

Rainer, T., 2014. *Autopsy of a Deceased Church: 12 Ways to Keep Yours Alive*, United States: Broadman & Holman Publishers. 112pp.

Rainer, T., 2005. *Breakout Churches: Discover how to make the leap*, United States: Zondervan. 272pp.

Stephen Gray and Franklin Dumond., 2009. *Legacy Churches*, ChurchSmart Resources. 115pp.

Stetzer, E. & Rainer, T., 2010. *Transformational Church: Creating a New Scorecard for Congregations*, United States: Broadman & Holman Publishers. 256pp.

Stetzer, E. & Dodson, M., 2007. *Comeback Churches: How 300 Churches Turned Around and Yours Can Too*, United States: Broadman & Holman Publishers. 224pp.

Stetzer, E. & Bird, W., 2010. *Viral Churches: Helping Church Planters Become Movement Makers*, United Kingdom: John Wiley & Sons Ltd. 256pp.

REQUIREMENTS AND EVALUATION:

I. Class attendance and discussion.

You will be expected to participate in the class discussion, especially as we interact with the textbooks and assigned reading, as well as the required papers. We will also occasionally break into small groups. Excessive, unexcused absences could adversely affect your grade.

II. Reading and Weekly Quizzes (25% of course grade).

Textbook reading and papers should be completed by the date scheduled for discussion so you can participate and interact in the class based upon the reading assignment. Your actual total reading will be reported **on the last class meeting**.

At the beginning of the first hour of each class, or at the professor's discretion, there will be a 5 minute period set aside for a weekly quiz. Quizzes will be designed to help motivate the student to fulfill the Scripture memory work. Quizzes will (normally) include the following: two verses which are to be memorized for the gospel presentation and one verse from the previous weeks' memorization (**preferably in the New International Version or English Standard Version**). **The quiz schedule and requirements are provided below.**

Date	Scriptures to Memorize
2/12	Matthew 5:48; Hebrews 9:27
2/19	John 3:16; Genesis 1:1
2/26	Hebrews 4:13; Genesis 1:26a
3/05	Ephesians 2:8-9; I John 3:4

3/12	Romans 3:23; Titus 1:15
3/19	SPRING BREAK/READING WEEK
3/26	Ephesians 2:1, 5; Genesis 2:17
4/02	Romans 6:23; John 1:1, 14
4/09	John 14:6; I Timothy 2:5
4/16	Isaiah 53:6; I Peter 2:24
4/23	Romans 5:8; 2 Corinthians 5:21
4/30	I Corinthians 15:3-4; Isaiah 55:6-7
5/07	John 1:12; Acts 16:31

III. Papers (55% of course grade)

Three papers are required for the course.

Papers must... (Please note: you can lose points here):

- **Contain a cover sheet: place your name *only* on the cover sheet**
- **Be double-spaced**
- **Be numbered**
- **Be written with 12 point/Times Roman typeset and standard margins.**

Any questions: follow the Chicago style.

1. Interview with a non-Christian/un-churched person paper (20%)

Length: 2 pages.

Conduct an interview with an unbelieving and/or un-churched friend, neighbor, relative, or stranger. Describe the individual, but names are neither necessary nor preferred. Explain clearly to the individual that this is simply a 10-15 minute interview and is a requirement for one of your seminary (or graduate school) classes. All answers are voluntary and confidential, although you must write a brief paper regarding your experience and answers given in the interview. Please describe **your reaction** to the interview. Approach the interview with sensitivity, openness, and a gracious spirit. The use of Internet conversations are not permitted, except as an exception, with the permission of the professor. We will discuss your experiences in class.

Some suggested questions to be asked (**ask at least 6**) and answered are:

- 1) How would you define God?
- 2) Can a person know God? (How?)
- 3) Who was/is Jesus Christ?

- 4) What is the biggest problem, in your opinion, facing humankind today?
- 5) What is (how do you define) sin?
- 6) How do you feel about the church (and/or Christianity) and why do you feel this way?
- 7) How would you define the concept of salvation?
- 8) Do you think that there is only **one** way to reach God? (Elaborate)
- 9) What happens after we die?
- 10) How would you define a Christian?
- 11) How does a person get to heaven?
- 12) What is your philosophy of life?
- 13) What do you think is common to world religions? How do they differ?

Due: April 2.

2. My Gospel Presentation (Outline) (20%)

Option 1: Letter to a Friend

Length: Your Choice (6-8 pages)

Write a letter to a non-Christian friend, family member, relative, or acquaintance. Include a full gospel presentation, as if you would explain the gospel to him/her. Although flexibility is allowed, include a gracious introduction/transition, major points, sub points, some Scripture quotes (references not necessary), at least six (6) illustrations, a means of response, and a follow-up (how to grow) section.

Option 2: Create Your Own Evangelism Presentation

Length/Size: Your Choice

In order to clarify your understanding of the gospel, create one of the following:

1. Your own piece of gospel literature
2. A power point presentation or
3. A website presentation.

Include a full gospel presentation, which will present the gospel in its major points. Be sure to explain the gospel clearly to the audience/generation of your choice (i.e. the presentation should make sense). Use scriptural references, illustrations, diagrams, drawings, and graphics, etc. as would be helpful. Computer generated pictures or cartoons are acceptable. Feel free to be creative. The primary goal, of course, is to effectively communicate the gospel to those persons to whom *you* would most effectively reach or minister. The pamphlet should exhibit some degree of **excellence** in its presentation.

Due: April 23.

3. The Practice of Evangelism (15%)

Option 1: Church Staff/Pastoral Interview Paper - Evangelism and My Church.

Length: 5 pages.

Interview the senior pastor or the pastor in charge of outreach in your church with the goal of discovering the following: “How is our church doing in its evangelistic efforts?” Approach the interview with care and sensitivity, not a spirit of criticism. (If you are the pastor of your church, interview another pastor outside of this class).

Some questions to be asked and answered are:

- 1) What is your philosophy of evangelism? How does our church approach evangelism?
- 2) How do you view personal evangelism related to (1) the life of the pastor? (2) the individual believer/church member? (3) the church as a whole?
- 3) What is our church doing to tell others about Christ and to reach out to others in our community?
- 4) Do we have evangelism training and/or a program in our church? Why did we choose this approach? What else have you considered?
- 5) What is our plan for church growth and/or reaching the lost in our community?

6) In your paper, give a two-page explanation of your response to the interview. State the ideas you like or dislike and give an explicit expression of what you would do in your church or ministry because of this interview. You may discuss your experiences in class.

Option 2: Non-Christian (Questionnaire) Follow-Up

Length: 2 pages

In an effort to encourage “relational” evangelism, you can do a **follow up** conversation with the same individual with whom you did your *Non-Christian/un-churched person interview*. This conversation should be an attempt to further explain or clarify the gospel presentation. You will be expected to write a **two-page paper** about this follow up conversation and can integrate descriptions of the previous interview, as well as any other previous encounters or relations with this individual. Be certain to explain the aspects of the gospel which you focused upon in your follow-up conversation and the response or reaction which you observed. Include your personal reaction to the experience.

Note: If the student is unable to do a follow-up interview with the person he/she previously interviewed, a different individual can be selected, with the permission of the professor and an explanation for the change.

Option 3: Written Philosophy of Evangelism

Length: 5 pages

Based on lectures, reading, guest professors, previous experience, and observations, etc., develop a written statement of your personal philosophy of ministry for evangelism or a church-based evangelism philosophy

of ministry. Explain how you would do evangelism in the ministry in which you see yourself (now or in the future). Consider programmatic, relational, organic, event, mercy, social, cross-cultural, personal, large group, and/or small group approaches to evangelism and explain your philosophy of evangelism. Feel free to include a biblical and/or theological basis for your evangelism philosophy of ministry.

Due: May 14.

IV. Final Exam (20% of course grade)

The final exam will be a comprehensive, written exam which will cover content from all of the lectures and all of the reading (general concepts) and which will require a full gospel outline (including headings, subheadings, illustrations, Scripture references, and Scripture verses written out) similar to the *My Gospel Presentation (Outline)* described in the assignment earlier in this syllabus (above).

Due: Exam Week

POLICY ON CHEATING AND PLAGIARISM:

Research papers require borrowing other people's ideas and words. However, the source of such borrowing must be acknowledged properly so that your ideas are clearly distinguished from ideas that you borrowed. If the source is not acknowledged properly, your work is plagiarism. For an excellent summary on what constitutes plagiarism, see Kate L. Turabian, *A Manual for Writers of Research Papers, Theses, and Dissertations* (rev. by Wayne C. Booth, etc.; 7th ed.; Chicago: University of Chicago Press, 2007), pp. 77-80 (section 7.9).

Plagiarism includes word-for-word copying, lifting terms, restatement of someone's argument or line of thought, etc. – all without acknowledgment of source. Plagiarism also includes giving a source partial credit when more is taken from that source than indicated.

Plagiarism, whether intentional or unintentional, is very serious. All plagiarism cases are referred to the Academic Dean for resolution. Consequences may include some of the following:

- repeat the assignment and receive a maximum of a D on the assignment
- receive an F on the assignment
- receive an F in the course
- expulsion from the seminary

POLICY ON GRAMMAR AND SPELL CHECK: Any work turned in which appears to lack “proofing” or displays poor grammar will receive an appropriate penalty affecting the grade.

**MS508 Evangelism
Reformed Theological Seminary-Charlotte
Spring 2019 Schedule
Dr. Rod Culbertson, Jr.
Associate Professor of Practical Theology**

Week	Date	Topic	Parallel Readings	Assigned Paper
1	2/05	Introduction to Evangelism		
2	2/12	Introduction to Evangelism	Packer, <i>Evangelism and the Sovereignty of God</i> , Forward/Preface/Intro/Chapters 1-2	Evangelism Background (Attached to Syllabus)
	2/19	NO CLASS	Harold O.J. Brown Lecture Series	
3	2/26	Motivation for Evangelism	Packer, <i>Evangelism and the Sovereignty of God</i> Chapters 3-4	
4	3/05	Evangelistic Mandate: Biblical/Theological Basis	The Metzger – Preface/Intro/Chapter 1 Miller, Chapter 1	
5	3/12	Mediation: Building Bridges	Metzger – Chapter 2 Miller, Chapter 2	
	3/19	SPRING BREAK/READING WEEK		
6	3/26	Message: Content	Metzger - Chapter 3, Appendix 2 Miller, Chapter 3	
7	4/02	Message: Content:	Metzger – Chapter 4 Miller, Chapter 4	1. INTERVIEW: The Unchurched/Non-Christian
8	4/09	Mindset of Evangelism	Metzger – Chapter 5 Miller, Chapter 5	
9	4/16	Methods of Evangelism	Metzger – Chapter 6 Miller, Chapter 6	
10	4/23	Mission: Evangelism and Your Church	Metzger – Chapter 7 Miller, Chapter 7	2. MY GOSPEL PRESENTATION (2 Options): Letter to Friend or Pamphlet/Website
11	4/30	Mission: Evangelism and Your Church Guest: Rev. Hal Farnsworth	Metzger – Chapter 8 Miller, Chapter 8	
12	5/07	Mission: Evangelism & Your Church	Metzger – Chapters 9, 10 Miller, Chapter 9	
13	5/14	Concluding Remarks Mission: Evangelism & Your Church	Metzger – Appendix 1, 2 Miller, Chapter 10	3. PRACTICE OF EVANGELISM (3 Options): Church/Pastoral Staff Interview or Non-Christian Interview Follow-Up or Evangelism Philosophy Statement >400 Pages of Reading Report

FINAL EXAM

SPIRITUALITY QUESTIONNAIRE

Please answer the questions to the best of your ability.

- 1) How would you define God?
- 2) Can a person know God? (How?)
- 3) Who was/is Jesus Christ?
- 4) What is the biggest problem, in your opinion, facing humankind today?
- 5) What is (how do you define) “sin?”
- 6) How do you feel about the church (and/or Christianity) and why do you feel this way?
- 7) How would you define the concept of salvation?
- 8) Do you think that there is only **one** way to reach God? (Elaborate)
- 9) What happens after we die?
- 10) How would you define a “Christian?”
- 11) How does a person get to heaven?
- 12) What is your philosophy of life?
- 13) What do you think is common to world religions? How do they differ?

Name _____

**MS508 Evangelism/Spring 2019
RTS/Charlotte
Rod Culbertson, Jr. Professor**

YOUR BACKGROUND

(Please Complete Before the First Lecture – ***BE VERY BRIEF!***)

1. Consider your conversion to Christ. Briefly summarize your testimony. How and when did you become a Christian?

2. Looking at Question 1, answer the following:

A. What *circumstances* turned you to God/brought you to Christ?

B. What *persons/personalities* and/or attitudes affected your conversion process?

C. Which was most influential in your coming to faith in Christ (circle your answer):

1) A doctrinal truth (please list or state):

2) A personal relationship - what type of relationship:

3) A person's lifestyle or behavior (what impressed you?):

3. What type of evangelism training have you had previously? How did/do you *feel* about it?

4. Consider your experience in attending or participating in evangelistic meetings or events (church, campus, small groups, crusades, etc.). What have you seen, liked, disliked? **Why?**

5. How does your home (or present) church and/or pastor fulfill the evangelism mandate of Christ?

6. What are some ways in which you are presently involved in or could be more involved in reaching others for Christ?

7. What are your long-term ministry goals (if you know) - evangelist, pastor, missionary, teacher, professor, involved layperson, other...?

8. What do you hope to receive from a class/course on evangelism? What area do you want to see addressed? In what ways do you hope to be helped? Be honest and frank.

RTS Charlotte Classroom Technology Usage

RTS Charlotte recognizes how essential it is for students to have reliable, campus-wide access to the internet. For that reason, we have made Wi-Fi available for our student body, not only in the library and student lounges, but also in the classrooms. We know that students need to use the internet to download class materials, access files on the Cloud, and locate other important information. However, we also recognize that internet access in the classroom provides opportunity for abuse and misuse. Some students have unfortunately used their internet access to engage in many activities that distract them from the classroom lectures (e.g., surfing the web, checking sports scores, playing games). Not only does such activity hamper a student's own seminary education, but it distracts other students who can easily view the screens of nearby students. In addition, donors and classroom guests (who often sit in the back) can see this inappropriate internet usage, which reflects poorly on RTS. Classroom etiquette includes leaving cell phones turned off, refraining from surfing the Internet or playing computer games or other distracting activities. In addition, students must respect standards set by individual professors regarding the use of technology during their class.

In order to address this issue, we must appeal to the integrity of the students as ones who are preparing for a lifetime of ministry to Christ and his church. We expect each student to take personal responsibility for proper classroom technology usage and to encourage others around them to do the same. All RTS-Charlotte students are accountable to the policies stated in the Student Handbook and Academic Catalog and are therefore expected to use technology in the classroom only for appropriate class-related activities. Student conduct is under the supervision of the Dean of Students.