

Greek II  
(04NT504) - 3 hours  
Spring 2019

## SYLLABUS

### INSTRUCTOR

Dr. David Barry received his PhD in Hermeneutics and Biblical Interpretation in New Testament from Westminster Theological Seminary in 2018. His research focused upon Paul's use of OT theology and imagery in Romans 5-8. He served Westminster as a Teaching Fellow from 2015-2017 as a Greek instructor.

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**Office hours:** by appointment.

### COURSE DESCRIPTION

This course continues the study of grammar, builds vocabulary, and develops techniques for the exposition of the Greek text. It builds upon the foundation of Greek I and focuses upon the verbal system. The goal is to prepare students for further work in the New Testament by providing the foundation for a reading knowledge of Koine Greek.

### LEARNING OBJECTIVES

1. A deeper appreciation for the beauty, organization, and structure of God's word.
2. That students will improve considerably in their understanding and practical application of Greek.
3. That students will grow in their love and excitement for the language.
4. That students will be well placed to continue into the Advanced Greek Exegesis course, should they choose to take it.

### READING

*Required Texts:* (Note: It is **NOT** advised to get electronic texts)

1. W.D. Mounce, *Basics of Biblical Greek: Grammar*, 3rd ed., Zondervan, 2009 (BBG) ISBN 9780310287681
2. W. D. Mounce, *Basics of Biblical Greek: Workbook*, 3rd ed., 2009 (WB) ISBN: 9780310287674
3. *The UBS Greek New Testament: A Reader's Edition*, 2015, ISBN: 9781619706187

*Recommended Additional Texts:*

4. W. D. Mounce, *The Analytical Lexicon to the Greek New Testament*, Zondervan, 1993.
5. Idem, *The Morphology of Biblical Greek*, Zondervan, 1994, ISBN: 978-0310226369
6. Daniel Wallace, *Greek Grammar Beyond the Basics*, Zondervan, 1996.
7. Samuel Lamerson, *English Grammar to Ace New Testament Greek*, Zondervan, 2004.

COURSE PROCEDURES

*Grading*

- Review Exam 10%
- Homework 15%
- Quizzes 20%
- Midterm Translation Exam 20%
- Final Exam 35%

A (97-100) 4.00  
A- (94-96) 3.66  
B+ (91-93) 3.33  
B (88-90) 3.00  
B- (86-87) 2.66  
C+ (83-85) 2.33

C (80-82) 2.00  
C- (78-79) 1.66  
D+ (75-77) 1.33  
D (72-74) 1.00  
D- (70-71) 0.66  
F (below 70) 0.00

COURSE SCHEDULE

Please arrive at class having read the chapter to be lectured on at that class meeting. You may not understand *everything* you read, but it will lay a groundwork to make class a more valuable time. The Parsing, Warm-up, and Translation exercises should be completed in the Workbook for every lesson we cover. These exercises will have a direct relationship with quiz and exam material. The Additional Translations would be beneficial to complete, but not necessary in order to do well in the course. **Please note that there will be a REVIEW EXAM on the first day of class, Feb. 7, covering Mounce Chapters 1–20.**

| Week | Date    | Assessment/HW Due                 | Class Lectures                    |
|------|---------|-----------------------------------|-----------------------------------|
| 1    | Feb. 7  | <i>Review Exam</i>                | <i>Lecture</i> Chapter 21         |
| 2    | Feb. 14 | <i>Quiz/HW</i> Chapter 21         | <i>Lecture</i> Chapters 22 and 23 |
| 3    | Feb. 21 | <i>Quiz/HW</i> Chapters 22 and 23 | <i>Lecture</i> Chapter 24         |

|                                       |          |   |  |
|---------------------------------------|----------|---|--|
| 4                                     | Feb. 28  | <i>Quiz/HW</i> Chapter 24                               | <i>Lecture</i> Chapter 25                            |
| 5                                     | March 7  | <i>Quiz/HW</i> Chapter 25                               | <i>Lecture</i> Chapter 26                            |
| 6                                     | March 14 | <i>Quiz/HW</i> Chapter 26                               | <i>Lecture</i> Chapter 27                            |
| 7                                     | March 21 | <i>Quiz/HW</i> Chapter 27                               | <i>Lecture</i> Chapter 28                            |
| 8                                     | March 28 | <b>Midterm Translation Exam</b><br><b>HW Chapter 28</b> | <i>Lecture</i> Chapter 29                            |
| <b>April 1-5 — Spring Break</b>       |          |   |  |
| 9                                     | April 11 | <i>Quiz/HW</i> Chapter 24                               | <i>Lecture</i> Chapter 30                            |
| 10                                    | April 18 | <i>Quiz/HW</i> Chapter 30                               | <i>Lecture</i> Chapter 31                            |
| 11                                    | April 25 | <i>Quiz/HW</i> Chapter 31                               | <i>Lecture</i> Chapter 32                            |
| 12                                    | May 2    | <i>Quiz/HW</i> Chapter 32                               | <i>Lecture</i> Chapter 33                            |
| 13                                    | May 9    | <i>Quiz/HW</i> Chapter 33                               | <i>Lecture</i> Chapters 34–36<br>& Final Exam Review |
| <b>May 14-17 — Examination period</b> |          |   |  |

*Additional Notes:*

- **Quizzes:** Learning a new language is a cumulative project. In other words, if you fail to learn sufficiently any of the foundational concepts it will have a ripple effect throughout the rest of your learning process. Therefore, this class will have frequent evaluations in order to uncover concepts of Greek grammar on which you need further instruction or additional help. Each class meeting will begin with either a short quiz over the material covered the previous week or a review exam of the material covered over the previous few weeks. For this reason, **please arrive to class on time. Late arrival will mean a reduction in time!**
- Vocabulary quizzes will be cumulative, meaning the student will be responsible for the vocab words assigned that week and each prior week as well.
- **Homework:** In addition to regular quizzes and exams, each student is required to work through the Mounce Workbook exercises corresponding to the *previous* lecture. Thus, after the first class period, the subsequent week's homework will be the exercises over Chapter 21 as well as reading ahead for the upcoming lecture. The homework grade will be assessed at the end of the term. This is a completion grade. Each student will inform the professor in writing (e.g., by email) of the percentage of homework completed. Thus, every student should receive 100%.

- During class, students should expect a high degree of interaction with material and instructor. Students are expected to be able to translate, parse, answer grammar questions etc., without the immediate aid of their written homework. Students will be expected to be able to work primarily by sight.
- Class attendance, preparation, and participation are all essential for learning Greek. **Unexcused absences will affect your grade. Excessive unexcused tardiness will affect your grade.** Any absences or tardiness due to an emergency, illness, or like matters in the estimation of the instructor are permitted, provided the instructor is notified **by email** in a timely manner, preferably, before that day's class. Please do not send a text message moments before (or during) class to explain your absence.
- **A Note on Computers in Class:** The goal is to help you learn Greek. In light of this goal, computers (including tablets and smartphones) may not be used in class. Studies abound that consistently show that students learn and retain information better when laptops remain closed. Distractions make learning harder for you *and* your neighbor who may be sitting nearby (see Lev. 19:18). This is particularly true when it comes to learning biblical languages. One of the best ways to ensure you do not learn the language well is to use technology as a crutch in the early stages. In order to retain and be able to use Greek in the future, you need to build a solid foundation now that does not rely on software.
- The course schedule provided above is tentative. The instructor retains the right to modify it as he sees fit. However, any changes will be minor in nature.

## Extension Policy

All assignments and exams are to be completed by the deadlines announced in this syllabus or in class.

Extensions for assignments and exams due within the normal duration of the course must be approved beforehand by the Professor. Extensions of two weeks or less beyond the date of the last deadline for the course must be approved beforehand by the Professor. A grade penalty may be assessed.

Extensions of greater than two weeks but not more than six weeks beyond the last deadline for the course may be granted in extenuating circumstances (i.e. illness, family emergency). For an extension of more than two weeks the student must request an Extension Request Form from the Student Services Office. The request must be approved by the Professor and the Academic Dean. A grade penalty may be assessed. (RTS Catalog p. 42 and RTS Atlanta Student Handbook p. 14)

Any incompletes not cleared six weeks after the last published due date for course work will be converted to a failing grade. Professors may have the failing grade changed to a passing grade by request. (RTS Catalog p. 42).

**Course Objectives Related to MDiv\* Student Learning Outcomes**

| <b><u>MDiv* Student Learning Outcomes</u></b>   |   | <b><u>Rubric</u></b>  | <b><u>Mini-Justification</u></b>   |
|---|---|---|--|
| <p><i>In order to measure the success of the MDiv curriculum, RTS has defined the following as the intended outcomes of the student learning process. Each course contributes to these overall outcomes. This rubric shows the contribution of this course to the MDiv outcomes.</i></p> <p><i>*As the MDiv is the core degree at RTS, the MDiv rubric will be used in this syllabus.</i></p> |   | <ul style="list-style-type: none"> <li>➤ Strong</li> <li>➤ Moderate</li> <li>➤ Minimal</li> <li>➤ None</li> </ul> |  |
| <b>Articulation (oral &amp; written)</b>  | Broadly understands and articulates knowledge, both oral and written, of essential biblical, theological, historical, and cultural/global information, including details, concepts, and frameworks.   | Minimal   | Students will be required to orally read and participate in class.                                   |
| <b>Scripture</b>  | Significant knowledge of the original meaning of Scripture. Also, the concepts for and skill to research further into the original meaning of Scripture and to apply Scripture to a variety of modern circumstances. (Includes appropriate use of original languages and hermeneutics; and integrates theological, historical, and cultural/global perspectives.) | Moderate  | In learning Greek, we will begin to read the New Testament in its original language.                 |
| <b>Reformed Theology</b>  | Significant knowledge of Reformed theology and practice, with emphasis on the Westminster Standards.  | Minimal   | Some interaction with texts of relevance to the Reformed tradition.                                  |
| <b>Sanctification</b>   | Demonstrates a love for the Triune God that aids the student's sanctification.  | Moderate  | <b>Psalm 119:71</b> <i>It is good for me that I was afflicted, that I might learn your statutes.</i> |
| <b>Desire for Worldview</b>   | Burning desire to conform all of life to the Word of God.   | Minimal   | Some interaction with Biblical texts that will affect life and worldview.                            |
| <b>Winsomely Reformed</b>   | Embraces a winsomely Reformed ethos. (Includes an appropriate ecumenical spirit with other Christians, especially Evangelicals; a concern to present the Gospel in a God-honoring manner to non-Christians; and a truth-in-love attitude in disagreements.)   | None  |  |
| <b>Preach</b>   | Ability to preach and teach the meaning of Scripture to both heart and mind with clarity and enthusiasm.  | Moderate  | This class provides significant preparation for preaching.   |
| <b>Worship</b>  | Knowledgeable of historic and modern Christian-worship forms; and ability to construct and skill to lead a worship service.   | None  |  |
| <b>Shepherd</b>   | Ability to shepherd the local congregation: aiding in spiritual maturity; promoting use of gifts and callings; and encouraging a concern for non-Christians, both in America and worldwide.   | None  |  |
| <b>Church/World</b>   | Ability to interact within a denominational context, within the broader worldwide church, and with significant public issues.   | None  |  |